End-of-Unit Assessment Rubric

Student writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.					
	Criteria	**Advanced (4)**	**Proficient (3)**	**Developing (2)**	**Beginning (1)**
Purpose and Organization	**Introduction**	Engaging introduction sets context, establishes point of view, and introduces characters and/or narrator effectively.	Introduction sets context, point of view, and introduces characters and/or narrator.	Introduction gives some context or characters but may be unclear or incomplete.	Introduction is missing or unclear.
	Organization	Events unfold naturally and logically; pacing and structure engage the reader.	Events unfold in a logical order.	Some sequence of events, but may be unclear or inconsistent.	Events out of order or hard to follow.
	Connections	Varied, effective transitions clarify shifts in time, place, and events; smooth flow.	Transitions show shifts in time, place, and events.	Some transitions used; shifts may be unclear.	Few or no transitions; shifts confusing.
	Conclusion	Strong, well-developed conclusion reflects on story events and provides closure.	Conclusion relates to events and provides closure.	Conclusion present but may be unclear or loosely related to events.	Conclusion missing or abrupt.
Elaboration	**Development**	Well-chosen dialogue, pacing, and description develop characters, events, and experiences in depth; adds complexity.	Dialogue, pacing, and description develop characters, events, and experiences.	Limited use of dialogue, pacing, or description; development uneven.	Little or no use of dialogue, pacing, or description.

	Language	Vivid, precise words and sensory details create strong imagery, tone, and mood.	Appropriate descriptive language and sensory details used.	Some descriptive language; limited sensory detail.	Language vague or lacking detail.
Conventions	**Grammar and Punctuation**	Grammar and punctuation are strong throughout; varied sentence structures enhance meaning.	Grammar and punctuation are mostly correct; sentence structures are varied and generally appropriate.	Noticeable errors in grammar and/or punctuation that sometimes affect meaning; some variation in sentence structures.	Frequent errors in grammar and/or punctuation make the writing hard to understand. Minimal or no variation in sentence structures.