Community Service and the Athens Special Olympics Program:
Community: Learning & Serving.
CSL 150/SOCS 225

3 semester credits
2011 Journey to Greece Program
University of Indianapolis, Athens Campus

Course Description:

"Community Service and the Athens Special Olympics Program," is a unique opportunity for students to participate in the Special Olympics Program taking Place in Athens this Summer. All students must be accepted by the Olympic Organizing Committee and they must Registered as "Official Special Olympics Volunteers." A special one-day orientation will prepare the students for their participation in the Special Olympics Program at the Athens Olympic Stadium (OAKA). All students will be working as part of the "Olympic Team" to assist and put on the various competitions at the different sports venues. It is imperative that the students participate for the entire program and provide such services as the committee has provided! This is an extensive program to assist those with special needs to be able to compete in this world forum. All team members must follow all protocols and programs provided by the Organizing Committee.

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Readings:

While the focus of the course will be "learning by doing" and reflect the extensive activities, events and competition at the Olympics, we do require students to read: "The American Hellenic Institute Annual Report 2011." This will help you understand the nature of Greece and the current Greek situation you will be experiencing while on the program. This will available for download @:
www.ahiworld.com/pdfs/**annual_reports**/2010**annualreport**lo.pdf

Daily Athens Special Olympics Journal:

Students are advised to begin a log of their daily participation during the Athens Special Olympics. Please enter specific entries regarding the events, programs, volunteerism and competition in light of their contribution to the activities. Your Journal can take the form of a blog or on-line Journal or it can be done in a traditional Journal form. Please include highlights of your day and the Program offered during the Special Olympics.

Students are encouraged to follow the events through the daily ***Herald Tribute*** newspaper and the ***Kathimerini,*** daily reports on the Olympics for special inclusion. Also, please include your daily events, such as the visit to the Acropolis, the

Acropolis Museum, the Embassy Briefing and cultural events to be announced.

Each Journal should begin with a 350-500 word explanation of "Why I came on the Journey to Greece to Work as a Volunteer for the Spcial Olympics." Finally, on the last day of the program, you will write your final entry: "What the Journey Meant to Me." This should be a reflection of all that you experience during this time.

Grading:

The following represents how the final grade for the course will be determined:

Paricipation in the Daily Events	80%
Special Olympic Journal	20%

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