

Our Vision

Educate and empower the next generation of high school graduates to become **globally-minded lifelong learners prepared** for a competitive and evolving society.

Our Mission

Southeast Raleigh Magnet High School will **inspire, motivate, and engage** students **by providing innovative educational opportunities and activities.**

School Improvement Plan

1. ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)
2. Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)
3. The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with students' individual needs across all tiers.(5117)
4. ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.(5124)
5. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)
6. The school develops and implements consistent, intentional, and ongoing plans to support student transitions from grade to grade and level to level.(5134)
7. A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review the implementation of effective practices.(5137)
8. The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)
9. The principal monitors curriculum and classroom instruction regularly and provides teachers timely, clear, constructive feedback.(5149)
10. The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)
11. **The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)**