



Garrett County Public Schools

Reopening the 2020-2021 School Year

Frequently Asked Questions (FAQ)

*This is a working document and new information is added to the top of this list in real time.
Each question below is a link to the answer. Click on the question to get to the answer.
Please direct specific questions to public.info@garrettcountyschools.org*

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|---|------------------------------|-----------------------------------|--|
| eLearning Model | Hybrid Learning Model | Traditional Learning Model | Full Virtual Learning Model |

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| HAVE THERE BEEN ANY RECENT UPDATES TO SCHOOL HEALTH SERVICES SINCE THE SCHOOL YEAR BEGAN? |
| Yes. Please refer to this link: Maryland Department of Health's School Health Services Frequently Asked Questions (FAQ) |
| IN THE YELLOW HYBRID PHASE, HOW ARE STUDENTS PLACED INTO THE A OR B COHORTS? |
| Generally, students are being divided alphabetically according to their last names. The cohorts are also based on the size of the school, siblings in the same household, the number of students in each cohort group (A-L, M-Z), etc. If students in the same household have different last names that would put them in different cohorts, principals will work with parents to place students together in the same cohort. We are starting with the youngest student's last name to build each cohort. The final decision regarding the makeup of each cohort will be made at the school level. |
| IS THERE ANY UPDATED INFORMATION ON FACE COVERINGS THAT IS SPECIFIC TO GCPS? |
| Yes. Please click here: GCPS Guidelines For Acceptable Face Coverings for Students and Staff |
| WHEN I PICK UP THE DEVICE FROM MY SCHOOL, HOW DO I LOG IN? |
| Please click on the appropriate link: Elementary/Middle Device Assistance Sheet High School Device Assistance Sheet |
| IF I GET A HOTSPOT ASSIGNED TO ME, HOW DO I CONNECT IT? |
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HOW WILL ATTENDANCE BE MONITORED IN EACH MODEL?

Please refer to the following link: [GCPS Attendance Protocols for Virtual Learning During the 2020-21 School Year](#)

Grading for in person and virtual coursework will align with GCPS Policies and Procedures.

Policy

Title: IKABB Reporting Student Progress in Garrett County Public Schools

URL: <http://go.boarddocs.com/mabe/garrett/Board.nsf/goto?open&id=AVCPLL6523FB>

Procedures

Title: IKABB Reporting Student Progress in Garrett County Public Schools

URL: <http://go.boarddocs.com/mabe/garrett/Board.nsf/goto?open&id=BGYKPT52CE52>

WHAT IS THE DIFFERENCE BETWEEN MY CHILD BEING ON THE VIRTUAL MODEL AND MY CHILD BEING ON HOMESCHOOL?

When a student is enrolled in the virtual model, that student gets the full support of the GCPS system. The virtual student is not required to physically be present in a school building, but gets the benefit of attending lessons online and offline that are designed and graded by a certified GCPS teacher. A computer will be distributed to the student and possibly a wifi hotspot, if needed, to access the MSDE-approved curriculum, lessons and learning content. The virtual student is a full time GCPS student and is eligible to participate in all extra curricular activities, including sports and music programs. Parents have the option of adding additional content above and beyond what the teachers are offering as well.

When a student is moved to a homeschool program, that student is withdrawn from the GCPS system and therefore is not eligible for any of the above mentioned support. In addition, the parent is responsible for obtaining and delivering an approved curriculum. The parent is also responsible for maintaining a portfolio of relevant instructional plans, reading materials and sufficient examples of the child's school work to document the use of appropriate curriculum and demonstrate student progress.

IF MY CHILD HAS BEEN HOMESCHOOLING, CAN I NOW ENROLL HIM OR HER IN THE GCPS VIRTUAL MODEL?

Yes.

IF MY CHILD IS ENROLLED IN THE VIRTUAL PROGRAM, CAN TIME BE ADDED FOR A GROUP OF STUDENTS TO PRAY OR PARTICIPATE IN RELIGIOUS CLASSES?

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This cannot be a part of the GCPS program. However, parents of students who are enrolled in the virtual program can certainly facilitate groups outside of the school day to augment the education of their children.

IF I DO ENROLL MY CHILD IN GCPS FOR THE FULLY VIRTUAL MODEL, MAY I STILL MOVE TO HOMESCHOOLING LATER?

Yes, if for some reason, the fully virtual model doesn't work out for your family, you may still choose to homeschool.

CAN MY CHILD STILL HAVE A GCPS COMPUTER IF HE OR SHE MOVES TO HOMESCHOOLING?

No.

IS THE VIRTUAL MODEL THE SAME AS HOMESCHOOLING?

No. Students will continue to be enrolled in GCPS when opting for the fully virtual model of learning.

WHAT IF OUR CELL SERVICE IS SO BAD IN OUR HOME THAT A HOTSPOT WON'T WORK?

