Risley Middle School D Benton 2023-2024 Weekly Agenda/Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Danny Benton Foundations of Interactive Design (8th Grade)	Danny Benton Foundations of Interactive Design (8th Grade)	Danny Benton Foundations of Interactive Design (8th Grade)	Danny Benton Foundations of Interactive Design (8th Grade)	Danny Benton Foundations of Interactive Design (8th Grade)
Date	Sep 16, 2024	Sep 17, 2024	Sep 18, 2024	Sep 19, 2024	Sep 20, 2024
Standard(s)	MS-CS-FID-3.1	MS-CS-FID-3.2 MS-CS-FID-3.3	MS-CS-FID-3.2 MS-CS-FID-3.3	MS-CS-FID-1.1 MS-CS-FID-1.3 MS-CS-FID-1.5 MS-CS-FID-5.3	MS-CS-FID-2.1 MS-CS-FID-2.2 MS-CS-FID-2.4 MS-CS-FID-2.5
Learning Target	Students will learn to use CSS Selectors by ID to select a single element to format on a webpage.	Students will learn color theory as it applies to digital products.	Students will learn color theory as it applies to digital products.	Students will demonstrate their mastery of Html and CSS coding concepts.	Students will learn the basics of Design Thinking.
Success Criteria	Students will be able to: Use CSS Selectors by ID to select a single element to format on a webpage	Students will be able to: • Establish a brand through consistent use of graphics, color, layout and text.	Students will be able to: • Establish a brand through consistent use of graphics, color, layout and text.	Students will be able to: • demonstrate their mastery of Html and CSS coding concepts.	 Students will be able to: Describe and define the steps of Design Thinking. Implement Design Thinking to create a product. Practice interviewing students and generating ideas through peer

					feedback.
Activity or Assignment with Text/Links	 1.13B 1.13.1 Video: <u>CSS Select by</u> <u>ID</u> 1.13.2 Check <u>for</u> <u>Understanding:</u> <u>CSS Select by</u> <u>ID Quiz</u> 1.13.3 Example: <u>Logo</u> 1.13.4 Exercise: <u>Favorite Dog</u> 1.13.5 Exercise: <u>Bingo</u> 	 1.14A 1.14.1 <u>Connection:</u> <u>Color Theory</u> 1.14.2 Notes: <u>Colormind</u> 1.14.3 Free <u>Response:</u> <u>Colormind</u> <u>Collection</u> 1.14.4 Notes: <u>Coolers</u> 1.14.5 <u>Connection:</u> <u>Poolors</u> 1.14.6 Free <u>Response:</u> <u>Coolers and</u> <u>Poolors</u> 1.14.7 <u>Connection:</u> <u>Patterns</u> 1.14.8 <u>Challenge: Play</u> <u>with Colors!</u> 	 1.14B 1.14.1 <u>Connection:</u> <u>Color Theory</u> <u>1.14.2 Notes:</u> <u>Colormind</u> <u>1.14.3 Free</u> <u>Response:</u> <u>Colormind</u> <u>Collection</u> <u>1.14.3 Free</u> <u>Response:</u> <u>Coolers</u> <u>1.14.5</u> <u>Connection:</u> <u>Poolors</u> <u>1.14.6 Free</u> <u>Response:</u> <u>Coolers and</u> <u>Poolors</u> <u>1.14.7</u> <u>Connection:</u> <u>Patterns</u> <u>1.14.8</u> <u>Challenge: Play</u> <u>with Colors!</u> 	 1.16 1.16.1 Unit Quiz: Web Design Quiz 	 2.1 2.1.1 Video: Intro to Design Thinking 2.1.2 Quiz: Intro to Design Thinking 2.1.3 Notes: Website Requirements 2.1.4 Notes: Web Design Tools 2.1.5 Resource: Tools 2.1.6 Free Response: Project Planning: Timeline