



Universal Design for Learning: Creating Inclusive Learning Environments

Objectives

- ★ Understand the Core Components and Principles of UDL Framework
- ★ Develop the beliefs, skills, and system for meeting the needs of all learners and apply UDL to the classroom
- ★ Engage in Your District's UDL Team Professional Development Opportunities

TOPIC	
UDL Analogies	- Here is a blog by Katie Novack, where she cites the research about how there is no such thing as learning styles, "The Lochness Monster, Yetis, Big Foot, and Learning Styles" - Another blog by Katie Novack for Cult of Pedagogy on UDL as a framework for equity. She unpacks the dinner party analogy. If you're interested, you can read it here.
UDL Guidelines and Tools	- Access the UDL Guidelines here - Check out Katie Novack's ultimate guide to UDL, which is a roundup of resources about the framework. - Start with this for a general overview: Article from ESchool News: So, You Think You Know About UDL? - Take the TIES UDL Module Series and use the UDL Journal to reflect on your learning. - Read this online article by Lee Ann Jung who provides specific strategies for each of the UDL framework elements. - Want to start planning your instruction? You might find the 5-15-45 Collaborative Planning Tool helpful. - Explore this professional learning module from the IRIS Center at Vanderbilt University

Expert Learning and Self-Direction	• Take a look at this self-direction toolkit with rubrics for every grade band. • Learn about the continuum of developing expert learners in this blog which discusses how the goal is for students to transition from being participants in their own education to leaders of it. • This peer-reviewed article, Helping Students become Expert Learners discusses three specific strategies that align to UDL: 1) meta-attention, 2) meta-comprehension and 3) metacognitive reflection. Learn more about what the research says.
UDL, DI & MTSS	• Here is a quick video by Katie Novack that explains her thinking about the difference between UDL and differentiated instruction through the Dinner Party Analogy • Here is an article that addresses the differences between UDL and differentiated instruction and how they can be used together in an inclusive classroom. • MTSS Dentist Analogy video if you want to share with colleagues
UDL & SDI	• Here is a blog written by the amazing Zach Smith who discusses implementing UDL for students who have complex support needs • This is the UDL and SDI crosswalk that helps to differentiate how UDL and specially designed instruction work together.

The Universal Design for Learning (UDL) Project is part of TASN High Quality Instruction in Inclusive Learning Environments. Learn More here, <https://ksdetasn.org/udl>