GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
	Teaching Dates and Time:	JANUARY 31 – FEBRUARY 2, 2024 (WEEK 1)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard			The learners demonstrate understanding of… motion of objects	The learners demonstrate understanding of… motion of objects	
B. Performance Standard			The learners should be able to… observe, describe, and investigate the position and movement of things around them	The learners should be able to… observe, describe, and investigate the position and movement of things around them	
C. Learning Competency/Objectives Write the LC code for each.			Describe the position of a person or an object in relation to a reference point such as chair, door, another person; S3FE-IIIa-b-1	Describe the position of a person or an object in relation to a reference point such as chair, door, another person; S3FE –IIIa-b-1	
II. CONTENT	.				
			Position of an Object	Location of an Object	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages			Cg P.20 OF 64	Cg P.20 of 64	
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource			Into the Future: Science and Health 2. Estrella, Sonia V., et al. 1997. pp. 124- 125. *		
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson				What is needed to describe the position of an object?	
B. Establishing a purpose for the lesson			Who sits in front of you? Who sits behind you? Who sits on your left side?	Call a student in front. Ask student to walk on his left./right side three tijmes.	
C. Presenting examples/Instances of the new lesson					

D. Discussing new concepts and practicing new skills # 1			- What was your reference point in identifying your classmate? Define reference point?	- Did your classmates move?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living			Divide the class into groups with four members each. Distribute the worksheets below to each group.	Divide the class into groups with four members. Ask them to get their materials.	
H. Making generalizations and abstractions about the lesson			The position off an object can be determined by locating its position relative to another object. It is important to use a reference object to describe the position of another object to be able to locate them easily.	An object has moved if it travels a distance from its reference point. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
I. Evaluating learning			. Write the words (above,below,beside,or in front of) 1.  2-5.etc.	The activity will serve as the formative assessment for today.	
J. Additional activities for application or remediation			Bring a toy car for the next lesson.	No assignment.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					