



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Indicator 1: the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <ol style="list-style-type: none"> 1. Use of dedicated coach at all lunch times to provide physical exercise activities and encourage engagement for the least active pupils 2. Ensure staff members & UKS2 children are trained in how to encourage activity and develop physical health by exercise 3. Yoga Club - Spring 1 4. Extracurricular multiskills club from Year 1 to Year 6 - funded place for child in receipt of PP (Aut 1, Spring 2, Sum 1, Sum 2) 5. Bikeability scheme for Year 6 6. Balance Bikes for Reception <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ol style="list-style-type: none"> 1. Regular references to sporting participation and achievement in newsletter and assemblies and on social media <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ol style="list-style-type: none"> 1. PE Coach to deliver PE to KS2 to upskill TA 2. Subscription to PE Hub <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • A lunchtime coach has encouraged girls, younger children and vulnerable children to engage in physical activity at break times that they otherwise might not have got involved with. Positive relationships have been made between coach and pupils. • An average of 12% of PP children used an extracurricular sports club across the year. • Sports tournament participants celebrated in weekly newsletters and on school Face book and Twitter pages– at least one per half term • Some TAs routinely leading PE lessons now as part of PPA cover • Adults teaching PE lessons using videos from hub to model expectations so children are clear about lesson intentions and what success looks 	<ul style="list-style-type: none"> • Road awareness in our older pupils could be further improved • Physical Development for EYFS could be further improved (EYFS data) • A continued focus on yoga in the classroom could benefit wellbeing of pupils • Continue to use this coaching company as positive relationships have been formed between adults, parents and children

<ol style="list-style-type: none"> Swimming Lessons year 5 and year 6 pupils who did not achieve the 25 m swim challenge Forest Schools Club <p>Key Indicator 5: increased participation in competitive sport</p> <ol style="list-style-type: none"> Organise in-school competition Engage with Sports Partnership to take part in 12 events per year Organise sports competitions between MAT schools Parents to car share/walk to transport children to venues 	<p>like</p> <ul style="list-style-type: none"> A Forest Schools Club encouraged children less predisposed to sports to get outside and be physical 13 inter competitions involving all year groups, 1 intra competition throughout the school year - see data, car sharing between parents is a routine which is working well now. An average of 21% of PP children involved in these competitions. Teachers organised school tournaments in key stages as an end of unit activity MAT Girls Football Tournament organised for September 2023 	<ul style="list-style-type: none"> Potential training of new staff member as Forest Schools Practitioner as current teacher left & no alternative found Increase opportunities for KS1 inter competitions and intra competitions across the school as a culmination of PE units using coaches The MAT tournament was a great success, 12 girls from 2 schools took part. Repeat this event.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue to use lunchtime sports coaches to engage pupils in physical activity at lunchtimes	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key Indicator 1: <i>the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£5687.5 cost for additional coaches to support lunchtime sessions
2. Continue regular references to sporting participation and achievement in newsletter and assemblies and on social media. Introduce Sporting award in Summer Term	Pupils and parents/carers see that sport is an important and valued part of school life and of the curriculum	Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils including girls and disadvantaged pupils receive awards and recognition for sporting participation, values and prowess	No cost
3. Coaches to continue deliver PE to KS2 and to extend this to KS1 to upskill TAs Coach to provide assessment each term Train MDSAs to	Pupils receive expert coaching TAs upskilled and grow in confidence to teach across the school Coach has access to high quality plans and assessment tasks	Key Indicator 3: <i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	High quality PE lessons	£7,617.5 cost for coaching time in PE lessons £1,710 Dance coach

<p>deliver physical activities</p> <p>PE Hub sub</p> <p>Swimming year 5</p> <p>Balance Bikes year R</p> <p>4. Lead a MAT wide sporting tournament to engage more girls in football following the World Cup</p> <p>Engage with Sports Partnership to take part in 12 events per year which feed into the PE curriculum</p> <p>Familiar transport routine using parents to transport pupils cuts down cost</p>	<p>Support high quality teaching with plans</p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key Indicator 5: <i>increased participation in competitive sport</i></p>	<p>Pupils taking part in a wider range of sports and activities</p> <p>An increase in the number of children taking part in sports and physical activities</p>	<p>£295 PE Hub</p> <p>£80 Local Sports Partnership</p> <p>£1500 Swimming</p> <p>£150 Balance Bikes</p> <p>TOTAL: £17,240</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>Of the children who were able to swim 25m, the majority benefited from swimming lessons outside of school paid for by parents.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>Children who did not meet this target started lessons fearful of the water due to lack of experience so needed lots of confidence building activities before they were able to master any technical challenges.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	<i>See above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>We will be using the PE Premium to include the group of children who did not pass their 25 m challenge in the following year;s lessons in order that they catch up.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>School has recently employed a new teacher with a swimming instructor qualification who will be able to support an extra group this year.</i>

Signed off by:

Head Teacher:	<i>Lyndsey Allsopp</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Connie Andrews</i>
Governor:	Dan O'Connor
Date:	December 2023