

Centennial High School
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Champaign, Illinois 61821
217-351-3951
Centennial High School
Principal: Sara Sanders

Administrative Team:

Liza Thomas, Associate Principal
Chaim McGuire, Associate Principal
Michael Hallden, Assistant Principal
Janelle Wright, Assistant Principal
Tabatha Cohorst, Dean of Students
Sonny Walker, Athletic Director
Meghan Siwecki, Associate AD/Dean

2024-2025 Student/Family Handbook

CHAMPAIGN UNIT 4 SCHOOLS

CHAMPAIGN CENTENNIAL HIGH SCHOOL



TELEPHONE NUMBERS

MAIN OFFICE (7:30-4:30)……..……..217-351-3951
ATTENDANCE OFFICE……..……..217-351-3956
ATHLETIC OFFICE……..……217-351-3988
COUNSELING CENTER……..……217-351-3963
LIBRARY……..……..217-351-3968

Visit Centennial's Website

THIS HANDBOOK IS MEANT AS A GUIDELINE FOR STUDENTS AND PARENTS; HOWEVER, NOT EVERY CIRCUMSTANCE CAN BE ANTICIPATED.

Understanding the information contained in the handbook is the responsibility of students & families.

In partnership with the Unit 4 School District Strategic Plan, the Centennial Family is focused on:

Instructional Excellence, Educational Access, Family & Community Engagement, Organizational Alignment, and Strategic Resource Allocation

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Unit 4's Mission, Vision, Strategic Plan, & Values

OUR VISION Empowering each learner to thrive in a diverse and changing world.
OUR MISSION Positively transforming learning and life outcomes for students through educational justice, equity, and excellence.
OUR STRATEGIC PLAN focus: Instructional Excellence, Educational Access, Family & Community Engagement, Organizational Alignment, Strategic Resource Allocation
OUR VALUES In all we do, the Unit 4 learning community strives to live these core values. We are:

- *Focused on students*. We challenge ourselves to place students at the center of every decision we make and seek to provide them with inspiring and enriching learning experiences every day. We take a holistic approach to child and youth development to ensure students meet their full potential.
- *Dedicated to our employees*. We know that our educators, administrators, and staff make positive differences for our students every day through knowledge, hard work, and caring. We support our employees so they are equipped to help every student succeed.
- *Committed to equity and educational justice*. We are intent on tearing down barriers to student learning and prioritizing students furthest from opportunity and groups of students who have historically been underserved in our schools. We thoughtfully consider and actively challenge societal norms that privilege some and not others.
- *Welcoming to families and the community*. We know that parents and caregivers are students' earliest and most important teachers so we engage families and community members for continuity of learning inside and outside of our schools' walls. We believe diversity is our greatest strength and welcome and respect all stakeholders in our schools.
- *Devoted to safe and dynamic learning environments*. We believe that the safety and wellbeing of our students, families, and staff come before anything else. We also believe that our schools must be places that inspire students and staff to explore, experiment, and learn.

Centennial Mission Statement

As Chargers, we create a safe community of trust, respect, collaboration, and solidarity; we celebrate differences, support growth, character, positive relationships, and academic achievement in preparation for the future.

To accomplish our Mission, we agree to the following norms/agreements as we work with our students, families and each other:

Norms/Agreements:

1. We will actively work to create a positive and safe environment by:
    a. Modeling our expectations at all times
    b. Assuming positive intentions
    c. Building positive relationships through purposeful listening and compassionate feedback
    d. Celebrating differences among each other and our students

2. We will support one another and our students by:
    a. Maintaining a Growth Mindset about each other and our students
    b. Always having high expectations for ourselves and all students
    c. Following through with our commitments

d. Collaborating fully to support our students and each other

STATEMENT OF OBJECTIVES FOR CHAMPAIGN CENTENNIAL HIGH SCHOOL

1. To grow in the ability to think rationally, critically, and creatively to express thoughts clearly, and to read and listen with understanding.

