



Course Description:

English 1 focuses on autobiography, fiction, nonfiction, essays, and poetry. The course explores themes in literature, especially themes of cultural diversity, social meaning and an analysis of how literature relates to our own lives. Students will focus on reading comprehension, literary response and analysis, writing strategies, conventions of writing, and discussion and speaking skills.

Class Goals

- All students will average 80% or above on all homework and tests
- All students will increase their reading level by 1 grade level
- All students will improve their public speaking skills through presentations and discussions.
- All students will read at least two DEAR books per semester.

Units

1. Narrative -Text: various short stories
2. Fiction - Text: *Seedfolks*
3. Memoir and Autobiography (non-fiction) - Text: *I Am Malala*
4. Drama Unit- Text: *Monster*
5. Poetry Unit- Text: various poems and music

Class Rules

In order to contribute to a positive learning environment, students are expected to:

1. Be **Prompt**: Arrive on time and be ready to begin the Do Now or other activity.
2. Be **Prepared**: Have assigned materials ready every day.
3. Be **Polite**: Respect yourself and others, even if you disagree.
4. Be **Productive**: Participate actively in class. Ask questions. Work hard. Keep your phone or other distractions away.
5. Be **Proud**: Do your best at everything and take pride in your achievements.

Grading Scale

90-100%=A
80-89%=B
70-79%=C
60-69%=D
59-0%=F

Grading Categories

Daily Points	25%
Quizzes	10%
Tests	15%
Projects	20%
Classwork	30%

Attendance/Tardy Policy:

- Please arrive on time to class meetings and be ready to begin class with all required materials.
- Being on time and present helps you stay up to date and learn as much as possible.

Cell Phone Policy:

Our school policy regarding cell phone use is that phones must be kept away during all class times. If a student has their cell phone out in class, they will receive one warning to put it away. After that, teachers have the right to take away the phone or call security to remove the phone from the classroom. The phone can then be picked up at the end of the day.

How you and your parent/guardian can contact me for help:

- Message me through Synergy or email me at gregorye@sfusd.edu
- You can schedule tutoring time with me before or after school.

Balboa’s Policy on Cheating, Plagiarism, and Academic Dishonesty

As a student in the San Francisco Unified School District, you are *required* to maintain Academic Honesty. The SFUSD Student handbook reads as follows:

“All students are expected to complete their academic assignments and examinations without cheating. Any papers completed by a student who has been caught cheating are not valid. At those times when a student is caught cheating, that student will be disciplined.”

Please sign below and have your parent/guardian sign below to acknowledge that you have received and reviewed the syllabus. If you have any questions about the class or syllabus, please email me at gregorye@sfusd.edu. Thank you and I look forward to working with you and your family.

Student signature _____

Date _____

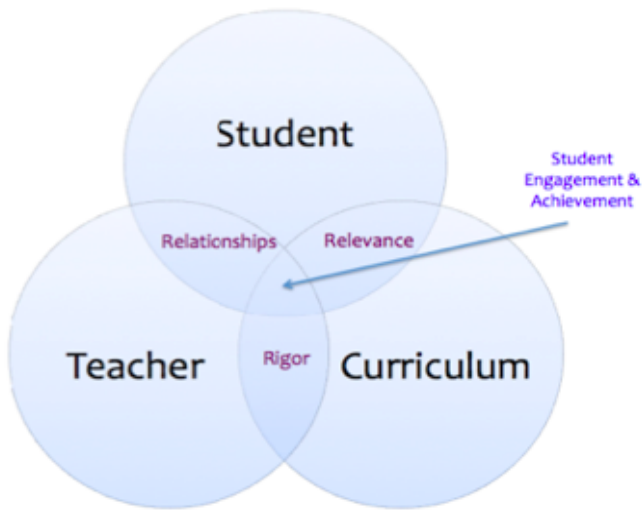
Parent/guardian signature _____

Date _____

Best way to contact you Phone _____

Email _____

Parent/Guardian: If you’d like, please write any other information you’d like for me to know about the student (allergies, learning preferences, classroom environment preferences, etc).

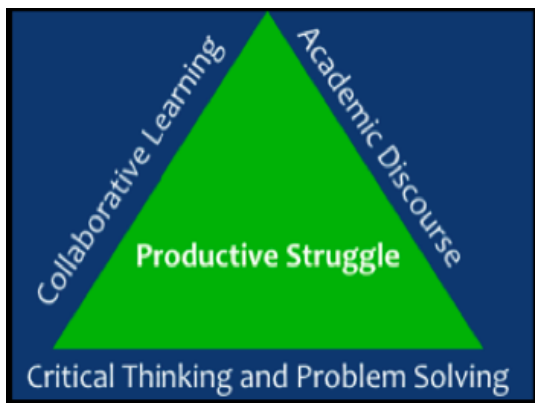


Balboa High School

2024-2025 Academic Year

Vision: Balboa graduates draw strength from our diverse community and are civically, socially, and academically engaged in our global society as empathetic, self-aware, collaborative, and resilient critical thinkers. Balboa graduates are equipped with the tools to successfully navigate and contribute to the world with integrity, justice, purpose, and courage.

Mission: Balboa works with stakeholders to provide students with a rigorous, relevant, and relationship-based curriculum in a supportive community that embraces diversity and is committed to social justice, engagement, discovery, and love.



Balboa Buccaneers



Stay F.R.E.S.H.

Fair, Respectful, Excellent, Safe, & Hopeful.

Students persist and demonstrate productive struggle.		
Students demonstrate what they are learning through the ability to explain, interpret, apply, shift perspective, empathize and self-assess their thought processes.		
ACADEMIC DISCOURSE	COLLABORATIVE LEARNING	CRITICAL THINKING & PROBLEM SOLVING
Students who are engaged in academic discourse: - Synthesize information and make meaning through collaborative learning and student talk. - Feel safe taking risks and asking questions - Use academic language to explain their thinking and justify their answers with evidence.	Students who are engaged in collaborative learning are: - Engaging with and soliciting from each other in discussion, planning, and creating solutions - Feel respected, safe, supported, and joyful in the shared learning experience - The ones who are holding the learning in the class	Students identify a problem and break it down into smaller components with the intent of: - Addressing possible solutions in a collaborative way - Synthesizing and elaborating on findings, evaluations and iterations - Refining it for real world application