

Geometry	
2.G.1	
Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring.)	
Grade 2	
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example: • Compare different types of quadrilaterals including parallelograms, trapezoids, rectangles, squares, and rhombuses. • Classify shapes into categories based on attributes such as parallel lines, degree of angles.
Score 3.0	Learning Intention: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring). Success Criteria: • I can identify shapes having specified attributes, such as a given number of angles or a given number of equal faces. • I can identify the shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes) by specified attributes. • I can create a drawing to match the definition of a shape. • I can create a drawing to match a set of given attributes. Optional Assessments: • Common Core Assessment • Recognize and Draw Shapes
Score 2.0	The student will recognize or recall specific vocabulary, such as: • attributes, square, circle, triangle, rectangle, hexagon, trapezoid, parallelogram, cube, cone, cylinder, sphere, rectangular prism, attributes, edges, faces, vertices, closed, angle The student will perform basic processes, such as: • I can define attributes that are characteristics of geometric shapes (e.g., number of sides, vertices, closed, angles, etc.) • I understand that non-defining attributes do not identify what the shape is called (e.g., color, orientation, size, etc.) • I can identify some shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes).
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content.