

Oceanside High School  
1 Pirate's Cove  
Oceanside, CA 92054

School Telephone Number: (760) 901-8200  
Attendance Office: (760) 901-8202

# **Student / Parent / Caregiver Handbook 2026 - 2027**



This handbook belongs to:

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Student Name

# Oceanside High School

*Welcome to the Pirate Ship Community!*

## Mission Statement

Oceanside High is a school grounded in tradition that dates back to 1906. Our students and staff live by our Pirate core values and a vision that prepares students for college and career. We have a long history serving the North County and the Oceanside community. Our tradition is strong, and we live by "Once a Pirate- Always a Pirate."

We offer a myriad of extracurricular opportunities for our students, so that upon graduation, they will not only earn a diploma, but will have a well-balanced and rich educational experience that will prepare them for their future career. Our expectation is for each student to participate in one club, one sport, or one activity every year in high school.



|                                  |                          |                             |
|----------------------------------|--------------------------|-----------------------------|
| <b>1</b><br><b>CLUB</b>          | <b>1</b><br><b>SPORT</b> | <b>1</b><br><b>ACTIVITY</b> |
| <b>EVERY STUDENT, EVERY YEAR</b> |                          |                             |



Extracurricular activities and experiences have proven to prepare students for a life after high school. Recent studies have shown that those involved in extracurricular activities do better in school. They have high GPA's, do better on ACT/SAT tests, have high attendance rates, and have fewer discipline referrals.

In addition to encouraging students to enroll in one or more of our strong elective programs in areas such as the fine arts and/or career and technical education, we also have a culture that supports open and equal access to rigorous courses for all students.

We are proud of the opportunities our career pathways bring to students such as internships, work based learning and personalized support.

## **Vision Statement**

Oceanside High School is a collaborative community of persevering critical thinkers with PIRATES' core values who are goal-oriented, life-long learners contributing to the global society.

## **Core Values**

Pride, Integrity, Relationships, Achievement, Teamwork, Excellence, Service

## **Alma Mater**

Oceanside, Oceanside,  
can't you hear us calling?

Alma Mater dear to all,  
to thee our hearts are tied.

Strong to fight and fair to win,  
on to victory.

Oceanside, Oceanside,  
Hail, Hail, Hail!

# Oceanside High School

## School-wide Student Learner Outcomes

*Oceanside High School staff will prepare graduates to demonstrate our Core Values*

**Pride:** a feeling that you respect yourself and deserve to be respected by other people.

- Students persevere through the problem-solving process.
- Students believe in themselves, in their abilities, and worth.
- Students show pride in themselves and their work.

**Integrity:** being strong enough to do what you know is right!

- Students make the right choices with, or without, anyone watching and consistently model behaviors that contribute to our culture.
- Students can be trusted, are reliable, and show up when you need them.

**Relationships:** being connected and showing acceptance of others.

- Students communicate with respectful and appropriate language.
- Students demonstrate understanding of the impact their behavior has on others.
- Students understand their rights and respect the rights of others.

**Achievement:** achieving personal and community goals inside and outside the classroom.

- Students take intellectual risks and show evidence of their thinking.
- Students analyze problems by breaking them down and testing innovative solutions.
- Students express and share emotions appropriately.

**Teamwork:** working with a group of people in order to achieve a goal.

- Students persevere through group and individual challenges by taking risks and revising work based on feedback.
- Students work positively with other students, teachers, and staff.

**Excellence:** the quality of being excellent or outstanding.

- Students take pride in and strive for excellence in the classroom and school.
- Students aspire to improve in all aspects of school and life.

**Service:** the action of helping or doing work for others.

- Students place other students and staff members before themselves.
- Students give their time and effort to serve or help their school and community.

## Principal Message

Oceanside High Pirate families and community, I am so excited to be your Principal. I look forward to many years of serving Oceanside High School. I know the school year is going to be amazing and full of exciting changes designed to enhance the student experience and success! It is so exciting to see our students, families, and community members on our OHS campus every day. Seeing our students when they are in their classes, at sporting events, practicing on campus with their instruments, creating art, or participating in clubs has been such a joy.

I know the entire Oceanside High staff is here to make sure that every student, family member, alumnus, or Oceanside community member that comes onto our campus feels welcomed. OHS is committed to making sure that everyone on campus experiences "The Pirate Way," which includes stellar customer service, respect, and the opportunity to engage in a rigorous education. We know that there will continue to be challenges, but we are in this together as Pirates.

Our OHS family is a diverse community that we will continue to celebrate and welcome by recognizing our similarities. Recognizing what we have in common will bring us together. Our OHS vision is that OHS is a collaborative community of persevering critical thinkers with PIRATE core values who are goal-oriented, life-long learners contributing to the global society. We will continue to work to achieve this vision based on our Pride, Integrity, Relationships, Achievement, Teamwork, Excellence, and Service.

We are continuing to make changes at OHS to make sure ALL of our students have the best possible Pirate experience and the tools to succeed once they leave OHS on their next adventure. Together we can accomplish many great things together as a team. If, at any time, you have any questions, please do not hesitate to reach out. I look forward to working with your scholar this year. We are all Oceanside, we are in this together-this is the Pirate Way! Go, Pirates!

Dr. Skyler M. Garrahy, Principal

## TABLE OF CONTENTS

|                                      |    |
|--------------------------------------|----|
| Mission Statement                    | 2  |
| Vision Statement                     | 3  |
| Core Values                          | 3  |
| Alma Mater                           | 3  |
| Oceanside High School                |    |
| School-wide Student Learner Outcomes | 4  |
| Principal Message                    | 5  |
| <b>TABLE OF CONTENTS</b>             | 6  |
| OHS ADMINISTRATIVE STAFF             | 7  |
| Principal                            | 7  |
| Assistant Principals                 | 7  |
| Counselors                           | 7  |
| STAFF CONTACT INFORMATION            | 8  |
| EVERY STUDENT, EVERY YEAR            | 9  |
| PIRATE'S COMPASS                     | 9  |
| DATES TO REMEMBER                    | 15 |
| AERIES PARENT PORTAL                 | 16 |
| ATTENDANCE                           | 16 |
| ASSOCIATED STUDENT BODY (ASB)        | 18 |
| ATHLETICS                            | 19 |
| CELL PHONES                          | 21 |
| CHROMEBOOKS                          | 21 |
| COLLEGE & CAREER CENTER              | 21 |
| COUNSELING                           | 22 |
| DISCIPLINE                           |    |
| EXPECTATIONS MATRIX                  | 25 |
| DRESS CODE                           | 27 |
| GRADUATION REQUIREMENTS &            | 28 |
| HONORS GRADUATES                     | 28 |
| HEALTH OFFICE                        | 29 |
| LIBRARY                              | 30 |
| LOST AND FOUND                       | 32 |
| NUTRITION SERVICES                   | 33 |
| PHYSICAL EDUCATION                   | 33 |
| PE Uniforms                          | 33 |
| Non-suits/Non Participation          | 33 |
| Locker Rooms                         | 33 |
| Medical Excuse/PE Modification Form  | 33 |
| PUBLIC DISPLAYS OF AFFECTION         | 34 |
| REPORT CARDS & PROGRESS REPORTS      | 34 |
| STUDENT PARKING                      | 34 |
| UNIFORM COMPLAINT PROCEDURE (UCP)    | 35 |
| VISITORS                             | 35 |
| WHEELED DEVICES                      | 36 |
| WORK PERMITS                         | 36 |
| OHS School-Parent Compact            | 37 |

## **OHS ADMINISTRATIVE STAFF**

### **Principal**

Dr. Skyler M. Garrahy (A-Z & Seniors)

### **Assistant Principals**

Ms. Lulu Fernandez, 760-901-8215  
(Last names: A-H & Juniors)

Dr. Tina Singh, 760-901-8216  
(Last names: I-O & Seniors)

Dr. Freddie Chavarria, 760-901-8217  
(Last names: P-Z & Freshman)

Mr. Darrin Young, 760-901-8229  
(Athletes & Sophomores)

### **Counselors**

Ms. Karla Muratalla, 760-901-8236  
(Last names: A-Da & Seniors)

Mr. Juan Simental, 760-901-8235  
(Last names: De-He & Juniors)

Ms. Gabriela Martin, 760-901-8232  
(Last names: Hi-Mil & Sophomores)

Mrs. Kelley Brinkerhoff 760-901-8233  
(Last names: Min-Ru & Freshmen/Sophomores)

Mr. Oscar Torrico, (Counseling Lead) 760-901-8234  
(Last names: Rus-Z & Freshmen)

## STAFF CONTACT INFORMATION

**School Telephone:** 760-901-8200 **Fax:** 760-757-2419 **Website:** <https://ohs.ohside.us>

### **Principal's Admin Secretary**

Fatima Ahmad, (760) 901-8204

### **AP Office Secretaries**

Yohali Rodriguez, (760) 901-8214

Julie Mendes-Kirby, (760) 901-8269

### **Attendance Office**

24-Hour Attendance Hotline,

**(760) 901-8202**

Christine Speedon, (760) 901-8202

Theresa Gregorie, (760) 901-8210

### **AVCOM**

Frank Zimmerman, 760-901-8258

### **Bilingual Office Secretary**

Yulianna Velazquez, (760) 901-8203

### **Bilingual Counseling Secretary**

Jennifer Morales, (760) 901-8031

### **College & Career Center**

Marissa Foreman, (760) 901-8389

### **Health Office**

Evern Mosely,

Health Clerk, (760) 901-8221

Jayne White

School Nurse, (760) 901-8220

### **Library**

Fran Prather,

Teacher Librarian, (760) 901-8208

Adam Packard,

Library Media Tech, (760) 901-8207

### **Nutrition Services (Cafeteria)**

Shauna Haley, (760) 901-8222

### **School Community Liaison**

Ernesto Polanco, (760) 901-8377

### **School Psychologists**

Miguel Aguirre, (760) 901-8292

Jolie Liss, (760) 901-8348

Julie Gamboa, (760) 901-8344

### **Student Store (ASB)**

Robbin Pollard, (760) 901-8240

### **Records/Transcripts**

Kathleen Davis (760) 901-8378

Karen Hookano (760) 901-8379





|                                  |                |                   |
|----------------------------------|----------------|-------------------|
| <b>1 CLUB</b>                    | <b>1 SPORT</b> | <b>1 ACTIVITY</b> |
| <b>EVERY STUDENT, EVERY YEAR</b> |                |                   |



Extracurricular activities and experiences have proven to prepare students for a life after high school. Recent studies have shown that those involved in extracurricular activities do better in school, have high GPAs, do better on ACT/SAT tests, have high attendance rates, and have fewer discipline referrals.

In addition to encouraging students to enroll in one or more of our strong elective programs in areas such as the fine arts and/or career and technical education, we also have a culture that supports open and equal access to rigorous courses for all students. We are proud of the opportunities our career pathways bring to students such as internships, work-based learning and personalized support.

## **Navigating Mathematics**

**Algebra 1, Geometry and a 3rd year of Math are required for graduation.**

**Algebra 1:** The entry level mathematics course at Oceanside High School, this is a four-quarter course in first-year algebra emphasizing linear, exponential, and quadratic equations, problem solving, and graphing. This course is a foundation for all high school and college mathematics courses. This course meets the UC/CSU “C” requirement (C or higher).

**Algebra/Geometry:** Placement will be based on scores from the Oceanside Mathematics Placement Test, along with teacher recommendations. A four-quarter course combining both Algebra 1 and Geometry, this course will move at an accelerated pace and cover the standards and material from a first year-algebra class as well as plane and solid Geometry. This course meets 2 years of the UC/CSU “C” requirement (C or higher).

## **English**

**Four years of English are required for graduation.**

**English 9 A/B:** A full term course in reading, writing, listening and speaking for the college bound 9th grade student. Students will receive intensive instruction in paragraph and essay development, literary analysis and synthesis, research techniques, and presentations as outlined in the Common Core State Standards. This course meets the UC/CSU “B” requirement (C or higher).

