Language Arts 6

Nonfiction Reading and Writing
ELA 6 Curriculum

Power Objectives	P.O. #2: Read and comprehend complex information texts independently and proficiently. (P.O. #2 Proficiency Rubric) P.O. #4: Write informative/explanatory text to examine a topic and convey ideas and information clearly. (P.O. #4 Proficiency Rubric- Pt. 1) (P.O. #4 Proficiency Rubric- Pt. 2) P.O. #8: Determine or clarify the meaning of unknown and multiple meaning words and phrases.
Academic Vocabulary	❏ explicit ❏ implicit ❏ cause ❏ effect ❏ sequence ❏ credible source ❏ analyze ❏ problem ❏ solution ❏ illustrate ❏ nonfiction ❏ informative ❏ affix ❏ elaborate ❏ context ❏ compare ❏ contrast ❏ author's purpose ❏ description ❏ categorize ❏ research ❏ central idea ❏ supportive details ❏ objective summary ❏ integrate ❏ citation ❏ inquiry ❏ interpret ❏ subtopics ❏ synthesize ❏ caption ❏ subtopic

Enduring Understandings *Students understand that...*	• Knowledge-based information is an ever-changing genre that encompasses daily communication. • The ability to comprehend and analyze informational text develops critical thinking, promotes logical reasoning and expands one's sense of the world and self. • Readers synthesize information from a variety of sources including print, audio and visual. • Writers share information, opinions and ideas by using multiple text types and techniques. • Writers strive to communicate in appropriate and meaningful ways to achieve their intended purpose. • The effectiveness of an argument relies on the strength of the thesis/claim and supporting details.
Essential Questions	• Why is it important to comprehend and analyze informational text? • How can readers read information critically to determine the author's point of view, purpose, and possible biases? • How does recognizing text structure help the reader understand the author's purpose? • How does academic writing differ from personal writing? • What are the main characteristics of informative writing? • How are the various forms of informative writing similar and different? • How and why are structure and mechanics important to writing?