

Creating Fun Photo Effects in Canva

Syllabus

Course Description:

Canva's photo editing tools make it simple for anyone to turn regular photos into something exciting. In this course we will explore the basics of editing photos in Canva and learn how to create fun photo effects including 3D layers, pop-outs, outlines, and more!

Prerequisites: None. If you haven't already, go ahead and up a [Canva for Education](#) account using your school email!

Learning Objective: Learners will demonstrate their ability to utilize Canva photo editing features and techniques to produce creative photo effects.

Final Assignment/Learning Artifact: Learners will choose one of the photo effects demonstrated in the course and apply it to either one of their own photos or a Canva stock photo. They will then download their image and submit it for review.

Course Structure:

This course consists of three parts.

1. Watch - Participate in a live session or watch the recorded session to learn about the skills you will need to complete the course.
2. Learn by Doing - Complete this activity to practice the skill(s) presented.
3. Learning Artifact - an activity to apply knowledge or reflect on practice in your setting required for course credit.

Resources:

[Verify Your Canva for Education Account](#)

Standards:

Ohio Educator Standards

- **4** Teachers plan and deliver effective instruction that advances the learning of each individual student.
- **5** Teachers create learning environments that promote high levels of learning and achievement for all students



ISTE Educator Standards

2.1. Learner Teachers

continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:

- **2.1.b.** Pursue professional interests by creating and actively participating in local and global learning networks.

2.5. Designer Teachers

design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Teachers:

- **2.5.a.** Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.
- **2.5.b.** Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.
- **2.5.c.** Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning

