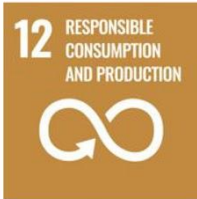
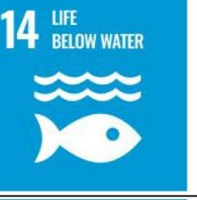
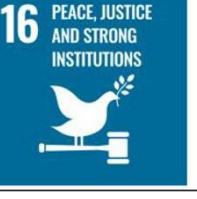


These are the guidelines for completing the CAS Research Paper (Artifact 1).

1. Choose one of the following UN Sustainable goals that has been assigned to your grade level. *Keep in mind that when you choose a UN sustainable goal, not only are you going to complete a research paper on that goal, but you are also going to partner with a local organization that is addressing the issue. This also includes creating an awareness campaign and volunteering time towards helping solve this problem.*

### **UN SDG Goals by Grade Level**

| GRADE | GOALS COVERED                                                                       |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
|-------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 9     |    |    |    |    |    |
| 10    |                                                                                     |   |    |    |   |
| 11    |                                                                                     |  |   |   |  |
| 12    |  |  |  |  |                                                                                       |

2. Complete a research paper on the goals you choose. The research paper must answer the following questions:
  - a. How is this a problem that impacts the entire world?
  - b. How does this problem impact your local community?
  - c. How does this issue impact you personally?
  - d. How have you personally experienced or interacted with this issue before?
  - e. What are people/countries/organizations doing to try to fix this issue?
3. The paper should be over 300 words and cite a minimum of 3 sources.
4. Once the paper has been finished and proofread and approved by your connections teacher you must upload the paper onto your student portfolio website.

|                          | Exceeds expectations                                                                                                                                                                                                                                                                                                         | Meets expectations                                                                                                                                                                                                                                                 | Does Not meet expectations                                                                                                                                                                                                                                                                       |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Integration of Knowledge | The topic is clearly introduced, the student demonstrates a mastery understanding of the topic, and all of the research questions are answered insightfully and thoroughly.                                                                                                                                                  | The topic is clearly introduced, the student demonstrates a developing understanding of the topic, and all of the research questions are answered adequately.                                                                                                      | The topic is unclear or unfocused, the student fails to demonstrate a true understanding of the topic, and not all of the research questions are adequately answered.                                                                                                                            |
| Structure & Organization | <p>At least 3 or more separate sources have been used and are correctly cited.</p> <p>The ideas presented are thoughtfully organized in a minimum of 300 words and a full paragraph structure.</p> <p>Minimal spelling or grammar errors</p> <p>Structure and organization are consistent, clear, and thoughtfully done.</p> | <p>At least 3 separate sources have been used and are correctly cited</p> <p>The ideas presented are organized in a minimum of 300 words and full paragraph structure.</p> <p>Few spelling or grammar errors</p> <p>Structure and organization are acceptable.</p> | <p>Paper lacks proper citation or has less than the required 3 separate sources</p> <p>-Paper is incomplete, not formatted in complete paragraphs, and/or has fewer than 300 words.</p> <p>Distracting spelling and grammar errors.</p> <p>Paper lacks effective structure and organization.</p> |
| Topic & Focus            | The topic aligns with the UN's sustainable goals assigned to the grade level and the paper is focused, insightful, and thought-provoking, and flows eloquently from introduction to conclusion.                                                                                                                              | The topic aligns with the UN's sustainable goals assigned to the grade level and the paper is focused and sufficiently flows from introduction to conclusion.                                                                                                      | The topic does not align with UN sustainable goals or gets off track with irrelevant or redundant information. The Paper is unorganized and lacks clarity.                                                                                                                                       |