

Borrowed

Name one thing you saw in class today you would like to use in your classroom.

1st period– Borrowed Ideas

- Engaging, hands-on activities that the students work well with in groups
- Enthusiasm
- Redirecting students with a hand clap followed by a “challenge”
- Using collaborative groups in a competitive atmosphere
- Improving word wall
- Positive and calm teachers do an excellent job with classroom management.
- Guided notes and cornell notes
- More independent work for students
- Students knew what they were doing and why
- They way the Goal board was put together

2nd period – Borrowed Ideas

- I can statement permanently there
- Dry Erase Board!
- Using Powerpoint and students following along ([PEAR DECK](#))
- What's due board
- Taking Guided notes along with Powerpoint ([PEAR DECK](#)) in Google Classroom
- Incentive and reward system for volunteering to read and answer questions.

3rd period – Borrowed Ideas

- Changing Negative student statements into a positive growth mindset
- Using a variety of methods for students to display learning.
- Sentence starters to help students say what they want to say.
- Integrate Language More
- Connect with other classes to use in art class
- Cherokee Syllabary on board and on computer if possible

4th period – Borrowed Ideas

- Allowing students to respond to the text/questions via laptop instead of paper/pencil. Give students the choice to respond to questions electronically or paper/pencil.
- Ck12 (math concepts?)

- **Note taking strategies and worksheet that went with discussion**
- **Use of video to use as a hook and introduce concept**
- **BULLETIN Board**
- **Room arrangement**
- **Brainstorming Digitally**

5th period – Borrowed Ideas (CMS only)

- **Add physical movement for tactile learners**
- **Small group instruction**