

Peer Assessment

ROUGH DRAFT

PEER ASSESSMENT AND REFLECTION

ASSESSMENT CRITERIA

Evaluation Criteria	Description	Top Score
Originality and Relevance.	The article presents original research and contributes significantly to the field of study. The topic is relevant and of current interest.	10
Clarity and Structure.	The manuscript is well organized and follows a logical structure (introduction, methodology, results, discussion, conclusion).	10
Analysis and Discussion.	The results are presented and analyzed. The discussion offers a critical interpretation and contextualization of the findings about existing literature.	10
Current affairs and credibility.	Relevance of information, accuracy, and verifiability. This criteria ensures that articles are recent, relevant, and based on verifiable information from respected sources.	10
References and Citations.	The sources are cited and referenced according to the required style (APA, MLA, Chicago, etc.). The article shows a deep knowledge of the relevant literature.	5
Writing Quality.	The text is clear, coherent, and free of grammatical and spelling errors. The writing style is appropriate for an academic publication	5

Total points: 50

Points Breakdown:

Originality and Relevance (10 points):

- 9-10: Highly original and highly relevant research.
- 7-8: Original and relevant research, with some novel aspects.
- 5-6: Relevant but only partially original research.
- 3-4: Research with little originality or relevance.
- 0-2: Research without originality or relevance.

Clarity and Structure (10 points):

- 9-10: Impeccable structure, all sections well defined.
- 7-8: Clear structure, with some well-defined sections.
- 5-6: Adequate structure, but some sections could be better organized.
- 3-4: Confusing and disorganized structure.
- 0-2: Inferior structure, without apparent organization.

News and Credibility (10 points)

- 9-10: The information is of maximum relevance and relevance in the field. Information should have adequate citations and be verifiable from other reliable sources.
- 7- 8: The information is primarily current and relevant. It is well-cited but needs to be more verifiable.
- 5-6: The information is somewhat current but still relevant. Information cited but with some doubts about verifiability.
- 3-4: The information is outdated but may be relevant. Information with few citations and limited verifiability.

0-2: The information needs to be updated and of little relevance. Misquoted and difficult-to-verify information

Analysis and Discussion (10 points)

9-10: In-depth analysis and well-founded critical discussion.

7-8: Clear analysis and adequate debate, with some criticism.

5-6: Analysis and discussion present but superficial.

3-4: Poor analysis and limited debate.

0-2: Analysis and discussion need to be improved.

References and Citations (5 points):

5: All sources are correctly cited and referenced.

4: Most sources are correctly cited and referenced.

3: Some sources are correctly cited, but others must be included.

2: Few sources are cited correctly.

0-1: Citations and references need to be corrected or non-existent.

Writing Quality (5 points):

5: Impeccable writing without errors.

4: Clear writing with minimal errors.

3: Adequate writing, with some errors.

2: Writing with several errors.

0-1: Inferior writing, with many errors.

PEER ASSESSMENT

Francys Machado:

Publication Rough Draft- Rubric Details	Points
Originality and Relevance.	10
Clarity and Structure.	8
Analysis and Discussion.	10
Current affairs and credibility.	10
References and Citations.	5
Writing Quality.	4
Total	47/50

Neylly Guedez:

Publication Rough Draft- Rubric Details	Points
Originality and Relevance.	8
Clarity and Structure.	10
Analysis and Discussion.	10
Current affairs and credibility.	9
References and Citations.	5
Writing Quality.	4
Total	47/50

From teamwork to Joyce T. Perez:

Publication Rough Draft- Rubric Details	Points
Originality and Relevance.	10
Clarity and Structure.	10
Analysis and Discussion.	8
Current affairs and credibility.	10
References and Citations.	4
Writing Quality.	5
Total	47/50

From Betty Zavala To Joyce:

Publication Rough Draft- Rubric Details	Points
Originality and Relevance.	10
Clarity and Structure.	10
Analysis and Discussion.	10
Current affairs and credibility.	10
References and Citations.	4
Writing Quality.	4
Total	48/50

REFLECTION.

Reviewing a publication article is an exacting but greatly enriching duty. It allowed me to revise some aspects that define the quality and influence of the advertising article. Sifting through the novelty and relevance of these articles has helped me note some bright, pertinent research. That was fulfilling, especially in noting novel ideas adding significant value to the field. It was essential to consider not only the logical flow of ideas but also the smoothness of the text and how easily the reader could get through it by following the thread of arguments. Checking the references and the data used, which were recent and from credible sources, was necessary to show the topicality and credibility of the articles. Do research and keep up with the very latest trends and developments. The article evaluation exercise has taught me to view everything that makes up academic work. It helped me appreciate that the presence of individual criteria in structuring an article can have a firm influence and significant contribution to fields of study and society in general. Moreover, it has improved my writing and analysis skills by learning from others' successes and mistakes. This was an excellent opportunity to keep growing both as a student and a person.