

Kendriya Vidyalaya Sangathan
Guwahati Region
2nd Pre-Board 2011-12
Sub: English ; Class: XII

Time: 3 Hrs

Marks: 100

General Instructions:

(i) This paper is divided into three Sections: A, B and C. All the sections are compulsory.

(ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.

(iii) Do not exceed the prescribed word limit while answering the questions.

Section A (Reading)

Q1: Read the following passage carefully and answer the questions that follow:

1. Modern education, in developing the intellect, offers more and more theories and facts, without bringing about the understanding of the total process of human existence. We are highly intellectual; we have developed cunning minds, and are caught up in explanations. The intellect is satisfied with theories and explanations, but intelligence is not; and for the understanding of the total process of existence, there must be an integration of the mind and heart in action. Intelligence is not separate from love.
2. For most of us, to accomplish this inward revolution is extremely arduous. We know how to meditate, how to play the piano, how to write, but we have no knowledge of

the meditator, the player, the writer. We are not creators, for we have filled our hearts and minds with knowledge, information and arrogance; we are full of quotations from what others have thought or said. But experiencing comes first, not the way of experiencing. There must be love before there can be the experience of love.

3. It is clear, then, that merely to cultivate the intellect, which is to develop knowledge, does not result in intelligence. There is a distinction between intellect and intelligence. Intellect is thought functioning independently of emotion, whereas, intelligence is the capacity to feel as well as to reason; and until we approach life with intelligence, instead of intellect alone or with emotion alone, no political or educational system in the world can save us from the toils of chaos and destruction.
4. Knowledge is not comparable with intelligence, knowledge is not wisdom. Wisdom can not be found in books; it can not be accumulated, memorized or stored up. Wisdom comes with the abnegation of the self. To have an open mind is more important than learning; and we can have an open mind, not by cramming it full of information, but by being aware of our own thoughts and feelings, by carefully observing ourselves and the influences about us, by listening to others, by watching the rich and the poor, the powerful and the lowly. Wisdom does not come through fear and oppression, but through the observation and understanding of everyday incidents in human relationship.
5. Knowledge is necessary, science has its place; but if the mind and heart are suffocated by knowledge, and if the cause of suffering is explained away, life becomes vain and meaningless. And is this not what is happening to most of us? Our education is making us more and more shallow; it is not helping us to uncover the deeper layers of our being, and our lives are increasingly disharmonious and empty.
6. Information, the knowledge of facts, is by its very nature limited. Wisdom is infinite, it includes knowledge and the way of action; but we take hold of a branch and think it is the whole tree. Through the knowledge of the part, we can never realise the joy of the whole. Intellect can never lead to the whole, for it is only a segment, a part.
7. What is essential for man, whether young or old, is to live fully, integrally, and that is why our major problem is the cultivation of that intelligence which brings integration. Undue emphasis on any part of our total make-up gives a partial and therefore distorted view of life, and it is this distortion, which is causing most of our difficulties. Any partial development of our whole temperament is bound to be disastrous both for ourselves and for society, and so it is really very important that we approach our human problems with an integrated point of view.
8. To be an integrated human being is to understand the entire process of one's own consciousness, both the hidden and the open. This is not possible if we give undue emphasis to the intellect. We attach great importance to the cultivation of the mind, but inwardly we are insufficient, poor and confused. This living in the intellect is the way of disintegration; for ideas, like beliefs, can never bring people together except in conflicting groups.

9. Only love and right thinking will bring about true revolution, the revolution within us. Without love and right thinking, oppression and cruelty will ever be on the increase. The problem of man's antagonism to man can be solved, not by pursuing the ideal of peace, but by understanding the causes of war which lie in our attitude towards life, towards our fellow beings; and this understanding can come about only through the right kind of education. Without a change of heart, without goodwill, without the inward transformation, which is born of self awareness, there can be no peace, no happiness for men.