2. To acquire a positive self-image and a desire to reach their potential.

3. To participate in leisure-time activities—physical, intellectual, and creative.

4. To explore college and career opportunities.

6. To develop a desire for knowledge.

7. To develop safe and healthy living habits.

8. To develop an understanding of and sensitivity for diverse opinions and cultures.

9. To develop an understanding of the rights and duties of members of a democratic society.

10. To develop the ability to critically analyze personal values and to incorporate values into their personal lives.

11. To provide educational experiences that challenge students.

12. To provide differentiated instruction and flexibility within the curriculum.

13. To provide support services.

14. To improve punctuality and attendance through the cooperative efforts of students, parents, and staff.

15. To provide on-task learning opportunities as established by the curriculum and directed by the teachers.

THE CENTENNIAL HIGH SCHOOL CREED

As a student of Champaign Centennial High School, I believe that the reputation of the school and my self-respect depend on my attitude and behavior. I shall attempt at all times:

To Honor and Respect My School & Myself
To Strive For High Scholastic Standing
To Support School Activities
To Use Good Taste in What I Do and Say
To Be a Credit to the American Ideal

LINK TO THE CHARGER PRIDE MATRIX

STUDENT EXPECTATIONS

1. **We expect all students to achieve to the best of their ability.** The school has the responsibility for providing good teachers and an environment which encourages learning. You must accept the responsibility of reaching out for new ideas and experiences. Learning can be enjoyable and rewarding, but it requires hard work on your part. We have high academic standards because we have students with ability who want to learn. For students who plan a college career, a sound high school education is preparation for success in college. For others, high school represents a final opportunity to obtain a well-rounded general education necessary for many careers. We recognize the many different degrees of achievement, but we will not compromise your ability by accepting less than your best efforts. Therefore, certain rules of behavior have been established for students. We expect students to honor the following expectations. Failure to carry out these expectations may result in disciplinary action.

2. **We expect students to know and conform to the rules of the school.** Of equal importance is your code of personal values, ideals, and the respect you show to yourself. We hope you will further develop your personal values and the ability to make difficult moral decisions. Your place in a free society or in a free high school carries with it the responsibility for your own behavior.

3. **We expect students to consider school their first priority.** Unexcused absences from class will not be tolerated. Many students have outside jobs and work several hours a week. We generally support this trend until it causes students to ignore their school obligations. If you are not available for extra help from teachers, for make-up work, or for participation in extra activities, the value of your job is questionable. Teachers will not recognize a conflict with work as a valid excuse to defer make-up work or extra help. Now is the time to receive an education. Developing a sense of responsibility in the classroom and in extracurricular activities is important. Keep your promises, keep your appointments, and make up missed work without complaints and on time. These are positive traits which will serve you well in the future.

4. **We expect students to attend every meeting of every class.** Your attendance is required in each class period, and you cannot achieve success unless you are in class. It is the responsibility of each student to go to class on time and be prepared to participate. We expect students to be fully prepared for class each day. This means having all of the appropriate materials, being in your seat when the tone sounds, and being prepared to learn by giving your full attention to the instructor. It is expected that each student conducts themselves in the classroom in such a manner that does not interfere with their own learning or the learning of others in the class. Unexcused absences from class will not be tolerated.

5. **We expect students to complete all homework and class assignments.** You should expect to receive, and complete, homework every night. It is not possible to confine the learning process to the class period; outside work is necessary. Teachers will expect all assignments to be completed on time. They will be returned just as promptly.

6. **We expect students to be responsible to others, respect the staff and other students—be honest, polite, and friendly.**

7. **Teachers and other staff members are to be respected,** and their directions are to be complied with regardless of whether you are in the classroom, in the halls, in the cafeteria, at extracurricular

activities, or at any other location on the school grounds. The perception that "they are not my teacher, so why should I listen to them" is to be avoided.

8. All students are entitled to have the opportunity to obtain maximum benefit from their high school experience. Thus, it is necessary to have rules and regulations which provide an educational climate in which learning can best take place. Students who show disrespect for the rights of others and disregard regulations will be subject to suspension or expulsion. In addition, they may be subject to removal from extracurricular activities and/or positions of leadership. (e.g., Student Council, officer of Student Council or class).

9. Students are expected to observe the same standards of conduct whether at school or at extracurricular activities at home or away. Students are accountable to school authorities for their conduct on the way to school and for a reasonable period of time on the way home from school as well as at bus stops and on the bus. Violence, disruptive behavior,involvement with drugs or alcohol at extracurricular activities or on fan buses will result in serious disciplinary action. Such action may include suspension from school, from attendance at future activities, and/or police action. Parents may be required to pick up their student at an out-of-town function.