## **Physical Education**

**P.E. 9 (Applied Fitness Concepts):** This is a full term course that uses a variety of classroom instruction and physical activities that emphasize the development of movement skills and knowledge of fitness, self-image, personal growth and social well-being. \*\*This course is required for graduation.

## **Science**

**Biology:** This NGSS Biology course will focus on inquiry based, hands-on lessons and labs where the students will use the Science and Engineering Practices to study life science. This course meets the OUSD graduation requirement for Life Science and fulfills one year of the UC/CSU “D” requirements.

## **Pirate Academic Success Support (PASS)**

**All 9th grade students will be enrolled in ONE of the following Academic Success Support Classes:**

**Designated Multi Language Learner (DMLL)/Academic Language and Writing (ALW) Support:** This yearlong course is required for all Multi-Language Learners - students who scored a 1/Emerging, 2/Expanding, or 3/Bridging, on the previous year's English Language Proficiency Assessment in California (ELPAC). Students will receive intensive instruction in language development (reading, writing, speaking, and listening) as outlined in the California Multi Language Learner Standards. In addition, students will receive academic support in all of their core classes with multilingual academic coaches and peer tutors. A passing grade in this course will earn students general elective credits.

**Pirates' Foundation (PF):** Working collaboratively with Study Skills and classroom teachers, this unit provides students additional one-on-one and collaborative group academic support. Class work review, accountability for completing work, test preparation, time management, and study skills are the emphasis within this unit. The structure of the day includes online reading and math support as well as group work time with Academic Coaches. The lessons include various presentations to facilitate a smooth transition into the academic and social aspects of high school. This course, led by Certificated Teachers along with Academic Coaches, provides students with tutoring, time to study and start homework, research projects, and improve literacy skills by using the CaliforniaColleges.edu platform as well as Achieve 3000. Students will have the opportunity to practice a variety of learning skills, which will be useful in all class settings. Students will be expected to maintain a digital planning tool, track assignments and grades.

### **Elective Possible Choices**

- Art 1
- Band (w/Marching Band)
- Chorus
- Show Choir
- Musical Theater
- Ethnic Studies (required for class of 2026 and beyond\*)
- Fine Woodworking I
- Guitar
- Guitar 2/Rock Band
- Introduction to Child Development
- Introduction to Criminology & Justice
- Introduction to Engineering Design
- Introduction to Green Technology
- Medical Terminology
- Photography
- ROTC
- Spanish (Spanish II, AP, or Spanish for Spanish Speakers: Available for Incoming 9th Grade Students Upon Counselor Recommendation)
- Strings (Orchestra)

## Potential 9th Grade Schedules

**Classes shown in Term I may be reversed with Term II. Students will have four periods per day and staff may schedule them in any order.**

**Pirates' Foundation (PF)** is a support class with academic coaches/tutors monitoring student progress and assisting students in study skills and homework completion.

### Sample College Prep Math Schedule

| <b>Fall Term</b>          |                           | <b>Spring Term</b>         |                           |
|---------------------------|---------------------------|----------------------------|---------------------------|
| <b>Quarter 1</b>          | <b>Quarter 2</b>          | <b>Quarter 3</b>           | <b>Quarter 4</b>          |
| <i>English 9A</i>         | <i>English 9B</i>         | <i>Biology A</i>           | <i>Biology B</i>          |
| <i>Algebra 1A</i>         | <i>Algebra 1B</i>         | <i>Geometry 1A</i>         | <i>Geometry 1B</i>        |
| <i>Elective A</i>         | <i>Elective B</i>         | <i>Pirates Foundations</i> | <i>Pirates Foundation</i> |
| <i>Physical Education</i> | <i>Physical Education</i> | <i>Elective A</i>          | <i>Elective B</i>         |

### My Teachers Email Addresses & Phone Numbers

| <b>Period</b> | <b>Teacher</b> | <b>Subject</b> | <b>Email Address</b> |
|---------------|----------------|----------------|----------------------|
| F1            |                |                |                      |
| F2            |                |                |                      |
| F3            |                |                |                      |
| F4            |                |                |                      |
| S1            |                |                |                      |
| S2            |                |                |                      |
| S3            |                |                |                      |
| S4            |                |                |                      |

## Oceanside High School Bell Schedule

### Monday, Tuesday, Thursday, and Friday

|                     |                                           |
|---------------------|-------------------------------------------|
| 7:30 am - 8:25 am   | Morning Pirate Opportunities- Breakfast** |
| 8:30 am - 10:00 am  | Period 1                                  |
| 10:00 am - 10:08 am | Pirate Grab N' Go                         |
| 10:08 am - 11:38 am | Period 2                                  |
| 11:38 am - 12:08 pm | Lunch                                     |
| 12:14 pm - 1:44 pm  | Period 3                                  |
| 1:50 pm - 3:20 pm   | Period 4                                  |
| 3:30 pm - 4:30 pm   | Afternoon Pirate Opportunities**          |

## Oceanside High School Bell Schedule

### Wednesday

|                     |                                                   |
|---------------------|---------------------------------------------------|
| 7:30 am - 8:25 am   | Morning Pirate Opportunities- Breakfast**         |
| 8:30 am - 9:41 am   | Period 1                                          |
| 9:47 am - 10:58 am  | Period 2                                          |
| 11:04 am - 11:44 am | Pirate Advisory (College & Career Access Network) |
| 11:44 am - 12:14 pm | Lunch                                             |
| 12:20 pm - 1:32 pm  | Period 3                                          |
| 1:38 pm - 2:50 pm   | Period 4                                          |

\*\*Some individual Pirate Opportunity programs may start earlier than 7:30 am and/or end later than 5:15 pm. Please review the updated Pirate Opportunity offerings each semester.

**Click here to see all  
Bell Schedules**

# Oceanside High School 2026-2027 School Calendar

## August 2026

| Su | M       | T       | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         |         |         |         |         | 1  |
| 2  | 3       | 4       | 5       | 6       | 7       | 8  |
| 9  | 10      | 11      | 12      | 13<br>A | 14<br>B | 15 |
| 16 | 17<br>A | 18<br>B | 19<br>A | 20<br>B | 21<br>A | 22 |
| 23 | 24<br>B | 25<br>A | 26<br>B | 27<br>A | 28<br>B | 29 |
| 30 | 31<br>A |         |         |         |         |    |

## September 2026

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         | 1<br>B  | 2<br>A  | 3<br>B  | 4<br>A  | 5  |
| 6  | 7       | 8<br>B  | 9<br>A  | 10<br>B | 11<br>A | 12 |
| 13 | 14<br>B | 15<br>A | 16<br>B | 17<br>A | 18<br>B | 19 |
| 20 | 21<br>A | 22<br>B | 23<br>A | 24<br>B | 25<br>A | 26 |
| 27 | 28<br>B | 29<br>A | 30<br>B |         |         |    |

## October 2026

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         |         |         | 1<br>A  | 2<br>B  | 3  |
| 4  | 5<br>A  | 6<br>B  | 7<br>A  | 8<br>B  | 9<br>A  | 10 |
| 11 | 12<br>B | 13<br>A | 14<br>B | 15<br>A | 16<br>B | 17 |
| 18 | 19<br>A | 20<br>B | 21<br>A | 22<br>B | 23<br>A | 24 |
| 25 | 26<br>B | 27<br>A | 28<br>B | 29<br>A | 30<br>B | 31 |

## November 2026

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
| 1  | 2<br>A  | 3<br>B  | 4<br>A  | 5<br>B  | 6<br>A  | 7  |
| 8  | 9<br>B  | 10<br>A | 11      | 12<br>B | 13<br>A | 14 |
| 15 | 16<br>B | 17<br>A | 18<br>B | 19<br>A | 20<br>B | 21 |
| 22 | 23      | 24      | 25      | 26      | 27      | 28 |
| 29 | 30<br>A |         |         |         |         |    |

## December 2026

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         | 1<br>B  | 2<br>A  | 3<br>B  | 4<br>A  | 5  |
| 6  | 7<br>B  | 8<br>A  | 9<br>B  | 10<br>A | 11<br>B | 12 |
| 13 | 14<br>A | 15<br>B | 16<br>A | 17<br>B | 18<br>A | 19 |
| 20 | 21      | 22      | 23      | 24      | 25      | 26 |
| 27 | 28      | 29      | 30      | 31      |         |    |

## January 2027

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         |         |         |         | 1       | 2  |
| 3  | 4       | 5       | 6       | 7       | 8       | 9  |
| 10 | 11<br>B | 12<br>A | 13<br>B | 14<br>A | 15<br>B | 16 |
| 17 | 18      | 19<br>A | 20<br>B | 21<br>A | 22<br>B | 23 |
| 24 | 25<br>A | 26<br>B | 27<br>A | 28<br>B | 29<br>A | 30 |
| 31 |         |         |         |         |         |    |

## February 2027

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    | 1<br>B  | 2<br>A  | 3<br>B  | 4<br>A  | 5<br>B  | 6  |
| 7  | 8<br>A  | 9<br>B  | 10<br>A | 11<br>B | 12<br>A | 13 |
| 14 | 15      | 16      | 17      | 18      | 19      | 20 |
| 21 | 22<br>B | 23<br>A | 24<br>B | 25<br>A | 26<br>B | 27 |
| 28 |         |         |         |         |         |    |

## March 2027

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    | 1<br>A  | 2<br>B  | 3<br>A  | 4<br>B  | 5<br>A  | 6  |
| 7  | 8<br>B  | 9<br>A  | 10<br>B | 11<br>A | 12<br>B | 13 |
| 14 | 15<br>A | 16<br>B | 17<br>A | 18<br>B | 19<br>A | 20 |
| 21 | 22<br>B | 23<br>A | 24<br>B | 25<br>A | 26<br>B | 27 |
| 28 | 29<br>A | 30<br>B | 31<br>A |         |         |    |

## April 2027

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         |         |         | 1<br>B  | 2<br>A  | 3  |
| 4  | 5       | 6       | 7       | 8       | 9       | 10 |
| 11 | 12<br>B | 13<br>A | 14<br>B | 15<br>A | 16<br>B | 17 |
| 18 | 19<br>A | 20<br>B | 21<br>A | 22<br>B | 23<br>A | 24 |
| 25 | 26<br>B | 27<br>A | 28<br>B | 29<br>A | 30<br>B |    |

## May 2027

| Su | M       | Tu      | W       | Th      | F       | S  |
|----|---------|---------|---------|---------|---------|----|
|    |         |         |         |         |         | 1  |
| 2  | 3<br>A  | 4<br>B  | 5<br>A  | 6<br>B  | 7<br>A  | 8  |
| 9  | 10<br>B | 11<br>A | 12<br>B | 13<br>A | 14<br>B | 15 |
| 16 | 17<br>A | 18<br>B | 19<br>A | 20<br>B | 21<br>A | 22 |
| 23 | 24<br>B | 25<br>A | 26<br>B | 27<br>A | 28<br>B | 29 |
| 30 | 31      |         |         |         |         |    |

## June 2027

| Su | M      | Tu     | W      | Th     | F      | S  |
|----|--------|--------|--------|--------|--------|----|
|    |        | 1<br>A | 2<br>B | 3<br>A | 4<br>B | 5  |
| 6  | 7<br>A | 8<br>B | 9      | 10     | 11     | 12 |
| 13 | 14     | 15     | 16     | 17     | 18     | 19 |
| 20 | 21     | 22     | 23     | 24     | 25     | 26 |
| 27 | 28     | 29     | 30     |        |        |    |

## July 2027

| Su | M  | Tu | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

School Closed/ Holidays

Teacher in-Service Day (no school for students)

Wednesday Schedule

Finals Schedule

~~bold~~ ~~Teacher In-service~~  
**\*\*Bold** – Classified Credit Day (12 month)