The County and our legislators are aware of the infrastructure issues that make virtual learning so difficult for some of our families and we are working with them to find internet solutions throughout Garrett County.

Schools will be kept open later in the evening for families to come in and use the internet. Inside areas will be utilized in order to access the GCPS WiFi. Families who have exhausted all avenues for internet service may be asked to send students for in-person learning under the "selected students" population. Families will work with principals at each school to identify a timeline and students who will best benefit. For the first few weeks, we will preload student devices with material that they can access without WiFi. Each branch of the Ruth Enlow library offers public WiFi. GCPS also plans to have up to 8 hot spots throughout the county as well. Again, our goal is to get our students back as soon as it is safe to do so.

WHAT WILL THE ELEMENTARY SCHOOL DAY AND SCHEDULE LOOK LIKE?

Please click on this link: [Instructional Framework - Elementary School](#)

WHAT WILL THE MIDDLE SCHOOL DAY AND SCHEDULE LOOK LIKE?

Please click on this link: [Instructional Framework - Middle School](#)

WHAT WILL THE HIGH SCHOOL DAY AND SCHEDULE LOOK LIKE?

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Please click on this link: [Instructional Framework - High School](#)

WHAT IF MY CHILD CAN NOT GET ON THE INTERNET DURING THE TIME THE TEACHER IS DELIVERING THE LIVE LESSON ON SCHOOLGY?

A student will not be penalized if he or she cannot participate during the “live” session of the day. We will be counting attendance each day, so students do need to stay engaged in their own learning. But, each live session will be housed in Schoology and teachers will record attendance based on students participating in the session either live or recorded. We are still working with the principals to determine exactly what that will look like.

HOW WILL THE DELIVERY OF THE SCHOOL PROGRAM BE DIFFERENT THAN WHAT HAPPENED AT THE END OF LAST YEAR?

The instructional team, including directors and all principals, met yesterday to finalize some important details regarding the format of the instructional day. We hope to have sample schedules out today (8/6/2020) so that parents will have a better idea of what a child’s day will involve. There will be certain “real-time” lessons in which students (and parents) can participate during the school day. These lessons will be recorded and housed in our new learning management system, Schoology. So, if students are not able to participate during the day, the work can be done in the evening. We understand the burden this will put on working families. We are doing everything we can to mitigate that and make it a little easier.

WHAT IF MY CHILD DID NOT BENEFIT FROM THE PACKETS LAST YEAR?

When schools closed in the spring, the state superintendent asked all districts to create learning packets as an emergency measure until we could reopen. We knew at that time the packets were not a great solution but it was all we had available to us. We purchased Schoology so that teachers and students would have a platform for managing their learning. It is not going to be the same as the packets. We all understand that the packets were no substitute for in-person learning and Schoology will not replace in-person learning either. However, it will greatly improve the delivery model.

WHAT ABOUT AP CLASSES AND THE HIGH SCHOOL STUDENT’S SCHEDULE? DO THEY HAVE TO BE ONLINE AT CERTAIN TIMES OR CAN THEY ACCESS THE CLASSES WHEN IT IS CONVENIENT FOR THEM?

High school will be scheduled differently than the other levels due to the state law and how virtual learning can be conducted for credit classes. While we are in the red model, the schedule is being modified so the four high school courses in which the student is enrolled will be approximately 45 minutes long. These will be scheduled primarily in the morning to provide less screen time and more flexibility for extra help from teachers. When we are able to get students fully back into the buildings and follow our “normal” schedules, those classes will go back to their regular time frames.

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If a GCPS student stays in our red online model, the student is obligated to be online for each class at its regularly scheduled time. In this red online model, there will be some AP courses offered that are not offered in the regular curriculum. All of the AP courses that we currently offer will be taught by GCPS teachers and are available through the regular scheduling process at no cost to the student. Additional online courses may be added to a GCPS student's schedule with the cost of those being the responsibility of the student.

If a GCPS student is interested in an entirely online model without the obligation to be online at specific class times, an entire suite of MSDE approved courses is available through a variety of online vendors. Under current GCPS policy, this cost (ranging from \$100 - \$300) is the responsibility of the student.

All GCPS students, whether participating online or through the hybrid model, are eligible for all extra curricular activities.

WHAT ABOUT WORKING PARENTS WHO DO NOT HAVE CHILD CARE?

We are trying to develop innovative ways to help parents with child care. We have reached out to the Division of Early Childhood Development at MSDE to ask for assistance in this matter. We are also in communication with Garrett County Community Action to explore whether it is possible to form a partnership to provide daycare until our students can return to in-person learning full time.

WILL HIGH SCHOOL STUDENTS NEED TO BRING LAPTOPS TO SCHOOL WHEN SCHOOLS REOPEN IN PERSON?

