AP Environmental Science Lab 1-2

Shannon Wiener Invertebrate Field Study

Objective

Analyze the species diversity of invertebrates at the 'Pond' using the Shannon-Wiener index.

Overview

Using ethanol, traps will be set for invertebrates at the Pond at the Northeast corner of the property.

Trap Locations 2016/2017: Each location is 5 Meters apart, in the same ecological 'area'



Lab Equipment

Equipment from Left to Right

- Garden Spade
- Landscape Pins (4x)
- Plastic Container
- 70% Ethanol
- Foam Plates
- Plastic Cups

Procedures

Procedures on this document are an 'overview', students will need to design their own step-by-step procedures outlining *specifically* what steps were taken to measure the fruits.

- Table groups will be assigned the same type of fruit
- Each student will receive one of that fruit type
- Students may discuss with their table groups the procedures or 'norms' that they will use while dissecting their fruits

Data Collection / Graphing

Data-collection must contain a data-table. The instructions on this document overview some common expectations or 'norms' that should be seen in the student's submission.

- 1. Data should be taken for each fruit
- 2. An average for each fruit type must be on the data-table
- 3. Data from other groups must be shared
- 4. The graph must compare the Biotic Potential for each fruit type that is available for the *entire class*

Discussion Questions

Discussion questions should always be answered in a 'full-sentence' format. Students should focus on *answering* the question and not on filling up space with 'flowery' or unnecessary language.

- 1. What is an advantage of producing many seeds?
- 2. What possible disadvantages exist to producing many seeds?
- 3. To estimate the total number of seeds produced by a watermelon plant, what you need to know?

Conclusion

Conclusion statements for this lab should contain language that shows the student understands the meaning of Bioltic Potential, as well as a reflection on the outcomes of the lab.