## 2026-2027 School Calendar

| School Month | M          | T         | W           | T          | F          | Student Days | Teacher Days | Key Dates         | Explanations                               |
|--------------|------------|-----------|-------------|------------|------------|--------------|--------------|-------------------|--------------------------------------------|
| July         |            |           | 1           | 2          | 3*         |              |              | July 3            | Independence Day Celebrated                |
|              | 6          | 7         | 8           | 9          | 10         |              |              |                   |                                            |
|              | 13         | 14        | 15          | 16         | 17         |              |              |                   |                                            |
|              | 20         | 21        | 22          | 23         | 24         |              |              |                   |                                            |
|              | 27         | 28        | 29          | 30         | 31         |              |              |                   |                                            |
| August       | 3          | 4         | 5           | <b>6</b>   | <b>7</b>   |              |              | August 6          | New Teachers Report                        |
|              | <b>10</b>  | <b>11</b> | <b>12</b>   | <b>13</b>  | 14         |              |              | August 7          | Returning Teachers Report                  |
|              | 17         | 18        | 19          | 20         | 21         |              |              | August 7-12       | Teacher In-service Days                    |
|              | 24         | 25        | 26          | 27         | 28         |              |              | August 13         | SCHOOL BEGINS                              |
|              | 31         |           |             |            |            | 13-13        | 17-17        | August 13 - 14    | Minimum School Days                        |
| September    |            | 1         | 2           | 3          | 4          |              |              | September 7       | Labor Day                                  |
|              | <b>7*</b>  | 8         | 9           | 10         | 11         |              |              |                   |                                            |
|              | 14         | 15        | 16          | 17         | 18         |              |              |                   |                                            |
|              | 21         | 22        | 23          | 24         | 25         |              |              |                   |                                            |
|              | 28         | 29        | 30          |            |            | 21-34        | 21-38        |                   |                                            |
| October      |            |           |             | 1          | 2          |              |              |                   |                                            |
|              | 5          | 6         | 7           | 8          | 9          |              |              |                   |                                            |
|              | 12         | 13        | 14          | 15         | 16         |              |              |                   | Elem Conference Days Oct. 16-23            |
|              | 19         | 20        | 21          | 22         | 23         |              |              |                   |                                            |
|              | 26         | 27        | 28          | 29         | 30         | 22-56        | 22-60        |                   |                                            |
| November     | 2          | 3         | 4           | 5          | 6          |              |              | November 11       | Veterans Day Observed                      |
|              | 9          | 10        | <b>11*</b>  | 12         | 13         |              |              | November 23 - 27  | Thanksgiving Break                         |
|              | 16         | 17        | 18          | 19         | 20         |              |              | November 25       | Admission Day Observed                     |
|              | <b>23</b>  | <b>24</b> | <b>25*</b>  | <b>26*</b> | <b>27*</b> |              |              | November 26 & 27  | Thanksgiving Day & day after               |
|              | 30         |           |             |            |            | 15-71        | 15-75        |                   |                                            |
| December     |            | 1         | 2           | 3          | 4          |              |              | December 18       | First Semester Ends (85 days)              |
|              | 7          | 8         | 9           | 10         | 11         |              |              | Dec.21 – Jan 8    | Winter Break                               |
|              | 14         | 15        | 16          | 17         | 18         |              |              | December 23       | 261 Credit Days Classified (12 month only) |
|              | <b>21</b>  | <b>22</b> | <b>23**</b> | <b>24*</b> | <b>25*</b> |              |              | December 24       | Christmas Eve Day                          |
|              | <b>28</b>  | <b>29</b> | <b>30</b>   | <b>31*</b> |            | 14-85        | 14-89        | December 25       | Christmas Day                              |
|              |            |           |             |            |            |              |              | December 31       | New Year's Eve Day                         |
| January      |            |           |             |            | <b>1*</b>  |              |              | January 1         | New Year's Day                             |
|              | <b>4</b>   | <b>5</b>  | <b>6</b>    | <b>7</b>   | <b>8</b>   |              |              | January 11        | Second Semester Begins                     |
|              | 11         | 12        | 13          | 14         | 15         |              |              |                   |                                            |
|              | <b>18*</b> | 19        | 20          | 21         | 22         |              |              | January 18        | Martin Luther King Day Observed            |
|              | 25         | 26        | 27          | 28         | 29         | 14-99        | 14-103       |                   |                                            |
| February     | 1          | 2         | 3           | 4          | 5          |              |              | February 15       | George Washington Day Observed             |
|              | 8          | 9         | 10          | 11         | 12         |              |              | February 15 - 19  | Presidents' Week                           |
|              | <b>15*</b> | <b>16</b> | <b>17</b>   | <b>18</b>  | <b>19*</b> |              |              | February.19       | Abraham Lincoln Day Observed               |
|              | 22         | 23        | 24          | 25         | 26         | 15-114       | 15-118       |                   |                                            |
| March        | 1          | 2         | 3           | 4          | 5          |              |              |                   |                                            |
|              | 8          | 9         | 10          | 11         | 12         |              |              |                   |                                            |
|              | 15         | 16        | 17          | 18         | 19         |              |              |                   |                                            |
|              | 22         | 23        | 24          | 25         | 26         |              |              |                   |                                            |
|              | 29         | 30        | 31          |            |            | 23-137       | 23-141       |                   |                                            |
| April        |            |           |             | 1          | 2          |              |              | April 5 – April 9 | Spring Break                               |
|              | <b>5</b>   | <b>6</b>  | <b>7</b>    | <b>8</b>   | <b>9**</b> |              |              | April 9           | Classified Holiday                         |
|              | 12         | 13        | 14          | 15         | 16         |              |              |                   |                                            |
|              | 19         | 20        | 21          | 22         | 23         |              |              |                   |                                            |
|              | 26         | 27        | 28          | 29         | 30         | 17-154       | 17-158       |                   |                                            |
| May          | 3          | 4         | 5           | 6          | 7          |              |              |                   |                                            |
|              | 10         | 11        | 12          | 13         | 14         |              |              |                   |                                            |
|              | 17         | 18        | 19          | 20         | 21         |              |              |                   |                                            |
|              | 24         | 25        | 26          | 27         | 28         |              |              |                   |                                            |
|              | <b>31*</b> |           |             |            |            | 20-174       | 20-178       | May 31            | Memorial Day                               |
| June         |            | 1         | 2           | 3          | 4          |              |              | June 8            | Second Semester Ends (95 days)             |
|              | 7          | <b>8</b>  | <b>9</b>    | 10         | 11         |              |              | June 8            | SCHOOL ENDS                                |
|              | 14         | 15        | 16          | 17         | <b>18*</b> |              |              | June 9.           | Teacher In-service Day                     |
|              | 21         | 22        | 23          | 24         | 25         |              |              | June 18           | Juneteenth Observed                        |
|              | 28         | 29        | 30          |            |            | 6-180        | 7-185        |                   |                                            |

## **DATES TO REMEMBER 2026-27 (in progress)**

**First Day of School:** Thursday, August 13, 2026

**Back to School Night:** Thursday, September 3, 2026

**Picture Day Makeups:** Thursday, September 24, 2026

**Homecoming Game:** Friday, October 16, 2026

**Pirate Achievement Day:** October 14, 2026

**College and Career Fair:** TBD

**Academic & Attendance Awards:** October, January, March, May

**End of Second Quarter/First Term:** January 12, 2027

**New Pirate Day/ Night Event:** March 10, 2027

**AVID/NHS End of Year Celebration:** Thursday, May 20, 2027

**Senior Prom:** Saturday, May 15, 2027

**Cap & Gown Distribution:** May 26, 2027

**Volunteer Recognition Night:** Thursday, May 20, 2027

**SABER & Senior Awards Night:** Wednesday, June 2, 2027

**Grad Night:** May 2027

**Senior Check Out:** June 3, 2027

**Grad Final Meeting Q/A Session:** Monday, June 1, 2027

**Last Day of School/Graduation:**

June 7, 2027

Graduation at Frontwave Arena at 5pm

**Senior Portraits:** September 8-11 Deadline: Sept 30th

**Homecoming Dance:** Saturday, October 17, 2026

**Electives Fair:** January 2027

**End of Fourth Quarter/Second Term:** June 10, 2026

### **Holidays (School Closed):**

Labor Day – September 7, 2026

Veterans Day – November 11, 2026

Thanksgiving Break – November 23 - 27, 2026

Winter Recess – December 21, 2026 - January 8, 2027

Martin Luther King Jr. Day – January 18, 2027

Presidents' Week – February 15 - 19, 2027

Spring Break – April 5 - 9, 2027

Memorial Day – May 31, 2027

### **Early Release Days (Release at 2:50 p.m.)**

First Day of School: Thursday, August 13

Second Day of School: Friday, August 14

### **Regular bell schedule (Release at 3:20 p.m. ) - NO ADVISORY**

October 7, 2026, & December 16, 2026

### **Finals-End of Course Schedule (Release at 12:55 p.m.)**

Term 1: 10/08/26, 10/09/26, 12/17/26, 12/18/26

Term 2: 03/18/27, 03/19/27, 06/07/27, 06/08/27

### **State Testing Dates:**

ASVAB -

PSAT -

SAT -

#### **Assessment Dates -**

ELA StudySync Benchmark in English classes: August, December, May

MATH Star Benchmark in Math classes August, January and May

ELPAC testing: August 2026 and February 2027

SBAC/CAASPP testing: April 19-30, 2027

AP testing: May 3 - 14

### **LCAP Panorama Survey: December 1-19, 2026**

### **Ongoing Meetings:**

BOE Meeting – 2<sup>nd</sup> Tuesday of the Month at 5 pm



## AERIES PARENT PORTAL

OHS parents/guardians can access student records through the Aeries Parent Portal. The Parent Portal is a secure and private online resource available through our student data system. With your student's ID number and your email address correctly entered under your contact information, you can create your personal account.

By setting up your account and/or logging on to the Parent Portal, you will be able to check your student's grades and attendance, update your contact information, and directly email your student's teachers if necessary. You are also able to set your preference to receive weekly emails regarding your student's grades and attendance.

## ATTENDANCE

Attendance at school is the responsibility of both the student and the parent/guardian. Daily school attendance is also an important indicator of future success. Consistent attendance is essential for academic achievement. Our partnership between the school and family is paramount to a successful school year.

OHS has an automated parent/guardian notification system for unexcused absences and tardies. **Please make sure we have your correct contact information on file in Aeries which is our school's student information system.**

### **MINGA Pass**

OHS has invested in a digital hall pass system. MINGA is a browser-based online system that is used to manage all pass situations as well as tardies. The system enhances school security and helps to simplify classroom management. Teachers log into their system dashboard to monitor and approve passes, and access reporting. Students request passes through MINGA on their Chromebooks through the OUSD Classlink Dashboard or website using their Oside email address.

MINGA is also a point system where classes, advisories, grade levels can compete as a team or students can individually compete for prizes with our Pirate Buc system.

### **OHS is a Closed Campus**

Students are not allowed to leave school during regular hours without picking up an off-campus pass through the Attendance Office at (760) 901-8202. Parents can request an off-campus pass ahead of time by note, or phone before the student needs to leave.

The information that must be provided is the name of the student; date, time, the reason for leaving, whether or not the student is returning; contact number of parent, and the name/relationship of the person requesting a pass. Please arrange for your child to pick up the pass before school starts, during lunch, or during the passing period before he/she leaves campus. Meeting places should be arranged between student and parent ahead of time.



### **How to Excuse an Absence**

Absences can be excused by phone or with a note from parents or doctors within 5 days of the absence. Parents/guardians can call the 24-hour attendance hotline at (760) 901-8202 to excuse your child's absence.

If the student is absent more than 5 consecutive days in a row or has over 15 absences for the year, we will need a doctor's note to excuse.

Excusable absences include medical reasons (illness, injury, etc), funerals, and court appearances. Students will not be excused for missing the bus, family vacations, babysitting siblings, taking care of parents, or being out of town and unable to get back in time. Vacation during instructional time will not be excused. Students must check with their teachers ahead of time to see if any missed work or exams can be made up.