Most likely, yes. It may depend on which classes the student is taking, but all GCPS teachers will be delivering content via Schoology. However, if a student does not have a laptop, we will make every effort to provide one.

WHAT IF I STILL WANT MORE INFORMATION ON SCHOOLGY?

Gcps has launched a page designed to specifically learn more about Schoology. Check back often for more updates.
<https://www.garrettcountyschools.org/schoology>

WHAT IF WE DO NOT HAVE INTERNET AVAILABLE IN OUR HOME?

We are working on a number of solutions for those families who have no internet access at all. We have submitted a grant to possibly provide a hotspot for homes. Once approved, there will be a process for applying and/or for assigning these hotspots. We will continue to work on solutions for families and will publicize the various ways we find to alleviate this issue for families.

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HOW DOES SCHOOLOGY DIFFER FROM POWERSCHOOL?

Schoology provides access to teacher-generated lesson materials, content, and assignments. Schoology is a way to manage the delivery of the course materials and to communicate directly with students and parents.

DOES SCHOOLOGY REQUIRE A SPECIAL OPERATING SYSTEM?

No. Schoology is available on multiple browsers.

IS THERE AN APP FOR SCHOOLOGY?

The app is available for iPhone and Android devices. The link below takes you directly to the support page from Schoology that gives directions for iPhone and Android.

[SCHOOLOGY MOBILE AND BROWSER SUPPORT](#)

This web video should also help:

 [Schoolology App Download - iPhone.mov](#) x

IS THERE GUIDANCE FOR BANDS, THEATRE AND OTHER ARTS PROGRAMS?

Until MSDE gives more specific guidance, GCPS will be following the guidance provided in these two documents:

[Performing Arts Aerosol Study](#)

[Fall 2020 Guidance for Music Education](#)

WHAT WILL GCPS DO WHEN A CONFIRMED CASE OF COVID-19 IS EXPERIENCED?

The MD Department of Health published a [Response to a Laboratory Confirmed Case of COVID-19 and Persons with COVID-19-like Illness in Schools, Child Care Programs, and Youth Camps](#), which was updated on July 21, 2020.

IS THERE GUIDANCE FOR THE USE OF CLOTH FACE COVERINGS IN SCHOOLS?

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The MD Department of Health published a [Guidance for Use of Cloth Face Coverings](#) in Schools on July 21, 2020.

WHAT DOES DELIVERY OF INSTRUCTION LOOK LIKE IN EACH MODEL?

- In this model, all instructional activities are conducted online. Instructional delivery will include live, virtual instruction, interactive videos and independent work. The school-based eLearning program will be taught by current classroom teachers through Schoology, the district's new Learning Management System. This model will be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of in person learning.

- In this model, schools will limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Students will be split into two cohorts. This model offers digital instruction from their teachers at the school for which they are enrolled blended with 2 days of in-person instruction. Because schools will design the school-based digital learning option to suit the students and teachers at their particular school, the details of the program may vary from school to school. Schools will utilize Schoology as their learning management system for digital instructional delivery. Teachers will plan one day a week to accommodate this design.

Hybrid Model Schedule

| | Cohort A | Cohort B |
|------|-----------|-----------|
| Mon | IN SCHOOL | eLEARNING |
| Tue | IN SCHOOL | eLEARNING |
| Wed | eLEARNING | eLEARNING |
| Thur | eLEARNING | IN SCHOOL |
| Fri | eLEARNING | IN SCHOOL |

- In this model, traditional face-to-face learning occurs as students return to the classroom and 100% capacity is permitted. Students return to campus and interact directly – but safely – with their teachers and classmates.
- This model may be implemented if state COVID-19 metrics continue to stabilize and/or improve. The traditional model will move to digital learning from home if the COVID-19 spread becomes substantial in the community or in a building or classroom.

- The Digital Academy model is a temporary option for families who desire for their children to learn online at home regardless of what stage the state is in. The Digital Academy will operate as a stand-alone program that will have its own dedicated staff of teachers who will support student learning in each course of study. Students will participate in the district-based eLearning program on a full-time basis. Instructional delivery will include live, virtual instruction, interactive videos and independent work. The eLearning program will be delivered through Schoology, the district's new Learning Management System.
- Digital Academy teachers will actively monitor students as they work through virtual online content at their own pace. Success in the Digital Academy will require hands-on parental involvement for children in grades K-5. For children in grades 6-12, parents will need to monitor progress. Students who are highly motivated and have home access to internet services are good candidates for online instruction through the Digital Academy.

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WHAT DOES DELIVERY OF SPECIAL EDUCATION INSTRUCTION LOOK LIKE IN EACH MODEL?

