

南投縣埔里鎮史港國民小學

小獅子 看世界 學習單 (上學期)

班級:五年甲班 座號: 姓名:

Body Parts 學習單

任務一：認識我的身體 (Getting to Know My Body)

A. 身體部位基礎字彙 (Basic Body Parts Vocabulary) 寫下 5 個你學到的身體部位英語單字。(Write 5 English words for body parts that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 我的身體部位 (My Body Parts) 在下方畫出一個簡單的人形，並標示出你學到的 3 個身體部位名稱 (用英文)。(Draw a simple person below and label 3 body parts you learned (in English).)

[畫圖區 Drawing Area]

任務二：身體部位字彙與句型練習 (Body Parts Vocabulary & Sentence Practice)

A. 更多身體部位與功能 (More Body Parts & Functions) 寫下 3 個你學到的、關於身體部位或功能的英語單字/片語。(Write 3 English words/phrases about body parts or functions that you learned.)

1. _____
2. _____
3. _____

B. 詢問與描述句型 (Asking & Describing Sentence Patterns) 請用學過的句型回答問題或完成句子。(Please answer the questions or complete the sentences using the sentence patterns you learned.)

Where is your nose? My nose is _____. (例如：here)

I have _____ eyes. (填入數字 Fill in the number)

He/She has _____ legs. (例如：long, short)

任務三：關懷別人與應用 (Caring for Others & Application)

A. 如何表達關懷？(How to Express Caring?) 如果你的朋友說他的 [身體部位名稱] 不舒服，你會用簡單英語說什麼來關心他？(If your friend says his [body part name] hurts, what would you say in simple English to show you care?)

朋友說：My _____ hurts. 我說：

(例如：Are you okay?)

B. 數位探索發現 (Digital Exploration Findings) 透過數位資源 (例如 Cool English 影片)，你學到了哪些關於關懷別人或身體的小知識？請簡單寫下來。(Through digital resources (e.g., Cool English videos), what tips about caring for others or your body did you learn? Please write it down simply.)

我學到了：(I learned:)

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的身體部位英語單字是：(One new English word for a body part I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於認識身體或關懷別人，我學到最重要的一件事是：(One important thing I learned about recognizing body parts or caring for others is:)

Sickness 學習單

任務一：認識常見病痛 (Understanding Common Sickness)

A. 我不舒服：病痛字彙 (I Don't Feel Well: Sickness Vocabulary) 寫下 5 個你學到的、關於常見病痛的英語單字。(Write 5 English words about common sickness that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 感受字彙 (Feeling Vocabulary) 寫下 2 個你學到的、描述生病時「感受」的英語單字。(Write 2 English words describing feelings when sick that you learned.)

1. _____
2. _____

任務二：表達健康問題與句型練習 (Expressing Health Problems & Sentence Practice)

A. 我的病痛 (My Sickness) 請用學過的句型，寫下你曾經有過的一種病痛 (可以用你學過的字彙)。(Please use the sentence pattern you learned to write about a sickness you have had (using vocabulary you learned).)

I have a _____.

B. 詢問與回答 (Asking & Answering) 請用學過的句型完成對話。(Please complete the dialogue using the sentence patterns you learned.)

A: Do you have a _____? B: Yes, I do. / No, I don't.

He has a _____. (請用學過的病痛字彙填空 Fill in the blank with a sickness word you learned)

任務三：關懷與應用 (Caring & Application)

A. 如何關心生病的朋友？(How to Care for a Sick Friend?) 如果你的朋友生病了，你會用簡單英語說什麼來關心他？請寫下一個句子。(If your friend is sick, what would you say in simple English to show you care? Write one sentence.)

我說：(I say:)

(例如：Are you okay? Get well soon!)

