

Patterning (Pre-Math)

A Wise Old Owl

Materials:

Bag, owl puppet, and a tray.

Optional: wooden rod on a stand (with “branches”), napkin holders of different colors, a bowl for holders, and control charts.

Point of Consciousness:

Presentation:

1. Invite the child to the lesson.
2. Take out a rug, and place the tray on it.
3. Say the name of the lesson.
4. Put the puppet on, and sit it on the top of the “tree.”
5. Recite the first line of the rhyme.
6. Pick up a napkin holder, and put it to the owls “ears” for “heard” and beak for “spoke.”
7. Put down the ring and the owl, and pick up a control chart.
8. Examine the chart (L-R, T-B), and find napkin rings that match the chart.
9. Place the napkin rings on the “branches,” comparing with the chart each time.
10. Continue until the objects match the control chart.
11. Take the rings off (L-R, T-B), and place them in the bowl.
12. Invite the child to use the work.

Points of Interest:

The puppet, hand movements

Control of Error:

The control chart

Direct Objective:

Developing a sense of order and understanding of relationships

Indirect Objective:

Recognizing patterns.

Age:

3 years and up.

Language:

Vocabulary relevant to the material

Rhyme:

A wise old owl sat up in an oak,
The more he heard, the less he spoke;
The less he spoke, the more he heard;
Why aren't we all like that wise old bird.

Movement:

[Without the puppet on] One arm up (the oak), move the other from sideways touching it (the ground) to a fist on top of the "tree"

(More)	Hands wide
(Hear)	Cup ear
(Less)	Hands close
(Spoke)	Hand at lips
(Reverse)	
(Why?)	Palms up (asking a question)

[Using the puppet] Indicate the owl's ear and mouth instead.

Illustration:

