

Mrs. Digon Grade 1 - Lesson Plans - January 15 to January 19

Monday - No school - MLK Day

Tuesday (B - Day)

8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Discuss that all animals need four things: food, water, air, and shelter (just like us) 2. Introduction to winter/polar animals a. Teach vocabulary - 'migration', 'hibernation' with cards and examples of animals they know 3. Migration and hibernation video on DiscoveryED a. Discuss what they learned in the video about migration and hibernation - ask for examples and what it means to migrate and hibernate
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 5.7 - Measuring a Path a. Mental Math and Fluency - write numbers based on base-10 blocks b. Math message - Measuring with cubes - Is the measurement correct? c. Measuring a path - Math journal p. 78 d. Practicing addition facts - Math journal p. 79 e. Math boxes - Math journal p. 80 f. Measuring Crooked Paths - Math masters p. 139 <u>HOMEWORK</u>- Skills link p. 57 (do questions 1 and 2 together)
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Graded g/G 2. Graded j/J
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 5.9 - More Comparison Symbols a. Mental math and fluency - adding three numbers b. Math message - animal cards - Which one is the heaviest? - compare heights and weights of animals c. Solving Number Models with Equal Signs (do on whiteboards) d. "Less Than" and "More Than" Number Models - math journal p. 84 and 85 e. Math boxes - math journal p. 86 f. More comparison symbols - math masters p. 146 <u>HOMEWORK</u>- Skills link p. 58
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Review vocabulary words and examples: hibernation and migration 2. Teach and discuss with cards vocabulary word: adaptation 3. Adaptation video on DiscoveryED a. Discuss what they learned about animal adaptations and have them provide examples of how animals adapt in the different climates (focus on cold climates)
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 5.10 - Comparison Number Stories a. Mental math and fluency - number models - true or false? b. Math message - Comparing cents c. Finding How Much More or Less - align pennies - see what doesn't have a pair i. Use the comparison diagram to solve problems d. How Many More or Fewer? - Math journal p. 87 e. Making True Number Sentences - Math journal p. 88 f. Math boxes - math journal p. 89 g. Comparison number stories - math masters p. 147 h. Play The Difference Game <u>HOMEWORK-</u> Skills link p. 59
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Graded q/Q
9:35-11:15	<u>AM Math</u> 1. Check homework 2. Fact practice 3. Tiny math journal 4. Lesson 5.11 - Two-Digit Addition and Subtraction a. Mental math and fluency - 10 more/less b. Math message (whiteboards) - Finding a total weight c. Adding Animal Weights - Use part/part/total diagram and various strategies to add two two-digit numbers d. Subtracting Animal Weights - Use change diagram and various strategies to solve e. Math boxes - math journal p. 90 f. Two-Digit Addition and Subtraction - Math masters p. 148 g. Play addition Top-it h. Skills link p. 60 <u>Homework:</u> None
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:25-11:55	<i>Lunch</i>
11:55-12:25	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal