

May it please the Court. . .

This week you shall meet in your groups to study Supreme Court case law on selected important civil rights. Your groups shall research existing law and decisions on each topic and will present your findings next week in a presentation to the class.

Your presentation is designed to both 1) teach the class about the issue you have studied as well as 2) make a *well supported* argument for how you think law should be decided on your issue.

The resources listed for each topic provide a starting point, but your group should look to other resources including the book *We the Students: Supreme Court Cases For and About Students*, by Jamin B. Raskin (CQ Press, 2000)(distributed in class), www.findlaw.com (for individual cases), www.oyez.com (Supreme Court's Media website—for opinions and cases)

THE GROUPS:

Red Group: The Second Amendment and the right to bear arms.

Resources: --*The Second Amendment and Guns* by Alan Shapiro
(<http://www.teachablemoment.org/high/guns4.html>)

--Interview of the Attorneys in the DC gun ban case
(http://fora.tv/2008/07/25/Winning_the_DC_Gun_Ban_Case_The_Attorneys_Discuss)

--DC V. HELLER: Case

Blue Group: Habeas Corpus and the case of Guantanamo Bay

Resources: *The Supreme Court, Habeas Corpus and Guantanamo Bay* by Alan Shapiro
(<http://www.teachablemoment.org/high/supremeshabeas.html>)

--KOREMATSU V. UNITED STATES: Case about Japanese internment during WWII (is this applicable?)

Green Group: Students and free speech—do school have the right to limit student speech?

Resources: --*'Bong hits 4 Jesus'—Student Rights and the Supreme Court* by Alan Shapiro
(<http://www.teachablemoment.org/high/morse.html>)

--HAZELWOOD V. KUHLMIEER: Case and discussion available at
<http://www.landmarkcases.org/hazelwood/home.html>

Yellow Group: Student led prayer—can students lead prayers at school events?

Resources: -- “Outrage in Illinois town over Justices’ ruling” by Dirk Johnson *NY Times* 6/23/2000

--SANTE FE INDEPENDENT SCHOOL DISTRICT V. DOE (handout)

Purple Group: Affirmative Action and school admissions

Resources:--REGENTS OF THE UNIVERSITY OF CALIFORNIA V. BAKKE: Case and discussion available at <http://www.landmarkcases.org/bakke/home.html>

-- GRATZ AND HAMACHER / GRUTTER V. THE REGENTS OF THE UNIVERSITY OF MICHIGAN: Case and discussion available at <http://www.lib.umich.edu/govdocs/affirm.html>