10. No student should have to tolerate verbal or physical harassment and intimidation while at school. Any student who experiences such a situation is expected to report the incident to an assistant principal as soon as possible. Trying to settle the problem yourself by allowing the situation to escalate into a physical confrontation is inappropriate and may subject you to disciplinary action.

11. Hazing or unauthorized initiation practices of any kind are not permitted at Centennial High School. They are demeaning and potentially dangerous. Students who participate in any unauthorized initiation or hazing will be subject to disciplinary action.

12. In the event that a disruption involving several students should occur, you are expected to leave the area. Your mere presence as an onlooker tends to lend support and encouragement to those students causing the disruption and may subject you to disciplinary action.

13. During lunch periods students are expected to be out of the building, in the cafeteria, or in the library with a pass. Students are expected not to congregate in the hallways, restrooms, block doorways or stairs, or loiter in other parts of the building at any time.

14. We expect students to help keep the building clean, safe, and beautiful. Please don't litter or mark on the building. Defacing lockers by marking or desecrating the inside or outside of them is to be avoided. You may be required to clean off any marks.

15. It is expected there be no student smoking allowed in the building or within the area bounded by the Crescent Street curb, the curbs that border the North student parking lot, and the curbs that bound the South circle drive.

16. During fire or disaster drills students are expected to move quickly and quietly to the assigned safety areas. Any Instructions given by school personnel are to be obeyed. The health and safety of many people depends upon your cooperation.

PARENT/GUARDIAN EXPECTATIONS

1. Provide a study area at home where your student can work. This area should include a writing and reading area with good lighting and be relatively free from interruption. A minimum of one hour of quiet time per evening should be provided.

2. You may have questions about your student's progress. This may have been prompted by midterm reports, telephone calls, or emails. Teachers have time available to discuss your child's progress; please avail yourself of this opportunity. The most effective way to deal with any problem your child is having is to contact the school personnel who are directly involved.

3. Be aware of our expectations for students and the school rules. You can be informed by reading the school newspaper, coming to school at Open House and visitation days, and calling/emailing if you have a question. We too are sometimes uniformed about events—and we are not always right—but if there is communication, together we can solve most of the problems.

4. Understand that mutual trust and honesty are essential. If your student has an unauthorized absence, do not write an "excuse" to cover it. Be aware that there are no "free cuts," senior skip days, or holidays for athletes. We follow the school calendar, and if your children choose not to attend school, they should be willing to accept the responsibility and penalties for their actions.

5. Realize that we cannot do the job alone. Your part is, perhaps, more important than ours. When students come to school, they bring home and family with them; their expectations, problems, hopes, fears, and challenges will influence their work here. We need your support, we welcome your questions, and we ask for your active interest and participation.

ADMINISTRATIVE AND INSTRUCTIONAL STAFF EXPECTATIONS

1. We expect staff to treat your students as if they were their own children, and to have expectations that are challenging yet attainable. They must understand that students, like adults, come to class with problems that may affect their performance. Let this not serve as an excuse but as an insight.

2. The instructional program should reflect a current well-founded presentation of material. It should be presented in a variety of ways to maintain student interest. Teachers should expect students to promptly complete homework and class assignments, and teachers should return students' work in a like manner.

3. An effective extracurricular program provides an excellent source for increased student interests and the development of student abilities. However, sponsors should bear in mind that these programs make time demands which should not become excessive. Staff members should be aware that this does not excuse work to be done nor should students be penalized for their participation.

4. At the beginning of the course, the instructional staff should clearly define for their students their system of grading and behavioral expectations.

Student Rights and Responsibilities

1. While at Centennial each student has certain rights.

   a. You have the right to be treated as an individual and to be treated fairly.

   b. You have the right to attend school in a building which is clean, safe, and adequately equipped.

   c. You have the right to have well-qualified, professional teachers.

   d. You have the right to an educational opportunity that will help prepare you for your life vocation and to become a productive, happy, well-adjusted adult member of society.

2. You have the right to be heard, to make suggestions. If you have a concern, try these channels in the given sequence.

   1 –> Teacher
   2 –> Assistant Principal
   3 –> Associate Principal
   4 –> Principal
   5 –> Hearing Officer
   6 –> Superintendent
   7 –> School Board

3. The Student Council is the representative body for students. Members are elected in the spring to represent Centennial High School. Let your representatives know what you think. Get involved—make it work!

