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Abstract: (English)

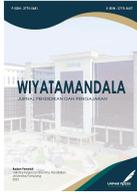
The abstracts submitted to Journal of Education Management Research (JEMR) should be clear, concise, and descriptive, using English and Indonesian, which consists of 150-250 words. The abstract contains the scope of the study, objectives, methods, research results, and conclusions. This section is separate from articles, using single space, Times New Roman 10, single space.

How to Cite: Marlina, et.al. (2025). Development of teaching materials e modules adapted to improve students' critical thinking style. Wiyatamandala Jurnal Pendidikan dan Pengajaran, 5 (1): 1-17.

INTRODUCTION

This section of the research contains about the background, research problems, literature review, relevant previous research summaries, *gaps of knowledge*, and research objectives. It will reveal *the state of the art*, and its novelty. quotes in APA style. Examples: (Moleong, 2016), (Sheikhalizadeh & Piralaiy, 2017) (Levina et al., 2016)

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The submitted article is the author's original work that is plagiarism-free (**max tolerance of 20% similarity**), and has never been previously published in a journal or other scientific book. Articles published in this journal must conform to the format of the article which is the style of this journal. Written in Times New Roman font 12pt, with single spaces, manuscript length of at least 8 pages maximum of 10 pages including abstract and bibliography.

METHODS

The research method describes the research design, population, and sample (research object), data collection techniques, and data analysis techniques. Qualitative research with case studies, phenomenology, and others, at least presents the location of the research, the existence of the researcher, the research subject, the informant, and the research data collection technique, as well as the technical description of the research data analysis. Meanwhile, in quantitative research, it is necessary to present populations, samples, and data analysis techniques. Written in Times New Roman font 12pt.

RESULT AND DISCUSSION

Researchers need to inform some important (original) field data obtained from interviews, observations, questionnaires, surveys, documents, and other data collection techniques. The findings are presented in full and related to the predetermined scope of the research. Findings can be supplemented with tables, graphs, and/or diagrams. Tables and figures are numbered and titled. Example:

Table Example

Table 1. Experimental Design

Group	Pretest	Treatment	Posttest
Experiment 1 (Feedback attributional Oral)	T1	Xa	T2
Experiment 2 (Feedback attributional Posts)	T1	Xb	T2
Experiment 3 (Feedback attributional Confirmation)	T1	Xc	T2
control (without treatment)	T1	-	T2

Written briefly but illustrating the substance of the research and suggestions or recommendations for subsequent service activities. [Times New Roman, 12, normal].

Figure Example

Drawings, graphs, charts, schemes, or diagrams are numbered in sequence and titled below, written in Times New Roman 12pt font;

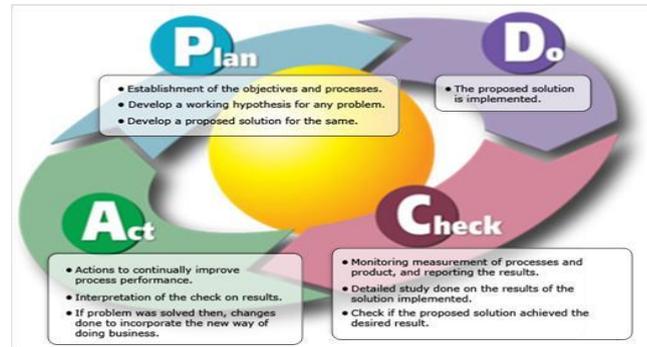


Figure 1: William Edwards Deming (1900-1993) & Walter Andrew Shewhart

CONCLUSION

The conclusion contains a brief summary of the findings and discussion, presented briefly, narratively, and conceptually. Avoid using bullets and numbering. The author's conclusions and recommendations are given in this section and are consistent in using the term "Conclusion". The conclusion of the study should refer to the objectives of the research in this section. This can be followed by suggesting relevant future studies

REFERENCES

Citations and references refer to the American Psychological Association (APA) style 7 edition, using the reference manager (Mendeley/Zotero).

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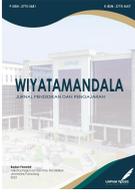
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