



Instructional Assessment Committee Minutes

May 3, 2024

Attending: ~~Tim Allwine~~, Trey Batey (excused), Brad Benjamin (excused), Elena Boleyn-Ross, ~~Merry Bond~~, Gina Challed, Kristen Finnel, ~~Jim Franz~~, ~~Catie Graham~~, Wendy Hall, ~~Armando Herbelin~~, Michaela Jackson, Amber Lemiere, Joanna Mosser (Chair), ~~Jamie Martin~~, Lucas Myers, Barry Walther, Josie Zbaeren (excused)

Guests: Jeffrey Chao

1. Welcome and introduction of guests
 - a. Joanna welcomed Jeffrey Chao, Data Analyst.
2. Fall Assessment Day agenda and planning
 - a. The "assessment orientation" has been removed from the schedule but the information will be provided to new faculty in a different format (possibly before the quarter starts).
 - b. Having a drop-in Friday, assessment 101 type session at the beginning of fall quarter is being considered.
 - c. The interactive session on developing meaningful, measurable and manageable outcomes is still taking shape; Gina is committed to presenting for this session.
 - d. Amber suggested moving Global Skills to the morning and leaving the afternoon open for the C&PR discussions (to allow more time for conversation).
 - e. For the Critical Thinking session, we have discussed doing something related to AI, potentially an interactive session. A possible prompt is to think about how to use AI to encourage critical thinking in one or two assignments from a particular course.
 - f. Joanna and Wendy will rework the agenda.
3. Global Skills poster update (approval)
 - a. The new design was approved.
 - b. Michaela suggested adding Global Skills to adjunct faculty orientation.
4. Alignment of Communications and Critical Thinking outcomes with AAC&U rubrics (goal for next year)
 - a. Subcommittees will be formed next year to revisit the outcomes and indicators for Communications and Critical Thinking. Amber would like to be involved with the Communications review. Amber asked about the frequency that the AAC&U rubrics are updated (unknown). She noted that there have been a lot of changes in the field and wants to ensure that the AAC&U information is current.

5. Informational item: Regional Peer Analysis/Guided Pathways metrics
 - a. Wendy shared our most recent Guided Pathways metrics compared to our regional peers (Big Bend, Centralia, Grays Harbor, Peninsula, Skagit Valley, Walla Walla, Wenatchee Valley, and Whatcom).
6. Other business
 - a. Amber brought up the issue of having courses “on the books” that are not actually offered. She suggested including International Programs on the agenda next time we’re reviewing section C. We could potentially “hide” courses we don’t offer from our distribution lists.