**Please note:** It is always helpful and more efficient to call in your student's absence early! No matter what time your student needs to leave, please consider calling the office early in the day so the Attendance Office staff can prepare a dismissal pass in advance.

### **Absences for a School Activity**

If a student will be absent for a school activity (pre-arranged), the teacher/advisor of the activity and the student must complete a pre-arranged slip to notify the student's teachers prior to the activity. If the student is in danger of failing, the teacher may decide not to allow the student to miss class in order to participate in the activity.

If a student does participate in the activity, the student must make up for all missed work.

### **Board Policy 5121 - Grades/Evaluation of Student Achievement (in relation to Absences and Excused Absences)**

A teacher may base a student's grades solely on the quality of the student's academic work and his/her mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to, tests, projects, portfolios, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, should not be factored into the academic grade but may be reported separately.

### **Tardy Policy - It Is Important To Be On Time Everyday!**

Tardy Can Be To School Or Class- So Be On Time To Maximize Your Learning!

#### **Being on time to class...**

1. Increases the instructional time for the student.
2. Reduces the interruptions to the learning environment, improving the quality and time for all students.
3. Teaches time management and reduces student stress.

4. Punctuality is a practice valued by business and society; students should be expected to practice this while in school.

**Purpose:**

- The purpose of this tardy policy is to promote punctuality, responsibility, and a respectful learning environment for all students at Oceanside High. Consistent attendance and being on time are essential for academic success and the overall functioning of the school community.

**Definition of Tardiness:**

- A student is considered tardy if they arrive at their designated class or school activity after the scheduled start time.

**Consequences for Tardiness:**

The following progressive consequences will be applied for tardiness:

**First Tardy:**

**Verbal Warning:** The teacher or staff member will issue a verbal reminder to the student about the importance of being on time.

**Third Tardy:**

**Teacher-Student Conference:** The teacher will discuss the tardy with the student and document the incident using MINGA. Student and parent/guardian will receive a notification.

**Fifth Tardy and Subsequent Tardies:**

**Administrative Review:** The school administration will review the student's tardiness record. Appropriate actions will include a meeting with parents/guardians, and/or other disciplinary measures as deemed necessary.

**Appeal Process:**

If a student or parent/guardian believes that a tardy was marked in error, they may appeal the decision to the teacher within two school days of the incident. The teacher will review the situation and, if necessary, adjust the tardy record accordingly.

**Documentation:**

Teachers will keep accurate records of student tardies for reference and communication with parents/guardians. MINGA will notify parent/guardian for tardies marked within the system.

**Excused Tardies:**

Certain tardies may be excused for valid reasons such as medical appointments, family emergencies, or school-sponsored events. Students must provide appropriate documentation, such as a note from a parent/guardian or a doctor's appointment slip, to the school office or the teacher as soon as possible to have the tardy excused.

**Tardy Policy Communication:**

The tardy policy will be communicated to all students, parents/guardians, and staff at the beginning of each academic year and will also be made available on the school's website for reference.

**Excused Tardies:**

Certain tardies may be excused for valid reasons such as medical appointments, family emergencies, or school-sponsored events. Students must provide appropriate documentation, such as a note from a parent/guardian or a doctor's appointment slip, to the school office or the teacher as soon as possible to have the tardy excused.

## **TEMPORARY INDEPENDENT STUDY**

Parents/guardians may request a Short Term ( no more than 15 days per school year) Independent Study Agreement for their child. It is recommended that the contract be requested 5 days in advance to ensure teachers can provide sufficient work in advance of the contract start date, and is reviewed by an administrator. If approved, a meeting with the administrator will be scheduled to discuss the Master Agreement and must be signed by the student and the parent/guardian unless the student is 18 years old. The contract must be fulfilled and all coursework completed prior to the due date set on the Master Agreement for the student to receive credit for work and attendance.

## **ASSOCIATED STUDENT BODY (ASB)**

Oceanside High Associated Student Body is made up of a diverse group of students who are responsible for a lot that happens on our campus. Some of these events include school dances, fundraisers, homecoming, the talent show, and many more! Our ASB is made of a number of students who love OHS and each person has a different purpose in the class. Our students work together as leaders to help OHS scholars have the best high school experience! We encourage students wear their class colors on some spirit dress-up days, for rallies and competitions. Visit the [ASB page on our website](#) for purchase info.

### **ASB Card**

An ASB card will save students a substantial amount of money throughout the school year. Purchasing an ASB card will allow your student to get into all regular season home athletic events for FREE.

NOTE: The ASB discount does not apply to CIF competitions.

An ASB card will also get you student discounts on dance tickets. Generally, the ASB discount is anywhere from \$5 - \$15 per dance.

### **Clubs**

OHS has over 15 clubs here on campus with everything from Future Educators to Plant Powered Club! With such a diverse population of students, our vast offering of clubs is sure to meet the needs of all our students! For a list of all the clubs currently available, please visit our OHS website and click on the students tab and then the [clubs tab](#).

If you cannot find a club that interests you, start a new one! Students interested in starting a new club at OHS can visit the [ASB page on our website](#) and click on the “Club Application.” Download the application and complete it according to the instructions in the packet. Once completed, the application should be turned in to the ASB office to be submitted for administrative and Board approval.

### **Dances**

Each year, OHS traditionally has a Homecoming dance, Winter formal, and Prom (seniors). Dances are school-sponsored events and therefore, all school rules and expectations still apply. Students who have attendance or disciplinary infractions may be subject to administrator approval to attend the dance.

Dance contracts must be completed and signed by the student's parent/guardian in order to purchase a ticket to the dance. Dance contracts can be picked up at the Student Store/ASB window. For questions or further information, email ASB Director, Jaina Johnson at [ohsasb@oside.us](mailto:ohsasb@oside.us).

#### Dance Guest Passes:

- Middle school students, regardless of age, and guests over 20 years of age are **not** permitted to attend any dance.
- Guests must have their school administrator's recommendation, which included administrator signature and a business card, in order to attend.
- Guest tickets must be purchased at the same time the OHS student purchases their ticket.

## ATHLETICS

Oceanside High School is very proud of our athletic teams! We maintain a variety of highly competitive athletic teams:

#### Fall

Cheerleading  
Cross Country  
Flag Football (Girls)  
Football  
Golf (Girls)  
Tennis (Girls)  
Volleyball (Girls)  
Water Polo (Boys)

#### Winter

Basketball (Boys & Girls)  
Cheerleading  
Soccer (Boys & Girls)  
Water Polo (Girls)  
Wrestling

#### Spring

Baseball  
Golf (Boys)  
Softball  
Swimming  
Track & Field (Boys & Girls)  
Beach Volleyball (Girls)  
Volleyball (Boys)

### Eligibility Standards

#### Minimum CIF Academic Eligibility Standards:

- During each grading period, students must attain a 2.0 grade point average in all enrolled courses on a 4.0 scale.
- Students must pass at least 20 credits of work during the term to be eligible
- If taking three classes, must be passing two of the classes during the term. If you take four classes, you must pass at least three classes. If you take five classes, you must be passing at least four classes.
- Changes in athletic eligibility become effective the day after school-wide distribution of grades.
- Grading periods that affect eligibility are at 4-week progress report and at 9 weeks, which is the end of the first quarter. The second quarter progress reports will be at 4 weeks and 9 weeks, which is the end of the second quarter or Fall term. The timeline is the same for the Spring Term.
- If students do not attain a 2.0 grade point average in the previous grading period, they will be placed on probation for the following grading period.
- If students do not bring their grades up to a 2.0 grade point average at the end of the probationary period, they will be ineligible to participate for the following grading period.
- A student athlete's athletic eligibility period begins with that student's first sport of participation in the school year. The most recent official grade report will be used to determine initial eligibility.
- Fall Sports will look at the previous Spring term grades to determine eligibility, except for incoming Freshman.

- Probation: occurs if the athlete falls below a 2.0 GPA or receives more than two (2) “F’s”
- Athletes are only allowed one probationary period per season of sport.

**Ineligible:**

- Student-athlete had two consecutive grading periods below a 2.0 GPA and/or more than two (2) “F’s”
- Student is not passing at least four (4) classes
- Student has already been on probation previously during the season of sport
- Playing an academically ineligible student in a contest will result in forfeiting that contest.

**Athletic Clearance**

The Oceanside Athletic Department requires all student-athletes who are trying out for a sport to complete our new Online Athletic Clearance via Sportsnet in order to be eligible. Parents may register their prospective student-athletes at [sportsnethost.com/oceansidehs-parent](https://sportsnethost.com/oceansidehs-parent). For more information as well as registration instructions, go to our OHS Athletics website at [ohspiratesathletics.com](https://ohspiratesathletics.com). Please remember to print the Physical Form to take to the doctor for your child’s physical. See the [Athletic Packet here](#). If you are interested, [Student Accident & Sickness Plans](#) are available.

Computers are available in the front office for use to complete the online clearance. Paper packets are also available at the front office upon parent request. Visit [SportsNet](#) to register online.

**Sporting Event Tickets:**

At OHS, we use the ticketing platform [GoFan](#) for all athletic events. We are a cashless school and fans must go through the app to purchase tickets.

## **CELL PHONES**

Students with cell phones must keep them turned OFF AND AWAY (not silent) and out of sight in backpacks. If a student has their cell phone out during class time, the following process will be followed:

**First Offense:**

- The student will receive a verbal warning that is documented in AERIES and reminded of the [OUSD/OHS cell phone policy](#).
- Phone call/message home from staff.

**Second Offense:**

- The cell phone will be confiscated and returned at the end of the period.
- Phone call/message home from staff.

**Third Offense:**

- Confiscation of the cell phone
- The phone is sent to the office, and returned at the end of the day.
- Phone call/message home from teacher.

#### **Fourth Offense:**

- The cell phone will be confiscated. Parent/caregiver pick-up at the end of the school day.
- Phone call/message home from teacher and/or Administration.

#### **Fifth and Subsequent Offenses:**

- Students who have cell phones or electronic devices confiscated more than four times will be placed on a behavior contract that could include: students must leave the phone at home.
- A meeting with the student's parent or guardian and the administration will be required to discuss further disciplinary actions.
- Further violations will result in additional disciplinary measures as outlined in the behavior contract.

Be advised that staff may confiscate your student's cell phone if they are violating school cell phone policy. Per [OUSD Student/Parent/Caregiver Handbook](#) regarding electronic devices, "violation of the school site's rules for uses of electronic devices may result in confiscation. Oceanside Unified School District is not responsible if electronic devices are lost or stolen after they are confiscated."

## **CHROMEBOOKS**

OUSD provides every student with a Chromebook device for school use. Chromebooks and chargers are checked out to each student. Parents/Guardians are responsible for the Chromebook and any loss or damage to the device. A Protection Plan is optional and may be purchased to cover damage, loss, and theft of the Chromebook device. For information on purchasing the protection plan for your student's Chromebook, please contact our school office at (760) 901-8200 or visit [OUSDITS](#). See the [OUSD Technology Use Agreement](#) (Spanish).

## **COLLEGE & CAREER CENTER**

The College & Career Center is a great place to get free assistance for college and career planning for all OHS students. Students are encouraged to visit the College & Career Center before or after school, during lunch, or by making an appointment. Parents are also welcome to call, email, or make an appointment to get all of your questions answered. We are here to help make planning for life after high school a little easier! For more information, please contact our Career Guidance Technician, Marissa Foreman at (760) 901-8389 or email at [marissa.foreman@oside.us](mailto:marissa.foreman@oside.us). Students can also join the College & Career Center Google Classroom for announcements about college updates and deadlines, financial aid and scholarship reminders, job postings, internship opportunities, and much more! For the Google Classroom link for each specific grade level, please visit the College & Career Center or log on to the [College & Career Center page](#) on our website.

