



ODESSA HIGH SCHOOL

International Baccalaureate Diploma Programme

Academic Integrity

The IB defines academic integrity as “a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work” (Academic Integrity 3).

In accordance with IB policy, teaching and learning in our school community is shaped by the five fundamentals of academic integrity: honesty, trust, fairness, respect, and responsibility (Programme Standards and Practices 11).

The OHS IB learning community will investigate what distinguishes good academic practice from academic malpractice in all courses. Faculty will model and provide ample opportunity to practice skills such as summarizing, paraphrasing, quoting, evaluating, and citing sources.

Members of the IB Diploma Programme community are held to a high academic standard and expected to demonstrate personal integrity.

1. Academic honesty is a set of values and skills that promote personal integrity and good practice in learning.
 - authentic work
 - independent learning
 - cooperative learning
 - respect for intellectual property

2. Malpractice is behavior that results in, or may result in, a student gaining an unfair advantage in one or more assessment components.
 - plagiarism – the representation of the ideas or work of another person as the student’s own; also presenting work that has been AI-generated as one’s own
 - collusion – supporting malpractice by another candidate, as in allowing one’s work to be copied or submitted for assessment by another
 - duplication of work – the presentation of the same work for different assessment components and/or diploma requirements

- cheating on examinations – using unauthorized materials or electronic devices to give or receive support from other students, or deliberately missing a class period to avoid an assignment or assessment
 - falsifying information or documents - forging signatures, assignments, parental or medical correspondence, or falsifying a CAS record
 - any other behavior that gains an unfair advantage for a candidate or that affects the results of another candidate (taking unauthorized material into an examination room, misconduct during an examination, falsifying a CAS record)
3. In addition to the citation of print sources, students and teachers will engage in the appropriate use and acknowledgment of electronic resources:
- the addresses of all websites from which information is obtained (URL or DOI)
 - the date upon which an electronic source is accessed
 - the use of images including, but not limited to works of art, maps, photographs, illustrations, data, graphs
 - CDs, DVDs, videos, e-mails, tweets, and other electronic and social media
 - AI sources

Maintaining Academic Honesty

1. Unless the assignment indicates otherwise, students are expected to produce their day-to-day work independently. All resources will be properly acknowledged.
2. All essays submitted for assessment as part of the required work for an SL or HL class will be submitted to a plagiarism prevention system and checked for AI use. OHS will provide the student with access to the system, and the student will submit the paper in order to comply with the school's deadlines.
3. The student is ultimately responsible for ensuring that all work submitted for assessment is authentic, with the work or ideas of others fully and correctly acknowledged.
4. Teachers confirm that, to the best of their knowledge, all of the student's work accepted or submitted for assessment is the authentic work of each candidate. This includes work for internal assessment. Teachers have the right and obligation to refuse to sign the IB authentication statement if it is their determination that the work is not original and/or is not properly documented.
5. Once a student has officially submitted the final version of his or her work to the teacher (or the coordinator) for external or internal assessment, it cannot be retracted.

Monitoring Processes to Encourage Appropriate Academic Behavior

1. Students and parents will review and sign this policy at the beginning of each academic year.
2. Practices consistent with academic honesty (collaboration vs. collusion, paraphrasing vs. copying, source documentation) are introduced, practiced, and reinforced in grades 9-12 as appropriate per grade level.
3. The school librarian serves as a research resource for students and faculty.
4. Ector County ISD provides access to appropriate academic research databases through the OHS Library webpage.
5. The IB Diploma Program at Odessa High School maintains a working relationship with the University of Texas Permian Basin and Odessa College for research resources and librarian assistance.
6. Teachers may require pre-writing, drafts, and revisions to be kept on file as evidence of the development of student thinking.
7. Certain assignments are conducted only in a supervised classroom to ensure academic honesty.
8. Classroom management includes clear policies and procedures regarding the appropriate use of personal electronic devices (e.g. cell phones, electronic watches, tablets).
9. All essays submitted for assessment as part of the required work for an SL or HL class are submitted to a web-based plagiarism prevention system.

Consequences

1. If a student is found in violation of the Academic Honesty Policy in regard to the submission of student papers and/or any component of the IB Internal Assessment, he/she is subject to penalties assigned by IBO as outlined in the *Academic Integrity Policy*.
2. In accordance with ECISD Policy EIA(LOCAL), *[S]tudents found to have engaged in academic dishonesty shall be subject to grade penalties on the assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. **Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.** The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.*

Works Cited

International Baccalaureate Organization. *Academic Integrity Policy*, International Baccalaureate Organization (UK) Ltd., Cardiff, Wales, 2019 with March 2023 update.

International Baccalaureate Organization. *Programme Standards and Practices*, International Baccalaureate Organization (UK) Ltd., Cardiff, Wales, 2023.

Print Student Name / ID	
Student Signature / Date	
Parent Name	
Parent Signature / Date	

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