

CIRCLE CHRISTIAN UPPER SCHOOL



*Encouraging Learning,
Strengthening Families, and
Inspiring Christ-followers for God's Glory.*

Upper School Course Guide 2025-2026

fundamentals

7th & 8th

CIRCLE CHRISTIAN HIGH SCHOOL

9th - 12th

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fundamentals

All courses listed in the Upper School Course Guide are subject to change. Courses may be added, deleted, or modified at the discretion of Circle Christian School. Circle Christian School does not guarantee that all courses listed in this Course Guide will be available or offered during the academic school year. Prerequisites may apply. All courses have minimum and maximum enrollment thresholds. **All middle school Fundamentals courses meet twice a week.**

Fundamentals (Middle School) FAQ

Are middle school courses designed to prepare my students for high school?

The coursework in Fundamentals is expected to prepare your student for the workload they experience as they enter the high-school classroom. Critical thinking, writing, and analytical skills are emphasized as well as study skills, note-taking, and organization. Fundamentals' courses follow a model similar to Circle's high school classes.

What are CCS L.I.V.E. courses?

Circle Christian School offers several **live, interactive, virtual education** (L.I.V.E.) opportunities. These courses are scheduled for times when the student is not on campus. They are designed to be completed from home. Teachers design courses for virtual engagement and high levels of student interaction. These are not 'static' online classes. Webcams are required. CCS L.I.V.E. courses meet the same requirements for academic gains and transcript credibility. Labs are conducted virtually through demonstration and by assignment.

What is the parent's role for a student enrolled in Circle courses?

Because of the unique nature of courses at Circle, the parent's role is vital for student success. Parents, students, and teachers form a cord of three strands in order to achieve the highest level of academic and personal training possible. Parents are expected to daily engage with their student's coursework, assist with assignments as needed, and monitor their academic progress weekly on the eLearning Campus. Parents should model a positive attitude toward the classroom teacher, coursework, education, and commit to quickly resolve any issues that may arise.

What is the teacher's role in Circle courses?

At Circle, teachers seek to transform lives to the glory of God; they do not just communicate information to students. Teachers come into the classroom prepared to challenge students beyond the basic level of an academic discipline. Teachers work to build relationships with students that encourage and inspire each student to attain their highest personal achievement in the academic arena and beyond. Teachers design lessons that maximize learning in the unique environment that Circle provides. Using a variety of instructional methods, teachers engage students in the curriculum as well as provide feedback and accountability through grading and assessment. Teachers are encouraged to partner with parents in order to provide the best education possible for each student.

What math course should my student start with in 7th grade?

There will be an Upper School Math Placement Test in January for incoming 7th graders that will provide a recommendation for your student to take Math 7 or Pre-Algebra. Starting advanced math too early can be the cause of struggles with material and tough classes in later high school years, as math is required all 4 years of high school.

Middle School Language Arts Department

Middle School Fundamentals courses meet twice per week.

English 7

M/J Language Arts 2 (1001040)

1 Year

Grade 7

English 7 is designed to teach writing and language skills, including grammar and vocabulary. *The Lost Tools of Writing* trains students in clear thinking and persuasive writing. This comprehensive program trains students to think deeply about both sides of an issue. Students choose a “should question” related to the action of a character from their assigned reading. Through step-by-step instruction, they learn to craft a persuasive essay. Over the course of the year, the essay requirements grow in complexity as students learn how to ask good questions and how to employ stylistic techniques that will enhance their argument. Weekly use of Circle’s eLearning Campus (an online classroom component) is required. This course is a core academic middle school course that meets twice a week. **Prerequisite:** none. **Recommended resource for parents new to Institute for Excellence in Writing: IEW’s Teaching Writing: Structure and Style.**

English 8

M/J Language Arts 3 (1001070)

1 Year

Grade 8

English 8 is designed to teach writing and language skills, including vocabulary and grammar. To prepare students for the demands of English I Honors class, students engage in creative expression in a variety of literary and writing forms. The emphasis is developing a personal writing style, instilling confidence, and independence, transitioning them from the mechanics of writing to the exploration of their own personal style of writing. We use *The Lost Tools of Writing* which trains students in clear thinking and persuasive writing. This comprehensive program trains students to think deeply about both sides of an issue. Students choose a “should question” related to the action of a character from their assigned reading. Through step-by-step instruction, they learn to craft a persuasive essay. Over the course of the year, the essay requirements grow in complexity as students learn how to ask good questions and how to employ stylistic techniques that will enhance their argument. Weekly use of Circle’s eLearning Campus (an online classroom component) is required. This course is a core academic middle school course that meets twice a week. **Prerequisite:** none. **Recommended resource for parents new to Institute for Excellence in Writing: IEW’s Teaching Writing: Structure and Style**

Middle School Mathematics Department

Middle School Fundamentals courses meet twice per week.

Math 7

M/J Grade 7 Mathematics (1205040)

1 Year

Grade 7

Math 7 will emphasize five areas: recognizing that fractions, decimals and percentages are different representations of rational numbers and performing all four operations with rational numbers with procedural fluency; creating equivalent expressions and solving equations and inequalities; developing understanding of and applying proportional relationships in two variables; extending analysis of two- and three-dimensional figures to include circles and cylinders and representing and comparing categorical and numerical data and developing understanding of probability. Curricular content for all subjects must integrate critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills. Building self-assurance through the year, this course prepares students for Pre-Algebra. A scientific calculator, Texas Instrument (TI) I-30X IIS, is **required** for this course (cell phone scientific calculators are not acceptable). Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course is a core academic middle school course that meets twice a week. **Prerequisite: none**

Pre-Algebra 7/8

M/J Grade 8 Pre-Algebra (1205070)

1 Year

Grade 7- 8

Pre-Algebra 7/8 is developed to incorporate concepts necessary to meet Pre-Algebra objectives and work on skills to prepare students for success in Algebra I Honors. Designed to build connections with the abstract world of math so students can make sense of their world through problem-solving, this course develops solid mathematical concepts by engaging abstract thinking. With attentiveness to order and organization, students experiment with the introduction to algebra concepts using statistics (data analysis, probability, ratio, and proportions), geometry (angle relationships, transformations, and right angles), and expressions (variable/order of operation/factoring, equations and inequalities, and functions and graphs). Building self-assurance through the year, this course prepares students for their next course of study. A scientific calculator, Texas Instrument (TI) I-30X IIS, is **required** for this course (cell phone scientific calculators are not acceptable). Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course is a core academic middle school course that meets twice a week.

Prerequisite: Strong arithmetic skills. Foundational skills required for success in this course are assessed at registration to ensure correct placement and a successful experience for students. It is strongly recommended that students who are not recommended for Pre-Algebra on the placement test take Math 7 in 7th grade and Pre-Algebra in 8th grade. It is also recommended that students participate in the [Summer Math Success L.I.V.E program](#) to prepare for Upper School math courses. This is a skill-focused, twice per week, 4-week, online class taught by Circle math teachers and is designed specifically to remediate and advance critical skills.

Algebra 1 Honors 8, 9

Algebra 1 Honors (1200320)

1 Year / 1 Credit

Grade 8-9

Algebra 1 Honors is designed to provide a solid foundation for more advanced math courses and to develop problem-solving skills necessary for high school math and college entrance exams. Designed to build independent thinking, students advance from experimenting with Pre-Algebra concepts into applying those concepts by using major formulas and techniques used for solving complex problems. Students learn the complexities of algebraic equations and inequalities and become proficient with methods of solving for an unknown variable. Students will be introduced to different types of functions (linear, exponential, and quadratic). They will be given the opportunity to demonstrate an understanding of different relations and recognize differences of the relation when given a graph. Students will investigate systems of equations, learn methods to solve systems and understand the solution set. Students are required to complete all assignments (class and at-home), take quizzes and tests, and semester exams. At minimum, a

TI-30X IIS scientific calculator is required (cell phone scientific calculators are not acceptable). Students may choose to invest in a TI-84 graphing calculator for future use, but it is not necessary for this course. (TI-86/89 and Casio graphing calculators are **not recommended**). Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course is a core academic middle school course that meets twice a week. ***Eighth grade students taking the course for high school elective credit must pass the Algebra 1 end of course exam.***

Prerequisite: Pre-Algebra or commensurate skills. Foundational skills required for success in this course are assessed at registration to ensure correct placement and a successful experience for students. It is strongly recommended that students who are not recommended for Pre-Algebra on the placement test take Math 7 in 7th grade and Pre-Algebra in 8th grade. It is also recommended that students participate in the Summer Math Success L.I.V.E. program to prepare for Upper School math courses. This is a skill-focused, twice per week, 4-week, online class taught by Circle math teachers and is designed specifically to remediate and advance critical skills.

