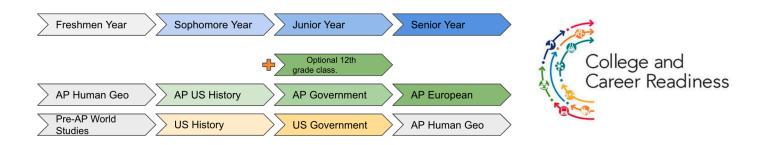
Colleges base student admission on a variety of factors, including the rigor of a student's high school courses, GPA, ACT/SAT scores, participation in athletics & extracurricular activities, leadership & community service, admissions essay, and recommendations. *The academic rigor of a student's high school courses, as well as SAT scores and GPA, are generally the most important factors.*

The vast majority of high school graduates attend a college or university in their home state. Colorado's colleges and universities (Colorado School of Mines, the University of Colorado system, the Colorado State University system, the University of Northern Colorado, Mesa State College, Fort Lewis College, Adams State College, Western State College and Metropolitan State College) **require the following minimum expectations:**

- 1. Four years of English CP English 12 is required unless a student is enrolled in AP Language/AP Literature or FRCC English.
- 2. Four years of mathematics (at the level of Algebra I and higher).
- 3. Three years of natural science two of which must be laboratory courses.
- 4. Three and half years of social studies World Geography (or AP Human Geography), US History and US/CO Government are required. Personal Financial Literacy Is also required and counts for the extra half credit...
- 5. Two years of academic electives.
- 6. One to three years of a world language (depending on the specific school).

RECOMMENDED COURSES FOR COLLEGE PREPARATION

Erie High School emphasizes college and career readiness for our students with strong academic classes and a well-rounded elective experience.



Students are encouraged to move up from the traditional pathway to the Advanced Placement pathway. E.g. A student in Pre-AP World Studies may move to AP US History in 10th grade.

*All homework times are estimates and may vary based on the time of year, unit of study, and pace of individual students.

SS1115A & 1115B Pre-AP World Studies (this is a year long class)



Grade 9 2 semesters/1.0 credit

Estimated homework expectations: 1-1.5 hours per week.

The Pre-AP World History and Geography course is designed as a disciplinary apprenticeship in which students learn through the process of discovery by applying the tools of historians and geographers. The course focuses on building skills in close observation and analysis, evidenced based writing, higher order questions, and academic conversation through the study of world history and geography from the Renaissance to the present. This course focuses on skill building in three key areas: evaluating evidence, explaining historical and geographic relationships, and demonstrating command of quantitative, qualitative, and spatial data through written and oral arguments. Students analyze concepts such as the development of modern religions, the Enlightenment, revolutions, imperialism, colonialism and neocolonialism, globalization, genocide, and citizenship and agency as they explore the structures and forces that reflect and shape the regions, communities, governments, economies, and cultures of humanity. This deep and structured analysis helps students develop an organized, meaningful understanding of time and space.

Note: Pre-AP World History and Geography supplements the board approved SVVSD World Studies curriculum to build students' foundational skills and provide learning experiences that will support student success throughout high school, whether they take advantage of AP opportunities or not. Pre-AP is an on level freshmen course that is designed to be accessible to all students.

SS1120A & 1120B US History (this is year long class)



Grades 10 2 semesters/1.0 credit

Estimated homework expectations: 1-2 hours per week.

This course is designed for sophomores in high school and offers a basic study of the historical growth of the United States from the late 19th century to the present. There is strong emphasis on how historical events have shaped present life. In this course, the student will analyze historical events and patterns and relate them to contemporary events in the U.S. Students will analyze the impact of geography on the history of the U.S., trace the development of U.S. government and the rights and duties of citizens, and study the relationship between U.S. and World history. There will be class discussions, term papers, projects and assessment tests.

SS1130A & 1130B US/Colorado Government (this is a year long class) Grades 11 2 semesters/1.0 credit Estimated homework expectations: 1-1.5 hours per week.