Seniors Class of 2027 code: g565qny, color = black

Juniors Class of 2028 code: 2gsqv3po, color = green

Sophomores, Class of 2029 code: ny2554c, color = white

Freshmen, Class of 2030 code: x23usedz, color = gray

CSUSM TRIO Talent Search program provides college coaching, mentoring, tutoring and socioemotional support to TRIO TS participants to achieve career goals. TRIO is a FREE federally funded grant program through the U.S. Department of Ed. We are accepting applications, please encourage your students to sign up. Students can complete the [TRIO TS Interest Form](#) online to receive

an application in the mail with a return envelope. Please reach out to Brenda Aguilar at (760)901-8296 or email at [brenda.aguilar@oside.us](mailto:brenda.aguilar@oside.us) for more information.

## COUNSELING

The OHS Counseling Center provides a vital link to academic, career, and personal social development for all students. Our professional school counselors are credentialed educators uniquely trained in school counseling, who ensure equity and access to programs and services. OHS School Counselors help all students in the areas of academic achievement, college/career and social/emotional development, so that they develop the skills necessary to become well-adjusted, productive adults of tomorrow. OUSD School Counselors follow the American School Counselor Association (ASCA) National Model to develop a comprehensive, data-driven school counseling program.

School Counselors spend their time directly servicing students. Assisting them with lessons on academic planning, post-secondary exploration and planning, and providing social/emotional support.

We encourage students to connect with their School Counselor early in their high school years to gain valuable knowledge, preparation and support as they progress towards graduation and their future. For more information, please contact Counselors Secretary, Jennifer Morales at (760) 901-8231 or email at [jennifer.morales@oside.us](mailto:jennifer.morales@oside.us).

## DISCIPLINE

### **Behavior/Expectations**

All students here in the Oceanside school district have both rights and responsibilities. Most students are very serious about their education and generally take full advantage of the time they spend at school. Students who come to school ready to learn and fully participate in activities seldom have problems with school rules. However, the conduct of a student should not interfere with the educational rights of other students. General guidance on student expectations of conduct as well as a list of prohibited conduct can be found in [OUSD Board Policy 5131](#).

Additionally, the partnership between OHS and our parents/guardians is essential to your child's success here at school.



## Oceanside High School Expectations/Procedures Matrix

| Expectations<br>Procedures                   | Accountable                                                                                                                                                                                                                                                         | Respectful                                                                                                                                                                                                                                                                                         | Motivated                                                                                                                                                                                                               | Organized &<br>Ready                                                                                                                                          |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Hallway<br/>Stairwell<br/>Locker room</b> | <ul style="list-style-type: none"> <li>Walk on the right side of the hall and the stairs</li> <li>Keep moving</li> <li>During instructional time, have a pass</li> <li>Clear water in a capped plastic bottle is permitted</li> </ul>                               | <ul style="list-style-type: none"> <li>Keep hands &amp; feet to self</li> <li>Use inside voices</li> <li>Use appropriate language</li> <li>Keep cell phones and other electronic devices put away</li> <li>Handholding is a permissible public display of affection</li> </ul>                     | <ul style="list-style-type: none"> <li>Dispose of trash properly</li> <li>Read bulletin boards</li> <li>Become informed about activities in school community</li> <li>Strive to keep a clean and tidy locker</li> </ul> | <ul style="list-style-type: none"> <li>Gather all materials from locker during designated times</li> <li>Be out of the hallway when the bell rings</li> </ul> |
| <b>Cafeteria<br/>Nutrition<br/>Services</b>  | <ul style="list-style-type: none"> <li>Push your chair in when getting up from the table</li> <li>Take only utensils &amp; condiments you will use</li> <li>Remain in a single file</li> </ul>                                                                      | <ul style="list-style-type: none"> <li>Use language &amp; actions that are polite-“Please” &amp; “Thank you”</li> <li>Keep hands &amp; feet to self</li> <li>Use inside voices</li> <li>Follow adult direction</li> <li>Handholding is a permissible public display of affection</li> </ul>        | <ul style="list-style-type: none"> <li>Keep your area clean</li> <li>Make healthy food choices</li> <li>Educate yourself about health and wellness</li> <li>Dispose of trash properly</li> </ul>                        | <ul style="list-style-type: none"> <li>Have a packed lunch or have your student ID# ready</li> </ul>                                                          |
| <b>Bathroom</b>                              | <ul style="list-style-type: none"> <li>Use bathroom</li> <li>Wash hands</li> <li>One person per stall</li> </ul>                                                                                                                                                    | <ul style="list-style-type: none"> <li>Flush toilet</li> <li>Maintain a smoke-free environment</li> <li>Give privacy to others</li> <li>Use inside voices</li> <li>Keep cell phones and other electronic devices put away</li> </ul>                                                               | <ul style="list-style-type: none"> <li>Keep writing off walls and stalls</li> <li>Dispose of trash properly</li> <li>Schedule bathroom breaks wisely</li> </ul>                                                         | <ul style="list-style-type: none"> <li>Use during class changes / passing period / lunch / before/ after school</li> <li>Return to class promptly</li> </ul>  |
| <b>Bus</b>                                   | <ul style="list-style-type: none"> <li>Stay seated at all times</li> <li>Keep yourself and belongings in your own space</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Use inside voices</li> <li>Follow request of drivers</li> <li>Keep hands &amp; feet to self</li> <li>Handholding is a permissible public display of affection</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Dispose of trash properly</li> <li>Be a good role model</li> </ul>                                                                                                               | <ul style="list-style-type: none"> <li>Arrive to bus on time</li> <li>Keep aisle clear</li> <li>Show student ID to bus driver</li> </ul>                      |
| <b>Performing Arts<br/>Center (PAC)</b>      | <ul style="list-style-type: none"> <li>Sit in your designated area &amp; stay with your class</li> <li>Applaud appropriately</li> <li>Keep feet on the ground</li> <li>Follow posted safety guidelines</li> <li>Check in and remain with your instructor</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Remain quiet during performances</li> <li>Be courteous &amp; give the presenter/ performer your full attention</li> <li>Handholding is a permissible public display of affection</li> <li>Keep cell phones put</li> </ul> | <ul style="list-style-type: none"> <li>Dispose of trash properly</li> <li>Show appropriate enthusiasm</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>Exit/enter assembly quickly &amp; quietly</li> <li>Be on time</li> <li>No food or drink inside the theater</li> </ul>  |



|                                    |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |                                                                                                                                                                                                                              |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Gym</b>                         | <ul style="list-style-type: none"> <li>Follow posted safety guidelines</li> <li>Use the steps on the bleachers</li> <li>Wear tennis shoes on the gym floor during class</li> <li>Clear water in a capped plastic bottle is permitted at teacher's discretion</li> <li>Check in and remain with your instructor</li> </ul> | away at all times <ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Keep feet quiet on bleachers</li> <li>Return all equipment to appropriate place</li> <li>Keep writing off bleachers</li> <li>Handholding is a permissible public display of affection</li> <li>Keep cell phones put away at all times</li> </ul> | <ul style="list-style-type: none"> <li>Dispose of trash properly</li> <li>Share &amp; maintain equipment</li> </ul>                                                                              | <ul style="list-style-type: none"> <li>Exit/enter quickly and quietly</li> <li>Bring all necessary items</li> </ul>                                                                                                          |
| <b>Classroom</b>                   | <ul style="list-style-type: none"> <li>Remain in class the 1<sup>st</sup> &amp; last 10 minutes of class</li> <li>Clear water in a capped plastic bottle is permitted at teacher discretion</li> </ul>                                                                                                                    | <ul style="list-style-type: none"> <li>Keep cell phones and other electronic devices put away during instructional time</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Engage in bell to bell learning</li> </ul>                                                                                                                | <ul style="list-style-type: none"> <li>Two feet in the door when bell rings</li> <li>Possess an EHall pass if out of classroom for any reason &amp; complete sign-in/ out form</li> </ul>                                    |
| <b>AVCOM Library</b>               | <ul style="list-style-type: none"> <li>Follow AVCOM &amp; library procedures</li> <li>Follow book checkout procedures</li> <li>Clear water in a capped plastic bottle is permitted</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Use inside voices</li> <li>Take care of books and devices</li> <li>Hand holding is a permissible public display of affection</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>Seek assistance when needed</li> <li>Check out books of interest</li> <li>Choose books you will read</li> </ul>                                           | <ul style="list-style-type: none"> <li>Return books by due date</li> </ul>                                                                                                                                                   |
| <b>Parking Lot</b>                 | <ul style="list-style-type: none"> <li>Drive safely and slowly</li> <li>Park in student designated area</li> </ul>                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Respect others privacy</li> <li>Respect bus traffic</li> </ul>                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Arrive on time</li> </ul>                                                                                                                                 | <ul style="list-style-type: none"> <li>Enter school immediately upon arriving</li> <li>Display parking sticker/permit</li> </ul>                                                                                             |
| <b>Office</b>                      | <ul style="list-style-type: none"> <li>Enter through main office door</li> <li>Wait patiently to be acknowledged by office staff</li> </ul>                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Use language &amp; actions that are polite-“Please” &amp; “Thank you”</li> <li>Use inside voices</li> <li>Keep cell phones and other electronic devices put away at all times</li> <li>Treat office staff &amp; visitors with respect</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Have a clear purpose for signing up to come to the office only during non- instructional time</li> <li>Wait until you are called to the office</li> </ul> | <ul style="list-style-type: none"> <li>EHall pass has been created and approved by teacher if arriving during instructional time</li> <li>Return to class promptly and with an EHall pass created by office staff</li> </ul> |
| <b>Extra-Curricular Activities</b> | <ul style="list-style-type: none"> <li>Follow specified procedures for the activity</li> </ul>                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Use language &amp; actions that are polite-“Please” &amp; “Thank you”</li> <li>Hand holding is a permissible public display of affection</li> </ul>                                                                                                                                                  | <ul style="list-style-type: none"> <li>Demonstrate school spirit, pride &amp; sportsmanship</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>Have GoFan tickets and other items</li> <li>Plan transportation prior to the event</li> </ul>                                                                                         |

- **Parents & Guardians**

Every member of the school community shares the responsibility for maintaining a safe, inclusive, and productive environment at your child's school. You, as a parent or guardian of a child in OUSD, share this responsibility when you partner with the school and the Board of Education to maintain standards of behavior for all students. Please review the district's school site information and this booklet with your family. Parents, guardians, and other caring adults have great influence on the study habits of their children. We need your help to get your student(s) to school on time every day. Punctuality and good attendance are family responsibilities, and children rely on their parents/guardians to make certain they arrive at school on time and ready to learn. Please also keep track of your child's academic achievement, as studies show children learn more when somebody monitors their progress.

- **Students** - You have a right to a safe & inclusive learning environment. Both the U.S. Constitution and California state law protect this right: "All students and staff of public primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses that are safe, secure, and peaceful."<sup>1</sup> If you feel your school is not providing a safe environment, please discuss this with your teacher or principal.

Every student shares the responsibility for maintaining a safe, inclusive, and productive environment at school. You make an important contribution to OHS when you:

- ❖ **RESPECT** the teachers, administration, fellow students, and all school staff members.
- ❖ **FOLLOW** the standards of conduct for OHS and the Oceanside Unified School District.
- ❖ **BE PRESENT** at school, every day, on time and prepared to work with necessary materials.
- ❖ **COMPLETE** and turn in work on time.
- ❖ **OWN** your progress and collaborate with the adults who support you.
- ❖ **INFORM** an adult of any situation that would pose a danger to yourself or others.

OUSD recognizes that exclusionary discipline practices, including detention, suspension and expulsion, do little to positively affect student behavior nor do they assist the student in taking accountability for their actions. In an effort to promote a positive disciplinary approach, the district has adopted and implemented Restorative Discipline Practices. In addition to recognizing and affirming the dignity and worth of every student, the fundamental premise of Restorative

Practices is to assist students in:

- Owning and recognizing their behavior while maintaining the dignity of the student(s)
- Making amends with those they have harmed directly and indirectly
- Successfully reintegrating back into their classrooms and schools

The staff uses the opportunity to instruct, teach, and demonstrate alternative and positive behavior. Students may be counseled by teachers, administrators, or other school staff regarding their behavior. If this occurs, students will be informed of why they are being counseled and what they must do to make their behavior acceptable. If warranted, possible consequences will also be explained. Additional guidance regarding discipline can be found in [OUSD Board Policy 5144](#).