Middle School Science Department

Middle School Fundamentals courses meet twice per week.

Comprehensive Science 7

M/J Comprehensive Science 1 (2002040)	1 Year	Grade 7
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Comprehensive Science 7 explores broad topics such as the scientific method, designing experiments, simple machines, geology, archaeology, biology, and more, with a large focus on Earth Science (astronomy, meteorology, oceanography, earth study, geology, paleontology, and environmental science). Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind science and learn how to record and report data. Students are trained in note-taking skills which will be helpful for lab notebooks, and preparing students for future high school sciences. This primes students to enhance their listening skills, while engaging processing skills through different forms. Weekly use of Circle's eLearning Campus (an online classroom component) is required. The textbook answer key is not recommended for this class. This course serves as a core academic middle school course and meets twice a week, which allows for labs and experiments. **Prerequisite: none**

Physical Science Honors 8

Physical Science Honors (2003320)	1 Year / 1 Credit	Grade 8
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Physical Science Honors 8 is designed to cover a broad range of physical science topics and prepare students for the rigor of high school sciences. Good assignment and study habits are emphasized. This course explores the fundamentals of chemistry, the physics of motion, electricity and magnetism, Newton's Laws, gravity, and astrophysics. The class component allows for additional labs and experiments conducted in the classroom. Labs, lab reports, experiments, and hands-on learning of the materials supplement, explain, and add depth to the textbook. Various study skills and techniques, such as Cornell note taking, outlining, flashcards, and more, are taught and emphasized in this course. Students keep an interactive notebook and a lab notebook, which provides training on note-taking that is invaluable in high school. Weekly use of Circle's eLearning Campus (an online classroom component) is required. The textbook answer key is not recommended for this class. This course serves as a core academic middle school course and meets twice a week. **Prerequisite: Strong math skills are necessary for this course.**

Middle School History Department

Middle School Fundamentals courses meet twice per week.

Civics 7

M/J Civics (2106010)

1 Year

Grade 7

Civics 7 explores the foundations and functions of American government through the lens of American history. With hands-on activities, source documents, and a variety of projects, students engage in the Constitution, the political process, the economy, the judicial, legislative, and executive branches, while embracing a rich understanding of the providential history, surrounding and impacting the formation, structure, and guidance of our nation. By participating in mock elections, congressional hearings, or trials, students develop experiential insights that produce active and committed citizens. Individual and cooperative projects, presentations, reports, and debates are utilized to enhance this valuable study. The class component is designed to help middle school students learn how to embrace assignment responsibility, study material presented, and prepare for high school success. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course serves as a core academic middle school course and meets twice a week. **Prerequisite: none**

U.S. History 8

M/J United States History (2100010)

1 Year

Grade 8

U.S. History 8 explores American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. Individual and cooperative projects, presentations, reports, and debates are utilized to enhance this valuable study. The class component is designed to help middle school students learn how to embrace assignment responsibility, study material presented, and prepare for high school success. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course serves as a core academic middle school course and meets twice a week. **Prerequisite: none**

Middle School Electives Department

*Middle School Elective courses meet once per week.
Electives vary by campus.

*Middle School Electives are graded classes with
assignments, not enrichment.

Middle School Art 7/8

Graded Elective Credit

1 year / 1 credit

Grades 7-8

Middle School Art 7/8 is a visual art class where students are introduced to the rigor and routine of the art production process, including planning, producing, and reflecting on art. This introductory course emphasizes studio arts and allows students to explore a wide range of 2D and 3D media, skills, and techniques as related to contemporary and

historical art perspectives. Projects may include, but are not limited to, drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities, and employ the use of the elements of art throughout the production process. This course meets during the Middle School elective period. Weekly use of Circle's eLearning Campus (an online classroom component) is required. At-home coursework is required for this **graded elective** course. This class meets once a week.

Bible 7/8: Old Testament

Graded Elective Credit CCS Bible Credit	1 Year	Grade 7-8
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Bible 7/8: Old Testament will teach the foundational principles and tools of biblical interpretation by providing a survey of the Old Testament. Students will survey numerous biblical passages to demonstrate solid interpretive strategies for understanding the Bible. Students will have the opportunity to try out the interpretive skills they learn by applying them to specific genres and contexts. This Bible course treats Scripture as the solid rock of Christian faith, one that students will grasp more easily when they know how to read it, how to interpret it, and how to apply it. This will be an exciting and foundational year of exploring, understanding and internalizing God's Word. This course will rotate each year between the New and Old Testament. Weekly use of Circle's eLearning Campus (an online classroom component) is required. At-home coursework is required for this **graded elective** course. This class meets once a week. **This course fulfills the yearly CCS Bible requirement. Prerequisite: none. Students may take this class in consecutive years.**

Introduction to Culinary Arts 7/8

Graded Elective Credit	1 Year	Grade 7-8
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Introduction to Culinary Arts 7/8 is a worldwide geographic food tour. Students will be introduced to essential food preparation, cooking skills, and terminology while discovering how geographic features impact what is eaten in regions of the United States and around the world. We begin by locating regions and countries on the map and studying their customs and the factors that influence food choices. Through a combination of engaging direct instruction and hands-on practical application, students prepare dishes characteristic of various regions and cultures. Lessons are fun and colorful as students prepare and taste regional cuisines. Attention is placed on wholesome and unique ingredients. Weekly use of Circle's eLearning Campus (an online classroom component) is required. Weekly at-home coursework is required for this **graded elective** course. This class meets once a week. **Prerequisite: none. Students may take this class in consecutive years.**

Introduction to Music Ensemble 7/8 - Beginner & Intermediate Courses

Graded Elective Credit	1 Year	Grade 7-8
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Introduction to Music Ensemble 7/8 allows students with a variety of **vocal** and/or **instrumental** ensemble experience to develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. **Students with little to no experience should register for Intro to Music Ensemble 1-Beginner Class while students with functional proficiency in an instrument or vocals should register for Intro to Music Ensemble-Intermediate Class.** Public performances such as Circle RoundTable or Chapel events may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental ensemble, will also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This class will happen in conjunction with the high school Music Ensemble 1 course. Weekly use of Circle's eLearning Campus (an online classroom component) is required. Weekly

at-home coursework is required for this **graded elective** course. This class meets once a week. **Prerequisite: none.** **Students may take this class in consecutive years.**

Math Tutoring Lab

Math Tutoring Lab NON-Graded, Non-Credit Opportunity	1 Year	Grade 7-8
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Math Tutoring Lab is designed only for students enrolled in **CCS Math 7, CCS Pre-Algebra, or CCS Algebra 1** who desire additional help and guidance beyond the classroom to build essential skills, solidify specific areas, and learn important math concepts. Learning gains for struggling students or students who wish to strengthen their skills are obtained through applied tutoring methods. At-home practice is required for students to gain proficiency. The CCS Pre-Algebra and Algebra 1 instructor directs this lab. While there will be time for guided assistance on homework concepts, students should not complete all of their homework in the math tutoring lab because students need to not only be able to do guided practice but also need to do independent practice at home on the other days. Math needs daily practice. Math Tutoring Lab offers students additional practice and/or challenge problems on the classroom concepts. This is a **non-graded, non-credit** opportunity. Weekly use of Circle's eLearning Campus is required. This lab meets once a week. **Prerequisite: none. Students may take this class in consecutive years.**

Middle School ARTS Program Electives

Middle School Arts Program elective courses meet once per week, on Wednesdays, Winter Springs Campus.

Actors Lab 1, 2

M/J Acting 1/ 2 (0400040) Graded elective credit	1 Year	Grades 7-8
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Actors Lab 1, 2 is designed to build skills for aspiring actors. The content expands imaginations, builds self-confidence individually and as a group, develops respect to the processes of teamwork, and strengthens the voice and body. The class contains instruction in acting and characterization, movement and vocal production, pantomime and improvisation, theater terminology, dramatic literature, artistic discipline, audience etiquette, and roles and careers in theater arts. A combination of theater exercises and basic script work are used. Material covered is different for each of the two years, and it does not need to be taken in sequence. Students may take this class in both 7th and 8th grades. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course serves as an elective arts middle school course. Weekly at-home coursework is required for this **graded elective** course. This course meets once a week. **Prerequisite: none. This class is required for 7th/8th grade Circle Studio Players students.**

Circle Studio Players

Theater 1, 2 (0400310, 0400320) Performing Arts Credit (HS)	1 Year / 1 Credit	Grades 7-8 Grades 9
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Circle Studio Players is an audition-only two-semester production class for CCS 7th-9th grade students to gain solid acting techniques through development and participation in two shows per year - one play in the first semester, and one musical in the second semester (alongside our high school Circle Theatre Company students). Interested students must complete the application and video audition in order to be considered for this class. Like all CCS classes and

programs, space is limited. Extra rehearsals and performances outside of class time are required. Class credit is applied for high school students only. Weekly use of Circle's eLearning Campus (an online classroom component) is required. **Prerequisite: An application, audition, and acceptance is required to participate in this class. Co-Requisite: Actors Lab (7th/8th) or Acting 1 (9th)**

Dance 7/8

M/J Dance 1 (0300000) Graded Elective Credit	1 Year / 1 Credit	Grades 7-8
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Dance 7/8 provides training, knowledge, and application in various dance styles including jazz, tap, ballet, lyrical, musical theatre, and hip hop. In addition to learning specific styles of dance, students will also gain confidence in their own movement. Students in this class need appropriate footwear and/or dance attire from an outside source. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Required Dress Code: GIRLS-CCS polo with loose fitting black dance pants, capris, or sweat pants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.**



High School FAQ

Are these courses designed to prepare my student for college?

