

Part 1: Nonfiction Reading

- A. Read and annotate/explicate:

***Just Mercy: A Story of Justice and Redemption* by Bryan Stevenson.**

Your annotations should be a combination of your personal reactions, definitions, comments about the meaning of each section, the organization/structure, perspective, tone and other rhetorical strategies used. You will need to keep a list of examples of rhetorical devices and cite the page numbers.

** Consider the effect on the reader and/or what the rhetorical devices do for the reader

*We will use your summer reading for the first few assignments during weeks 1-2 of academics.

Part 2: Vocabulary & Terms

Study the following rhetorical devices and definitions in order to apply throughout Junior year.

Quizlet for studying the terms:

<https://quizlet.com/594216185/rhetorical-devices-definitions-and-concepts-flash-cards/?new>

Part 3 : * Optional/Recommended Preparation Work*

- A. Learning About Your World (Current Events) by watching documentaries and listening to podcasts.**

Throughout the summer, you should read pertinent news articles on current events. The purpose of this activity is for you to read and become informed about the world outside of yourselves. Having more background knowledge on contemporary issues will make you a better Honors student and a better citizen.