

## Data Collaborative Web Dashboard Release Notes

As part of our commitment to continuous improvement, updates to the public web dashboard to enhance its functionality and user experience are ongoing. These changes are listed below. We will continue to introduce new visualizations and improvements in the future. For any questions or feedback, please feel free to contact Jagir Pipalia ([jpipalia@eddesignlab.org](mailto:jpipalia@eddesignlab.org)) or Lauren Conte ([lconte@eddesignlab.org](mailto:lconte@eddesignlab.org)).

### *As of March 11, 2025*

#### **New Data Visualizations: Dual Enrollment Spotlight**

- Three new data points were added to the dashboard as a result of the growing interest in dual enrollment learners among our stakeholders:
  - 1) Number of Institutions Designing Dual Enrollment Pathways
  - 2) Number of Programs Designed for Dual Enrollment Learners
  - 3) Number of Dual Enrollment Learners

### *As of September 4, 2024*

#### **Design and Layout Enhancements**

- Fonts and colors updated to adhere to Education Design Lab branding guidelines
- Pie charts used only for data elements with two categories to adhere to data visualization best practices
- Redundant data element descriptions removed
- Two Race/Ethnicity category labels updated to acronyms because full category names were cut off in the previous version; descriptive text added to explain abbreviations
- “Students” updated to “Learners” throughout
- Age categories ordered from lowest to highest
- Data Disclaimer removed and additional descriptive text added to dashboard header
- Clarifying text explaining data schema categories added to Total Number of Learners who Completed Credentials by Credential Type and Total Number of Learners by Progression Status for those who did not complete a Credential
- Counts added to Average Percentage of Courses Passes by Race/Ethnicity, Average Percentage of Courses Passed by Age Group at Enrollment, and Average Percentage of Courses Passed by Gender
- Data labels cleaned to display data element names rather than Inzata metric names when user hovers over each data point
-

### **New Data Visualizations**

- Dual Enrollment chart added
- Average Number of Courses Taken by a Learner Table added
- Types of Credentials Completed chart split into two visualizations: Total Number of Learners who Completed Credentials by Credential Type and Total Number of Learners by Progression Status for those who did not complete a Credential