Yes, the coursework for the program is expected to prepare students for the workload they will experience as they enter the college classroom; however, unless indicated as dual enrollment, they are not considered college-level courses. Critical thinking, writing, and analytical skills are emphasized along with student responsibility. Dual enrollment courses are college-level courses and receive both a high school and a college credit awarded by the articulated college. College credits earned from Circle Christian School classes are transferable to most colleges and universities. See the Dual Enrollment - College Course Placement Guide for more information on college-level courses.

How much assigned work can my student expect from honors level courses?

Honors courses are designed for students seeking college-preparatory-level work. Students expecting to be prepared for college must be willing to put in the required amount of time and focus to do the coursework. For example, when a course meets one day a week, students may expect around 1 hour per day of additional work at home for the remaining 4 days of the academic week. When a course meets two days a week, students may expect approximately 1 hour per day of additional work at home for the remaining 3 days of the academic week.

What is the parent's role for students enrolled in Circle courses?

Because of the unique nature of courses at Circle, the parent's role is vital for student success. Parents, students, and teachers form a cord of three strands in order to achieve the highest level of academic and personal training possible. Parents are expected to monitor their student's progress weekly and assist with assignments daily or as needed. Parents should actively encourage their students to work to their highest potential. Parents should model a positive attitude toward the classroom teacher, coursework, education, and commit to quickly resolve any issues that may arise.

What is the teacher's role in Circle courses?

At Circle, teachers seek to transform lives to the glory of God; they do not just communicate information to students. Teachers come into the classroom prepared to challenge students beyond the basic level of an academic discipline. Teachers work to build relationships with students that encourage and inspire each student to attain their highest personal achievement in the academic arena and beyond. Teachers design lessons that maximize learning in the unique environment that Circle provides. Using a variety of instructional methods, teachers engage students in the curricula as well as provide feedback and accountability through grading and assessment. Teachers are encouraged to partner with parents in order to provide the best education possible for each student.

Why is Circle offering mainly honors level courses?

Circle is committed to providing opportunities for academic excellence for our students. As colleges and job opportunities become increasingly competitive, Circle students must be fully prepared for academic success. Honors courses require more commitment but also provide an additional level of academic preparation for students planning on attending college.

What role does the eLearning campus (eLC) play with the program? Is computer access required?

Circle's eLearning Campus (Canvas) plays a significant role in our instructional model. It is essential for communication and connection between teachers, parents, and students. Teachers blend classroom learning with at-home learning by using their class pages to enhance the weekly lessons on the eLearning site. Students may encounter discussion forums, digital field trips, links to resources, images and documents, as well as personal teaching videos that add to the rich learning experience of our high school classes through the technology of the eLearning Campus (Canvas). Computer and internet access is required to be successful in our learning environment.

What are CCS L.I.V.E. courses?

Circle Christian School offers several **live, interactive, virtual education** (L.I.V.E.) opportunities. These courses are scheduled for times when the student is not on campus. They are designed to be completed from home. Teachers design courses for virtual engagement and high levels of student interaction. These are not 'static' online classes. Webcams are required. CCS L.I.V.E. courses meet the same stringent requirements for academic gains and transcript credibility. Labs are conducted virtually through demonstration and by assignment.

Dual Enrollment FAQ

How do I know if my student is ready for college-level, dual enrollment courses at Circle?

Students entering college-level courses in high school should be serious about academic achievement and developmentally prepared for the responsibilities of college-level work. Both qualifying standardized test scores and guidance approval are needed for all dual enrollment courses. These are located at the end of each course description. Dual enrollment course descriptions provide important criteria and prerequisites. Please read those portions carefully.

How much assigned work can my student expect from college-level, dual enrollment courses?

For dual enrollment courses that award 3-4 credit hours, taught over the full academic year rather than in one semester, students may expect their work at home to be similar to honors level courses listed above. For dual enrollment courses that award 3-4 credit hours taught in one semester, the pace is accelerated.

What is the teacher's role in Circle's dual enrollment courses?

At Circle, teachers seek to transform lives to the glory of God; they do not just communicate information to students. Teachers come into the classroom prepared to challenge students beyond the basic level of an academic discipline. Teachers work to build relationships with students that encourage and inspire each student to attain their highest personal achievement in the academic arena and beyond. Teachers design lessons that maximize learning in the unique environment that Circle provides. Using a variety of instructional methods, teachers engage students in the curricula as well as provide feedback and accountability through grading and assessment. Teachers are encouraged to partner with parents in order to provide the best education possible for each student.

What is the parent's role for students enrolled in Circle dual enrollment courses?

Because of the unique nature of dual enrollment courses at Circle, the parent is still considered a vital partner in the student's success. While students in dual enrollment courses are engaged in college-level work and are expected to have a high level of personal and academic responsibility, they are still high school students and require parent oversight in our model of education. Parents, students, and teachers form a cord of three strands in order to achieve the highest level of academic and personal training possible. Parents are expected to monitor their student's progress weekly and assist with assignments daily or as needed. Parents should be actively encouraging their students to work to their highest potential. Parents should model a positive attitude toward the classroom teacher, coursework, education, and commit to quickly resolve any issues that may arise.

How is High School credit awarded for Dual Enrollment courses?

The state of Florida assigns the number of high school credits awarded for Dual Enrollment courses. Generally Math, Science with a lab, and English courses are awarded a full 1.0 credit. Social Science courses that are 3 hour college equivalent are only awarded a .5 high school credit.

How do I register for a Circle dual enrollment course?

All dual enrollment registrations are provisional and a student is not officially registered for a dual enrollment class until all requirements have been met. It's important to discuss any dual enrollment courses with our guidance department.

Prior to registering for dual enrollment classes with Colorado Christian University, a series of steps must be completed including the submission of an application to and approval by the Circle Guidance Office. Applications: [New DE Student](#) or [Returning DE Student](#). If you have any questions about this process, contact Pam Theobald in our Guidance Department pamt@circlechristianschool.org.

High School & Dual Enrollment Courses by Subject

English Department

High School Graduation requirements: 4 credits.

Courses meet once per week.

English 1 Honors

English Honors 1 (1001320)	1 Year / 1 Credit	Grade 9
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English 1 Honors challenges students in reading and responding, producing texts, applying language conventions, and developing study and organizational habits. Students make critical interpretations of classic American literature in addition to studying primary source texts. Students practice skills in numerous writing assignments, including independent and group projects. In order to create strong writers, students explore a variety of writing styles, structures, and methodologies. Students are expected to use MLA structure in formal writing. Vocabulary, study skills, speaking skills, organizational skills, and research skills, along with grammar and syntax review, are integrated into this course throughout the year. Students give several individual and group presentations. A required summer reading list with summer writing assignment is available in May (both are American literature focused). Weekly use of Circle's eLearning Campus (an online classroom element) is required. This course meets once a week. **Prerequisite: none.**

English 2 Honors

English Honors 2 (1001350)	1 Year / 1 Credit	Grade 10
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English 2 Honors features a survey of great writers, concepts, and themes of British literature. An analytical approach to writing enhances critical thinking skills in addition to studying the primary source texts. Students learn to respond critically to the selections of literature as well as identify sources to validate views that are stated or implied. Students explore a variety of writing styles, structures, and methodologies in order to create strong writers. A brief review of grammar, punctuation usage, and syntax broadens the English 2 curriculum. Vocabulary, study, speaking, organizational, and research skills are integrated throughout the year, as well as evaluating short plays. At least one scholarly paper is written following MLA style. Students will produce a number of essays following MLA format. Students will also and will give several individual and group presentations. A required summer reading list with summer writing assignment is available in May (both are British literature focused). Weekly use of Circle's eLearning Campus (an online classroom element) is required. This course meets once a week. **Prerequisite: English 1**