B. 從影片中學習 (Learning from the Video) 觀看影片【Sickness - Hospital Play】或 Cool English 影片後，你聽到或學到了哪些關於生病或關懷的英語句子？請簡單寫下來。(After watching the video [Sickness - Hospital Play] or Cool English video, what English sentences about sickness or caring did you hear or learn? Please write it down simply.)

我聽到/學到了：(I heard/learned:)

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的關於病痛的英語單字是：(One new English word about sickness I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於生病或關懷別人，我學到最重要的一件事是：(One important thing I learned about sickness or caring for others is:)

Feeling 學習單

任務一：認識我的感覺 (Understanding My Feelings)

A. 基本情感字彙 (Basic Feeling Vocabulary) 寫下 5 個你學到的、描述基本情感的英語單字。(Write 5 English words describing basic feelings that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 情境與感受連結 (Connecting Situations & Feelings) 寫下 2 個你學到的、關於「情境」或「感受」的英語單字/片語。(Write 2 English words/phrases about "situations" or "feelings" that you learned.)

1. _____
2. _____

任務二：表達感受與句型練習 (Expressing Feelings & Sentence Practice)

A. 你感覺如何？句型練習 (How Do You Feel? Sentence Practice) 請用學過的句型回答問題。(Please answer the question using the sentence pattern you learned.)

How do you feel today? I feel _____. (請用學過的情感字彙填空 Fill in the blank with a feeling word you learned)

B. 描述他人的感受 (Describing Others' Feelings) 請用學過的句型，描述圖片中或你認識的人的感受。(Please use the sentence pattern you learned to describe the feelings of a person in a picture or someone you know.)

She/He is _____ today. (請用學過的情感字彙填空 Fill in the blank with a feeling word you learned)

任務三：關懷與應用 (Caring & Application)

A. 如何關心朋友的情緒？(How to Care for a Friend's Feelings?) 如果你的朋友看起來[情感字彙]，你會用簡單英語說什麼來關心他？(If your friend looks [feeling word], what would you say in simple English to show you care?)

朋友看起來：_____ 我說：(I say:)

(例如：Are you okay? What's wrong?)

B. 數位探索發現 (Digital Exploration Findings) 透過數位資源 (例如 Cool English 影片或歌曲)，你學到了哪些關於表達感受或關懷的小知識或句子？請簡單寫下來。(Through digital resources (e.g., Cool English videos or songs), what tips or sentences about expressing feelings or caring did you learn? Please write it down simply.)

我學到了：(I learned:)

任務四：歌曲與紀錄聆聽 (Song & Record Listening)

A. 我聽到的情感字彙 (Feeling Words I Heard) 在歌曲【The Feelings Song】中，你聽到了哪些情感字彙？請寫下 3 個。(In the song [The Feelings Song], what feeling words did you hear? Write 3.)

1. _____
2. _____
3. _____

B. 我聽到的句子 (Sentences I Heard) 在歌曲或影片中，你聽到了一句關於感受的句子嗎？請試著寫下來。(In the song or video, did you hear a sentence about feelings? Try to write it down.)

我聽到的句子是：(The sentence I heard is:)

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的情感英語單字是：(One new English word for a feeling I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於表達感受或關懷別人，我學到最重要的一件事是：(One important thing I learned about expressing feelings or caring for others is:)

Free Time Activity (Part 1) 學習單

任務一：我的空閒時光 (My Free Time)

A. 複習挑戰：字彙動起來 (Review Challenge: Vocabulary in Action) 回想我們練習過的字彙，寫下 3 個你印象最深刻的單字或片語。(Recall the vocabulary we practiced. Write 3 words or phrases that you remember the most.)

1. _____
2. _____
3. _____

B. 我喜歡做什麼？(What Do I Like to Do?) 空閒時，你喜歡做什麼？請寫下一個你最喜歡的活動(可以用中文或簡單英文)。(What do you like to do in your free time? Write down one activity you like the most (in Chinese or simple English).)

