NYS Next Generation Building Capacity Planning Document

Use the questions on this page (front and back) to begin brainstorming your planning ideas and needs.

Who will be the lead person (go-to, organizer) for this project?		
	MATH	ELA
Who will present the material back in the district?		
When and where will the Prioritizing and Organizing workshops occur?		
When and where can the presenters meet to plan before this workshop?		
What changes need to be made to the materials?		
When and where will Vertical Alignment occur? Who will lead them?		
When and where can the presenters meet to plan before this workshop?		
What changes need to be made to the materials?		
When and where will the Unpacking workshops occur?		
When and where can the presenters meet to plan before this workshop?		

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to the materials?	What changes need to be made to the materials?		
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	s will work on the Prioritizing-Organizing-V ct area and grade level?	ertical Alignment-Unpacking (P-O-V-U) teams
	MATH	ELA
Pre-K		
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Grade 9 (Algebra)		
Grade 10 (Geometry)		
Grade 11 (Algebra II)		

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Grade 12 (Calculus)			
How will the wo	re NOT part of		