English 3 Honors

English Honors 3 (1001380)	1 Year / 1 Credit	Grade 11
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English 3/4 Honors exposes students to the diversity of world literature by analyzing the language and content of a variety of genres of literary works and their relation to God's Word. The course places responsibility on the student for reading and comprehending texts, emphasizing historical and cultural situations from which the literature emerged, resulting in cohesive and coherent responses. Students will apply the conventions of standard written English as evidenced through writing assignments, including a documented research paper written in MLA format. Students will enhance their vocabulary by applying word skills to determine the meaning of advanced vocabulary words in context. Understanding the importance of effective oral communication, students will be required to practice public speaking through oral presentations, class discussions, and informal sharing with classmates. This course prepares students for the challenges of college composition. **Students create and refine their college application essays in the first semester.** This course is taught as a combined English 3/4 class. Curriculum is rotated each year so students may take this honors course in both 11th and 12th grade. Students will receive the appropriate credit on their transcript. Weekly use of Circle's eLearning Campus is required. This course meets once a week. **Prerequisite: English 2**

English 4 Honors

English Honors 4 (1001410)	1 Year / 1 Credit	Grade 12
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English 3/4 Honors exposes students to the diversity of world literature by analyzing the language and content of a variety of genres of literary works and their relation to God's Word. The course places responsibility on the student for reading and comprehending texts, emphasizing historical and cultural situations from which the literature emerged, resulting in cohesive and coherent responses. Students will apply the conventions of standard written English as evidenced through writing assignments, including a documented research paper written in MLA format. Students will enhance their vocabulary by applying word skills to determine the meaning of advanced vocabulary words in context. Understanding the importance of effective oral communication, students will be required to practice public speaking through oral presentations, class discussions, and informal sharing with classmates. This course prepares students for the challenges of college composition. **Students create and refine their college application essays in the first semester.** This course is taught as a combined English 3/4 class. Curriculum is rotated each year so students may take this honors course in both 11th and 12th grade. Students will receive the appropriate credit on their transcript. Weekly use of Circle's eLearning Campus is required. This course meets once a week. **Prerequisite: English 3**

Dual Enrollment (DE) English Composition

English Composition (ENG 102) through Colorado Christian University. Students respond to a variety of college level rhetorical situations during this course. They uncover what it means to enlighten and inform their reader, as well as gain insights through exposing concerns, values, and beliefs important to them. Students are coached on how to generate, revise, edit, and proofread their documents during this course. Special attention is given to expertly using college-level syntax, grammar, punctuation, and spelling in combination with powerful context and logical organization. In the first semester, students will create and refine college application essays. In addition, they should come to class ready to apply critical reading techniques to nonfiction books, essays, and articles, as well as several pieces of fiction. Students must be well developed in reading comprehension; writing mechanics i.e., a firm grasp of grammar; knowledge of the writing process i.e., prewriting, outlining, rough draft & editing/revising, formatting paragraphs & constructing sentences; ability to write different types of essays – persuasive/analytical, descriptive, narrative, expository and compare & contrast; working knowledge of MLA format. A required summer reading list with summer writing assignment will be available in May. Weekly use of Circle's eLearning Campus (an online classroom element) is required. This class meets once a week. **Prerequisites:** SAT or PSAT Composite of 1000 with a 500 in Evidence-based Reading & Writing. On the ACT, PreACT the requirement is a composite of 20 with an English score of 20 and approval from the Guidance Department is required. PERT Scores: Must take all three tests: Reading 106, Writing 103, Math 123. This course is limited to students in grades 11-12.

Dual Enrollment (DE) Research Writing

Research Writing (ENG 104) through Colorado Christian University builds college-level writing skills applicable to many subject areas. Students practice interacting with sources, forming written works through critical reading and analysis of various texts, both fiction and non-fiction. Students demonstrate effective writing of argumentative and expository prose, with an emphasis on the documented paper. Students should be prepared to show fluency during each stage of their writing process, including syntax, grammar, punctuation, and spelling. Students further demonstrate their knowledge during this course by exercising those skills in a final research paper. A required summer reading list with a summer writing assignment will be available in May. Weekly use of Circle's eLearning Campus (an online classroom element) is required. This class meets once a week. **Prerequisites:** SAT or PSAT Composite of 1000 with a 500 in Evidence-based Reading & Writing. On the ACT, PreACT the requirement is a composite of 20 with an English score of 20 and a minimum grade of C in DE College English Composition (or DE Comp 1) and approval from the Guidance Department. This course is limited to seniors.

Mathematics Department

High School Graduation requirements: 4 credits

Circle requirement: 1 each year of High School.

Courses meet twice per week.

Algebra 1 Honors

Algebra 1 Honors is designed to provide a solid foundation for more advanced mathematics courses and to develop problem-solving skills necessary for high school math and college entrance exams. Designed to build independent thinking, students advance from experimenting with Pre-Algebra concepts into applying those concepts by using major

formulas and techniques used for solving complex problems. Students learn to apply probabilities of compound events, central tendency, plotting, and histograms. They connect radicals to geometry by using square root functions, simplifying radical expressions, and solving for radical equations. They also use quadratic equations, Pythagorean Theorem, analyze linear systems to help discover an appropriate situational solution, and more. Students are required to complete all assignments (class and at-home), take quizzes and tests, and semester exams. At minimum, a TI-30X IIS scientific calculator (costing \$10-\$15) is required (cell phone scientific calculators are not acceptable). Students may choose to invest in a TI-84 graphing calculator for future use, but it is not necessary for this course. (TI-86/89 and Casio graphing calculators are **not recommended**). This course serves as a core academic middle school or high school course. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. ***Eighth grade students taking the course will receive high school elective credit. All students must pass the Algebra 1 end of course exam. Prerequisites: Pre-Algebra or commensurate skills.***

Geometry Honors

Geometry Honors (1206320)	1 Year / 1 Credit	Grades 9-10
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Geometry Honors is designed to give an in-depth college-prep study of geometry with emphasis on methods of proof and the formal language of mathematics. Topics include but are not limited to the following: logic and reasoning, Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric constructions, structure of geometry, introduction to trigonometry, quadrilaterals, proofs, perpendicularity and parallelism in a plane and in space, similar polygons, circles and spheres, area and volume, coordinate geometry, and transformational geometry. Formal proofs are developed throughout the course. Algebra 1 concepts are integrated throughout this course. Students are required to complete all course and homework assignments, quizzes, tests, and semester exams as well as solidify skills through instructional video assignments. Required tools are a protractor, a fixed-wheel compass, and a metric/standard measure straight-edge. At minimum, a TI-30X IIS scientific calculator (costing \$10-\$15) is required (cell phone scientific calculators are not acceptable). Students may choose to invest in a TI-84 graphing calculator for future use, but it is not necessary for this course. (TI-86/89 and Casio graphing calculators are **not recommended**). It is strongly recommended that students take Geometry before taking Algebra 2. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. ***Prerequisites: Algebra 1***

Algebra 2 Honors

Algebra 2 Honors (1200340)	1 Year / 1 Credit	Grades 10-11
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Algebra 2 Honors provides a rigorous in-depth study of the topics of Algebra II with emphasis on proof, theory, development of formulas, and application. Topics include but are not limited to the following: algebraic structure, equations in more than one variable, systems and inequalities, functions and relations, absolute value, quadratics, polynomials and expressions, complex numbers, radicals, exponential growth and decay, logarithms, sequence and series, and probability. This course includes all concepts necessary to meet college-prep Algebra 2 objectives. Students are required to complete all course and homework assignments, quizzes, tests, and semester exams as well as solidify skills through instructional video assignments. A TI-83 or TI-84 (preferred) calculator is required as well as a TI-30X IIS scientific calculator (cell phone scientific and graphing calculators are not acceptable). (TI-86/89 and Casio graphing calculators are **not recommended**.) Geometry is strongly recommended before taking Algebra 2. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets twice a week. ***Prerequisites: Algebra 1. Geometry is strongly recommended prior to Algebra 2.***

Math for College Algebra

Math for College Algebra (1200710)	1 Year / 1 Credit	Grades 11-12
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Mathematics for College Algebra will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition. A TI-83 or TI-84 (preferred) calculator is required. (TI-86/89 and Casio graphing calculators are **not recommended**.) Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisites: Algebra 1, Geometry 1, and Algebra 2.**

Dual Enrollment (DE) College Algebra

College Algebra (MAT 114)	1 Year / 1 Credit College Credit: 3 hours	Grades 11-12
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College Algebra (MAT 114) through Colorado Christian University includes a brief review of intermediate algebra, equations and inequalities, functions and their graphs, exponential and logarithmic functions, and linear systems. Topics covered in this course include: real and complex number systems, arithmetic operations with polynomials, special products and factoring, linear, fractional, and quadratic equations, inequalities, exponents, radicals, and absolute values, functions and graphs, and logarithmic and exponential functions. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisites: An "A" or "B" in the following: Algebra 1, Geometry, and Algebra 2, AND a qualifying Pre-ACT or ACT Composite of 20 with a minimum math score of 20 or SAT/PSAT Composite Score of 1000 with a minimum math score of 500 or PERT Scores-must take all three tests: Reading 106, Writing 103, Math 123, with Guidance approval. Students earning a "C" in the prerequisite courses should take Math for College Algebra prior to taking College Algebra.**