我喜歡：(I like to:)

任務二：休閒活動字彙與句型練習 (Free Time Activity Vocabulary & Sentence Practice)

A. 休閒活動字彙 (Free Time Activity Vocabulary) 寫下 5 個你學到的、關於「休閒活動」的英語單字或片語。(Write 5 English words or phrases about "free time activities" that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 描述我喜歡的活動 (Describing Activities I Like) 請用學過的句型，寫下你喜歡做的一項休閒活動。(Please use the sentence pattern you learned to write about a free time activity you like.)

I like to _____.

C. 描述他人喜歡的活動 (Describing Activities Others Like) 請用學過的句型，寫下你的家人或朋友喜歡做的一項休閒活動。(Please use the sentence pattern you learned to write about a free time activity your family or friend likes.)

She/He likes to _____.

任務三：歌曲與數位練習 (Song & Digital Practice)

A. 我聽到的歌曲字彙 (Vocabulary I Heard in the Song) 在歌曲【The Hobbies Song for Kids】中，你聽到了哪些休閒活動的字彙？請寫下 3 個。(In the song [The Hobbies Song for Kids], what free time activity words did you hear? Write 3.)

1. _____
2. _____
3. _____

B. 單字朗讀練習 (Vocabulary Pronunciation Practice) 你練習朗讀了哪些單字？請寫下 2 個你覺得發音有進步的單字。(Which words did you practice reading aloud? Write 2 words whose pronunciation you think has improved.)

1. _____
 2. _____
-

任務四：我的休閒時光分享準備 (My Free Time Sharing Preparation)

準備分享你喜歡的休閒活動。請寫下你在分享時會用到的 2 個英語句子。(Prepare to share about your favorite free time activity. Write 2 English sentences you will use when sharing.)

1. _____
 2. _____
-

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的休閒活動英語單字/片語是：(One new English word/phrase about free time activities I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於休閒活動，我學到最重要的一件事是：(One important thing I learned about free time activities is:)

Free Time Activity (Part 2) 學習單

任務一：我的日常活動與時間 (My Daily Activities & Time)

A. Part 1 字彙複習 (Part 1 Vocabulary Review) 回想 Free Time Activity (Part 1) 學過的休閒活動，寫下 3 個你記得的單字或片語。(Recall the free time activities you learned in Part 1. Write 3 words or phrases you remember.)

1. _____
2. _____
3. _____

B. 時間表達字彙 (Time Expression Vocabulary) 寫下 3 個你學到的、關於「時間」的英語單字或片語 (例如：早上、下午、晚上、週末)。(Write 3 English words or phrases about "time" that you learned (e.g., morning, afternoon, evening, on weekends).)

1. _____
2. _____
3. _____

C. 日常活動字彙 (Daily Activity Vocabulary) 寫下 4 個你學到的、關於「日常活動」的英語單字或片語。(Write 4 English words or phrases about "daily activities" that you learned.)

1. _____
 2. _____
 3. _____
 4. _____
-

任務二：描述活動安排與句型練習 (Describing Activity Arrangements & Sentence Practice)

A. 我在 [時間] 做什麼？(What Do I Do in the [Time]?) 請用學過的句型，寫下你在特定時間會做的一件事。(Please use the sentence pattern you learned to write about something you do at a specific time.)

In the _____ (時間), I _____ (活動).

On _____ (例如：weekends), I _____ (活動).

B. 描述他人做什麼？(What Does She/He Do?) 請用學過的句型，寫下你的家人或朋友在特定時間會做的一件事。(Please use the sentence pattern you learned to write about something your family or friend does at a specific time.)

She/He _____ (活動，注意動詞變化) in the _____ (時間).

C. 詢問活動 (Asking About Activities) 請用學過的句型，寫一個詢問他人是否在某個時間做某事的問句。(Please use the sentence pattern you learned to write a question asking if someone does something at a certain time.)

Do you _____ (活動) in the _____ (時間)?