Regardless of the model, students with disabilities will continue to receive a Free Appropriate Public Education (FAPE), in accordance with the Individuals with Disabilities Education Act (IDEA). Garrett County Public Schools will provide comparable opportunities to students with disabilities, tailored to their individual needs. Some considerations in special education include:

- Students with the most significant disabilities benefit from attending in-person, as much as possible. These students will be prioritized in our return plan.
- Students who have significant medical needs may need to continue with virtual special education services to ensure their safety.

WHAT HEALTH AND SAFETY PROTOCOLS WILL BE FOLLOWED IN EACH MODEL?

Health & Hygiene Protocols

- Each school will establish a COVID team to provide an ongoing assessment of implementation of mitigation strategies.
- Teams will include an administrator, nurse, teacher, guidance counselor, and custodian.

Staff:

- By checking-in the employee is documenting that they have monitored their temperature prior to arriving at their building and can answer **no** to all questions on the [Staff COVID-19 Screening Tool](#). Refer to CDC's [Symptoms of Coronavirus](#). A copy of the Staff COVID-19 Screening Tool should be posted at each staff check-in area as a reminder. No common pens should be used for check-in.
- Staff that have been exposed to an active case of COVID or have Covid-19 symptoms, must contact their building administrator or supervisor and follow Exposure Protocol follow-up. Follow CDC [Guidelines to Quarantine If You Might Be Sick](#)
- Staff that have tested positive for COVID will contact their administrator at once. Follow-up will be conducted by the GCPS/GCHD.
- Staff that are feeling ill should stay home and contact their healthcare provider. They should also contact their administrator. Follow-up will be conducted by the GCPS/GCHD.
- Staff must wear face covering, mask or appropriate PPE and maintain social distancing. Refer to CDC Guidelines concerning [Cloth Face Coverings](#), and [Social Distancing](#).
- School Health Services will collaborate with the Garrett County Health Department to deliver services to students and comply with all CDC recommendations and public health protocols.
- Staff will support healthy hygiene behaviors by assuring that adequate supplies are available; including soap, hand sanitizer, paper towels, tissues, disinfectant wipes, cloth face coverings and no-touch trash cans. Refer to CDC's guidelines for supporting [Healthy Hygiene](#).
- Staff will post signs in highly visible locations (e.g. entrances, restrooms) that promote everyday protective measures and how to stop the spread of germs. Refer to CDC guidelines for [Signs](#), [How to Protect Yourself and Others](#), and [Stop the Spread of Germs](#).
- Train staff on all safety protocols prior to the first day. Conduct training virtually or ensure social distancing is maintained during training.
- Staff shall follow CDC guidelines for cleaning and disinfecting schools, transport vehicles, playground equipment, P.E. equipment, supplies, toys, games, etc. Refer to CDC guidelines [Cleaning and Disinfecting](#).
- Infection control standards for School Health Serves staff and nurses as to cleaning of health rooms areas, beds, and medical equipment will continue and enhanced cleaning measures will be added between ill students.
- Ventilation and Water Systems - Staff shall ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for

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example by opening windows and doors. However, windows and doors should not be opened if doing so poses a safety or health risk (e.g. risk of falling, triggering asthma symptoms, violating safety rules and regulations) to staff and students in the facility. To minimize the risk of Legionnaire's Disease and other diseases associated with water, steps will be taken to ensure that all water systems and features are thoroughly flushed, cleaned, sanitized, and are safe to use after the prolonged facility shutdowns. Drinking fountains will be cleaned and sanitized. Students and staff are encouraged to bring their own water to minimize the use and touching of water fountains.

- Physical barriers and guides: Physical barriers, such as sneeze guards and partitions will be installed in areas where it is difficult for individuals to maintain social distancing (6 feet apart). These areas include counters, reception desks, serving lines, cashiers, etc.). Physical guides, such as tape on the floors and signs on the walls, will be installed to ensure staff and students remain at least 6 feet apart in lines and at other times. One way routes will be created in hallways.

