



Republic of the Philippines  
**Department of Education**  
Region IV-A CALABARZON  
Schools Division Office - Imus City  
**ALAPAN 1 ELEMENTARY SCHOOL**  
Alapan 1-B Imus City, Cavite

**GRADE SIX MODULAR WEEKLY HOME LEARNING PLAN**

**WEEK 1 FIRST QUARTER (September 13-17, 2021)**

Day and Time	Learning Area	Learning Capacity	Learning Task	Mode of Delivery
7:00-8:00	Wake up, make up your bed, eat breakfast and get ready for an awesome day!			
8:00-9:00	Have a short exercise/meditation/bonding with family			
Monday 9:00-12:00	ESP	MELC NO. EsP6PKP-1a-i-37 Nakapagsusuri nang mabuti sa mga bagay na may kinalaman sa sarili at pangyayari	Mga dapat tandaan at gawin: 1. Basahin at pag-aralan ang nasa unang linggo ng inyong modyul sa ESP. Sagutan ang nasa pahina____ sa isang malinis na papel. Huwag susulatan ang ating modyul. 2. Sagutan ang inyong Learning Activity Sheet Gawain 1 at Gawain 2. 3. <u>Huwag kalimutang isulat ang inyong pangalan at pangkat.</u>	<b>For Modular Printed</b> Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
12:00-1:00	LUNCH BREAK			
1:00-4:00	MATH	<b>MELC No. 1</b> - Adds and subtracts simple fractions and mixed numbers without or with regrouping. <b>M6NS-1a-86</b>  <b>MELC No. 2</b> - Solves routine and non-routine problems	Do the following: 1. Read and study the information and the given examples for each topic (Week 1) on your Math Module on page 6-9. <b><u>Note: Do not write anything on your MATH MODULE.</u></b> 2. You may answer at least 2 or more different Learning Tasks on pages 6-9 (Week 1) of your Math module. This is only a <b><u>PRACTICE EXERCISES</u></b> for you to master the competency intended for the week. You can use your math notebook in solving the problem. You can check your answers using the Answer Key provided. No need to submit your answer in this task. 2. <b><u>Answer Activity 1 (1-5) and Activity 2 - A (1-5) and B in your Learning Activity Sheets (LAS)</u></b> as your written output to be	<b>For Modular Printed</b> Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.

		involving addition and/or subtraction of fractions using appropriate problem solving strategies and tools. <b>M6NS – Ia-87.3</b>	recorded by the teacher as part of your grade and submit it on the scheduled day of retrieval of output. Write your answer on your LAS and provide and attach extra pad six if needed. <b><u>DON'T FORGET TO WRITE YOUR NAME AND SECTION.</u></b> 4. You can ask the help of your parents, guardian, or your teacher to guide you in answering the assigned tasks.	
Tuesday 9:00-12:00	MAPEH	MUSIC MELC No. 1 MELC: Identifies the values of the notes and rest used in a particular song.- MU6RH-Ia-1 ARTS. Discuss the arts processes, elements and principles still apply even with the use of new technologies. Explains the elements and principles applied in commercial arts. ( A6EL-Ia, A6PL-Ia) PHYSICAL EDUCATION (PE) – Assesses regularly participation in physical activities based on the Philippine physical activity pyramid. HEALTH Describes personal health issues and concerns. (H6PH-Ia-b-18)	Write your full name and section. Read, understand, and follow the directions/instructions.  Music: Answer activity 1 and 2. Arts. Answer the activity proper in your LAS. PE. Answer the activity Proper in your LAS Health: Answer the activity proper in your LAS. You may check our group chat for additional references.	<b>For Modular Printed</b> Have the parent hand in the output to the teacher in school on Saturday from 8:00-11:00 only.
12:00-1:00	LUNCH BREAK			
1:00-4:00	FILIPINO	MELC 1 Nasasagot ang mga tanong tungkol sa napakikingan/nabasang pabula, kuwento, tekstong pang-impormasyon at usapan.	<ol style="list-style-type: none"> <li>1. Isulat ang BUONG PANGALAN at <i>SECTION</i> sa mga patlang na nakalaan para dito.</li> <li>2. Basahin at unawain ang mga panuto.</li> <li>3. Basahin at unawain ang mga tekstong pang-impormasyon at pagkatapos ay sagutin ang mga tanong tungkol sa binasa.</li> <li>4. Gumamit ng buong diwa ng pangungusap sa pagsagot.</li> </ol>	<b><u>Para sa Modular-Printed classes:</u></b> Pakipasa o pakidala ng inyongmgagawasapaaralan TUWING <b>MARTES</b> sa orasna 9:00am to 11am

