

Life Story 2.0: Identity Deck

Exploration Compass Phase

Noble Purpose Badge Work

Level A



I commit to work the Compass to explore my identity & expand my connection to joy.

Scholar:
Start Date:



VALOR COLLEGIATE
Academies

Noble Purpose

Life Story 2.0: Identity Deck

	Joy: How I feel when an activity, person, or place matches what is important to me
	Identity: The growing story I tell about myself and the world

Goal: Learn more about who you are and share with your Pride.

Overview: Each year, you will create a chapter of your Life Story. A Life Story is a collection of ideas, stories, and details about you. In “Life Story 2.0: Identity Deck”, you will share information about yourself with your Pride. This badge has three steps:

1. Understand more about identity.
2. Create your personal Identity Deck - a deck of cards all about you.
3. Share your Identity Deck with Circle.

Playlist: Check off each item as you complete it.

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#oneday

Directions: Ask a classmate, family member, teacher or Pride Leader to read this story out loud to you. Then, complete the sentence at the bottom of the page.

Listen while you imagine...

You are in a new acting class. To help the students get comfortable, the teacher describes a version of Charades (a game where players guess a word from clues provided by another actor). This version has a specific rule: the target word must be something that describes the actor.

Each student takes a turn silently acting out something that describes them (for example: their hobbies, interests, skills, values, family and friends, etc).



One student kicks her leg out with her hands behind her back for the word “soccer”. Another student creates a heart shape with his hands and then crawls around the stage on his hands and knees to describe how much he loves dogs.

While waiting for your turn, you think about different ideas of people, places, things, and activities that are an important part of your life. You're up next! What word will you silently act out?



A word that describes something about me is _____

To silently act out this word, I could _____
(describe what you would do with your hands, arms, legs, and/or feet)

☒ Check-off “#oneday” on your playlist.

Read & Reflect



Identity: all the parts of who you are that make you who *you* are

Identity is the many parts of you, including your hobbies, your interests,
your strengths, your values, your beliefs, your physical appearance, your gender,
your family, your age, your home, etc.

Your identity is not permanent - it will change over time!

Directions: Read the article and respond to the questions below.

Growing Up Multiracial in Seattle

By Seattle Times, adapted by Newsela on 08.29.16



The Pickett sisters - Mia (left) and Laila - participated in "Mixed Chix," a multiracial affinity group that meets monthly at Seattle Girls' School. Neither girl considers being mixed-race her primary identity, and they don't always bring it up. But they know it's a part of them. "I know that I am mixed inside," says Mia. Lindsey Wasson/The Seattle Times/TNS

There are many mixed-race people in the United States. Mixed-race people often have parents with different skin colors. Their parents might come from different countries. In the U.S., there are more kids like this than ever before.

Sometimes people can be mean. They might make jokes because of someone's race. A newspaper interviewed kids in Seattle who were mixed-race. The kids spoke about their backgrounds. They talked about their cultures.

Douglas Smith, 15, The Overlake School

Douglas' mother is Korean. His father is white.

Douglas says he feels closer to his white background and his white family. His Korean family mostly lives far away. Many do not speak English.

Douglas says he feels good about his mixed background. He does not think it is important to who he is. His mom says that her son's background is important. It helps him connect the two different groups. He does not think about it, she says, but it does.

Douglas says people do not see him as mixed-race. They just see him as a person.

Aisha Marrakchi, 15, Roosevelt High School

Aisha feels different from other people. She says she does not fit in.

Aisha's mother was born in California. Her mother's family is from Mexico. Her father is from Morocco. It is a country in the Middle East.

She says she thinks of herself as Arab. She also thinks of herself as Latina.

Sometimes Aisha hears people saying hurtful things about Mexicans. She hears people say bad things about people from the Middle East. It makes her sad.

Aisha says her parents talk about race a lot. She says they know the world can be scary.

Laila Pickett, 13, and Mia Pickett, 11, Seattle Girls' School

Laila and Mia's father is black. Their mother is half-black and half-white. The family thinks of itself as black and African-American.

Laila does not know much about her white family. Most of the family the girls grew up with is black.

When people meet Laila, they say she is "mixed." They mean she is mixed-race.

Mia's skin is darker than her sister's. Sometimes people do not even know that Laila and Mia are sisters. Mia says they do not have the same color skin. If you meet us, you know we are sisters, Mia said.

Malik Abdul-Haqq, 18, Cleveland High School

Malik is very tall. He is nearly 7 feet tall. It is confusing, he says, because his mom is "super tiny." She is under 5 feet tall.

Malik's mother is Asian. She is Thai and Cambodian. His father is black. He says he is "blasian".

Malik comes from very different backgrounds. His family is happy to celebrate them both. His black family visits a Buddhist temple. His mother wears African head scarves. Malik is Muslim.

He feels happy with who he is. "At the end of the day, I look black," he says.

Malik does not let others hurt him. One time, a woman called him a very mean name. He just laughed it off.

Milena Haile, 14, Garfield High School

Milena goes to high school.

Her family is from Africa. She is from Eritrea. She is black. She feels different from a black person who is from the United States. "I'm just African," she says. She does not see herself as American.

Milena thinks that skin color is not that important. She sees her culture as more important. Her culture is the food she eats. It is her language and her religion.

People look at your skin color and think they know everything about you, she says. They really do not, Milena says.

Article retrieved from [here](#)



Reflection Questions:

1.) The story includes information about people who come from different backgrounds. Did you hear about any of the following parts of their identity? (Circle all that apply.)

GENDER

HOBBIES

SKIN COLOR

AGE

PHYSICAL SIZE

BELIEFS

FAMILY

VALUES

2.) Identity means _____. (Circle one.)

one part of a person

OR

many parts of a person

3.) I can look at someone and know most about their identity.