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| <u>Physical Distancing Protocols</u> <ul style="list-style-type: none"> • Students should continue to practice social distancing when not in their homes with people they live with. | <u>Physical Distancing Protocols</u> <ul style="list-style-type: none"> • The hybrid model adheres to strict social distancing and building capacity limits. To practice social or physical distancing, stay at least 6 feet (about 2 arms' length) from other people who are not from your household in both indoor and outdoor spaces. (CDC) • Students and staff should, when feasible, practice social distancing on buses, during class, lunch, at recess, and while outside for classes and activities. • Students will be required to wear a face covering on the bus and in the school building, unless a medical condition or disability does not allow. (School nurses will work with parents/guardians to obtain documentation of condition or disability that prevents the use of face coverings.) • Random health assessments may be conducted by the school nurse. This consists of temperature checks and completion of COVID assessment form. • Students will be seated in a socially distant layout in classrooms with all | <u>Physical Distancing Protocols</u> <ul style="list-style-type: none"> • School Health Services will continue to provide normal services to students that ensure their health and safety while at school. Physical distancing of students with fevers and possible contagious conditions will continue as normal. | <u>Physical Distancing Protocols</u> <ul style="list-style-type: none"> • Students should still continue to practice social distancing when not in their homes with people they live with. |
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| | <p>chairs, desks and other workstations 6 feet apart when feasible.</p> <ul style="list-style-type: none"> • Nonessential furniture will be removed from the classroom. • Lockers and elementary cubbies will not be used by students. Elementary students will keep coats and book bags at their desks. Secondary students will use book bags to store and transport their books and supplies. <p>Recess</p> <ul style="list-style-type: none"> • Use of outdoor spaces and playgrounds will comply with CSC and local public health recommendations to ensure students are provided outdoor recess while remaining safe. . Playground times will be staggered in such a way that individual cohorts of students can be on the playground at one time. Equipment that lends itself to very close contact will not be used. Equipment used for recess will be cleaned between cohorts of students. • If outdoor social distancing can be maintained, students may remove masks. Masks should be placed in such a way as to avoid cross contamination while the student is playing. • Indoor Recess: Indoor recess will be conducted in such a way as to maintain social distancing. <p>Lunch</p> <ul style="list-style-type: none"> • Social distancing will be maintained during lunch. | | |

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| | <ul style="list-style-type: none"> • All lunch items will be individually wrapped and served on disposable trays and with disposable wrapped utensils. • Cafeteria tables and the serving lines will be cleaned and sanitized between lunch shifts. Gatherings, Visitors, and Field Trips: <ul style="list-style-type: none"> • Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held. Limit group size to the extent possible. • Limit any non-essential visitors, volunteers, and activities involving exterior groups or organizations as possible. • Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible. • Pursue options to convene sporting events and participation in sports activities in ways that minimize the risk of transmission of Covid-19 to players, families, coaches, and communities. Modified Classroom Layouts: <ul style="list-style-type: none"> • Students will be seated at least 6 feet apart where feasible. • All desks will be facing in the same direction (rather than facing each other). Safety & Security Procedures / Drills: <ul style="list-style-type: none"> • During a school emergency there are three primary responses: Evacuation, | | |

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| | <p>Lockdown, and Shelter-in-Place. These responses do not change in the Covid-19 guiding principles.</p> <ul style="list-style-type: none"> Established safety drills will continue: Fire, Lock Down, 500 Ft. Evacuation, and Severe Weather. Life Safety is paramount and social distancing of 6' is not required until safe to do so. Cloth face coverings shall be used when conducting these drills, as feasible. After the drill, reinforce hand washing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff. Use hand sanitizer if soap and water is not readily available. <p>Shared Objects:</p> <ul style="list-style-type: none"> Discourage sharing of items that are difficult to clean and disinfect. Avoid sharing electronic devices, toys, books, and other games and learning tools. Avoid sharing of cloth items - stuffed animals, blankets, alternative seating, carpet, etc. Keep each student's belongings separated from others' and in individually labeled containers, cubbies, or areas. Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g. assigning each student their own art supplies and equipment) or limit use of supplies and equipment by one group of students at a time, clean and disinfect between use. | | |

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| WHAT DOES TRANSPORTATION LOOK LIKE IN EACH MODEL? | | | |
| <ul style="list-style-type: none"> Buses will be thoroughly cleaned, disinfected and inspected then parked until further notice. | <ul style="list-style-type: none"> Parents will be encouraged to transport their child to and from school in a personal vehicle to limit the potential for virus exposure and reduce the number of students on GCPS buses. Parents choosing to utilize a school bus will have to register to do so. Seating will be prioritized for to and from residence addresses only. No seats will be available for out of area students or for bus passes. Students with an IEP will be provided a seat on a school bus. If traveling on a bus, students will be required to wear a mask unless a student's disability does not enable him/her to do so. School bus drivers and attendants will be required to wear a mask. Bus windows will be open to promote good ventilation when feasible. Bus drivers will be provided disinfecting supplies to clean the bus seats, handrails and high contact areas between each route. | <ul style="list-style-type: none"> GCPS school bus transportation will operate as normal. Bus drivers will be provided disinfecting supplies to clean the bus seats, handrails and high contact areas between each route. | <p><u>N/A</u></p> |
| WHAT WILL THE USE OF TECHNOLOGY LOOK LIKE IN EACH MODEL? | | | |
| <p>Currently, our 1:1 devices are backordered until approximately Nov. We will be reallocating devices, and utilizing BYOD in the High Schools to get devices to every student in grades 1-8.</p> | | | |
| <ul style="list-style-type: none"> Connectivity <ul style="list-style-type: none"> Community hotspots and household hotspots will be | <ul style="list-style-type: none"> Connectivity <ul style="list-style-type: none"> Community hotspots and household hotspots will be | <ul style="list-style-type: none"> Devices <ul style="list-style-type: none"> High School students will be asked to use their own | <ul style="list-style-type: none"> Connectivity <ul style="list-style-type: none"> Community hotspots and household hotspots will be |