Wednesday 9:00-12:00	SCIENCE	MELC No.1 Describe the appearance and uses of homogenous mixtures.	<p><b>DON'T FORGET</b> to write your name and section in your <b>LEARNING ACTIVITY SHEET (LAS)</b>.</p> <p>Read and understand the topic about Mixtures and Their Characteristics in your Module (Learner's material) and answer, Learning Task No. 1 and 2, pp.16 and 17.</p> <p>Answer the guide questions and fill the table activity in your LAS.</p>	<p><b>For Modular Printed</b></p> <p>Have the parent hand in the output to the adviser in school every <b>TUESDAY</b> from 9:00am-11:00am only.</p>
12:00-1:00	<b>LUNCH BREAK</b>			
1:00-4:00	ARALING PANLIPUNAN	<p>Nasusuri ang epekto ng kaisipang liberal sa pag-usbong ng damdaming nasyonalismo.</p> <p><b>(AP 6, 1<sup>ST</sup> quarter, week 1, MELC # 1)</b></p>	<p>1.)Basahin at pag-aralan ang impormasyon tungkol sa epekto ng kaisipang liberal sa pag-usbong ng damdaming nasyonalismo sa Araling Panlipunan na Modyul , WEEK 1 lamang at pagkatapos ay sagutan ang mga kasanayan na nasa inyong modyul na nasa pahina 7-9. Ito ay mga Gawain sa pagkatuto bilang 1, 2 at 3. Isulat ang sagot sa PAPEL. Huwag po susulatan ang modyul. Mga magulang pakiwasto ang gawa ng inyong mga anak gamit ang answer key na nasa likod ng modyul (Pahina 38) para malaman kung may natutunan ba ang inyong anak sa aralin bago sumagot sa LAS.</p> <p>2.) Sagutan ang inyong <b>Learning Activity Sheet (LAS)</b> Quarter 1 <b>Week 1; Gawain 1 at 2</b>. Isulat ang inyong mga sagot sa Learning Activity Sheet mismo. Huwag kalimutang lagyan ng pangalan, grade at section at ibalik ito sa guro sa nakatakdang schedule.</p>	<p>Ang magulang o tumatayong tagapangalaga ang magpapasa ng mga output ng mag-aaral sa class adviser sa nakatakdang iskedyul.</p> <p>Sundin lamang ang mga itinakdang Health Protocols.</p>
Thursday 9:00-12:00	ENGLISH	<p>Identify real or make-believe, fact or non-fact images.</p> <p>(EN6VC-IIIa6.2)</p>	<p>1. Study pages 6, 8 &amp; 9 of the English Module.</p> <p>2. Answer Learning Tasks 2, 3 and 4 found on page 6. Use your English notebook to write down your answers. <b>DO NOT WRITE ANYTHING ON YOUR MODULE.</b></p> <p>3. Check your answers using the Answer Key at the back of the module. These are just practice exercises for you to get a better score when you answer the Learning Activity Sheet.</p> <p>4. Answer the Learning Activity Sheet (LAS) Quarter 1 Week 1. <b>DO NOT FORGET TO WRITE YOUR NAME, GRADE &amp; SECTION, DATE AND NAME OF TEACHER.</b></p> <p>5. Complete all the activities in the LAS and ready to submit it on Tuesday next week.</p>	<p>The parent shall hand in the output/s to the adviser in school every <b>TUESDAY</b> from 9:00am-11:00am only. (Note: Please follow health protocols)</p>

1:00-4:00	TLE	MELC NO.1 Q1- TLE6 HE Identifies family resources and needs(human,material,and non material)	Do the following; DEVELOPMENT A.Guess the word.Identify the world from the picture shown.Use the first letter word as a hint and count the spaces to complete the word.(1-3) B.Matching type.Draw a line to connect the words in column A on its definition in column B.(1-5) ENGAGEMENT A.In this activity,you are going to draw resources and group them in three categories.Draw 4 examples each.(12pts.) ASSIMILLATION Choose the letter of the correct answer.(1-5)	<b>For Modular Printed</b> Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
Friday	Homeroom Guidance			