4. Student Rights in Relation to Student Records: All student records are confidential. Such confidentiality is for the protection of the student. No outside agency or person not connected with the school may have access to student records without parental permission. Any student over 14 years of age may request to review their own records. (The complete student records policy is available in the Student Services Office.)

5. Directory Information may be released without parental permission unless the principal of the school is notified in writing within 14 days after the beginning of the school year. Directory information includes name, address, gender,grade level, birth date and place, parent name and address, academic awards, degrees and honors, information on school activities, school organizations, athletics, major field of study, and attendance in school. This type of information is often released in athletic eligibility lists, yearbooks, honors and awards articles in newspapers, etc.

6. Non-Discrimination on Basis of Sex: It is the policy of Champaign Unit 4 Schools that no person shall be subjected to discrimination on the basis of sex in any program or activity in the schools. Each building in the Unit 4 School System has a committee designated to monitor activities in that building to be sure there is no gender/identification discrimination that limits the development of human potential.

If any student or parent believes a student is subjected to discrimination, they should see their assistant principal, who will refer them to a member of the building Title IX Sex Equity Committee.
The office of the Title IX Coordinator is located at 703 South New Street, Champaign, IL 61820 (351-3800).

7. Student Rights in Relation to Disciplinary Procedures: Students will receive a copy of the Student Code of Conduct Handbook at the time of registration, which explains disciplinary issues in detail. Students who arrive in the district after registration may obtain a copy through the Main Office.

8. Substance Abuse Policy: The Substance Abuse Policy and Procedures are located in the Student Code of Conduct Handbook.

9. Sexual Harassment: The Sexual Harassment Policy/Procedures are included in the Student Code of Conduct Handbook.

Procedure for Processing Complaints

To ensure that there is a procedure whereby all persons who have complaints concerning the school system will receive prompt and careful attention and to ensure the person(s) against whom the complaint is directed is given adequate protection, and to ensure that the complaints are processed as expeditiously as possible, the following procedures are prescribed for use by persons who wish to make complaints. When principals or other school personnel receive complaints that cannot be resolved with reasonable dispatch by the person who receives the complaint (or by someone to whom the complainant can be referred), the person who originates the complaint shall be given a copy of a complaint form and an explanation of how to complete it.

1. Teachers shall be notified of the name of the person making a complaint.

2. Any complaint by a parent or a student directed toward a teacher shall be channeled through the teacher. No action shall be initiated by an administrator until a parent-teacher conference has been held.

3. The following procedure shall be employed in an attempt to resolve the complaint if the conference is unsuccessful:

   a. Parent-Teacher-Building Principal. The teacher shall be informed of their right of representation.

   b. Parent-Teacher-Superintendent or Designee. The teacher shall be informed of their right to representation.

4. No anonymous complaint shall be processed by the district or administration.

5. Formal Hearings

   a. First-level hearings will be conducted by the Director of Pupil Services. Within the five school days after receipt of the Complaint Form, the Director of Pupil Services shall conduct a hearing with the person submitting the complaint. Witnesses, documents, and other evidence may be presented by the person against whom the complaint is filed, but all such presentations shall be restricted to the complaint described in this form.

Within five school days following the hearing, the Director of Pupil Services shall submit to the complainant a written response to the complaint, including a synopsis of the hearing and appropriate findings, conclusions, or recommendations. A copy of the Director of Pupil Service's response shall be sent to the Superintendent. If the complaint is not resolved at this level, the person making the complaint

may request a second-level hearing. Such a request must be made in writing to the Director of Pupil Services within five school days following receipt of the Director of Pupil Services response. The Director of Pupil Services shall send a copy of such request to the Superintendent.

b. Second-level Review by the Superintendent

Within five school days after receipt of the appeal for a second-level review, the Superintendent will review the record of the first-level hearing and the report of the Director of Pupil Services. The Superintendent may, at their discretion, conduct a new or supplemental hearing if they consider the record inadequate for full disposition of the complaint, and may specify the evidence or witnesses to be heard at such additional hearing. The Superintendent shall conduct a supplemental hearing if they are satisfied that valid reasons for such request have been presented. If the Superintendent declines to grant any request for a supplemental hearing, they shall inform the complainant in writing of the reasons for such determination.

