

Task Verbs

Pay close attention to the task verbs used in the free-response questions. Each one directs you to complete a specific type of response. Here are the task verbs you'll see on the exam:

- **Calculate:** Perform mathematical steps to arrive at a final answer, including algebraic expressions, properly substituted numbers, and correct labeling of units and significant figures.
- **Construct/Draw:** Create a diagram, graph, representation, or model that illustrates or explains relationships or phenomena. Labels may or may not be required.
- **Describe:** Provide relevant characteristics of a specified topic.
- **Determine:** Decide or conclude after reasoning, observation, or applying mathematical routines (calculations).
- **Evaluate:** Judge or determine the significance or importance of information, or the quality or accuracy of a claim.
- **Explain:** Provide information about how or why a relationship, process, pattern, position, situation, or outcome occurs, using evidence and/or reasoning to support or qualify a claim. Explain "how" typically requires analyzing the relationship, process, pattern, position, situation, or outcome; whereas, explain "why" typically requires analysis of motivations or reasons for the relationship, process, pattern, position, situation, or outcome.
- **Identify:** Indicate or provide information about a specified topic, without elaboration or explanation.
- **Justify:** Provide evidence to support, qualify, or defend a claim, and/or provide reasoning to explain how that evidence supports or qualifies the claim.
- **Make a claim:** Make an assertion that is based on evidence or knowledge.
- **Predict/Make a prediction:** Predict the causes or effects of a change in, or disruption to, one or more components in a relationship, pattern, process, or system.
- **Represent:** Use appropriate graphs, symbols, words, illustrations, and/or tables of numerical values to describe biological concepts, characteristics, and/or relationships
- **State (the null/alternative hypothesis):** Indicate or provide a hypothesis to support or defend a claim about a scientifically testable question.
- **Support a claim:** Provide reasoning to explain how evidence supports or qualifies a claim.