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| <p>deployed based on means and needs assessment</p> <ul style="list-style-type: none"> • Devices <ul style="list-style-type: none"> ○ High School students will be asked to use their own devices when available. ○ Grade 1 -8 will be assigned devices • Learning Management System (LMS) <ul style="list-style-type: none"> ○ Utilize to deliver and accept work. ○ Work can be downloaded at a hotspot and worked on offline, with the appropriate device. | <p>deployed based on means and needs assessment</p> <ul style="list-style-type: none"> • Devices <ul style="list-style-type: none"> ○ High School students will be asked to use their own devices when available. ○ Grade 1 -8 will be assigned devices • Learning Management System (LMS) <ul style="list-style-type: none"> ○ Utilize to deliver and accept work. ○ Work can be downloaded at a hotspot and worked on offline, with the appropriate device. | <p>devices when available.</p> <ul style="list-style-type: none"> ○ Grade 1 -8 will be assigned devices • Learning Management System (LMS) <ul style="list-style-type: none"> ○ Utilize to deliver and accept work. | <p>deployed based on means and needs assessment</p> <ul style="list-style-type: none"> • Devices <ul style="list-style-type: none"> ○ High School students will be asked to use their own devices when available. ○ Grade 1 -8 will be assigned devices • Learning Management System (LMS) <ul style="list-style-type: none"> ○ Utilize to deliver and accept work. ○ Work can be downloaded at a hotspot and worked on offline, with the appropriate device. |
| WHAT PROFESSIONAL DEVELOPMENT TRAINING WILL OCCUR IN EACH MODEL? | | | |
| <ul style="list-style-type: none"> • Schoology • New Teacher Induction and Mentor Program • Curriculum • Special Education Trainings • CPI Training • Overview of COVID-19, Social Distancing, Testing for COVID-19 Disease, Antibody Testing, Handwashing, Cleaning, and Mitigation Strategies. • Anxiety/Stress Reduction, Mindfulness • Trauma-Informed Instruction • Understanding the Different Instructional Options and Models • Digital resource platforms | | | |
| WHAT WILL GRADING LOOK LIKE IN EACH MODEL? | | | |
| <p>Grading</p> <ul style="list-style-type: none"> • Assignments will be graded. • Schoology will be the tool that will allow for students to complete work and be graded by teachers since it can connect to PowerSchool. • Hotspots will be available to connect to upload work. | <p>Grading</p> <ul style="list-style-type: none"> • Assignments will be graded. • Schoology will be the tool that will allow for students to complete work and be graded by teachers since it can connect to PowerSchool. • Hotspots will be available to connect to upload work. | <p>Grading</p> <ul style="list-style-type: none"> • Assignments will be graded. • Schoology can be the tool that will allow for students to complete work and be graded by teachers since it can connect to PowerSchool. | <p>Grading</p> <ul style="list-style-type: none"> • Assignments will be graded. • Schoology will be the tool that will allow for students to complete work and be graded by teachers since it can connect to PowerSchool. • Hotspots will be available to connect to upload work. |