This course is designed to prepare students for their involvement in local, state and national issues. The focus of the course includes the foundations and working structure of our government alongside economic components. A study of the history of Colorado government is included. Research, projects and current events will be used to meet course objectives. A variety of assessments will be utilized.

CTE9052 Personal Finance

Grades 11-12 1 semester/.5 credit

*Required class for all students

Estimated homework: Little to no homework if student attends class regularly and participates in all activities

Personal Financial Literacy focuses on four critical areas: (1) designing and analyzing financial plans for short and long-term goals; (2) analyzing spending, saving, and investment options; (3) analyzing the components of credit and debt; and (4) identifying, developing, and evaluating risk-management strategies. The course emphasizes the analytical and evaluation skills to become "fiscally fit." These concepts and associated skills are aligned with the Colorado Academic Standards for Social Studies, incorporating 21st century skills and postsecondary and workforce readiness competencies.

SS2145 US Military History

on preparation for the AP Exam.

Grades 11-12 1 semester/.5 credit

This course is a survey of the history of US military development and its impact on our country. This course seeks to explain the progression of warfare from Napoleonic tactics in the colonial period through asymmetric modern warfare in the Global War on Terror, and how those conflicts have shaped our political, economic, and social identity. Specific topics include early colonial conflicts, forming a national military during the revolution, altering strategies throughout the 19th century, and the development of modern warfare during the 20th century. Technological advances, economic influences, minorities in the military, and individual soldier and civilian experiences will also be discussed.

SS5205A & 5205B AP US Gov & Politics (this is a year long class) Grades 11-12 Estimated homework expectations: 2-3 hours per week



2 semesters/1.0 credit AP Exam Fee required

This course provides an analytical perspective on government and politics in the United States. It involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Emphasis is on preparation for the AP Exam.

SS5310A & 5310B AP US History (this is a year long class)

Estimated homework expectations: 2-3 hours per week

Estimated homework expectations: 2-3 hours per week

Estimated homework expectations: 2-3 hours per week



Grades 10-12

2 semesters/1.0 credit

AP Exam Fee required

This course requires rigorous reading, writing, thinking and study skills with an average of one hour study per hour of class. The course covers United States history from approximately 1900 to today and studies a variety of topics in depth such as economic development, evolution of U.S., state, and municipal civics/government, sectionalism, theories and practice of civil disobedience, the impact of wars on society, literary and intellectual movements and others. Emphasis is

Beginning the 22-23 school year, students will have the option to take CU Succeeds US History for 3 college credits. Fee required (in lieu of AP Exam Fee) equal to \$77 dollars per credit hour or \$231 (fees subject to change based on CU's registrar office). Students who register for AP US History will get the option to opt into CU Succeeds in the Spring of 2022 after registration.

SS5520A & 5520B AP European History (this is a year long class)



Grade 12

2 semesters/1.0 credit AP Exam Fee required

This course covers European History from 1450, the High Middle Ages and the Renaissance, to contemporary events. Using debates, trials, investigative reports and other learning approaches, students examine people and issues (intellectual, artistic, political, social and economic) which shape our world today. Emphasis is on preparation for the AP exam.

SS5935A & 5935B AP Human Geography (this is year long class)



Grades 9-12

2 semesters/1.0 credit

AP Exam Fee required

Advanced Placement (AP) Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. This course caters to incoming students looking to further their experience with academic rigor within the Social Studies department. It is encouraged that students with honors level potential and/or experience take this course to develop skills to better serve them as upperclassmen and in their college careers. AP Human Geography is open to all grade levels and will provide an emphasis on organizational skills, study skills and preparation for the AP exam.

SS5830 AP Macroeconomics

AP Exam Fee required

Grades 11-12 1 semester/.5 credit

Explore the principles of economics that apply to an economic system as a whole. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts. Emphasis is on preparation for the AP exam.

SS5831 AP Microeconomics

Grades 11-12

1 semester/.5 credit

AP Exam Fee required

Study the principles of economics that apply to the behavior of individuals within an economic system. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts. Emphasis is on preparation for the AP exam.