

Agenda – School Board Meeting

Penn Manor School District

Monday, March 6, 2023

Penn Manor High School – Large Group Instruction Room (LGI)

100 E. Cottage Avenue, Millersville, PA 17551

At Conclusion of the Committee of the Whole

Live video stream: <https://www.youtube.com/PennManorSchoolDistrict>

CALL TO ORDER:

MOMENT OF SILENCE:

FLAG SALUTE:

NEXT MEETING: The next scheduled meeting of the Penn Manor School Board will be held on **Monday, March 20, 2023** following the Committee of the Whole meeting.

ANNOUNCEMENT: An Executive Session was held prior to the Committee of the Whole meeting for the purpose of discussing Personnel as detailed on the Committee of the Whole Agenda.

ROLL CALL:

CITIZEN’S COMMENTS: Comments pertaining to action items on the Board Voting Agenda

APPROVAL OF MINUTES: February 21, 2023

<https://www.pennmanor.net/boardminutes/>

SUPERINTENDENT’S REPORT:

Item 1. Review of School Board Meeting Agenda

Item 2. Consent Agenda for Administrative Actions – The administrative staff is recommending approval of the following: (ROLL CALL)

- A. Acceptance of [STS Aides/Para and Personal Care Assistants](#) for the 2022-23 school term

Explanation: While the aides are employed by Substitute Teacher Service, a listing is provided for the board's consideration and acceptance.

- B. Acceptance of [STS Substitute Teachers](#) for the 2022-23 school term

Explanation: While the substitute teachers are employed by Substitute Teacher Service, a listing is provided for the board's consideration and acceptance.

- C. [Geophysical Survey and Sinkhole Consulting Services with Earth Engineering, Inc.](#)

Explanation: Earth Engineering, Inc. proposes to subcontract with a geophysical consulting firm to perform geophysical surveys of the area around the area of the suspected sinkhole to attempt to locate/delineate anomalous areas that may represent subsurface voids. The geophysical survey will include microgravity and Ground Penetrating Radar investigation at Central Manor Elementary School.

- D. Approval to reimburse newly hired STS paraprofessionals up to \$100 toward required clearances and employment physicals after 30 days of employment.

- E. [Professional development training on the Eureka Math program](#)

Explanation: Fourth grade teachers will receive two days of training on the implementation of the Eureka Math program. If approved, the funding will come from Title II federal grant money.

- F. [Teacher Editions for Eureka Math program - Grade 4](#)

Explanation: Approval to purchase grade 4 Eureka Math Teacher Editions. Fourth grade will be implementing the math program during the 2023-2024 school year. If approved, the teacher editions will be funded from Title IV federal grant money.

Item 3. Consent Agenda for Personnel – The administrative staff is recommending approval of the following: (ROLL CALL)

- A. [Professional Staff](#) and [Support Staff](#) Employment and Change in Status of the individuals listed per the effective date for the 2022-2023 school year.

- B. Leave to the individuals according to the terms listed:

Professional Employees:

Employee N4 - Family Medical Leave - April 3, 2023 – Returning Start of 2023-2024 School Year [Revised]

- C. Retirement of the individuals listed per the effective date:

Christine R. Kinderwater, 6th Grade, Eshleman ES, end of 22-23 school year
John A. Matussek, Gifted, High School, end of 22-23 school year
Shawn N. Maxwell, Health & PE, High School, end of 22-23 school year
Nancy G. Nadig, Librarian, Manor MS & Marticville MS, end of 22-23 school year
Ginny L. Neiss, Health & PE, Manor MS, end of 22-23 school year
Rae E. Newhouse, Learning Support, Manor MS, end of 22-23 school year
Amy E. Niemkiewicz, Reading & Title 1, Manor MS, end of 22-23 school year
Mindy L. Rottmund, Family & Consumer Science, High School, end of 22-23 school year
MaryAnn L. Saylor, English, High School, end of 22-23 school year
Christine Smith, Principal, Marticville MS, end of 22-23 school year
Kelly J. Sproul, Kindergarten, Eshleman ES, end of 22-23 school year
Johanna E. Treier, 3rd Grade, Central Manor ES, end of 22-23 school year

- D. Resignation of the individuals listed per the effective date:

Andrea Kramer, Head Cross Country Coach, effective 2/27/23

Jessica Duvall, Learning Support, HS, effective 3/17/23 [Held for 60 days from resignation date]

- E. Elementary Tutors for 22-23 school year:
Deb Burkhart Emily Guitterez
Lacey Winder Pat Kilduff
- F. Approval for a student to work in Food Service through Occupational Vocational Rehabilitation.
- G. [2022-23 Spring Boys Volleyball Coaches](#)

CITIZEN'S COMMENTS:

SCHEDULING AN APPEARANCE ON THE AGENDA

Any district resident or taxpayer wishing to address the Board of School Directors may do so at each meeting during the agenda item titled Citizen's Comments. At this time the President will ask if any district resident or taxpayer wishes to address the Board of School Directors. If so, the following procedures shall be followed:

- The resident or taxpayer wishing to speak will be recognized by the chair and then state his/her name and address.
- The speaker may choose to speak at that time or request a delay until a specific agenda item is before the Board of School Directors for consideration.
- Comments shall be limited to no more than five minutes.
- The chair may limit repetitive comments.
- The right to comment is for the purpose of addressing the Board of School Directors, not for asking questions of the directors or persons employed by the Penn Manor School District.
- Vulgar, abusive, obscene, profane language, defamatory remarks will not be permitted.

Any public comments emailed to the Board Secretary prior to the meeting that pertain to Board agenda items or ongoing matters of the Board will be posted for public viewing on the agenda. Public comments that do not pertain to current Board business will be reviewed by the Board and/or appropriate District administrator.

ADJOURNMENT

School District Vision:

A better community ... one student at a time.

School District Mission Statement:

The Penn Manor community will work collaboratively to help students define and achieve their academic and life goals.