

Push In Protocols

Description of Instructional Assistant vs. Paraeducators:

- There are different kinds of IA's - a 1:1 aid is more observing and helping only one student. They can help with all students, but need to be observant of their 1:1
- IA's who are not 1:1's can help with all students.
- They need to be careful about identifying students with special needs.

The closest thing on campus to pull out is sending a student to study skills.

In the classroom:

- IA should be supporting multiple students (if they are not a 1:1), aide is engaged in taking notes, helping students stay on task.
- Teachers might have to be explicit on instructions to IA
- When IA's are in your class and "observing" teachers should let them know what it is that you would like them to do.
- Re-teach, collaboration with the GE teacher, help teachers with differentiation of instruction. (SPED teacher pushing into a classroom)
- Communication with GE and SPED teachers to discuss projects/assignments prior to assignment.

How long in a classroom:

- 2 year cycle - first year learning the curriculum with the GE teacher, second year being able to help more within the classrooms.
- Allow for professional autonomy for those who are working together.

[Instructional Aid Checklist](#) *Here is a list of things that IA's could do in your classroom. This list is not mutually exclusive.*