I. On the basis of your reading the passage answer the following questions briefly:

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| a) How can one understand the process of existence? | 1 |
| b) How can we accomplish the inward revolution? | 2 |
| c) What can help us have an open mind? | 2 |
| d) How is partial development of the temperament harmful? What should be the essential aim of every human being? | 2 |
| e) When can man find peace and happiness? | 2 |

II. Find words in the above passage which convey similar meaning as the following:

- (i) Self-denial (para 4)
(ii) Stifled (para 5)
(iii) Hostility (para 9)

Q2: Read the following passage carefully and answer the questions that follow:

The chemical sciences have already made a tremendous contribution to improved agriculture by developing balanced fertilizers and pesticides, which help to control plants and animals which destroy crops. It is also claimed that indirectly they have released some land for food crops by producing new materials such as nylon, synthetic rubber and indigo. It has even been predicted that timber will be largely replaced in the future as a constructions material by new kinds of plastics, so that original forest land will become available for agriculture and other uses. But perhaps far more significant is the contribution of the world's oil wells in providing fuel for the tractors and other machinery which have transformed agricultural methods.

But can food also be made in large quantities by the chemist? Some eminent scientists claim that by the year 2000 we had the knowledge to produce all food by synthetic methods so that agriculture and fisheries will become superfluous. Other scientists regard such views as flights of fantasy with no basis in reality.

Some types of synthetic foods can of course be made today, but the problem is not only of a full understanding of the chemistry of diets; such foods must be provided in sufficient quantity to meet the world population and the chemist must ensure that they are palatable. We may find, for instance, that our digestive systems can not adjust to a diet which is completely synthetic.

The generally accepted view, at present, is that our basic food material must continue to come from the process of photosynthesis by green plants. This is the way in which simple substances such as carbon dioxide, water and mineral salts are built into foodstuffs by plants using the energy of sunlight. It is also true that nature produces her foodstuffs much more efficiently than can modern science. Starches and fats, for instance, when made chemically, require about 5,000 times more water than when made by nature and also use very large quantities of energy.

Even if photosynthesis could be copied by the chemist, green plants will still be vital to life. Man will continue to produce waste products such as ammonia and carbon dioxide, and these materials which would pollute the environment can only be dispersed by plants which are able to use them. The earth's green mantle is also vital in producing much of the free oxygen in the atmosphere.

The great bulk of organic production of the earth is not edible as far as human beings are concerned. Recent studies of small plants called algae, a very widespread group living in the soil, fresh water and the sea, promise a new source. Some species, called blue-green algae, are able to use atmospheric or 'free' nitrogen to make the nitrogenous compounds that plants must have to produce proteins. It was discovered, for instance, that the blue-green algae, forming the scum in rice paddy fields, were providing much of the nitrogen for the rice to make its own protein, and thus greatly increasing its nutritive value. The Aztecs of Mexico used to collect blue-green algae scum from a lake surface, which they then dried and moulded into loaves.

Other plants might prove to be a value in this connection and more research is needed. It is quite a remarkable fact that although there are enormous numbers of species of plants in the world, very few have been used as sources of food, and virtually no new ones (of major importance, that is) have been added to a man's larder for 2,000 years.

- a. **On the basis of your reading of the above passage, make notes on it in points only, using heading and sub-headings. Also use recognizable abbreviations, wherever necessary (minimum 4). Supply a suitable title to it.** **5**

- (b) Write a summary of the above passage in about 80 words.** **3**

Section B (Writing)

Q3: Design a poster in not more than 50 words for your school library on the value of books and good reading habits. You may use slogans. **5**

Or

As President of the Dramatic Society of Garodia Public School, Dehradun, draft an invitation to be sent out to the guests for an English One-Act Play Competition to be held in your Vidyalaya.(Word limit: 50)

Q4: To promote proficiency in Spoken English, the Principal of A K International

School, Mathura, organized a workshop in which professionals and experts from the British Schools of Languages effectively taught spoken English through computers and other aids during the summer vacations. The workshop proved very beneficial. Write a report to be published in the School Magazine. (Word limit: 125-150) **10**

Or

You are the Secretary of Modi Care Foundation, Pune. On the occasion of World Aids Day, on 1st December 2011, you organized an Aids workshop in the town hall with the aim to create awareness about the killer disease. Write a report to be published in a local daily. (Word limit: 125-150)