BUILDING SECURITY POLICY

Before School Policy

1. Entrances to the building will be limited. Students will use the **Student Entrance** to enter the building. The building is officially open to **all** students at 7:55 a.m. The cafeteria will be open at 7:30 a.m. for students who arrive early. These students must enter through the Student Entrance and wait in the cafeteria. The school day for all students who take seven subjects will begin at 8:05 a.m. If a student must arrive prior to 8:00 a.m. to meet with a teacher They must enter through the Student Entrance and will be required to show a pass.

2. Students will not be allowed to remain in the hallways between the beginning of first period (8:05 a.m.) and the beginning of second period (9:00 a.m.). If students don't have a 1st hour class and wish to use the library, work with a teacher, or serve detention, they are requested to arrive at those locations prior to 8:05 a.m. Under no circumstances will those students be allowed to loiter in the hallways during this time period. In the event that a student is unnecessarily loud or disruptive in the hallway, they will be reported to the Assistant Principal and appropriate disciplinary action will be taken.

3. Students who finish their school day at the end of 7th period (2:25 p.m.) but wish to remain after school to work with a teacher, use the library, or serve detention are expected to arrive to their destination by the beginning of 8th period (2:30 p.m.); otherwise, they are expected to exit the building by 2:30 p.m. If a student participates in an after school activity and would need to remain in the building until their activity begins, they must coordinate this with the supervising teacher/staff member. Students who finish their school day at 3:20 p.m. and are not under the direct supervision of a teacher must vacate the building by 3:30 p.m.

After School Policy

1. The school officially closes for students at 3:30 p.m. daily.

2. All exterior doors will be locked.

3. All interior gates will be in place in the hallways.

4. Students may work with teachers, sponsors, or coaches after 3:30 p.m., but they should exit the

building through the nearest exterior door when finished.

5. All books, homework, or coats should be taken to the room or extracurricular activities location prior to 3:30 p.m. Access to hall lockers will not be available after 3:30 p.m.

6. During inclement weather, students may wait for buses or rides in the designated waiting area in the Main Visitor Entrance for buses or the Student Entrance for rides.

7. Access to the Main Office and the Student Services Office will be possible until 4:30 p.m. for official school business.

Loitering – School Grounds

Students may not loiter in or about the school building or in specifically restricted areas of the school building at unauthorized times or without the specific permission of school personnel. Also, students may not gather in the area across from Centennial High School (Crescent/William, William/Hollycrest) prior to the start of the school day or during the lunch periods.

Person/Belongings "Searches"

To maintain order and security in the schools, school authorities may inspect and search desks, lockers, parking lots, or other property owned or controlled by the school and personal effects left in these areas without notice to or the consent of the student and without a search warrant. Students have no reasonable expectation of privacy in their desks, lockers, parking lots, or other property owned or controlled by the school or their personal effects left in those areas. In addition, school authorities may request the assistance of law enforcement officials and their specially trained dogs for the purpose of conducting searches of these areas for illegal drugs, weapons, or other illegal or dangerous substances or materials.

The school has jurisdiction over student actions in school, on school property, during school-sponsored activities or events, and during any activity or event that bears a reasonable relationship to school. When reasonable suspicion exists that a student over whom the school has jurisdiction has violated the law or the District's rules, then personal property, including handbags, wallets, books and backpacks, briefcases, stockings, shoes, outer clothing, electronic devices, other personal effects, and vehicles may be searched. All searches should be conducted by no fewer than two (2) school officials. The involved student's presence at the search of lockers, desks, etc. may be requested by the school official.

School personnel have reasonable suspicion to search personal property when (1) the search is justified at its inception; (2) the search is limited to the scope of the reason for the search; and (3) the search is not excessively intrusive in light of the student's age, gender, sexual orientation/preference, religion, race, ethnicity, culture, and/or nature of the infraction.

School officials shall make a reasonable attempt to contact the parent or legal guardian(s) of any student under the age of 18 prior to searching personal property on the student, such as bags carried by the student, stockings, shoes, outer clothing, and clothing pockets. School officials are not required to contact the parent or guardian prior to searching personal property not in the possession of the student, such as bags or purses left in a locker. A reasonable attempt is made when either of the following occurs:

1. When the school official calls each phone number provided to the school by the parent/guardian at least one time or,
2. If the parent/guardian is not available, but whoever answers the phone communicates that they will contact the parent/guardian, the reasonable attempt is complete.