任務三：繪本與紀錄 (Picture Book & Recording)

A. 從繪本 Boy + Bot 中學習 (Learning from the Picture Book Boy + Bot) 在繪本【Boy + Bot】中，你看到了哪些活動或時間的字彙或句子？請簡單寫下來。(In the picture book [Boy + Bot], what activity or time words or sentences did you see? Please write them down simply.)

我看到/學到了：(I saw/learned:)

B. 歌曲影片發現 (Song Video Findings) 觀看歌曲影片【The Hobbies Song for Kids】後，你聽到了哪些關於活動或時間的字彙或句子？請簡單寫下來。(After watching the song video [The Hobbies Song for Kids], what activity or time words or sentences did you hear? Please write them down simply.)

我聽到/學到了：(I heard/learned:)

任務四：我的日常活動紀錄與自我介紹 (My Daily Activity Record & Self-Introduction)

A. 我的日常活動紀錄 (My Daily Activity Record) (小小紀錄家) 請記錄你今天或昨天在不同時間做了哪些活動(可以用簡單英文單字或片語)。(Please record some activities you did today or yesterday at different times (can use simple English words or phrases).)

- In the morning: _____

- In the afternoon: _____
- In the evening: _____

B. 我的自我介紹準備 (My Self-Introduction Preparation) 準備一個 30 秒的自我介紹，將你喜歡的休閒活動或日常活動安排融入其中。請寫下你會用到的 2-3 個英語句子。(Prepare a 30-second self-introduction, including your favorite free time activities or daily routine. Write 2-3 English sentences you will use.)

1. _____
 2. _____
 3. _____
-

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的關於日常活動的英語單字/片語是：(One new English word/phrase about daily activities I learned is:)

2. 我學到了一個新的關於時間的英語單字/片語是：(One new English word/phrase about time I learned is:)

3. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

4. 關於描述日常活動安排，我學到最重要的一件事是：(One important thing I learned about describing daily routines is:)

南投縣埔里鎮史港國民小學

小獅子 看世界 學習單 (下學期)

班級:六年甲班 座號: 姓名:

Weather學習單

任務一：認識天氣字彙 (Understanding Weather Vocabulary)

A. 常見天氣字彙 (Common Weather Vocabulary) 寫下 5 個你學到的、描述天氣狀況的英語單字。(Write 5 English words describing weather conditions that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 溫度字彙 (Temperature Vocabulary) 寫下 2 個你學到的、描述溫度的英語單字。
(Write 2 English words describing temperature that you learned.)

1. _____
 2. _____
-

任務二：描述天氣與句型練習 (Describing Weather & Sentence Practice)

A. 今天天氣怎麼樣？(What's the Weather Like Today?) 請用學過的句型，寫下今天的天氣。(Please use the sentence pattern you learned to write about today's weather.)

What's the weather like today? It is _____ and _____ today. (請用學過的天氣和溫度字彙填空 Fill in the blanks with weather and temperature words you learned)

B. 明天會下雨嗎？(Is It Going to Rain Tomorrow?) 請用學過的句型回答問題。(Please answer the question using the sentence pattern you learned.)

Is it going to rain tomorrow? Yes, it is. / No, it isn't. (請圈選或寫下答案 Please circle or write down the answer)

C. 明天天氣預測 (Tomorrow's Weather Prediction) 請用學過的句型，寫下你預測的明天天氣。(Please use the sentence pattern you learned to write about tomorrow's weather prediction.)

It is going to be _____ tomorrow. (請用學過的天氣狀況字彙填空 Fill in the blank with a weather condition word you learned)

任務三：歌謠與數位練習 (Song & Digital Practice)

A. 我聽到的天氣字彙 (Weather Words I Heard) 在天氣歌謠中，你聽到了哪些天氣字彙？請寫下 3 個。(In the weather song, what weather words did you hear? Write 3.)