Dual Enrollment (DE) Statistics and their Application

Statistics and their Application (MAT 212)	1 Year / 1 Credit College Credit: 3 hours	Grades 11-12
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Statistics and their Application (MAT 212) through Colorado Christian University is an introduction to statistical analysis as used in various liberal arts disciplines. Descriptive and inferential statistics and attendant research designs will be considered. Students will become familiar with software and its use in analyzing data and decision making. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets twice a week. **Prerequisites: An "A" or "B" in the following: Algebra 1, Geometry, and Algebra 2, AND a qualifying Pre-ACT or ACT Composite of 20 with a minimum math score of 20 or SAT/PSAT Composite Score of 1000 with a minimum math score of 500 or PERT Scores-must take all three tests: Reading 106, Writing 103, Math 123, with Guidance approval.**

Pre-Calculus Honors

Precalculus Honors (1202340)	1 Year / 1 Credit	Grades 11-12
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Pre-Calculus Honors is a mathematically exciting course designed for advanced mathematical students who desire to develop proficiency in the important foundational elements covered, particularly trigonometry. Pre-Calculus covers algebraic relations and functions, systems of equations, rational functions, polynomials, exponential functions and logarithms, trigonometric functions and their inverses, graphs, and identities. This course also serves as a prerequisite to College Calculus 1. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisites: An "A" or "B" in the following: Algebra 1, Geometry, and Algebra 2.**

Dual Enrollment (DE) Calculus 1

College Calculus 1 (MAT 141)

1 Year / 1 Credit
College Credit: 4 hours

Grade 12

Calculus 1 (MAT 141) through Colorado Christian University is an exciting college course designed for advanced mathematical students who desire to develop proficiency in high level mathematics. This course is ideal for future engineering or math majors. It involves the study of limits and continuity, derivatives and applications. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisites:** An "A" or "B" in the following: **Algebra 1, Geometry, Algebra 2, and Pre-Calculus AND a minimum Pre-ACT or ACT Math score of 25 or SAT/PSAT Composite Score of 1210 with a minimum math score of 620, with Guidance approval and teacher recommendation.**

High School Math Tutoring Lab

HS Math Tutoring Lab
NON-Graded, Non-Credit Opportunity

1 Year

Grade 9-12

High School Math Tutoring Lab is designed only for students enrolled in **CCS Algebra 1, CCS Geometry, CCS Algebra 2, or CCS Math for College Algebra** who desire additional help and guidance beyond the classroom to build essential skills, solidify specific areas, and learn important upper level math concepts. Learning gains for struggling students or students who wish to strengthen their skills are obtained through applied tutoring methods. At-home practice is required for students to gain proficiency. While there will be time for guided assistance on homework concepts, students should not complete all of their homework in the math tutoring lab because students need to not only be able to do guided practice but also need to do independent practice at home on the other days. Math needs daily practice. High School Math Tutoring Lab offers students additional practice and/or challenge problems on the classroom concepts. This is a **non-graded, non-credit** opportunity. Weekly use of Circle's eLearning Campus is required. This lab meets once a week. **Prerequisite: none. Students may take this class in consecutive years.**

Science Department

*High School Graduation requirements: 3 credits, 2 with labs. See also
STEM Diploma Requirements. Courses meet twice per week.*

Biology 1 Honors

Biology 1 Honors (2000320) with lab

1 Year / 1 Credit

Grades 9-10

Biology 1 Honors provides students with exciting, exploratory experiences in a rigorous college-prep environment focused on an in-depth study of biological concepts that apply to all living systems. Students will investigate biological systems at the molecular, cellular, and macro-biological level. Topics include, but are not limited to, the following: scientific method, measurement, lab safety and use of apparatus, cell biology and reproduction, basic principles of genetics, classification and taxonomy, microbiology, structure and functions of plants, animals, and humans, and ecological relationships. Emphasis is on skills developed to encourage students to think critically and to develop a well designed, experimentally completed science project. Hands-on laboratory experiences and dissection are a major component of this course. This course also provides a complete survey of the five kingdoms in Creation. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisites: none**

Marine Science 1 Honors

Marine Science Honors (2002510)
with lab

1 Year / 1 Credit

Grades 10-12

Marine Science 1 Honors offers a vibrant exploration of marine wildlife and their habitats with a focus on ecology, environmental stewardship, and sustainability from a Biblical perspective. The class is instructed with emphasis on hands-on activities, demonstrations, and possible field trip exploration. This course provides blended learning with engaging classroom activities and guided experience through our e-Learning Campus, including interactive virtual experiences designed to accentuate students' experience and further students' mental agility with Marine Science concepts. The class laboratory investigations (the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures) are an integral part of this course, and it even investigates live flora and fauna and the dissection of several marine organisms. This is an ideal course for sophomores, juniors or seniors who would like to pursue marine biology or any field of life science. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week.

Prerequisites: Biology 1

Chemistry 1 Honors

Chemistry Honors (2003350) with lab

1 Year / 1 Credit

Grades 10-12

Chemistry 1 Honors introduces students to an extensive hands-on study of matter, energy, periodicity, quantum mechanics, thermodynamics, stoichiometry, the nomenclature of chemistry, Lewis structures, molecular geometry, acids and bases, solutions, and gasses. Chemistry 1 Honors students are challenged by pace, mathematical analysis, and concept depth that prepare them for Chemistry 2 and college science courses. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course meets twice a week. **Prerequisite: Biology 1, Algebra 1 (Geometry preferred but not required) AND Co-requisite: Algebra 2 or higher.**

Chemistry 2 Honors

Chemistry 2 Honors (2003360) with lab

1 Year / 1 Credit

Grades 11-12

Chemistry 2 Honors is an exciting adventure into Advanced Chemistry. Covering the state standards for Honors Chemistry 2, course topics include: acid/base chemistry, thermochemistry, equilibrium, chemical kinetics, electrochemistry, nuclear and organic chemistry. We are excited to offer an extended Forensics Unit to provide a practical application of chemistry as well as biology and physics. This Forensics Unit will also include working on problem solving skills and walking students through the court process. At the end of the unit, students will use their knowledge and lab skills learned in the class to actively apply it in a crime scene investigation. This is an ideal course for qualified juniors or seniors, particularly those who would like to pursue a STEM or Health Science related majors in college. This course will also benefit those pursuing a degree in Criminology as well as a Legal Degree. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets twice a week. **Prerequisites: Algebra 2 and a final grade of an "A or B" in CCS Honors Chemistry 1. *A non-CCS Honors Chemistry 1 credit may be accepted upon review. Please contact the Guidance Dept. for credit review.**

Physics 1 Honors

Physics 1 Honors (2003390) with lab

1 Year / 1 Credit

Grades 11-12

Physics 1 Honors is designed to engage students in the exploration and discovery of order and beauty as displayed in physical science concepts by the Designer of the universe. Through engaging experimentation students see how all things work together. This course provides a detailed introduction to the methods and concepts of general physics taught in a way that makes Physics I accessible and achievable to all inquisitive and committed students. Topics include Newtonian physics, waves, and a heavy emphasis on vector analysis. An integral part of this course is laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures. Labs are interactive experiences that provide students with opportunities to connect directly with natural phenomena. Asking questions (for science) and defining problems (for engineering), developing and using models, planning and carrying out investigations, and analyzing and interpreting data are some of the skills emphasized in this course. This is an ideal course for all juniors or seniors, particularly those who would like to pursue a STEM related major, such as engineering, in college. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets twice a week. **Prerequisites:** Biology 1, Algebra 1, and Algebra 2.

Dual Enrollment (DE) Biological Life with Lab

Biological Life (BIO 101) Lab (BIO 111)	1 Year / 1 Credit College Credit: 4 hours 3 for class, 1 for lab	Grades 11-12
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Biological Life with Lab (BIO 101/BIO 111) through Colorado Christian University is a challenging college-level class and lab that introduces students to cellular structure, structure and function of biological molecules, basic principles of genetics, and molecular biology in the context of understanding God's incredible design. An emphasis on understanding the arguments for why creation is the rational logical conclusion to the data presented in biological sciences is integrated into the course. This is an ideal course for all qualified juniors or seniors as this is considered 'College Freshman Biology'. It is also important for those pursuing any health science major in college. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets twice a week. **Included co-requisite: LAB - BIO 111L. Prerequisites:** An "A" or "B" in both High School Biology and Chemistry with a minimum 1000 SAT or 20 ACT.

