

## Student's Name Pharm 454 Placement: Month Year

	Mon	Tue	Wed	Thu	Fri	Student's assignment (if preceptor changing)
<b>Things to do this week*:</b>						
<b>Week 1</b> -Review expectations -Start manager activities -Medical/Med Hx/Allergy & Risk Assess (pt 1) -DI Questions	-Student Orientation (see checklist in Pharm 454 syllabus) -Review Student's Learning Plan and Skill inventory -Placement schedule				-Quick <b>Check-In</b> (Student & Preceptor) -Finalize Learning Plan	<b>Preceptor:</b>
Have students become familiar with charting and computer system						
<b>Week 2</b> -Pick pt for Presentation and schedule date* - Medical/Med Hx/Allergy & Risk Assess (pt 2) -DI Questions -Discussion topics	*First time doing a case presentation for students, this is for learning and formative feedback.			Student Self Assessment available for preceptor review in CORE ELMS	- <b>Midpoint Assessment</b> (Student, Preceptor & Site), compare to Student Self Assessment -Student to update and discuss progress on Learning Plan	<b>Preceptor:</b>
<b>Week 3</b> -Work-up pt 3 -DI Questions -Finalize Pt Presentation -Interprofessional shadow -Continue discussion topics		-Preceptor to review patient care plan to be posted				<b>Preceptor:</b>
<b>Week 4</b> -Pt Presentation -Work-up pt 4 -Student to post assignments -DI Questions					- <b>Final Assessments</b> (Student) -Student Self Assessment -Complete/Student to post Learning Plan	<b>Preceptor:</b>

\*Please see Pharm 454 Syllabus for more details on all activities and assignments

**Placement activities:**

- Daily patient care discussions and debrief with regular, consistent, and timely feedback
  - Discuss student's patient education and counseling experiences and review student documentation (care plans / chart notes)
- Therapeutic discussions

**Activities to be completed (Students have access to some supplemental resources on eClass):**

- Student / Preceptor Discussions (see Pharm 454 syllabus course activities and activity summary in the preceptor quick reference guide)
  - Professional, Communicator, Advocacy, Scholar and Leader-Manager discussions
- Medication Reconciliation activity and preceptor discussion – minimum of 4 patients
- Patient Medical and Medication History and Care Planning
  - Activity - minimum of 4 patients
  - Assignment – students post 1 care plan for course coordinator
- Allergy Assessment activity and preceptor discussion – minimum of 4 patients
- Risk Assessment activity (ex cardiovascular risk assessment, renal function calculation / dose adjustment, CHADS2, COPD screening, opioid risk assessment) and preceptor discussion – minimum of 4 patients
- Discharge Patient Care and/or Seamless Care activity and preceptor discussion – minimum of 2 patients

**Note: Students can use the same patient and drug related issue for more than one of the activities listed above**

- Inter-Professional Collaboration Discussion
- Participate in site-based advocacy activities (ex patient education, education strategies regarding appropriate use of medications)
- Drug Information Questions activity and preceptor guidance / discussion – minimum of 4 questions
- Patient Care Plan Presentation activity (see Pharm 454 Syllabus resources; students has access to resources on eClass)
- Student to provide preceptors with overview of library resources / search strategies for U of A library database (accessible to preceptors)
- Leader-Manager activities:
  - Medication Distribution - participate in distribution of medications or have a tour of the dispensary
  - Review the AHS Adverse Events and Patient Safety website
  - Distribution Process and Scope of Practice discussion
  - Drug Formulary discussion
  - Medication Distribution Safety discussion
  - Identify and discuss 3 examples that contribute to drug and patient safety awareness (electrolyte audits / storage policies, smart pumps, unit dose packaging)
  - ADR and Incident Reporting Processes discussion

**Other activities (if applicable at your site):**

- Educational opportunities
- Patient care rounds or patient consultations as applicable
- Patient teaching process given pandemic
- Diagnostic observations for student's patients

**Note:** Student evaluation of preceptor and site will be completed post placement.