1. _____
2. _____
3. _____

B. 單字朗讀練習 (Vocabulary Pronunciation Practice) 你練習朗讀了哪些天氣單字？請寫下 2 個你覺得發音有進步的單字。(Which weather words did you practice reading aloud? Write 2 words whose pronunciation you think has improved.)

1. _____
2. _____

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的天氣英語單字是：(One new English word about weather I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於天氣，我學到最重要的一件事是：(One important thing I learned about weather is:)

Plant and Insect 學習單

任務一：認識植物與昆蟲字彙 (Understanding Plant & Insect Vocabulary)

A. 植物字彙 (Plant Vocabulary) 寫下 3 個你學到的、關於「植物」的英語單字。
(Write 3 English words about "plants" that you learned.)

1. _____
2. _____
3. _____

B. 昆蟲字彙 (Insect Vocabulary) 寫下 3 個你學到的、關於「昆蟲」的英語單字。
(Write 3 English words about "insects" that you learned.)

1. _____
 2. _____
 3. _____
-

任務二：描述特徵與句型練習 (Describing Features & Sentence Practice)

A. 辨識與命名 (Identifying & Naming) 請用學過的句型，寫下圖片中植物或昆蟲的名稱。
(Please use the sentence pattern you learned to write the name of the plant or insect in the picture.)

[請在此處貼上植物或昆蟲的圖片 Please paste a picture of a plant or insect here]

What is this? This is a _____.

B. 描述特徵 (Describing Features) 請用學過的句型，寫下關於植物或昆蟲特徵的句子。
(Please use the sentence pattern you learned to write sentences about plant or insect features.)

How many legs does a/an _____ have? It has _____ legs. (填入數字 Fill in the number)

A/An _____ has _____. (例如：A butterfly has wings.)

任務三：探索與小書創作 (Exploration & Mini Book Creation)

A. 數位探索發現 (Digital Exploration Findings) 運用數位資源探索後，請記錄一個你找到的、關於植物或昆蟲的有趣資訊 (可以是文字或簡單描述)。(After exploring

digital resources, write down one interesting piece of information you found about a plant or insect (can be text or a simple description).)

我找到的資訊是：(The information I found is:)

B. 我的植物/昆蟲小書：構思草稿 (My Plant/Insect Mini Book: Idea Draft) 你想在你的小書中介紹哪一種植物或昆蟲？請簡單寫下或畫出你想呈現的內容重點。(Which plant or insect do you want to introduce in your mini book? Simply write or draw the key points you want to present.)

我想介紹：(I want to introduce:) _____

[草稿/重點區域 Draft/Key Points Area]

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的關於植物或昆蟲的英語單字是：(One new English word about plants or insects I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於認識植物和昆蟲，我學到最重要的一件事是：(One important thing I learned about recognizing plants and insects is:)

Be friends with our global (Part 1) 學習單

好的，這就是「Be friends with our global (Part 1) 學習單」的內容，直接列出如下：

【Be friends with our global (Part 1) 學習單】

單元名稱：Be friends with our global (Part 1)

姓名：_____

班級：_____

座號：_____

(請根據課堂活動與學習內容，認真完成學習單) (Please complete the worksheet carefully based on class activities and learning content)

任務一：認識世界與朋友 (Getting to Know the World & Friends)

A. 全球概念字彙 (Global Concept Vocabulary) 寫下 4 個你學到的、關於「朋友」、「世界」、「國家」或「文化」的英語單字。(Write 4 English words about "friend", "world", "country", or "culture" that you learned.)

1. _____
2. _____
3. _____
4. _____

B. 基礎問候語 (Basic Greetings) 寫下 3 個你學到的基礎英語問候語。(Write 3 basic English greetings that you learned.)

1. _____
 2. _____
 3. _____
-

任務二：自我介紹與介紹我的國家 (Self-Introduction & Introducing My Country)

A. 簡易自我介紹 (Simple Self-Introduction) 請用學過的句型，寫下你的姓名和年齡。(Please use the sentence patterns you learned to write your name and age.)

