



Mequon-Thiensville School District

Fine Arts Course Scope & Sequence

Course Name: Concert Band	Department: Fine Arts
Grade Level: 9-10	Duration: 3 trimesters

Course Overview: The Concert Band is a preparatory ensemble for the Highlander Symphonic Band. Students enrolled in the Concert Band combine with Symphonic Band members to form the Highlander Marching and Pep Bands. The Concert Band will explore standard and contemporary band literature. Students perform at home football games and other athletic events, give public concerts, and participate in parades, solo/ ensemble festivals and other events. This course will fulfill the Fine Arts graduation requirement.

Primary Resource: Teacher selected music repertoire

Topics/Units:

Performance Skills – The student will develop the techniques necessary for musical performance.

Music Literacy – The student will develop music reading and notation skills.

Music History and Culture – Through the study of a variety of repertoire, students will develop an understanding of the historical and cultural heritage of music.

Listening Skills and Analysis – The student will develop critical listening skills by analyzing, evaluating, and describing music and music performances.

Music Expression and Aesthetics – Through creating or recreating music, the student will communicate the expressive intent or emotional content of musical works.

Marching Band Concepts – Through the teaching and learning of marching steps, skills, and concepts, students will march in select parades and football games.

Course Name: Highlander Symphonic Band	Department: Fine Arts
Grade Level: 10-12	Duration: 3 trimesters



Mequon-Thiensville School District

Fine Arts Course Scope & Sequence

Course Overview: Students enrolled in the Symphonic Band combine with Concert Band members to form the Highlander Marching and Pep Bands. The Symphonic Band will explore standard and contemporary band literature. Students perform at home football games and other athletic events, give public concerts, and participate in parades, solo/ensemble festivals, and other events. The upper chair players from each symphonic band section will also comprise the wind and percussion component of the Homestead Symphony Orchestra.

Topics/Units:

Performance Skills – The student will develop the techniques necessary for musical performance.

Music Literacy – The student will develop music reading and notation skills.

Music History and Culture – Through the study of a variety of repertoire, students will develop an understanding of the historical and cultural heritage of music.

Listening Skills and Analysis – The student will develop critical listening skills by analyzing, evaluating, and describing music and music performances.

Music Expression and Aesthetics – Through creating or recreating music, the student will communicate the expressive intent or emotional content of musical works.

Marching Band Concepts – Through the teaching and learning of marching steps, skills, and concepts...students will march in select parades and football games.