

Course of Study: CHV2O 4/5 Civisme et la citoyenneté

Course Details

School:	HumberSide C.I., Toronto District School Board
Department:	Immersion and Extended French
Teacher:	Samantha Szulc (samantha.szulc@tdsb.on.ca)
ACL:	Andrew Benn
Development date:	2025
Course code:	CHV2O 4/5
Course title:	Civics, Grade 10, Open, Extended/Immersion
Credit value:	0.5
Prerequisite:	None
Policy Document:	<i>The Ontario Curriculum, Grades 9 and 10, Canadian and World Studies, 2018.</i>
Learning Platform:	Brightspace

Overall Goals

Course Description: This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them. This course also includes learning on digital literacy and critical-thinking skills, the mechanisms of government, Indigenous governance systems and structures, the historical foundations of the rights and freedoms we enjoy in Canada, ways in which government policy affects individuals' lives and the economy, and ways for students to serve their communities.

Program Planning Considerations

Education for Exceptional Students: Accommodations will be made for students who have been identified as exceptional by an IPRC or who have an IEP. Students should contact the Student Services department for information about services that are appropriate for their needs.

Learning Skills

Learning skills play an important role in achievement and in student success. Students are expected to come prepared for class with all necessary materials and books. Civics is a cumulative subject. Therefore, regular attendance and participation are essential for success. It is expected that all homework is to be completed and that assignments be submitted on time. Plagiarism and cheating will not be tolerated and will result in a mark of zero. Please refer to the HumberSide Assessment and Evaluation Policy in the student agenda book.

Late/Missed assignments: Please speak to your teacher should you be unable to make an evaluation deadline to make suitable arrangements.

The report card provides a record of the learning skills demonstrated in the following six categories:

Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-regulation. Teaching/Assessment and Evaluating Strategies A range of instructional strategies will be used to address student needs. Similarly, several assessment and evaluation strategies will be used throughout the course. These may include:

Assessment: The teacher will use several of these strategies to give the students the opportunity to learn and be assessed: quizzes, homework, small assignments, classroom discussions, self evaluation, peer evaluation, and notebook checks.

Evaluation:

70% Coursework

30% Final Project

Students will be evaluated according to the achievement chart and their marks recorded in the following:

Knowledge & Understanding: 25%

Thinking & Inquiry: 25%

Communication: 25%

Application: 25%

Outline of Course Content:

Module 1: Active Citizenship

Module 2: Rights and Freedoms

Module 3: How the government works

Module 4: Types of government

Module 5: Political participation

Module 6: Global citizenship

Module 7: How to become an active citizen

Module 8: How someone can defend their rights

*** Factors such as time, student needs, and unforeseen events can affect the delivery of a course. Therefore, this plan is subject to change***

Students will be evaluated through a combination of in-class paragraphs, projects, presentations, discussions and portfolio work.

Achievement Chart

Assignments and evaluation rubrics will be designed to reflect the categories outlined in the Achievement Chart.

Students must demonstrate achievement of the overall expectations of the course. Assignments and tests will be designed to provide students with the opportunity to show what they have learned in the course. Missed and/or incomplete assignments will have an impact on the final grade where there are a significant number of curriculum expectations that have not been evaluated because of missed assignments.

Grades for Provincial Reports throughout the Year

The grade for each reporting is based on the evaluations that have been conducted to that point. This grade is preliminary and tentative. A student's grade will be based on the most consistent level of achievement but some of the overall expectations, strands and units will not have been addressed at that point. A student's grade will most likely change when the student's entire work is evaluated by the end of the course.

Plagiarism

Plagiarism of any kind (copying from another student, not citing a source etc.) will not be tolerated. Using an online translator of any kind is not permitted. Students caught plagiarizing will receive a mark of zero for the assignment, be referred to the vice-principal's office and will have their name entered into the plagiarism binder. The students may be required to submit an electronic copy of all evaluations. The anti-plagiarism software Turnitin may be used to assess any and all assignments in the course. Please refer to the plagiarism section of the student agenda for more information.

Communication

Extra help is available upon the student's request. Students and parents are encouraged to communicate to the teacher using email (samantha.szulc@tdsb.on.ca) or by calling the school. Phone: (416) 393-8122 ext. 20130. Office: Room 128