Hello, my name is _____. I am _____ years old. (填入數字 Fill in the number)

B. 介紹我的國家 (Introducing My Country) 請用學過的句型，寫下你來自哪個國家。(Please use the sentence pattern you learned to write where you are from.)

I am from _____. (請寫下台灣的英文名稱 Please write the English name of Taiwan)

請用簡單英語寫一句話描述你的國家。(Please write one simple sentence in English describing your country.)

任務三：國際美食探索與地圖準備 (Exploring International Food & Map Prep)

A. 我吃過的國際美食 (International Food I Have Eaten) 你吃過哪些國際美食？請寫下 2 種美食名稱，並試著寫出它是哪個國家的。(What international food have you eaten? Write 2 food names and try to write the country it is from.)

1. 美食 (Food): _____ 國家 (Country): _____
2. 美食 (Food): _____ 國家 (Country): _____

B. 數位探索發現 (Digital Exploration Findings) 運用數位資源探索後，請記錄一個你找到的、關於國際美食的有趣資訊 (可以是美食名稱、圖片描述或國家)。(After exploring digital resources, write down one interesting piece of information you found about international food (can be a food name, picture description, or country).)

我找到的資訊是：(The information I found is:)

C. 我的國際美食地圖：構思草稿 (My International Food Map: Idea Draft) 你想在你的國際美食地圖中呈現哪些國家和美食？請簡單寫下或畫出你想呈現的內容重點。(Which countries and food do you want to present in your international food map? Simply write or draw the key points you want to present.)

[草稿/重點區域 Draft/Key Points Area]

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的關於全球或文化的英語單字是：(One new English word about global or culture I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於認識世界朋友或不同文化，我學到最重要的一件事是：(One important thing I learned about meeting global friends or different cultures is:)

Be friends with our global (Part 2) 學習單

任務一：認識更多全球文化與交流 (Getting to Know More Global Culture & Exchange)

A. 文化與喜好字彙 (Culture & Preference Vocabulary) 寫下 4 個你學到的、關於「文化」、「習俗」或「個人喜好」的英語單字 (例如：Food, Music, Festival)。(Write 4 English words about "culture", "customs", or "personal preferences" that you learned (e.g., Food, Music, Festival).)

1. _____
2. _____
3. _____
4. _____

B. 基礎問候與感謝 (Basic Greetings & Thanks) 寫下 2 個你學到的基礎英語問候語或感謝語。(Write 2 basic English greetings or thank you phrases that you learned.)

1. _____
 2. _____
-

任務二：簡單問候與交談 (Simple Greetings & Conversation)

A. 詢問個人資訊 (Asking for Personal Information) 請用學過的句型，寫下詢問他人姓名和來自哪裡的問句。(Please use the sentence patterns you learned to write questions asking for someone's name and where they are from.)

1. _____
2. _____

B. 詢問個人喜好 (Asking for Personal Preferences) 請用學過的句型，寫一個詢問他人最喜歡的食物或其他事物的問句。(Please use the sentence pattern you learned to write a question asking about someone's favorite food or other things.)

C. 回答問題 (Answering Questions) 請用學過的句型，回答以下問題 (關於你自己)。(Please answer the following questions using the sentence patterns you learned (about yourself).)

What is your name? My name is _____.

Where are you from? I am from _____.

What is your favorite food? My favorite food is _____.

任務三：歌曲與小書創作 (Songs & Mini Book Creation)

A. 從歌曲中學習 (Learning from Songs) 在歌曲「Food Song」或「Do You Like Broccoli Ice Cream?」中，你聽到了哪些關於食物或其他事物的字彙？請寫下 3 個。(In the songs "Food Song" or "Do You Like Broccoli Ice Cream?", what words about food or other things did you hear? Write 3.)