TRUE

FALSE

☒ **Check-off "Read & Reflect: Growing Up Multiracial in Seattle" on your playlist.**

Life Story 2.0: Identity Deck



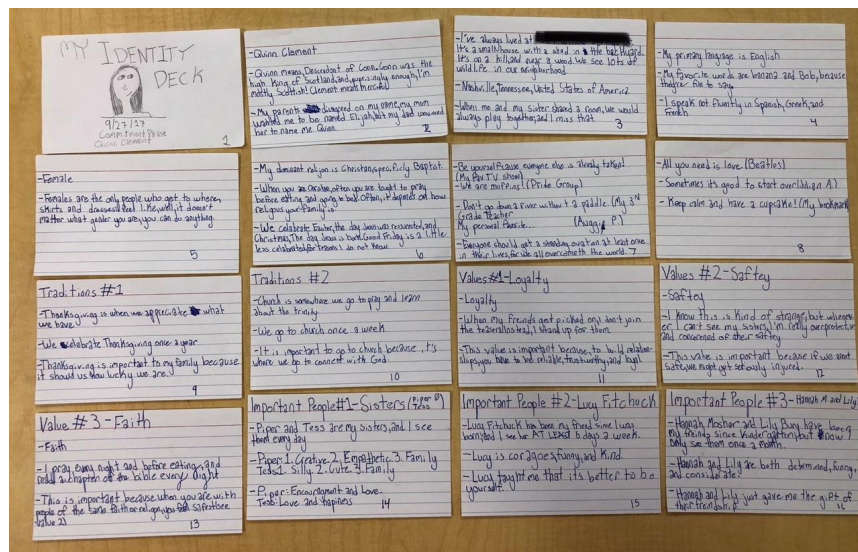
A deck of playing cards has 52 cards. The deck is made up of aces through kings in four categories: hearts, spades, diamonds, and clubs.

Your Identity Deck is also going to have different categories. These categories will communicate a lot about who you are - *your identity*.

Directions:

- 1.) To make your Identity Deck, you can use index cards, blank note cards, cardstock, or un-lined paper.
- 2.) Use the chart on the next page as a guide to create your Identity Deck.

The photo below is an example of another student's identity deck. You may use drawings, pictures, or words - it is up to you!



Tips + Tricks: If you get stuck on what to put on a card, ask an older sibling, friend, or adult for ideas!

IDENTITY DECK GUIDE

REMEMBER: Draw, write, and/or use a photo for each card.

Card 1.	Current Photo or Sketch: ☐ If possible, include a current photograph or a sketch of you.
Card 2.	Name: ☐ What is your first and last name? ☐ What do you know about why your name was chosen, what it means, where it comes from, etc.?
Card 3.	Birthplace: <i>NOTE: Skip this card if you still live in the home where you were born.</i> ☐ In which city, state, and country were you born?
Card 4.	Current Home: ☐ In what city, state, and country do you now live?
Card 5.	Language: ☐ What is your primary language? ☐ Optional: additional languages that you speak
Card 6.	Gender: ☐ What is your gender?
Card 7.	Religion: ☐ What is the main religion(s) in your life? <i>NOTE: If you do not practice a religion, you may skip this card.</i>
Card 8.	Mottos, Sayings, or Words of Wisdom: ☐ What are some sayings, phrases, or words of wisdom that are often said in your <i>family</i> ?
Card 9.	Traditions: ☐ What is one of your family traditions?
Card 10.	Traditions: ☐ Describe another one of your family traditions.
Card 11.	Values: ☐ What is one of your personal values?
Card 12.	Values: ☐ What is another one of your personal values?

Card 13.	Important People & Relationships: ☐ Who is an important person in your life? ☐ What makes this person special?
Card 14.	Important People & Relationships: ☐ Who is another important person in your life? ☐ What makes this person special?
Card 15.	Hobbies, Preferred Activities, and Interests: ☐ Give a brief description of your hobby, activity, or interest.
Card 16.	Hobbies, Preferred Activities, and Interests: ☐ Give a brief description of your hobby, activity, or interest.
Card 17.	Important Place: ☐ Describe a place that is important to you, where you spend time (other than your home). ☐ Give some details about a favorite spot within this place (e.g., What about this place makes it special?)
Card 18.	Skills, Strengths, & Abilities: ☐ Describe a skill, strength, or ability that you are proud of. ☐ Name how you use this skill, strength, or ability in your life.
Card 19.	Skills, Strengths, & Abilities: ☐ Describe a skill, strength, or ability that you are proud of. ☐ Name how you use this skill, strength, or ability in your life.
Card 20.	Hopes, Dreams, & Wishes: ☐ Describe something that you hope or wish for the future.
Card 21.	Next Bold Move: ☐ Explain the growth goal you've committed to for this year. On your card, complete the sentence: "I'm committed to getting better at _____."

☒ Check-off "Life Story 2.0: Identity Deck" on your playlist.

Circle Preparation Checklist

Overview: In Circle you will share 3 - 5 cards from your Identity Deck with your Pride. Then members of your Pride will provide Resonance.

Directions: Follow the steps below to prepare.

Circle Preparation Checklist
☐ Share your Identity Deck with your Pride Leader or Compass Teacher.
☐ Which 3 - 5 cards would you like to share with your Pride? _____ _____ _____ _____ _____
☐ Ask the Pride Leader/Compass Teacher to sign off when you are ready for Circle. Signature: _____ Date: _____

☒ Check-off “Circle Preparation Checklist” on your playlist.

	Congratulations! You have earned your Exploration Phase, Noble Purpose badge. Make sure to let your Pride Leader or Compass Teacher know you are ready for your sticker.
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