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| <ul style="list-style-type: none">Schoology will also allow teachers and students to cover material in the college and career readiness standards.If learning packets need to be distributed, they can be turned in at the schools. Let the packets sit for a week, then open for grading purposes. | <ul style="list-style-type: none">Schoology will also allow teachers and students to cover material in the college and career readiness standards.If learning packets need to be distributed, they can be turned in at the schools. Let the packets sit for a week, then open for grading purposes.For preloaded computers without connectivity, once back at school, work can be uploaded and graded. | | <ul style="list-style-type: none">Schoology will also allow teachers and students to cover material in the college and career readiness standards. |
| WHAT WILL PARTICIPATION IN EXTRACURRICULAR ACTIVITIES LOOK LIKE IN EACH MODEL? | | | |
| Maryland Public Secondary Schools Athletic Association (MPSSAA) released its Roadmap for Return to Interscholastic Athletics document on Monday, July 6th at noon. This document is designed to serve as a resource for local school systems and their respective Return to Play (RTP) committees. | | | |
| <ul style="list-style-type: none">All in person activities will be cancelled.Student athletes, band members, theater students, etc, may practice at home with virtual guidance from coaches and advisors.Coaches and advisors can engage their teams and organizations via approved online platforms to do check ins with students and recommend activities that can be done at home and to check progress on individualized skill development. | <ul style="list-style-type: none">All in person practices and activities will commence under the guidelines established by MSDE, MPSSAA, and the Governor.Under the yellow model, limited or no competition will take place between opposing schools. Participation will be mostly skill development and conditioning in high risk sports (football, basketball, wrestling) with potential inter school competition occurring in lower risk sports (golf, cross country, tennis). Rule modification may be put in place to allow for greater opportunity for competition in some scenarios. Significant travel restrictions will be put in place, limits on spectator sizes will be enforced, locker rooms will be limited or off limits, and limited or no sharing of equipment will be implemented (no sharing of instruments is allowed for band students). Use of masks for coaches, officials, and spectators is required. Use of masks for athletes is recommended, but not required.Under the green phase, more geographic areas of travel will be allowed, opportunities for spectators will expand, and a more normalized method of operations will be employed (use of locker rooms, more students on a bus, less restrictions on participants on a sideline or dugout, etc.). Additional opportunities for interschool competition will be allowed. | | <ul style="list-style-type: none">Students who select the virtual model of instruction through GCPS will still be eligible for all extra curricular activities provided by the school system.It must be noted that if activities are able to be conducted on school campuses in a traditional manner (in person practices), unless otherwise worked out in advance with the coach or advisor, the expectation is that virtual academy students will participate in extracurriculars in person. |
| HOW WILL INFORMATION BE COMMUNICATED? | | | |
| <ul style="list-style-type: none">Use Powerschool messaging, phone calls, texts and emails to communicate to staff and families | | | |

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- Update website with consistent information
- Daily social media posts
- Organize media opportunities
- Create informational videos
- Create signage for front office, hallways and floors encouraging social distancing

HOW WILL MEALS BE DISTRIBUTED IN EACH MODEL?

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| <p><u>School Meals</u></p> <ul style="list-style-type: none"> • FNS staff will report to their schools or designated location • All meals will be charged to a students meal account at the free, paid, or reduced rate. Meal costs for 5 breakfast, 5 lunches, a weekend meal, and a snack is: Free status - no charge, Reduced status - \$1.50, Paid status Elementary -\$19.50. Paid status Secondary - \$21.00. Menus are subject to change. All menus will be met to the best of our abilities based on availability. • Meals will be distributed at the following locations: <ul style="list-style-type: none"> • Route 40 Elementary - Tuesdays at 5:00 pm • Grantsville Elementary- Tuesdays at 5:45 pm • Friendsville Elementary-Tuesdays at 6:15 pm • | <p><u>School Meals</u></p> <ul style="list-style-type: none"> • The CDC recommends students bring meals from home. We understand that some students will struggle with this so we will offer breakfast and lunch. • Staff will wear face masks, gloves, plastic aprons, and face shields. • Breakfast will be served in a bag picked up as students arrive in the morning • Students will be lined up using marks on the floor in the cafeteria. • Hand sanitizers will be placed at the beginning of each serving line. • A staff member will assist students in the line. Will hand out milk - this be the staff on lunch duty. • Students will go through the serving line and choose their items from the server. The cashier will be behind the serving line. Secondary students will use barcodes to scan their PIN into the system. Elementary students will use their name and a classroom roster. • NO payment will be accepted on the serving line. Funds can be placed on | <p><u>School Meals</u></p> <ul style="list-style-type: none"> • Hand sanitizers will be placed at the beginning of each serving line • Students will go through the serving line and choose their items from the server. The cashier will be behind the serving line. Students will use barcodes to scan their PIN into the system. • NO payment will be accepted on the serving line. Funds can be placed on students' accounts using MySchoolBucks.com, dropping cash or checks off at the designated location in the morning. No student will be denied a meal due to lack of funds. All steps will be taken to collect the amount owed from parents. • Classes will be staggered in their times for meal | <p><u>School Meals</u></p> <ul style="list-style-type: none"> • Virtual students will pick up meals at their assigned school on specific days of the week |
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| <ul style="list-style-type: none"> Northern High School- Tuesdays at 5:00 pm Garrett College- Tuesdays at 5:45 pm Bittinger- Tuesdays at 6:40 pm Broad Ford Elementary -Tuesdays at 5:00 pm Yough Glade Elementary- Tuesdays at 5:30 Crellin Elementary Tuesdays at 6:15 pm Gorman Tuesdays at 7:05pm Bloomington- Tuesdays at 5:00 pm Kitzmiller - Tuesdays at 6:00pm Swanton- Tuesdays at 6:40 pm Broad Ford Elementary - Wednesdays at 1:00 pm Northern High School - Wednesdays at 1:00 pm Meals at schools will be delivered by FNS staff and distributed to students by school staff. Students who are in school buildings will be allowed to order meals for days they are not on | <p>students' accounts using MySchoolBucks.com or by dropping cash or checks off at the designated location in the morning. No student will be denied a meal due to lack of funds. All steps will be taken to collect the amount owed from parents.</p> <ul style="list-style-type: none"> Students will sit in designated locations in the cafeteria. Lunch shifts will be staggered for each class. All trash will be thrown in the trash cans on the students' ways out of the cafeteria. No a la carte will be served. Students needing milk for a packed lunch will need to go through the serving line as other students. Al a carte items will be menued with lunch so all students can receive on a regular basis. Lunch shifts will need to include cleaning times between shifts. Cleaning will be done by custodians. No outside or school -based groups may use the kitchen. Schools will have three lunch shifts with the exception of FV, RF, and CR which will have two . SM will have meals as usual. Meals for take home on Tuesday must be ordered by 9am on Mondays, either online, 888 number, | | |

