

INFO 200 Criteria for Grading Blog Reports

Blog Report #2, Describe the Information Community

Criteria	Points
Required components	1
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	4

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner clearly identifies a choice of information community while also framing that community using each of Fisher and Fulton's five characteristics of Information Communities.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a solid understanding of Information Communities by thoroughly analyzing Fisher and Fulton's five characteristics of Information Communities, integrating convincing parallels between aspects of their community and the model; shows a full understanding of the Fisher and Fulton model and evidence of significant effort.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner fully incorporates each Fisher and Fulton model element into the blog post; demonstrates an ability to frame the information community in the context of the model.

Blog Report #3, Information-seeking and Information Needs

Criteria	Points
Required components	1
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	4

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner presents a fully developed information community and discusses that community's information needs and information-seeking behavior; uses models or theories, course materials, and peer-reviewed studies to expand upon the community's information needs and information-seeking behaviors.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a broad understanding of their information community's information needs and information-seeking behaviors, and integrates parallels between these and models or theories, course materials, or peer-reviewed studies into the blog post.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner incorporates fully developed use of models or theories, course materials, and peer-reviewed studies to frame and support the information needs and information-seeking behaviors of their information community.

Blog Report #4, Peer-reviewed study summary

Criteria	Points
Required components	1
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	4

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner presents one peer-reviewed study related to their information community's information needs; detail is summarized concerning the study's author or authors, the scope of the study, methodology used, and findings; draws insights from the study and applies them to their information community.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a complete understanding of peer-reviewed literature related to the information needs of their information community; successfully assesses the authorship, scope, methodology, and findings of the study and draws an analysis of these during a meaningful application to the information community.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner incorporates course content and information science through the fully developed use of one high-quality peer-reviewed study, evaluates the authorship, scope, methodology, and findings of the study to frame the study in context to their information community.

Blog Report #5, How libraries and information centers create learning and programming opportunities for your chosen community.

Criteria	Points
Required components	1
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	4

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner presents professional literature and material from the Teaching and Learning module related to how libraries and information centers create learning and programming and applies these to their information community; presents examples of learning or programming services that support the information community; Identification of gaps in learning programming is developed.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a broad understanding

of the professional literature and the Teaching and Learning module as they apply to learning and programming that exists or does not exist (gaps in coverage) as they apply to the information community; these ideas are integrated into the blog post.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly and fully incorporates materials from the Teaching and Learning module and related literature into the blog post showing how these relate to learning and programming that exist or do not exist (gaps in coverage) as they apply to the information community.

Blog Report #6, Issues faced by the information community on an international scale.

Criteria	Points
Required components	1
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	4

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner presents professional literature and material from the Global Information Communities module while detailing the issues their information community may face on an international scale; elements of social, gender, environmental or economic justice are addressed, and consideration is given to how the information community seeks and creates information in context to their culture; shares discoveries and observations in a way that prepares or educates other information professionals.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a broad understanding of the information community's information issues on an international scale. Issues concerning culture, social, gender, environmental, or economic justice are integrated into the blog post.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly and fully incorporates the literature and materials from the Global Information Communities module into the blog post by framing the information community on an international scale.

Blog Report #7, Media-based artifact exploring the community's use of emerging technologies.

Criteria	Points
Required components	2
Mechanics	1
Comprehension and analysis	1
Connections to course content and information science	1
TOTAL	5

Required Components

This evaluates whether the blog post has a solid organizational foundation and includes all required elements stated in the assignment. The learner presents a media-based artifact expanding upon research and explorations into their information community's use of emerging technologies. The supporting research and exploration are well developed.

Mechanics

This assesses the quality of writing and technical aspects of the blog post. The post's media-based artifact is engaging and shows significant effort and creativity; delivery is polished, clean, and shows evidence of significant effort. The post is engaging and follows a logical thought process; there is a thoughtful use of images, or links, or other media. The post is grammatically correct, lacking spelling, syntax, or

punctuation errors; APA 7 referencing is technically correct in the narrative and the reference list.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates a broad understanding of the information community's use of emerging technologies through fully developed research and exploration of the topic; examples of the information community's use of emerging technologies are integrated into the blog post.

Connections to Course Content and Information Science

This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner incorporates research and exploration focused on the information community's use of emerging technologies especially toward advancement of the community and information sharing; foundational course materials and LIS models/theories are used to expand the breadth and depth of the blog post.