History Department

High School Graduation requirements: 3.5 credits. ½ credit Personal Finance, World, U.S., and U.S. Gov/Econ. Courses meet once per week.

Personal Finance Honors & Bible: Absolute Truth

Personal Finance & Money Management Honors (2102373) Bible: Absolute Truth (9999999) CCS Bible Credit	.5 Year / .5 Credit .5 Year / .5 Credit	Grades 9-12
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Personal Finance & Money Management Honors will explore seven main areas: how personal financial decisions are made, understanding how wages and salaries are earned, developing personal or family budgets and exploring how to purchase goods and services, analyzing how interest can be earned by saving now, determining advantages and disadvantages of credit accounts, developing understanding of planning for the future, and recognizing that there are risks that can result in lost income, health, or identity. **Bible: Absolute Truth** will use the book *I Don't Have Enough Faith to Be an Atheist* which discusses some of the traditional, tested arguments for the existence of a creator God. It moves into an examination of the source of morality and the reliability of the New Testament accounts concerning Jesus. The final section of the book deals with a detailed investigation of the claims of Christ. This course will help students to articulate a more sophisticated defense of their faith. This is a dual semester credit requirement. Courses

may not be taken individually. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the Personal Finance History requirement for high school graduation as well as the yearly CCS Bible requirement. Prerequisites: none.**

World History Honors

World History Honors (2109320)	1 Year / 1 Credit	Grades 10-12
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World History Honors will allow students to gain an understanding of Eastern and Western heritage in this survey course beginning with the birth of civilizations and moving along into the modern age. Themes for the course may include but are not limited to the following: emerging civilizations, the Classical Period, the Middle Ages, the Renaissance and the Reformation, as well as more modern topics including the Industrial Age, Imperialism, and the World Wars. Students study the development of world religions and their effect on civilizations and cultures, examine the development of political systems and philosophies, and explore the interactions between science, industry, and culture. Students learn about the beginnings of economic systems and viewpoints, the influence of significant historical figures, and how these events impact our present day. Students utilize primary and secondary sources, examining these through the 5 lenses of geography--location, place, region, movement, and human/ environment interaction. This instills a critical approach by researching facts through which students learn understanding and respect toward our diverse world. The skills learned through this course helps prepare students for college-level history and enables them to connect historical significance to current world events. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisites: none**

U.S. Government & Economics Honors

United States Government Honors (2106320) Economics Honors (2102320)	1 Year / 1 Credit (.5 credit + .5 credit)	Grades 11-12
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U.S. Government Honors give students a biblical understanding of our American government system with a focus on political behavior that is essential for effective citizenship and active involvement in a democratic American society.

Economics Honors provides students with a critical foundation in historic and modern economics. Comparative systems are analyzed. A functional knowledge of small businesses and godly stewardship are included in this course with a hands-on approach to understanding the stock market. This is a dual semester credit requirement. Courses may not be purchased individually. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisites: U.S. History and World History.**

Electives Department

High School graduation requirements: 8 credits. including one credit in fine or performing arts, speech and debate, or practical arts. Circle requires each high school student to take .5 credit per year in Bible.

American Sign Language 1

American Sign Language 1 (0717300)	1 Year / 1 Credit	Grades 10-12
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American Sign Language 1 introduces students to the target language and its culture. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities. Strongly and creatively utilizing both the eLC (electronic learning campus) and in-class instruction, students develop proficiency in practical conversation and comprehension of stories and narratives, while building their vocabulary. Due to college requirements of foreign language, credits are most beneficial to students when taken closer to graduation, unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 1 requirement for the CCS honors diploma. Prerequisites: none.**

American Sign Language 2

American Sign Language 2 (0717310)

1 Year / 1 Credit

Grades 10-12

American Sign Language 2 reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued. Strongly and creatively utilizing both the eLC (electronic learning campus) and in-class instruction, students develop proficiency in practical conversation and comprehension of stories and narratives, while building their vocabulary. Due to college requirements of foreign language, credits are most beneficial to students when taken closer to graduation, unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 2 requirement for the CCS honors diploma. Prerequisites: American Sign Language 1.**

Approaches to Leadership

Approaches to Leadership (2400330)
CCS Bible Credit

1 Year / 1 Credit

Grades 9-12

Approaches to Leadership is designed to allow students to understand the unique strengths God has given to them and to others. Like diamonds in the rough, most students need help to recognize and polish their God-given talents. The purpose of a strengths-perspective, focused course is to identify the divine design of each student using valid assessment tools in order to customize strategies for relationships, academic success, and career-planning competencies. Students participate in a variety of hands-on, individual, and group activities to identify the particular way they naturally think, feel, and behave. By practical, productive application, students are better equipped to make informed college and career choices and to develop the skills needed to successfully pursue them. The content includes but is not limited to: goal-setting and decision-making processes, self-reflection and self-assessment, occupational fields and educational requirements, listening, writing, and speaking skills for applications and interviews. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the yearly CCS Bible requirement. Prerequisites: none.**

Culinary Arts 1

Culinary Arts 1 (8800510)
Practical Arts Credit

1 year / 1 credit

Grades 9-12

Culinary Arts 1 is a foundational course in the universal language of food. It provides students with the information and skills they need to make safe and healthy food decisions, plan and prepare meals safely, and appreciate the diversity of foods. Emphasis is on the basics of nutrition, consumer skills, food science principles, and lab-based food

preparation techniques. This course equips students with a broad range of culinary theory and practical experience. Focus is on knife skills, sanitation, nutrition, menu planning, food aesthetic, techniques of cooking and, of course, tasting! Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the Art requirement for high school graduation. Prerequisites: none.**

Culinary Arts 2

Culinary Arts 2 (8800520)
Graded Elective Credit

1 year / 1 credit

Grades 9-12

Culinary Arts 2 is a hands-on class that builds on basic knowledge from Culinary 1. This class focuses on food science: the how and why of foods. Students gain confidence with the cooking process by learning how ingredients work, both individually and in combination. Focus is on recipe testing, ingredient experimentation, and taking risks in the kitchen. The second semester will focus on the four cardinal factors of cooking: salt, fat, acid and heat. By the end of Culinary Arts 2, students will learn to cook delicious foods without a recipe. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisites: Culinary Arts 1.**

Digital Design 1

Digital Design 1 (8209510)
Practical Arts Credit

1 year / 1 credit

Grades 9-12

Digital Design 1 is designed to develop the entry-level skills required for careers in digital design. Students will learn how to use Adobe Creative Cloud, which is the industry standard for this field. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; digital imaging; communication, collaboration and decision-making activities; critical thinking and problem-solving. This course will culminate in students designing and producing a Circle Upper School Yearbook. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This course will require a monthly subscription to Adobe Creative Cloud for \$20 a month. **This course fulfills the Art requirement for high school graduation. Prerequisites: None.**

Dual Enrollment (DE) Introduction to Psychology

Introduction to Psychology (PSY 101)

1 year / .5 credit
College Credit: 3 hours

Grades 11-12

Introduction to Psychology (PSY 101) through Colorado Christian University provides a college-level overview of Psychology taught from a Christian Worldview. The course is designed to prepare students to wrestle with the long-debated question: *Which affects people's behavior more, nature or nurture?* The coursework also covers major topics of neuroscience and behavior, learning, memory, intelligence, personality, and sensations and perceptions. Human growth and development are covered from a lifetime/life-span approach. The course work also highlights general classification to psychological disorders, and social behaviors (as they pertain to the impact of an individual's emotions and thoughts to the outcome of their behavior). This course is strongly suited for students interested in understanding not only their behavior but also the behavior of individuals in their environment. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisites: Pre-ACT or ACT composite of 20 or SAT/PSAT composite of 1000 or PERT Scores-must take all three tests: Reading 106, Writing 103, Math 123, with Guidance approval is needed.**

Dual Enrollment (DE) America Since 1877

America Since 1877 (HIS 204A)

1 year / .5 credit
College Credit: 3 hours

Grades 11-12

America Since 1877 (HIS 204A) through Colorado Christian University. This course explores the American experience from the Civil War era to the 1970s. It provides a working knowledge of the facts of American history and an understanding of the interplay of forces that created the fabric of modern-American political, social, and cultural life. Lectures, discussion, films, and selected student presentations are methods of engaging the subject matter. **This college class does not take the place of the required high school US History credit.** Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisites:** Pre-ACT or ACT composite of 20 or SAT/PSAT composite of 1000 or PERT Scores-must take all three tests: Reading 106, Writing 103, Math 123, with Guidance approval is needed.