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<sup>1</sup> California Constitution Article I, § 28 ©

**Minor Offenses:** *Managed by classroom teachers*

When students do not follow the outlined school wide discipline plan, they will receive consequences based on restorative practices and progressive discipline. Progressive discipline uses a consistent approach that starts with a minor consequence for first offenses to a more severe consequence for repeat offenses.

Minor offenses:

- are dealt with quickly and efficiently
- are documented in Aeries
- can lead to a referral for multiple minor offenses
- should be followed up with parent contact by the teacher

**Teacher Suspension from Classroom:**

Teachers have the right to suspend a student from their classroom for up to two (2) days. Parent conference by the teacher is required.

**Major Offenses:** *Managed by office staff / administrators*

Some behaviors and incidents require more immediate solutions and/or the attention of an administrator. Referral forms must be completed and submitted to the administrator. The student will be sent to the office. The administrator will speak with the student and contact the parent if needed, and determine an appropriate consequence. A variety of factors are taken into account while processing a major report, therefore, the consequences that arise will vary from student to student.

Major offenses can result in the following action, which is determined by the administrator:

- Administrative Parent Conference
- Detention
- Loss of Privilege
- Suspension (In-school)
- Suspension (At-home)
- Expulsion

**In-School Suspension:** An administrator or designee may assign a student In-School Suspension, where the student will stay in the office and complete classwork.

**Off Campus Suspension:** An administrator or designee may suspend students from school for up to 5 days. While on home suspension, the student may not come on campus, be at a bus stop, or attend any school functions. A suspension is considered an unexcused absence, therefore, teachers are not required to provide schoolwork for a student on suspension. A copy of the suspension is entered into the student's permanent record. If a student accumulates 20 days of suspension, he or she may be considered for expulsion.

**Expulsion:** A student who is expelled may not attend any school in the Oceanside Unified School District. The term of an expulsion can range from one semester up to a full year. Parents or guardians must disclose that a student has been expelled prior to enrolling that student in any other school district.

### **Discipline Infractions and Expulsions**

Certain actions by a student may violate not only our OHS school rules, but also the policies of the OUSD Board of Education and state law. These acts may result in suspension as well as a recommendation for expulsion. The principal or superintendent of a school shall recommend a pupil's expulsion for any of the following acts:

#### **A. CAUSES FOR MANDATORY EXPULSION**

Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

1. Possessing, selling, or otherwise furnishing a firearm. (EC 48915, C1)
2. Brandishing a knife at another person. (EC 48915, C2)
3. Unlawfully selling a controlled substance. (EC 48915, C3)
4. Committing or attempting to commit a sexual assault or battery. (EC 48915, C4)
5. Possession of an explosive. (EC 48915, C5)

#### **B. CAUSES FOR MANDATORY RECOMMENDATION FOR EXPULSION**

Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

1. Causing serious physical injury to another person, except in self-defense. (EC 48915, A1)
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. (EC 48915, A2)
3. Unlawful possession of any controlled substance except for the first offense for the possession of not more than one ounce of marijuana, other. (EC 48915, A3)
4. Robbery or extortion. (EC 48915, A4)
5. Assault or battery upon any school employee. (EC 48915, A5)

#### **C. CAUSES WHERE EXPULSION MAY BE RECOMMENDED**

Consequence: 1-5 day suspension, possible notification of law enforcement and possible recommendation for expulsion.

1. Causing, attempting to cause, or threatening to cause, physical injury to another person. (EC 48900, A1)
2. Willfully using force or violence upon another person, except in self-defense. (EC 48900, A2)
3. Possessing, selling or furnishing any weapons (firearm, knife, explosive or other dangerous object) (EC 48900, B)
4. Possessing, using, selling, furnishing, or being under the influence of any controlled substance, alcohol, or other intoxicant. (EC 48900, C)
5. Offering, arranging, or negotiating to sell a controlled substance, alcohol, or any other intoxicant, and then providing a REPLICA substance. (EC 48900, D)

6. Attempting or committing robbery or extortion. (EC 48900, E)

***NOTE: Actions 7 - 19 require the use of other means of correction for the first offense. (EC 48900.5)***

7. Attempting or causing damage to school or private property. (EC 48900, F)
8. Stealing, or attempting to steal, school or private property. (EC 48900, G)
9. Possessing or using any tobacco or nicotine product  
\*Suspension not to be used in the first or second offense. Alternatives such as counseling, cessation activities, referrals to local agencies such as North County Lifeline and/or McAllister Drug Counseling. (EC 48900, H)
10. Profanity, obscene acts, or vulgarity directed at peers. (EC 48900, I1)
11. Profanity, obscene acts, or vulgarity directed at school personnel. (EC 48900, I2)
12. Possessing, offering, arranging or negotiating to sell any drug paraphernalia. (EC 48900, J)
13. Knowingly receiving stolen school property or private property. (EC 48900, L)
14. Possessing an imitation firearm. (EC 48900, M)
15. Committing, or attempting to commit, sexual assault or battery. (EC 48900, N)
16. Harassing, threatening, or intimidating a pupil complainant or witness in a school disciplinary matter. (EC 48900, O)
17. Unlawfully offering, arranging to sell, negotiating to sell, or selling the prescription drug Soma. (EC 48900, P)
18. Engaging in, or attempting to engage in, hazing as defined in Section 245.6(b). (EC 48900, Q)
19. Engaging in bullying - any severe or pervasive physical act, verbal act or conduct, including by electronic acts. (EC 48900, R)
20. Aiding or abetting in the infliction, or attempted infliction, of physical injury to another student. (EC 48900, T)
21. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. (Grades 4-12) (EC 48900.2)
22. Causing, threatening, attempting to cause, or participating in, an act of hate violence defined as willfully interfering with, or threatening another person's personal or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence. (Grades 4-12) (EC 48900.3)
23. Intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive, disrupts classes, creates disorder or creates an intimidating and/or hostile educational environment. (Grades 4-12) (EC 48900.4)
24. Making terroristic threats against school officials and/or property. (EC 48900.7)

### **IMPORTANT NOTICE**

1. (E.C. 48900) No pupil shall be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to, any of the following.
  - (a) While on school grounds.

- (b) While going to or coming from school.
  - (c) During the lunch period, whether on or off the campus.
  - (d) During or while going to, or coming from, a school-sponsored activity.
2. Students accumulating 20 days of suspension, in one school year, are subject to being recommended to the Administrative Panel for possible expulsion.
  3. Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property, even though the offense is not defined in the above actions.

### **Student Guide to Understanding and Avoiding Harassment or Discrimination**

**We believe every student has the right to learn; everyone is equal and deserves respect...**

- without being called names, and
- without being threatened because of gender (male/female), religion, or race.

**Minimum action to be taken: Restorative Practices**

**A student will**

- Own and recognize their behavior while maintaining their dignity
- Make amends with those they have harmed directly and indirectly
- Successfully reintegrate back into their classrooms and school.

**Forms of sexual harassment include, but are not limited to, the following:**

1. Unwelcome leering, sexual flirtations, or propositions.
2. Unwelcome sexual or gender-based slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Unwelcome graphic verbal comments about an individual's body or overly personal conversation.
4. Unwelcome questions or commentary about a person's sexual activity.
5. Unwelcome sexually suggestive sounds or gestures, such as sucking noises, winking, or throwing kisses.
6. Unwelcome sexual or gender-based jokes, stories, innuendoes, drawings, or pictures.
7. Unwelcome spreading of sexual rumors.
8. Unwelcome touching, patting, pinching, stroking, squeezing, tickling, or brushing against a person.
9. Cornering or blocking of normal movements, stalking.
10. Rating a person's sexuality or attractiveness, as on a scale of one to ten.
11. Displaying sexually suggestive objects in the educational or work environment.
12. Name calling or denigrating an individual because of gender.
13. Insulting or belittling a person because of his/her actual or perceived sexual orientation.
14. Sexist or stereotyped comments.

**Actions to be taken if you experience discrimination, harassment, or bullying:**

- Immediately tell someone you trust: a caregiver, friend, teacher, counselor, principal, or any other employee.
- Write everything down or have someone help you write down the details as you understand them as soon as possible after the incident. This will help you remember important facts later, and it will help those who may be assigned to investigate the incident.
- All complaints that you make to your school or the Oceanside Unified School District are confidential and will be reviewed and investigated by school and district staff.

#### **DEFINITIONS**

##### **Bullying**

Severe or pervasive physical or verbal act, including electronic act, towards an individual that causes fear, affects physical or mental health, interferes with academic performance, and/or the ability to participate in school.

##### **Discrimination**

Negative or unfair treatment toward an individual based on race, ethnicity, sexual orientation, religion, or gender.

##### **Harassment**

Unwanted and unwelcome behavior from other students or staff members that interferes with another individual's life.

##### **Racism/Racial Slurs**

Prejudice, discrimination, or antagonism directed against someone/group of a different race, based on the belief that one's own race is superior. Any student who engages in racism/racial slurs of anyone/group while under the jurisdiction of the Oceanside Unified School District may be subject to disciplinary action, up to and including suspension or expulsion.

##### **Sexual Harassment**

Consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.



- Harassment complaints can sometimes be settled at the school and sometimes will be directed to the Student Services office. An investigator will be assigned and will talk to people who can help sort out the facts. The investigator will determine whether harassment has occurred, prepare a report about the situation, and suggest a solution or remedy.
- If things are not settled, you have the right to discuss your concern with the district superintendent. If not resolved there, you may go to the school board, child protective services, and/or law enforcement agencies.
- All complaints will be monitored by the district for statistical information.

## POLICIES OF THE BOARD OF EDUCATION

# DRESS CODE

(California Code of Regulations, §302 of Chapter 2)

1. Students and parents/guardians/caregivers will be informed of the dress code at the beginning of each school year, and students who violate the standards will be subject to appropriate disciplinary action.
2. Principals/designees are responsible for enforcing the following standards of dress and for establishing additional local school regulations as they become necessary and appropriate.
3. Any clothing item which has writing upon it that is offensive to the rights of any person for any of the reasons listed below may not be worn on campus, at any school sponsored event or activity, or while going to or coming from school.

**NOTE: School administrators reserve the right to make an informed judgment on the appropriateness of student attire and may prohibit specific colors and/or insignias, when behavior from students warrants the need to do so.**

Students must wear:

- Bottoms
- Tops
- Shoes
- Clothing that covers all private areas

Students may wear:

- Hats, scarves, and/or headwear associated with religion or culture
- Hoodie sweatshirts (hoods not allowed to cover the head)
- Fitted pants, including leggings, yoga pants, and “skinny jeans”
- Sweatpants, shorts, skirts, dresses, pants
- Ripped jeans, as long as underwear is not exposed
- Clothing must cover undergarments
- Athletic attire
- Clothing with commercial/athletic logos provided they do not violate the guidelines in the "Cannot Wear" section

Students cannot wear:

- Violent language or images depicting, firearms, knives, or other weapons
- Images or language depicting drugs, alcohol, or tobacco products (or any illegal item or activity)
- Hate speech, profanity, or pornography
- Clothing identified as being gang affiliated by Oceanside Police and/or the Student Services Department

- Images or language that create a hostile or intimidating environment based on any protected class
- Visible underwear or bathing suits of similar design – visible waistbands or straps on undergarments worn under other clothing are not a violation
- Hoods covering the head and masks covering the face, except those approved through our policy to fulfill the CDPH mask mandate for K-12 school.



