

Teacher Name: Amy Major

Subject: English 2 Honors

RRGSD Remote Instruction Learning Plan

Dates: __October 26-30__

Statement of Goals and Objectives: (<i>Learning Targets in Student & Parent-Friendly Language</i>)	1. Students will begin reading <i>The Other Wes Moore</i> (pdf of text posted in GC). 2. Students will read pp. 6-26 by Friday, October 30. 3. Students will complete a Reading Journal for Chapter 1 by Friday, October 30, in which they address the themes and language of the author (directions are posted in GC). 4. CommonLit informational texts/poems: Rebel With a Cause: Rebellion in Adolescence--due 10/26; "I'm Nobody! Who are You?"--due 10/28; and What Past Generations Can Teach Us About Our Future--due 10/29.
Topic(s)/Concept & NC Standard Course of Study: (<i>Topic(s)/Concept and the correlating content standards addressed</i>)	The Essential Questions include "What Makes You Who You Are?" and "Can You Change Your Identity?" These "tested" standards (reading for literature and reading for information) will overlap during the reading of <i>The Other Wes Moore</i> and the informational texts and poem: RL1. Inferences/evidence, RL2. Central ideas/themes/summary, RL3. Individuals/events/ideas, RL4. Vocabulary/word choice, RL5. Text structure/organization, RL6. Point of view/purpose, L4. Vocabulary strategies, and L5. Figurative language/word relationships, and W7. Writing.

Daily Agenda:

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	CommonLit: Rebel With a Cause: Rebellion in Adolescence	NONE
Tuesday	Introduction to <i>The Other Wes Moore</i> /Journal Directions	10:30 a.m.
Wednesday	GM one on one; CommonLit: "I'm Nobody! Who are You?" (poem)	9 a.m. to 3 p.m.
Thursday	CommonLit: What Past Generations Can Teach Us About Our Future	NONE
Friday	Discussion of Chapter One--TOWM; Journal Due for Chapter 1	2:15 p.m.

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Open/ended responses; students have applied the standards to their journal content; a score of 80 or higher on CommonLit articles.
Summative Assessment(s)	None at this time.
How will I know my students have mastered the content from this week?	Verbal feedback; emails; one-on-one meets; students have applied the standards to their journal content; a score of 80 or higher on CommonLit articles.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Any/All	All resources will be made available in GC.

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