Ethics / Semantics & Logic

Ethics (2105350) Semantics and Logic (1004300) CCS Bible Credit	.5 Year / .5 Credit .5 Year / .5 Credit	Grades 11-12
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Ethics / Semantics & Logic will challenge students to respond to life's complex and often controversial moral issues with wisdom and the mind of Christ. Students will become acquainted with the foundations of ethical thought and theories as well as gain an insight into the process of moral development. Students will also identify typical fallacies in flawed moral arguments in a further study of semantics and logic. Students will be given the opportunity, both orally and in writing, to apply the skills they acquire to real life moral dilemmas they face now and will face in college. This is a dual semester credit requirement. Courses may not be taken individually. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the yearly CCS Bible requirement. Prerequisites: none.**

French 1

French 1 (0701320)	1 Year / 1 Credit	Grades 10-12
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French 1 introduces students to the French language, the official language in twenty-nine countries, and whose influence has shaped the English we speak everyday. The students develop communicative skills in all three modes of communication and cross-cultural understanding. Strongly and creatively utilizing both the eLC (electronic learning campus) and in-class instruction, students develop proficiency in practical conversation and comprehension of stories and narratives, while building their French vocabulary. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities around the world. Due to college requirements of foreign language, credits are most beneficial to students when taken closer to graduation, unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 1 requirement for the CCS honors diploma. Prerequisites: none**

French 2

French 2 (0701330)	1 Year / 1 Credit	Grades 10-12
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French 2 delves deeper into the French language, the official language in twenty-nine countries, and whose influence has shaped the English we speak everyday. Students continue to improve and develop communicative skills in all three modes of communication and cross-cultural understanding. Strongly and creatively utilizing both the eLC and in-class instruction, students increase proficiency in practical conversation and comprehension of stories and narratives, while building their French vocabulary. Reading and writing are also creatively developed and enhanced as well as a greater understanding of culture, connections, comparisons, and communities around the world. Due to college requirements for foreign language, credits are most beneficial to students when taken closer to graduation,

unless a student plans for four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 2 requirement for the CCS honors diploma. Prerequisites: French 1**

Music Ensemble 1 - Beginner & Intermediate Courses

Music Ensemble 1 (1305400) Performing Arts Credit	1 Year	Grade 7-8
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Music Ensemble 1 allows students with a variety of experience in a **vocal** and/or **instrumental** ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. **Students with little to no experience should register for Music Ensemble 1-Beginner Class while students with functional proficiency in an instrument or vocals should register for Music Ensemble-Intermediate Class.** Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances such as Circle RoundTable or Chapel events may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental ensemble, will require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This class will happen in conjunction with the middle school Intro to Music Ensemble 1 course. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the required Arts credit for high school graduation. Prerequisites: none. This course can be taken in consecutive years with the next year advancing to Music Ensemble 2, 3, and 4H.**

Painting 1

Painting 1 (0104370) Performing Arts Credit	1 year / 1 credit	Grades 7-12
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Painting 1 is an introductory exploration of media and techniques used to create pieces that reflect the beautifully diverse works of God, the Master painter. Students will develop skills in painting while reflecting on the impact and influence of art on culture. Students practice, and manipulate the structural elements of art to understand the organizational principles of design in a composition from observation, research, and/or imagination, providing opportunity to sharpen their abstract thinking skills. Students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the required Arts credit for high school graduation. Prerequisites: none.**

Personal & Comprehensive Fitness

Personal Fitness (1501300) Comprehensive Fitness (1501390)	.5 Year / .5 Credit .5 Year / .5 Credit	Grades 9-12
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Personal & Comprehensive Fitness The purpose of this dual course is to provide the knowledge and skills necessary for students to become healthy and physically active for a lifetime. This course addresses both the health and skills-based components of physical fitness, which are critical for students' success. In addition to the physical education content, specific health education topics within this course include, but are not limited to: injury prevention and safety, Internet safety, nutrition, personal health, prevention and control of disease, and resiliency education. This is a dual semester credit requirement. Courses may not be taken individually. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the Personal Fitness and Comprehensive Fitness high school requirements for graduation. Prerequisites: none.**

Principles of Engineering

Principles of Engineering (8600520)
Practical Arts Credit

1 Year / 1 Credit

Grades 10-12

Principles of Engineering is an exciting, hands-on course that explores the field of engineering and engineering technology. It prepares students for college-level, introductory, engineering programs by developing a more in-depth mastery of the required knowledge and skills in mathematics, science, and technology. Through problem-based learning strategies, students study key engineering topics, including mechanisms, energy sources, energy applications, machine control, fluid power, statics, material properties, material testing, and kinematics. As students explore various technology systems and manufacturing processes, they engage with how engineers and technicians use math, science, and technology in an engineering design process to benefit people. **Students need to be strong in math and enjoy critical thinking.** Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. ***Co-requisite or completion of Algebra 2.***

Spanish 1

Spanish 1 (0708340)

1 Year / 1 Credit

Grades 10-12

Spanish 1 introduces students to the Spanish language and its culture, which strongly influences our state, nation, and world. Students continue to improve and develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. Strongly and creatively utilizing both the eLC and in-class instruction, students will develop proficiency in practical conversation and comprehension of stories and narratives, while building their Spanish vocabulary. An introduction to reading and writing is also included as well as cultures, connections, comparisons, and communities. Due to college requirements for foreign language, credits are most beneficial to students when taken closer to graduation, unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 1 requirement for the CCS honors diploma. *Prerequisites: none***

Spanish 2

Spanish 2 (0708350)

1 Year / 1 Credit

Grades 10-12

Spanish 2 immerses students deeper into the Spanish language and its culture, which strongly influences our state, nation, and world. Students continue to improve communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. Utilizing both the eLC and in class instruction, students increase proficiency in practical conversation and comprehension of stories and narratives, while building their Spanish vocabulary. Reading and writing are also creatively developed and enhanced as well as a greater understanding of cultures, connections, comparisons, and communities. Due to college requirements for foreign language, credits are most beneficial to students when taken closer to graduation unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the World Language 2 requirement for the CCS honors diploma. *Prerequisites: Spanish 1***

Spanish 2 L.I.V.E.

Spanish 2 (0708350)

1 Year / 1 Credit

Grades 10-12

Spanish 2 immerses students deeper into the Spanish language and its culture, which strongly influences our state, nation, and world. Students continue to improve communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. Utilizing both the eLC and in class instruction, students increase proficiency in practical conversation and comprehension of stories and narratives, while building their Spanish vocabulary. Reading and writing are also creatively developed and enhanced as well as a greater understanding of cultures, connections, comparisons, and communities. Due to college requirements for foreign language, credits are most beneficial to students when taken closer to graduation unless a student plans on four years of high-school, foreign-language study. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class does not meet on campus. This is a remote virtual class which requires engaging classroom attendance weekly in addition to assigned coursework. It is **not** a static, self-paced, online course. Please carefully select the L.I.V.E. class time when you are not on campus. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets virtually once a week. **Prerequisites: Spanish 1 and Reliable internet access, computer with webcam.**

Speech 1 and Debate 1

Speech 1 (1007300)
Debate 1 (1007330)
Performing Arts Credit

.5 Year / .5 Performing Arts Credit
.5 Year / .5 Performing Arts Credit

Grades 9-12

Speech 1 develops fundamental skills in formal and informal oral communication with an emphasis on the techniques of public speaking. Students explore the research, organization, and writing necessary for public speaking, with creative opportunities for applying their skills (public speaking in various contexts, leading group discussions and practicing interviewing skills). **Debate 1** students apply Speech 1 techniques to use in debate and forensic activities. Logic, critical thinking, research skills, argumentation, and proper debate skills are important components of this course. Students learn to analyze and debate through real-world applications. This is a dual semester credit requirement. Courses may not be taken individually. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **This course fulfills the required Arts credit for high school graduation. Prerequisites: none.**

ARTS Electives Department

See also CSA Arts Diploma requirements.

Courses meet once per week on Wednesdays. Additional commitment required.

Acting 1, 2

Acting 1, 2 (0400370, 0400380)
Performing Arts Credit

1 Year / 1 Credit

Grades 9-12

Acting 1, 2 enables first and second year students to develop fundamental acting skills and integrate them into individual and ensemble theatrical performances. Course material is different for each of the two years, and it is not required to be taken in sequence. Students are taught acting techniques and character analysis, movement and vocal production, pantomime and improvisation, theatre terminology, theatrical forms and influences, script analysis,

technical elements, the role of the director, artistic discipline, audience etiquette, and auditioning and casting skills. This course includes tests on material covered during class time as well as homework assignments. Students will also gain valuable life skills including public speaking, confidence, collaboration, and teamwork. Credit is applied for high school students only. Weekly use of Circle's eLearning campus (an online component) will be required. This class meets once a week. **Prerequisite:** Incoming students, regardless of grade level, will be placed in Acting 1. **Required Dress Code:** GIRLS-CCS polo with loose fitting black dance pants, capris, or sweat pants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.