School officials may conduct the search immediately following the reasonable attempt at parent/guardian contact and are not required to wait for a parent/guardian to be present before conducting the search. School officials will notify parents/guardians following the confiscation of student possessions.

When deemed appropriate, items seized during a search conducted in accordance with these procedures shall be turned over to law enforcement authorities. If any weapons or illegal substances are seized, they must be turned over to law enforcement officials.

Click here for the link to the 2024-2025 District Calendar

2024-2025 BUILDING BELL/CLASS SCHEDULES

Regular School Day						Final Exam				
Period	Period Start	Period End	Min				Day 1			Dec 19, May 23
1	8:05 AM	8:54 AM	49			Period	Period Start	Period End	Min	
2	8:59 AM	9:48 AM	49			4	8:05 AM	9:15 PM	70	
Announ	9:53 AM	9:58 AM	5			2	9:20 AM	10:30 AM	70	
3	9:58 AM	10:47 AM	49			3	10:35 AM	11:45 AM	70	
4	10:52 AM	11:42 AM	50	A 10:52-11:15	B 11:19-11:42	Lunch	11:50 AM	12:05 PM	15	
5	11:47 AM	12:37 PM	50	A 11:47-12:10	B 12:14-12:37	8	12:10 PM	1:20 PM	70	
6	12:42 PM	1:32 PM	50	A only			Day 2			Dec 20, May 27
7	1:37 PM	2:26 PM	49			Period	Period Start	Period End	Min	
8	2:31 PM	3:20 PM	49			5	8:05 AM	9:15 PM	70	
						7	9:20 AM	10:30 AM	70	
Early Out Mondays						1	10:35 AM	11:45 AM	70	
Period	Period Start	Period End	Min			Lunch	11:50 AM	12:05 PM	15	
1	8:05 AM	8:40 AM	35			6	12:10 PM	1:20 PM	70	
2	8:45 AM	9:20 AM	35							
3	9:25 AM	10:00 AM	35							
7	10:05 AM	10:40 AM	35							
8	10:45 AM	11:20 AM	35							
4	11:25 AM	12:00 PM	35	A & B combined						
5	12:05 PM	12:40 PM	35	A & B combined						
6	12:45 PM	1:20 PM	35	A only						

Early-Out Dates:9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2, 12/16, 1/13/25, 1/27/25, 2/3/25, 2/10/25, 3/3/25, 3/10/25, 4/7/25, 4/21/25, 5/5/25

LINK TO CENTENNIAL HIGH SCHOOL'S FACULTY & STAFF '24-'25

ATTENDANCE

Illness While at School

If a student becomes ill while at school, the student should:

1. Ask the teacher for a pass to the Attendance Office.

2. Students may not leave the building until they have permission from the Nurse's Office OR Main Office, and ONLY when they have parental consent.

3. If any student is too ill to come to the office, the teacher/staff will call the Attendance Office for help. If a student is not in the classroom and is too ill to come to the Main Office, they should send another student or ask for a hall monitor for assistance. Unless this is done, the absence from class constitutes a truancy.

4. Staying in the restroom while ill for one or more periods shall be considered truancy. Students who are ill must report to the Attendance Office. If the student has a phone, they should call their parent/guardian/family member to report their student's situation in the restroom.

Excused Absences

It is the responsibility of every student to be present at school and in each of their assigned classes each day of the school session unless excused by a parent or guardian.

Absences for the following reasons are justifiable and, therefore, will be excused. For reasons in 2, 5, and 6, absences should be pre arranged if & when possible. (See Prearranged Absences)

1. Illness of pupil.

2. Medical and dental appointments that cannot be arranged during out-of-school hours.

3. Death of a relative or friend.

4. Unavoidable accident or emergency.

5. Religious holidays or other religious causes.

6. Trips/Field Trips for "school business."

When a student is absent, a parent or guardian should call the Centennial Attendance Office (351-3956) between 7:30 a.m. and 9:00 a.m., reporting the reason for absence and the number of days the student is expected to be absent. Any absence, for whatever reason, will be unexcused without this call. In the event that the absence should be unexcused and the student wishes to be excused, they may have their parent call in and they may be marked as "excused" the next day. Other instances will be handled as individual matters by administration. Such reasons as car trouble, oversleeping, and missing the bus will not normally be considered excused absences. Should you have any extenuating circumstances, please contact your student's Alpha-Slice Administrator.