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| <p>site. Those meals will be delivered to the schools and distributed by school staff.</p> <ul style="list-style-type: none"> Meals will be ordered online, paper order form, or by calling 1-888-262-2792 and leaving a message with the information. Ordering will open each Wednesday at 9:00 am and will close at 9:00 am on Fridays Payment for meals may be mailed to FNS, made using the mySchoolbucks.com website, or dropped off when picking up meals. When dropping off payment it must be in an envelope with the students name, school, grade and PIN number. | <p>or paper form. Three breakfasts, four lunches and a snack will be offered. Students' meal accounts will be charged for each meal at their appropriate rate (free- no charge, Reduced- \$.90 (*MMFA schools- \$.60), Paid -Elementary - \$11.70 (*MMFA Schools- \$8.10), Secondary - \$12.60 (*MMFA Schools- \$8.55).</p> <ul style="list-style-type: none"> Meals for take home on Friday must be ordered by 9am on Thursday, either online, 888 number, or paper form. Three breakfasts, four lunches and a snack will be offered. Students' meal accounts will be charged for each meal at their appropriate rate (free- no charge, Reduced- \$.90 (*MMFA schools- \$.60), Paid -Elementary - \$11.70 (*MMFA Schools- \$8.10), Secondary - \$12.60 (*MMFA Schools- \$8.55). Meals for virtual students' must be ordered by 1pm on Mondays, either online, 888 number, or paper form. Five breakfasts, 6 lunches and 1snack will be picked up Wednesdays at 1pm Students' meal accounts will be charged for each meal at their appropriate rate (free- no charge, Reduced- \$1.50 (*MMFA schools- \$1.00), Paid -Elementary - \$19.50 (*MMFA Schools- \$13.50), Secondary - \$21.00 (*MMFA Schools- \$14.25). | | |

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| HOW WILL CLEANING AND SANITATION BE MAINTAINED IN EACH MODEL? | | | |
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| <ul style="list-style-type: none"> • Hand sanitizer stations will be added in all areas of the school, including every classroom. • All staff will be provided sanitizing wipes by GCPS to use as needed. • The custodial staff shifts will be adjusted to insure there are multiple custodians in the building during school hours. • Part time cleaning help will be added at each school in the evenings to assist with the regular cleaning of the building along with additional disinfecting. • An emphasis will be placed on disinfecting the health rooms, restrooms and high contact areas such as door knobs, sinks, etc. • All custodial staff and substitutes will be properly trained and provided the proper PPE in the event of a positive case in a school. | | | |
| HOW WILL THE SOCIAL EMOTIONAL IMPACT OF COVID-19 SCHOOL CLOSURES BE ADDRESSED IN EACH MODEL? | | | |
| <ul style="list-style-type: none"> • Pre-K through 8th grade students will receive instruction in social-emotional learning through the Second Step curriculum. • Middle school students will use the online Second Step lessons. • Pre-K -1st grade students will also work with the CSEFEL program. • Social skills remediation and intervention will be provided individually or in small groups by reteaching of Second Step lessons, extensions of Second Step lessons, and the use of Ripple Effects Social Skills lessons • The parents of students who exhibit signs of trauma and/or mental health concerns will be offered assistance in obtaining counseling and therapy for the student. • Individual and/or group counseling may be provided. • As available, individual mentoring will be provided. | | | <ul style="list-style-type: none"> • In addition to the items listed for the other three models and depending on the situation, telecounseling can be provided on a one to one basis. |
| HOW DO PARENTS ENROLL, WITHDRAW STUDENTS DURING EACH MODEL? | | | |
| <ul style="list-style-type: none"> • Parents and guardians will be asked to call for an appointment prior to enrolling, transferring or withdrawing a student. • As possible, documents can be prepared or obtained in advance of an appointment to minimize contact.. • PPE and safety measures will be implemented. | | | |
| Student Records | | | |
| <ul style="list-style-type: none"> • Both permanent records and digital records and data will be maintained. • Power School will reflect the schedule and method of instruction. | | | |