Acting 3, 4 Honors

Acting 3, 4 Honors (0400390, 0400400) Performing Arts Credit	1 Year / 1 Credit	Grades 11-12
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Acting 3, 4 is an upper-level high-school course that enables students to develop advanced acting skills that integrate them into individual and ensemble theatrical performances. The content includes but is not limited to the following: acting techniques and character analysis, movement and vocal production, acting styles and approaches, pantomime and improvisation, theatre terminology, critique and evaluation, theatrical forms, historical and cultural influences, script analysis and selection, technical elements, role of the director, artistic discipline, audience etiquette, roles and careers, auditioning, casting, and preparing resumes. Students must be available, when necessary, to work on outside group projects (scenes) as determined by their instructor at the beginning of the school year. Subject material is different for each of the two years, and it is not necessary to be taken in sequence. Credit is applied for high school students only. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week. **Prerequisite:** Acting 1, Acting 2. **Required Dress Code:** GIRLS-CCS polo with loose fitting black dance pants, capris, or sweatpants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.

Circle Studio Players

Theatre 1, 2 (0400310, 0400320) Performing Arts Credit	1 Year / 1 Credit	Grades 7-8 Grades 9
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Circle Studio Players is an [audition-only](#) two-semester production class for CCS 7th-9th grade students to gain solid acting techniques through development and participation in two shows per year - one play in the first semester, and one musical in the second semester (alongside our high school Circle Theatre Company students). Interested students must complete the application and video audition in order to be considered for this class. Like all CCS classes and programs, space is limited. Extra rehearsals and performances outside of class time are required. Weekly use of Circle's eLearning Campus (an online classroom component) is required. **Prerequisite:** An application, audition, and acceptance is required to participate in this class. **Co-Requsite:** Acting 1. **Required Dress Code:** GIRLS-CCS polo with loose fitting black dance pants, capris, or sweat pants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.

Dance Repertory 1, 2, 3, 4

Dance Repertory 1-4 (0300400) Performing Arts Credit	1 Year / 1 Credit	Grades 9-12
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Dance Repertory 1-4 provides the dancers training, knowledge, and application in various dance styles. Students also study the historical works of professional choreographers in one or more genres including jazz, tap, ballet, lyrical, musical theatre, and hip hop. In addition to learning specific styles of dance, students will also gain confidence in their own movement. Students in this class need appropriate footwear and/or dance attire from an outside source. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week.

Prerequisite: This course is required to be taken by CSA students within their first two years of enrollment. **Required Dress Code:** GIRLS-CCS polo with loose fitting black dance pants, capris, or sweat pants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.

Circle Theatre Company Honors

Theatre 1, 2, 3 Honors, 4 Honors (0400310, 0400320, 0400330, 0400340)	1 Year / 1 Credit	Grades 9-12
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Circle Theatre Company is the production class for all CSA theatre students to demonstrate their acting skills through participation in shows. This class is only open to Circle School of the Arts students. Students perform in two fully-staged musical theatre productions each year, one in the first semester, and one in the second semester. All students also work on an IP (Independent Project) of their choosing during the year. These projects are juried as a part of the learning process. Extra rehearsals and performances outside of class times are required. Weekly use of Circle's eLearning Campus (an online classroom component) is required. This class meets once a week.

Prerequisite: An application, audition, and acceptance is required to participate in this program and students accepted into the program must abide by CSA guidelines and policies. **Co-Requisite:** Acting 1, Acting 2, Acting 3, or Acting 4 Honors. **Required Dress Code:** GIRLS-CCS polo with loose fitting black dance pants, capris, or sweat pants, and athletic or dance shoes. BOYS-CCS polo with black basketball shorts or sweatpants and athletic shoes.

Non Credit Opportunities

The items listed in this section do not earn high school credits but are designed to give students valuable learning opportunities.

Student Study Hall

Opportunity	Non-Credit	Grades 7-12
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Study Hall is offered to students who have classes on a particular campus and who have a period before, between, or after the classes that they are registered to attend. Students are to be picked up after their last class. **If students are on campus, they must be registered for a class or study hall.**

Student Campus Assistant

Learning and Leadership Opportunities	Non-Credit	Grades 7-12
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Students must complete an application and be interviewed for the position of campus assistant. Students assisting the campus manager will need to arrive 30 minutes before classes begin. The campus manager gives specific instructions and duties that may change throughout the year. Students are expected to adjust to the instructions and duties given without complaint. In the event there is downtime, the student should plan to attend study hall. Student volunteers may receive volunteer service time for this position. A maximum of 45 hours of service time can be earned for the school year per class. Interested students should request an application well in advance of the school year as positions are limited for each campus. Please contact the Campus Manager for more information. ***This is not a class. There is neither academic instruction nor academic credit associated with this opportunity.***

Student Campus Clubs

Learning and Leadership Opportunities Student-led, Parent-sponsored	Non-Credit	Grades 7-12
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Students may develop and lead school-acknowledged clubs that meet on campus (if space is available) or off campus. Campus clubs are designed to be student-led and parent-sponsored. Students must complete an application and approval process as well as create a club charter. **A parent sponsor who is available to meet with students is required.** A campus club may not exist without a sponsor. Teachers may not be club sponsors. On-campus clubs may not meet during class periods. Clubs may meet 30 minutes before or after school, or during lunch. ***This is not a class. There is neither academic instruction nor academic credit associated with this opportunity.***

Student Council

Learning and Leadership Opportunities	Non-Credit	Grades 9-12
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Student Council Vision Statement: Circle Christian School's Student Council exists to lead the student body in service, excellence of character, and right worship in every sphere of student life. The purpose of the Student Council is to work together, along with the Director of Spiritual Formation, to envision, plan, prepare and execute a legacy of service and excellence in the Circle community by planning at least one event each semester, bringing the entire Upper School body from multiple campuses into unity in Jesus Christ. Students are appointed based on criteria aimed at selecting participants of high character and excellence in coursework. An application process is required. Participants in the Circle Student Council receive official recognition for their service to the school and the community that can be listed on applications for college and a resume. Students receive credit for volunteer hours contributed to the planning and execution of events, under the guidelines applicable. ***This is not a class. There is neither academic instruction nor academic credit associated with this opportunity.***



Circle School of the Arts (CSA) is a specialized arts high school within Circle Christian School that has the potential of leading to an Arts Honors Diploma. It is designed for young Christian artists who are serious about refining their craft. Through challenging coursework and guidance from a faculty of Christian artist educators, students develop their skills in all aspects of theatre. Admission to Circle School of the Arts is by application and audition. This application is separate from the Circle Christian School application. All CSA students must be accepted CCS students in good standing.

CSA Theatre Track is a pre-professional program geared toward the serious high-school student who focuses on 4 years of training in theatre. Through a rigorous, supportive environment, students learn dedication, commitment, and a strong sense of responsibility. *Students can enter the CSA theatre track at any time during their high school years.*

Students who successfully complete the four-year track are eligible to receive an ARTS HONORS DIPLOMA distinguishing them and honoring their time in high school as being dedicated to a specific arts discipline. After successfully completing four years of intensive study in a discipline and receiving an ARTS HONORS DIPLOMA,

students have a stronger advantage as they apply, audition, and compete for placement in universities and conservatories. Their skills acquired during this time at CSA sends them out with an established confident background to compete with other graduating seniors from public and private performing arts high schools.

Students entering during their sophomore, junior, or senior years, having successfully completed one to three years of intensive study in a discipline, will have courses noted on their transcripts giving the student a stronger advantage as they apply, audition, and compete for placement in universities and conservatories with other seniors graduating from public and private performing arts high schools.

Required Courses for CSA Theatre Students

YEAR ONE | Acting 1, Circle Theatre Company (Theatre 1), Dance Repertory 1
YEAR TWO | Acting 2, Circle Theatre Company (Theatre 2), Dance Repertory 1*
YEAR THREE | Acting 3, Circle Theatre Company (Theatre 3 Honors)
YEAR FOUR | Acting 4 Honors, Circle Theatre Company (Theatre 4 Honors)

**If not completed in year one*

ARTS HONORS DIPLOMA Designation:

Only students who successfully complete all four levels of the track will be eligible for an ARTS HONORS DIPLOMA. Since some students may enter the program at different times during their high school years, we use the terminology of 1st year, 2nd year, 3rd year, and 4th year to describe the levels of the program.

CSA Application, Auditions, and Deadlines

Applications are available beginning in January. Auditions take place on determined dates in February, March, and April. Application deadline for auditions is one week prior to the audition date. Please click on [CSA Application Process](#) to find further details.