

Present Levels of Academic Achievement and Functional Performance (PLAAFP) Template:

Student is a ** grade student at *** School. The current struggles that Student is experiencing in school are ***. Parents also reported concerns with *. Student's reported strengths are***. They have a medical diagnosis of ***. Student qualifies for special education services in the area of *** and shows needs in the areas of ***. Current services include ***.

Student's last comprehensive assessment indicated the following needs ***

Student has the cognitive potential to perform within the ** range in the classroom. Basic psychological processing concerns were identified, including ***, indicating that Student demonstrates difficulty processing information, which may interfere with their ability to learn and complete classroom work at an adequate rate when compared to their peers. In addition, the executive functioning assessment indicated ***.

Academically, Student is performing within the ** range on reading assessments, the ** range on math assessments, and the ** range on written language assessments. Sammy received the following scores on their most recent MCA assessments (year): Math: Reading: . In the classroom, their grades and performance show that they *** compared to their peers.

Student's current grades ***

Teacher interviews and observations also indicate ***.

Current communication needs *.

Student's motor needs include *.

Behaviorally,

In planning for Student's post-secondary goals, they indicate that after high school graduation they plan to ***education/training*** and work as ***employment/career***. Needs that Student continue to have to reach their goals include***

If a need from the evaluation will not be covered in this IEP, explain why.

****NO HEADINGS****