# GRADUATION REQUIREMENTS & HONORS GRADUATES

All students must complete **220 units of credit** and complete units in the following specific content areas and minimum amounts in order to receive a high school diploma. Five credits are the equivalent of one quarter.

| <i><b>Subject Area</b></i>                     | <i><b>OUSD Requirements</b></i>                                                                                                                       | <i><b>NCAA Division 1 Requirements</b></i>                                                                                 | <i><b>CSU Entrance</b></i>                           | <i><b>UC Entrance</b></i>                            |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|
| <b>A ~ Social Studies</b><br><b>30 credits</b> | <ul style="list-style-type: none"> <li>· World History</li> <li>· US History</li> <li>· Government &amp; Economics</li> </ul>                         | 2 years                                                                                                                    | 2 years                                              | 2 years                                              |
| <b>B ~ English</b><br><b>40 credits</b>        | <ul style="list-style-type: none"> <li>· English 9</li> <li>· English 10</li> <li>· English 11</li> <li>· Expository Reading &amp; Writing</li> </ul> | 4 years                                                                                                                    | 4 years                                              | 4 years                                              |
| <b>C ~ Math</b><br><b>30 credits</b>           | <ul style="list-style-type: none"> <li>· Including HS Math 2</li> <li>· 30 credits <b>must</b> be completed during grades 9-12)</li> </ul>            | 3 years<br>(Math 1 and higher)                                                                                             | 3 years<br>(thru Math 3)                             | 3 years<br>(4 recommended*)                          |
| <b>D ~ Science</b><br><b>20 credits</b>        | <ul style="list-style-type: none"> <li>· (1) life science</li> <li>· (1) physical science</li> <li>· 1 year must include a lab</li> </ul>             | 2 years lab science<br>(natural or physical)                                                                               | 2 years lab science                                  | 2 years lab science<br>3 recommended                 |
| <b>E ~ World Language</b><br><b>20 credits</b> | <ul style="list-style-type: none"> <li>· Must be the same language w/completion of year 2 of the language during grades 9-12</li> </ul>               | N/A                                                                                                                        | 2 years or equivalent                                | 2 years or equivalent<br>3 recommended               |
| <b>F ~ Arts</b><br><b>10 credits</b>           | <ul style="list-style-type: none"> <li>· Visual, Performing or Practical Arts</li> </ul>                                                              | N/A                                                                                                                        | Visual or Performing Arts<br>1 year/1 course         | Visual or Performing Arts<br>1 year/1 course         |
| <b>G ~ Electives</b><br><b>50 credits</b>      | <ul style="list-style-type: none"> <li>· <b>MUST</b> include one year-long college prep elective</li> </ul>                                           | 4 years (any of above core areas, World Language or Religious Studies) +1 year additional English, math, or science course | 1 year, from areas above or other approved electives | 1 year, from areas above or other approved electives |
| <b>Physical Education</b><br><b>20 credits</b> | <ul style="list-style-type: none"> <li>· Including Applied Fitness Concepts</li> </ul>                                                                | N/A                                                                                                                        | N/A                                                  | N/A                                                  |
| <b>Total Credits</b>                           | <b>220 Credits</b>                                                                                                                                    | <b>16 Core Course Units</b>                                                                                                | <b>15 Core Course Units</b>                          | <b>15 Core Course Units</b>                          |

\* It is advisable that students take math during their senior year due to the competitive process for acceptance to UC schools.

## **Honors Graduation Requirements**

Students who complete all the following at the end of 1st-term of their senior year will be considered "honor graduates":

- Four AP or Community College classes (numbered 100 or higher, including Dual Enrollment or Concurrent courses) with grades of C or higher (1 English, 1 Math or Science, and 2 others)
- Perform 50 verifiable hours of community service\*
- 9-12 GPA of 3.5 (not including PE or TA classes) at the end of the last day of the first term of senior year.
- An autobiographical essay in senior year (as required by the UC application process).

\*To graduate with Honors: Seniors need to have a minimum of 50 hours completed and turned in by noon on the last day of the first term of their senior year. All community service must be performed and documented before the students' last day of their first term of their senior year of high school.

Honors Graduates wear a silver robe and receive a white cord for commencement.

## **Other Positive Recognition Opportunities**

**Athletic Awards** - We believe that celebrating hard work is critical to ensure our Pirates feel valued and appreciated. One way we celebrate dedication and hard work is through athletic awards and recognition.

**Honor Roll & Principal's Honor Roll** - Another way we celebrate hard work is through academic honor.

**Golden State Seal Merit Diploma Eligibility** - students must have earned one of any of the following in a specific subject area: 1. A grade of B+ or above (or numerical equivalent) in a single course (each semester) completed in grade nine or ten or eleven; 2. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment

**National Honor Society** - nation's premier organization established to recognize outstanding high schoolers. NHS honors those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. Sophomores and juniors with GPAs of at least a 3.7 may apply in the spring semester for the following year's academic calendar.

**Perfect Attendance** - Students who attend all day every day with NO TARDIES are eligible for the perfect attendance awards at the end of each term. Students will receive a certificate and recognition.

**Pirate Bucs** tickets - incentive program designed to recognize positive behaviors on a daily basis in those individuals found upholding the PIRATES' Pride Expectations. Pirate Bucs are entered into a drawing every other Friday where students can win a choice of awards.

**Pirate of the Month** - one student from each grade level (9-12) is nominated by their grade level teachers for the “Pirate of the Month” award based on academic and behavioral excellence.

**State Seal of Biliteracy** - The California SSB (Ed. Code Section 51461(a), is awarded to high school seniors who attain a high level of proficiency in 2 or more languages. Click [HERE](#) to view eligibility requirements.

## HEALTH OFFICE

Our desire is to ensure that our students are provided with the care and resources that they need to function well at school. The health clerk and school nurse are available each day to provide health related support for our students when necessary. Students who are ill or injured will be sent home from the Health Office only after a parent/guardian (or parent’s designee) is contacted and permission is granted. Students with a fever or students that are vomiting will be required to be picked up from school as soon as possible. Students should see the health clerk or the attendance clerk if they feel they need to go home because of illness and obtain an off-campus pass prior to leaving the campus. Leaving without an off-campus pass may result in disciplinary action.

### **When to Keep Your Child at Home**

1. Fever within the last 24 hours without the assistance of medication
2. Vomiting within the last 24 hours
3. Diarrhea within the last 24 hours

For more detailed information, you can pick up a copy of the OUSD “Health and Safety Guidelines” from our Health Office.

### **Medication at School**

A Medication Permission Form must be filled out by the doctor and parent before “Over the Counter” or prescription medication can be dispensed. A link to the form can be found on the Health Office page of our OHS website.

Provisions will be made for students who take medication at school to stay on their medication regimen while on a field trip.

### **Orthopedic Protocol**

All ace bandages, braces, splints, casts and crutches must have a note from a medical provider to return to school. Students with casts and crutches will not be allowed to actively participate in PE activities because of potential danger to the student and others.

Doctor note MUST state:

1. Date student may return to school
2. With (note must include the applicable item): brace, crutches, cast, splint or ace bandage
3. PE restrictions

4. Extra Time at passing period
5. Elevator pass

Students will NOT be allowed to return to school until the Health Office has received this note.

### **PE Modification/Medical Excuse Form**

If students are injured or will not be able to participate in PE for 3 weeks or more, students & parent/guardian must take a PE Modification/Medical Excuse form to the doctor's office to be completed by a medical doctor. The PE Modification/Medical Excuse form can be found on the Health Office page of our OHS website.

### **End-of-School Year Procedure**

If your student has medication here at school, please make arrangements to pick up his/her medication before the last day of school. All medications left after school is out will be DISPOSED. If you have any questions, please call the Health Office at (760) 901-8221.

## **LIBRARY**

### **Mission**

The Oceanside High School Library is a caring and collaborative learning community, empowering students to be critical thinkers, effective, ethical users of ideas and information, and active readers who experience a rigorous, relevant, and equitable academic environment that prepares them for meaningful citizenship and productivity in global society.

### **Vision**

The Oceanside High School Library is a literacy-centered community flowing with innovation, collaboration, curiosity, adaptability, and critical inquiry. We provide technology, resources, and instruction to maximize student learning.

### **Circulation Procedures**

- All books and materials must be checked out at the circulation desk by a Pirate Library staff member.
- Current OHS Student IDs are preferred when checking out materials.
- Students may check out three library books at a time.
- Library books can be borrowed for 30 school days and can be renewed either in the library or online through the student's Destiny account. If the book is on hold for another student, a renewal will not be available.
- Textbooks are issued from the AVCOM room for the entire school year and must be returned by the end of the school year.
- Chromebooks are also issued from the AVCOM room. The Chromebook stays with the student until the student leaves the district.
- To return all borrowed library materials, hand the materials to Library staff. Textbooks/Chromebooks should be returned to the AVCOM room.

- Students can place holds and renew library books through Destiny Discover. The library communicates all messages through email about renewals, holds, and overdue materials. The library will hold materials for five school days when holds are placed on specific library materials.

### **Fines/Fees/Missing Books**

Students are responsible for returning all materials promptly and in good condition; any lost or damaged materials will be assessed fines based on district criteria.

- Overdue library and textbook notices are sent by email every Monday morning at 8 AM to the student and parent account registered in Aeries.
- Life happens. Please inquire at the circulation desk on how to pay for or replace missing or damaged books. Contact the district fiscal service office in regards to Chromebook fees.
- Students can check their Destiny account at any time. Destiny can be accessed through the OUSD Portal. Click on the Destiny icon, to view the catalog. Click on the “My Stuff” icon, at the top, to view materials that are overdue and/or are currently checked out.

### **Sign-In Procedures and Passes**

- No passes are required before 8:30 AM, after 3:20 PM, or during Lunch.
- Students coming to the library during periods 1-4 without a teacher must have an E-hall Pass from a teacher. No pass means no library use during school time, and the student will be sent back to class.
- If a large size class is present during a class period, the E-hall Pass might be blocked or students may be turned away.
- If a student has an unassigned period then the student is welcome to work in the library, but the student must present their current OHS ID and show the attendance verification sticker on the back of the ID to be admitted.
- All students are required to sign in at the circulation desk and sign out before leaving. This is for attendance verification and safety procedures.

### **Computer Usage/Printing**

- There are Chromebooks in the library that are available for students to use to complete assignments.
- Students can also utilize the table space provided to use their Chromebooks in the library.
- Teachers who have signed up to use the library are guaranteed to use the location, and other students may be sent back to class or to another location.
- Computers and internet usage should be for schoolwork only. All internet sites should be school appropriate. Computers are not intended for non-educational games and the student’s library visit will be revoked if they do not comply. The student will be sent back to class or asked to leave the Library. Documentation will be sent to the office if further disciplinary action is required.
- Students may print assignments and school-related items for free. There is no color printing. No Wi-Fi printing is available; students will need to log into the desktop computers to print the materials or share the document with Library staff via Google Docs/Gmail.

### **Behavior/Support**

- The Library is here to be a support resource for students. If you need assistance, have questions, or need a place to relax for a few minutes, please contact us.
- While the Library is a quiet place for students to complete assignments or to read, quiet talking is permitted.
- Remember to eat outside before entering the library. Keep water bottles away from the computers.
- Students should sit in the chairs. Students are not permitted to sit or lie down on the floors anywhere in the Library.
- The OHS Cell Phone Policy applies in the Library. Cell phone and earbuds usage is only permitted during non-instructional times (before school, after school, lunch). Cell phone conversations need to be taken outside.

### **Library Catalog**

- OHS uses Follett Destiny software for all library and textbook transactions. Destiny can be accessed through the OUSD Portal. Click on the Destiny icon to view the catalog.
- eBooks, eAudiobooks, and databases can also be accessed through the portal in the Mackin icon.
- Login and password are the exact same that you use to log in to all OHS accounts.

## **LOST AND FOUND**

Lost and found items are turned into the Attendance Office, except for cell phones and valuables. For lost valuables, please check with an Administrative Assistant in the main office. All unclaimed items will be donated at the end of each quarter.

## **NUTRITION SERVICES**

Food delivery services for students (DoorDash, UberEats, etc.) are not permitted at OUSD campuses. Visit the OUSD Nutrition Services website for daily [meal menus at OHS or click here](#).