Q5: You are Anshuman/ Anjali of CZ-92, Mayur Vihar, New Delhi. You are a B Com graduate from Delhi University. You have also worked in a private firm as a part time accountant. Now, you have come across an advertisement in The Hindustan Times that a post of Accountant is lying vacant in M/S Super Soft Rubber Industries. Write an application for job to the General Manager applying for the post. Invent all other relevant details. Also give your detailed Curriculum Vitae, which you would send along with your application for the job. (Word limit: 150) **10**

Or

You are Anubhav/ Aastha of 16 Green Park, New Delhi. You have sent some of your important certificates through courier to Allahabad University in order to secure admission in a Management Course. However, the packet got lost on the way. Write a letter of complaint to the Manager of Blaze Flash Courier & Cargo Services, 201, Vardhaman Plaza, New Delhi asking him to take necessary steps to retrieve the documents. (Word limit: 150)

Q6: Archana R S, the Head of a Counselling Centre, is quite disturbed about the number of students committing suicide right after the CBSE results. This is mainly due to academic, family and social pressures and expectations from the students. Archana strongly feels the need to open Guidance and Counselling centre in all schools. She writes an article on the topic “Guidance and Counselling- the Need of the Hour” to be published in a National daily. (Word limit: 200) **10**

Or

Manash Garg, the President of Youth Forum of Nehru Colony, is thrilled to see the efforts of Anna Hazare and his team to fight against corruption prevailing in social and political life in India that galvanized the whole nation. He decides to prepare a speech on “The Role of Youth in Combating Corruption” to be delivered in the weekly Meeting of the Forum. Write his speech in not more than 200 words.

Section C (Literature)

Q7: Read the following stanza and answer the questions that follow:

Those who prepare green wars,
Wars with gas, wars with fire,
Victory with no survivors
Would put on clean cloths
And walk about with their brothers
In the shade, doing nothing.

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|---|---|
| i. Name the poem and the poet. | 1 |
| ii. How are the wars fought? | 1 |
| iii. What is the result of wars? | 1 |
| iv. What advice does the poet impart to the war-managers? | 1 |

Or

When Aunt is dead, her terrified hands will lie
Still ringed with ordeals she was mastered by.
The tigers in the panel that she made
Will go on prancing, proud and unafraid.

- | | |
|--|---|
| i. Who mastered Aunt Jennifer and how? | 1 |
| ii. What does the word 'ringed' signify? | 1 |
| iii. Why has she created the tigers? | 1 |
| iv. What will happen to the tigers when Aunt Jennifer is dead? | 1 |

Q8: Answer any three of the following questions briefly: **2 x 3=6**

- i) What do the parting words of Kamala Das and her smile signify?
- ii) What is there on the walls of the classroom?
- iii) What is the sadness that the poet refers to in the poem "Keeping Quiet"?
- iv) What does a thing of beauty do for us?

Q9: Answer the following questions in about 30-40 words each: **2 x 5=10**

- a. What did Mr Hamel say about the French language?
- b. Why does the author say that the bangle makers are caught in a vicious circle?
- c. Why did Douglas have an aversion for water from his childhood?
- d. Why did Gandhiji agree to the settlement of 25 percent refund to the farmers?
- e. What are some of the positive views on Interviews?

Q10: Answer the following question in about 150 words: **10**

What were the steps taken by Gandhiji to solve the problems of social and cultural backwardness in the villages of Champaran?

Or

Who was Subbu? Why was he considered as No 2 at Gemini Studios?

Q11: Answer the following question in about 125-150 words:

7

The story “The Tiger King” is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story?

Or

Describe Gondwana and how did the globe acquire the present shape?

Q12: Answer the following questions in about 30-40 words each:

2 x 4= 8

- a. What is a ‘first day cover’ according to Charley?
- b. How did Dr. Sadao manage to send the American off his house?
- c. What incidents led to the physical deformities of Mr Lamb and Derry?
- d. What happened when Zitkala –Sa was tied to the chair?