1. _____
2. _____
3. _____

B. 我的「Do You Like……」小書：構思草稿 (My "Do You Like..." Mini Book: Idea Draft) 你想在你的小書中寫「你喜歡/不喜歡」什麼？請簡單寫下或畫出你想呈現的內容重點。(What do you want to write about "you like/don't like" in your mini book? Simply write or draw the key points you want to present.)

[草稿/重點區域 Draft/Key Points Area]

C. 食物單字小書：構思草稿 (Food Vocabulary Mini Book: Idea Draft) 你想在你的食物單字小書中放入哪些食物單字？請簡單寫下或畫出你想呈現的內容重點。(What food vocabulary words do you want to include in your food vocabulary mini book? Simply write or draw the key points you want to present.)

[草稿/重點區域 Draft/Key Points Area]

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的關於文化或喜好的英語單字是：(One new English word about culture or preferences I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於與來自不同國家的人交流，我學到最重要的一件事是：(One important thing I learned about communicating with people from different countries is:)

Night Market Food 學習單

任務一：認識夜市美食字彙 (Understanding Night Market Food Vocabulary)

A. 夜市美食字彙 (Night Market Food Vocabulary) 寫下 5 個你學到的、關於「夜市食物」的英語單字。(Write 5 English words about "night market food" that you learned.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. 描述食物的字彙 (Vocabulary for Describing Food) 寫下 2 個你學到的、描述食物「味道」或「烹調方式」的英語單字 (例如：Fried, Grilled, Sweet, Salty)。(Write 2 English words describing food "taste" or "cooking method" that you learned (e.g., Fried, Grilled, Sweet, Salty).)

1. _____
 2. _____
-

任務二：夜市美食句型練習 (Night Market Food Sentence Practice)

A. 你最喜歡的夜市食物？(What's Your Favorite Night Market Food?) 請用學過的句型回答問題。(Please answer the question using the sentence pattern you learned.)

What is your favorite night market food? I like
_____. (請用學過的夜市食物字彙填空 Fill in the blank with a night market food word you learned)

B. 描述夜市食物 (Describing Night Market Food) 請用簡單英語寫一句話描述一種夜市食物。(Please write one simple sentence in English describing a night market food.)

Example: Fried chicken is delicious.

C. 詢問價格 (Asking Price) 請用學過的句型，寫一個詢問食物價格的問句。(Please use the sentence pattern you learned to write a question asking for the price of food.)

任務三：夜市美食製作與分享 (Night Market Food Making & Sharing)

A. 我的夜市美食食譜/菜單：構思草稿 (My Night Market Food Recipe/Menu: Idea Draft)

你想製作哪種夜市美食的食譜或菜單？請簡單寫下或畫出你想呈現的內容重點。

(Which night market food recipe or menu do you want to make? Simply write or draw the key points you want to present.)

[草稿/重點區域 Draft/Key Points Area]

B. 數位探索發現 (Digital Exploration Findings) 運用數位資源探索後，請記錄一個你找到的、關於夜市美食的有趣資訊 (可以是美食名稱、圖片描述或簡單作法)。

(After exploring digital resources, write down one interesting piece of information you found about night market food (can be a food name, picture description, or simple steps).)

我找到的資訊是：(The information I found is:)

任務四：美食歌曲 (Food Song)

A. 我聽到的美食字彙 (Food Words I Heard) 在美食歌曲中，你聽到了哪些食物的字彙？請寫下 3 個。(In the food song, what food words did you hear? Write 3.)

1. _____
2. _____
3. _____

單元總結與反思 (Unit Summary & Reflection)

完成這個單元，你學到了什麼？(After this unit, what did you learn?)

1. 我學到了一個新的夜市美食英語單字是：(One new English word about night market food I learned is:)

2. 我學到了一個新的英語句型是：(One new English sentence pattern I learned is:)

3. 關於夜市美食，我學到最重要的一件事是：(One important thing I learned about night market food is:)