## **PHYSICAL EDUCATION**

Physical Education is a vital part of the student's daily life. It has been consistently proven through research that physical activity greatly enhances the proper function and awareness of the brain. Thus, being physically active can have a direct effect on how students perform academically in other classes. Possessing moderate levels of physical fitness and wellness improves the overall quality of life dramatically. These ideas will be constantly emphasized throughout all of our PE courses.

### **PE Uniforms**

OHS offers students/parents/guardians the option to purchase Pirate PE uniforms (shorts and/or sweatpants and shirts) from the ASB store. While students are required to come dressed for class in clothing that enables full movement and range of motion, students are NOT required to purchase a Pirate PE uniform from the ASB store. As long as students are dressed out in shorts and/or sweatpants, a t-shirt, and athletic shoes, they will meet the requirements for dressing out. PE alternate uniforms can be a white or black T-shirt and black shorts, or sweatpants.

## **Non-suits/Non Participation**

The OHS PE department provides clean “loaner” shirts and shorts every day of the week, so there is no reason for students to not dress out for PE. See information regarding your child’s PE teacher specific guidelines for nonsuit/non participation in their PE syllabus.

## **Locker Rooms**

PE lockers are available for students to use. Students will check out a PE locker to store their PE clothing/shoes and to lock up their belongings during class. Each student will need a combination lock to lock up their belongings. Locks can be purchased from any store of your choosing.

## **Medical Excuse/PE Modification Form**

If students are injured or will not be able to participate in PE for 3 weeks or more, students & parent/guardian must take a PE Modification/Medical Excuse form to the doctor’s office to be completed by a medical doctor. The PE Modification/Medical Excuse form can be found on the Health Office page of our OHS website.

# **PUBLIC DISPLAYS OF AFFECTION**

The OUSD believes Socially Responsible Behavior (SRB) is crucial to improving and maintaining a climate of respect. Socially Responsible Behavior includes, but is not limited to the following:

### **Public Display of Affection**

Physical intimacy is to be valued, but should be shared discreetly and not showcased. In a climate of respect, we promote behavior which establishes a friendly atmosphere without causing others to feel embarrassment or discomfort.

Unacceptable behaviors are:

1. Prolonged or heavy kissing
2. Prolonged body contact
3. Sexual contact

Acceptable displays of affection are those in which both parties mutually agree to:

1. Holding hands
2. Engaging in a short hug
3. Engaging in a short kiss

\*Short is described as 3 seconds or less

# **REPORT CARDS & PROGRESS REPORTS**

Academic progress reports are distributed at 4-week intervals. Official quarter grades are provided at the end of each term, December (end of 1<sup>st</sup> term) and June (end of 2<sup>nd</sup> term). Grades are cumulative and

earned for academic achievement, effort, and citizenship in each subject area. All progress reports and report cards can be accessed from your Aeries Parent Portal or your student's Aeries Student Portal.

## STUDENT PARKING

Parking on campus is a privilege and requires compliance with all parking and traffic regulations. Unsafe driving or non-compliance with school rules may result in revocation of your permit. All vehicles must park within a designated marked parking stall.

All students who drive a vehicle on campus must have an OHS parking permit and must provide the following information:

1. Current proof of insurance
2. Current proof of registration, and
3. A valid driver's license.

**Because parking is extremely limited (approximately 50 students spaces), parking permits are limited to seniors.** The parking permits are drawn through a lottery system and coordinated by ASB. For more information about parking permits, contact the ASB director, Jaina Johnson room O50.

**\*Due to onsite construction, parking will not be unavailable during the 2026-27 school year.**

## UNIFORM COMPLAINT PROCEDURE (UCP)

OUSD has a Uniform Complaint Procedure, [Board Policy 1312.3](#), which is available at all school sites. The Oceanside Unified School District has a nondiscriminatory practice in all district programs and activities. In the event you have a complaint regarding gender equity in the Oceanside Unified School District, contact the Title IX Coordinators:

- Jordy Sparks, Ed.L.D., Director of Diversity, Equity, and Inclusion
- Beth Rabel Blackman, Ed.D., Director of Human Resources, Certificated

## VISITORS

Parents and guardians are welcome on our campus. Visitors **must sign in at the front office and present picture identification prior to going to any area on the school campus. Anyone under the age of 18 may not visit during school hours.**

To enable staff at OHS to appropriately meet parent/guardian needs and minimize the interruption of instructional programs, OUSD board policy states visits during school hours should be first arranged with the teacher, principal, or designee. Please contact the school to schedule any visitations or appointments. All OUSD schools use the Raptor Visitor Management System to strengthen campus safety for students and faculty. The Raptor Visitor Management System helps us protect our students and staff by tracking visitors, volunteers, and contractors who come into our schools, thus providing a safer learning environment. You can also view a [video](#) about the Raptor screening system.



Everyone entering our schools is asked to present an ID such as a driver's license or government issued ID, which can either be scanned or entered manually into the Raptor system. If a parent or guardian does not have a government-issued ID, the school staff member can use another form of identification and manually enter the person's name and birthdate into the Raptor system. The network provides an alert for visitors that may jeopardize the safety of our schools. Once entry is approved, the Raptor system will issue a badge that identifies the visitor, the date, and the purpose of the visit. A visitor's badge will not be necessary for those who visit our schools simply to drop off or pick up an item in the office.

We recognize that privacy and confidentiality are important to our community and our visitors. The Raptor system only checks the visitor's name and date of birth for comparison with a national database of registered sex offenders. The registered sex offender database is the only official database checked by the Raptor system. No other data from the ID is gathered or recorded, and the information is not shared with any outside agency. Visitors should also note that, like all schools in the Oceanside Unified School District, Oceanside High School is a smoke and vape-free campus. Dogs and other animals are also not permitted on school grounds at any time.

## **WHEELED DEVICES**

Per Civic Code 21-113-F, skateboards, e-bikes, bikes, razors, Heelys, and all other wheeled devices are not to be ridden/used on campus at any time. Students must walk bikes, skateboards, etc., on and off campus, including driveways and parking lots. Skateboards and helmets must be locked on the skateboard racks by the office during the school day. All bikes are to be locked up in the school bike racks. State law mandates that everyone under the age of 18 must wear a helmet when riding a bike or skateboard. The school is not responsible for lost or stolen wheeled devices. If you violate any of these rules, your wheeled device may be confiscated and will need to be retrieved by a caretaker listed in Aeries. You could even lose the right to bring them back to school.

Starting in the 2025–2026 school year, all students who plan to ride a bike to school and park it on an OUSD campus must apply for a free bicycle permit. This process ensures students are educated on safe biking practices. A permit is required to bring an E-Bike onto school grounds. This process helps ensure all students are prepared to ride safely to and from school, as well as to and from any school-sponsored events. **Please note these steps will be required annually unless the student obtains in-person certification.** [OUSD E-Bike Policy](#)

### **Steps to Complete to ride an E-Bike on any OUSD campus**

To ensure the safety of all students riding to school, please complete the following steps:

1. Complete the liability waiver
2. Complete the OUSD approved -Bike Safety Course online: [CHP Online Certification](#)
3. Complete this Online Bicycle Permit Application with a Parent or Guardian
4. It is highly encouraged that students register their E-Bike on [Project 529](#) for free in the event their bike is lost or stolen.

## WORK PERMITS

*If you are under the age of 18 and are working while attending high school, you need a work permit.*

### Work Permit Application Forms are available:

- Online: [Work Permit Application Form](#)
- In the College & Career Center
- In the main office/admin building with Ms. MendesKirby

### Work Permit Process:

1. Get a [Work Permit Application Form](#)
2. Work Permit Application Form must be filled out *completely* by the student, the employer, and signed by a parent/guardian
3. Student can bring the completed Work Permit Application Form to Ms. Foreman in the College & Career Center or email it to [marissa.foreman@oside.us](mailto:marissa.foreman@oside.us)
  - Document can be scanned and attached as a PDF (preferred) or a picture can be taken and attached as a PNG or JPEG/JPG
  - Please allow at least 48 hours to process
4. If approved, the information is entered into Aeries and an Official Work Permit is printed and signed by the Assistant Principal or Principal
5. Official Work Permit is returned to the student via email
  - Student is responsible for delivering the Official Work Permit to the employer

### General Rules:

- Applications must be completely filled out by the student, the employer, and signed by a parent before they can be processed by OHS
- We do not process applications for students that are not OHS students. These students would need to contact the Educational Support Services office at 760.966.7828

### Approving Work Permits:

*NOTE: Schools are not required to approve work permits – it is a privilege for a student to be allowed to work while going to school. School must come first.*

Therefore, our policy is:

- Check discipline issues
- Check attendance issues
  - According to CA law, truant students cannot be issued a work permit
- Check grades
  - Students should have at least a 2.0 GPA, no Ds or Fs.
  - Students with low grades/GPA *may* be granted a permit, but are flagged and monitored each grading period
- Students must maintain a 2.0 GPA, no Ds or Fs, with satisfactory attendance & behavior or the permit may be revoked.

## School-Parent Compact

As a component of the school-level parent and family engagement policy, Oceanside High has jointly developed with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*Describe how the school developed the compact with parent and family input:*

The compact was created, reviewed, and executed by OHS school site council. This was a collaborative effort by student representatives, parent representatives and staff representatives. It explains how parents/caregivers and teachers work as educational partners to make sure all students meet yearly to discuss student progress and learning needs based on current grade-level data and make revisions to the compact. Parents/caregivers are welcome to contribute at any time.

*Describe how the school will develop a partnership with parent and families:*

The school will develop a partnership with parents and families by being transparent and communicating often with all educational partners to ensure that all voices are heard. Some of the ways educational partners can communicate are:

OHS planners

School/website/teacher website

Google Classroom

Report cards/progress reports

Parent portal grades

Daily bulletin announcements

Dr. Garrahy's Weekly Updates

Social media

Digital EVO Sho display boards (5)

Mass notifications including phone call, text message, and email in English and other languages as families prefer.

**The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])**

The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards. (20 U.S.C. § 6318[d][1])

*Describe the activities the school will carry out to address this requirement:*

The school will carry out this requirement by focusing on supporting the Pirate Way where all students, staff, parents/guardians, or community members feel welcome at OHS. With customer service being our number one priority as we provide every student the best academic and social-emotional opportunities. Develop goals with students to improve their learning. Attend professional development/learning opportunities to improve practice.

The ways in which each parent will be responsible for supporting their children's learning; including volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

*Describe the activities parents and families will carry out to address this requirement:*

Parents and families will carry out this requirement by participating in support opportunities for their students such as school site council, ELAC/DELAC/DPAC, booster club, and other school volunteer organizations. Work with staff to review homework and planner. Use materials the teacher provided to support learning at home. Communicate with teachers as needed for questions/suggestions. Attend school functions/events.

Addressing the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. § 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

*Describe the activities the school will carry out to address this requirement:*

Staff will communicate with parents via email within 48 hours of being contacted by a caregiver. OHS families and staff are encouraged to follow the [Chain of Command communication](#).

Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

*Describe the activities the school will carry out to address this requirement:*

Progress reports for student academic behavior will be visible via Aeries by quarters. Caregivers will be reminded to check their student's progress throughout the year during each designated quarter/grading period.

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

*Describe the activities the school will carry out to address this requirement:*

In-person volunteering, during and after school hours following the OUSD Volunteer Policy last updated August 2023.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand (20 U.S.C. § 6318[d][2][D]).

*Describe the activities the school will carry out to address this requirement:*

Staff will communicate with caregivers via email or phone within 48 hours of being contacted by a parent or guardian. OHS families and staff are encouraged to follow the [Chain of Command communication](#).

This compact was adopted by the Oceanside High on September 10, 2026, and will be in effect for the period of August 2026 through the end of the school year in June 2027. The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: October 31, 2026.

Principal, Skyler Garrahy

**Signature of Authorized Official**

September 10, 2026

**Date**