# **Ed**Tech**Team** Teacher Leader Certificate

Flipped Learning: 21046- ED 589

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# Flip #1:

### Standard/objective:

 K.9 The student will tell time to the hour, using analog and digital clocks.

## Video that supports this objective:

https://jr.brainpop.com/math/time/partsofaclock/

#### Decide:

#### O How students will access that video?

- Students will access this video by using our class Blackboard 24/7 site.
  - They will be completing rotations during our Guided Math- a small group of students will view the view on our class computers.
    - Table # 1: View video on computer
    - Table # 2: Complete parts of a clock activity from Brainpop Activity Section
    - **Table # 3**: Meet with teacher for further instruction
    - **Table # 4**: Instructional Assistant Time Activity
    - Back to Computer to either review video or watch extension video depending upon instruction from rotations

- How students will be held accountable (if at all) -EDpuzzle/Zaption/Google Form?
  - Kindergarten students will answer quiz at the end of the video and print results.
  - Students may also complete the activity page for further accountability.
- Then, find a video that might reinforce the concept, or extend a student's knowledge of that concept: <u>Extension</u>:
  - https://www.youtube.com/watch?v=8RJzoyIVzV8
- Create the Flipped Lesson

### **Link to the Flipped Lesson:**

https://docs.google.com/presentation/d/15dG9o8iygHLQ54Rg\_iQfkV2xFM dogajDpg2pcKptB5s/edit?usp=sharing

**Flip #2**: Create a video to use with a flipped lesson and create the flipped lesson.

# • Standard/objective:

 K.9 The student will tell time to the hour, using analog and digital clocks.

## • Video you created:

https://www.youtube.com/watch?v=4\_1M8jWb4EM

#### Decide:

- O How students will access that video?
  - Students will be accessing this video through our school/class's blackboard site

- I will be using this video as a rotation in my math class during Guided Math
- How students will be held accountable (if at all) -EDpuzzle/Zaption/Forms?
  - The video was embedded into Zaption for the students to draw, write, and/or choose their answers to questions throughout the lesson.

Link to the Flipped Lesson: http://zapt.io/t79bevag