

Cadott School District Description and Explanation of Curriculum

[Link to Wisconsin State Standards](#)



	ELA	Math	Science	Social Studies
4K	4K programming at Cadott Elementary School is focused on developmentally appropriate learning. Whole group, small group, and play-based experiences supporting motor development, social-emotional skills, emergent literacy skills, early math, and science are provided throughout the week. Literacy experiences focus on phonological awareness, print concepts, letter/sound awareness, oral language, vocabulary, and comprehension. Wilson Foundations and Heggerty are both used for daily instruction.			
K-3	Houghton Mifflin Harcourt Into Reading HMH focuses on vocabulary, background knowledge, comprehension, oral language, grammar, and writing. Wilson Foundations Foundations is a science of reading curriculum that teaches foundational phonics patterns for spelling and reading. It also teaches letter formation. Heggerty Provides explicit lessons on phonological awareness and phonemic awareness so learners can hear, isolate, and manipulate sounds in words.	Bridges <i>Bridges in Mathematics Third Edition</i> is a comprehensive curriculum for Pre-K through grade 5 that equips teachers to fully address national and state standards in a rigorous, engaging, and accessible manner that incorporates equitable and effective teaching practices. The curriculum focuses on developing deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex problems, with the goal of positioning students as mathematical doers, knowers, and sensemakers. Number Corner <i>Number Corner</i> is a program of	District Developed In K-3rd grade science, students learn fundamental concepts about living things, basic physical properties like states of matter, simple weather patterns, and basic observation skills through exploration and experimentation, often with a strong emphasis on hands-on learning and inquiry-based activities. Weekly read-aloud stories in <i>Houghton Mifflin Harcourt Into Reading</i> supplement science-related concepts.	District Developed In K-3rd grade social studies, students primarily focus on developing basic concepts about their immediate community, family structures, local geography, simple historical events, and the idea of good citizenship, often through hands-on activities and discussions centered around their own experiences. Weekly read-aloud stories in <i>Houghton Mifflin Harcourt Into Reading</i> supplement social studies-related concepts.

		skills practice and repeated encounters with broad mathematical concepts. <i>Number Corner</i> features daily 20-minute workouts that introduce, reinforce, and extend skills and concepts related to each grade level.		
4-5	District Developed Lessons for ELA are created based on alignment of the Wisconsin State Standards. A variety of fiction and nonfiction materials is used. <i>Houghton Mifflin Harcourt Into Reading, CommonLit Library,</i> and <i>EL Education</i> are used as resources.	Bridges <i>Bridges in Mathematics Third Edition</i> is a comprehensive curriculum for Pre-K through grade 5 that equips teachers to fully address national and state standards in a rigorous, engaging, and accessible manner that incorporates equitable and effective teaching practices. The curriculum focuses on developing deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex problems, with the goal of positioning students as mathematical doers, knowers, and sensemakers. Number Corner <i>Number Corner</i> is a program of skills practice and repeated encounters with broad mathematical concepts. <i>Number Corner</i> features daily 20-minute workouts that introduce, reinforce, and extend skills and	McGraw Hill Inspire Science Inspire Science is an engaging, inquiry-based science curriculum where students actively take on the role of scientists and engineers to investigate real-world phenomena through hands-on experiments, rich literacy activities, and collaborative discussions, allowing them to "think, read, write, and argue like scientists" by exploring compelling questions and developing evidence-based explanations.	District Developed Lessons for social studies are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning.

		concepts related to each grade level.		
6	District Developed Lessons for ELA are created based on alignment of the Wisconsin State Standards. A variety of fiction and nonfiction materials is used. <i>CommonLit Library</i> and <i>EL Education</i> are used as resources.	CPM CPM teaching strategies focus on how students best learn and retain mathematics. The research-based principles that guide the course are the following: • Students should engage in problem-based lessons structured around a core idea. • Guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse. • Practice with concepts and procedures should be spaced over time; that is, mastery comes over time.	District Developed, Utilizing McGraw Hill: Inspire Science Lessons for science are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning. Our main resource is <i>McGraw Hill: Inspire Science</i> . It is both a textbook and an online resource with activities and assignments.	District Developed Lessons for social studies are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning.
7-8	District Developed Lessons for ELA are created based on alignment of the Wisconsin State Standards. A variety of fiction and nonfiction materials is used. <i>CommonLit 360</i> and <i>CommonLit Library</i> are used as resources.	CPM CPM teaching strategies focus on how students best learn and retain mathematics. The research-based principles that guide the course are the following: • Students should engage in problem-based lessons structured around a core idea. • Guided by a knowledgeable teacher, students should interact in	District Developed, Utilizing McGraw Hill: Inspire Science Lessons for science are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning. Our main resource is <i>McGraw Hill: Inspire Science</i> . It is both a textbook and an online resource with activities and assignments.	District Developed Lessons for social studies are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning. We use the textbook, McDougal Littell: <i>Creating America, Beginnings through Reconstruction</i> in 8th grade. We also use a variety of resources online to look at

		groups to foster mathematical discourse. Practice with concepts and procedures should be spaced over time; that is, mastery comes over time.		primary and secondary sources for both 7th and 8th grade. These are sourced by the teacher and align with state standards.
9-12	District Developed Lessons for ELA are created based on alignment of the Wisconsin State Standards. A variety of fiction and nonfiction materials is used.	CPM CPM teaching strategies focus on how students best learn and retain mathematics. The research-based principles that guide the course are the following: - Students should engage in problem-based lessons structured around a core idea. - Guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse. - Practice with concepts and procedures should be spaced over time; that is, mastery comes over time.	District Developed Lessons for science are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning.	District Developed Lessons for social studies are created based on alignment with the Wisconsin State Standards. A variety of textbooks and resources are used to support student learning.

This information can be made available in other languages upon request. Puedes solicitar que la información sea traducida a otros idiomas.