Students who have medical and/or dental appointments should have their parent/guardian call the school and make arrangements for the student to check out. Students must secure a permit from the Attendance Office in order to leave the building. Teachers may not give students permission to leave. Permit slips are to be presented to the teacher at the time the student is to leave. The student must then sign out of the building in the Attendance Office and leave the building immediately. Upon returning to school, students are to check in at the Attendance Office and receive a pass to return to class. If the absence from school was due to a doctor or dental appointment, the student must present an appointment verification slip to the Attendance Office for admission to class.

Absence for employment, for job interviews, or for the purpose of taking tests is excusable only if arranged by a work coordinator. There will be no excused absences during the school year for out-of-school work, except for those students who are in regular work programs organized by the school. Exceptions may be made only for unusual circumstances.
Checking out is a privilege and should be used infrequently. If the privilege is abused, it may be denied.

Illness and Communicable Disease

Your child must remain at home if he or she displays symptoms of illness including but not limited to: fever of 100° F., sore throat, diarrhea, vomiting, lethargy, skin rash, eye infection, runny nose. If a student becomes ill during the school day, a parent or guardian will be contacted. Parents or guardians are responsible for picking up their child.

The school follows the guidelines set forth by the Illinois Department of Public Health regarding exclusion from school due to communicable diseases. Below is a listing of some of the most common diseases and their exclusion policy. For other disease information or questions, please contact your school administrator, school nurse or the Champaign-Urbana Department of Public Health.

Communicable Disease	Exclusion Policy
Strep Throat	May return to school 24 hours **after** treatment begins, provided fever is absent
Pink Eye	May return to school 24 hours **after** treatment begins or is examined by a physician and approved for readmission
Ringworm	May return to school 24 hours **after** treatment begins and the lesion begins to shrink, unless the lesion can be covered; no exclusion needed if lesion can be covered
Chicken Pox	Exclude from school for not **less than five days** after the eruption of the last vesicles or until the vesicles become dry
Mononucleosis	No restrictions unless student has a fever of 100° F or greater or is not well enough to participate
Scabies	May return to school the day **after** the first scabicide treatment
Impetigo	May return to school 24 hours **after** treatment begins

Current Covid-19 Information. Given the widespread availability of vaccines for everyone 6 months and up, we have made significant updates to our procedures for the upcoming year.

Please see THIS LINK for our updated COVID Protocols.

Absences and Participation in Religious Activities

The Board of Education recognizes the right of students to observe their respective major religious obligations. The Board of Education, therefore, authorizes the granting of excused absences to students of this district for performance of major religious obligations or observance of religious holidays of their respective faiths. The student will be expected to make up the work missed with the assistance of the classroom teacher(s) involved.

Absences and Participation in Extracurricular Activities

A student must be in attendance for a minimum of one-half of the school day (3 class periods) in order to participate in a District extracurricular activity. Unusual situations shall be given due consideration.

Tardiness

Students are expected to be on time to class. A student is tardy when the student is not in their assigned classroom when the period is scheduled to begin.

It is recognized that there are rare instances where lateness to school is unavoidable. Under these circumstances, the student should report to the Attendance Office as soon as they arrive at school to check in. The reasons which apply for excused absences (are illness of pupils, medical or dental appointments, death of a relative or near friend, unavoidable accident or emergency, religious holidays or trips on school business) also apply as excused lateness to school.

Tardiness to school for other reasons such as oversleeping, missing the bus, or car trouble will be unexcused. Should lateness to school become excessive, families will be notified and the student will be subject to disciplinary action.

- Student Tardies during periods: 1, 2, 3, 4, 5, 6, 8
    - AFTER "Bellringer/Warm-Up" & Student Attendance has been taken (~3-5 minutes), teachers/staff should shut their doors and your part is "done."

- Student Tardies during period 7 (after 6th hour "Open Lunch"):
    - If a student is NOT IN CLASS by 1:36 p.m., they DO NOT ENTER.
    - NO FOOD should be brought in from 6th hour Open Lunch.
        - Administration & security will attempt to 'catch this' at Student Entry, but in the case that we don't, NO student should bring in food to your 7th hour classes.
        - Please give them the option of either discarding their food OR redirect them to the AP office and we will handle it from there.

- Focused 15!
    - Students should *NOT be issued passes* for ANY reason (other than an emergency) for the first 10 minutes of class and the last 5 minutes of class.

Truancy and Unexcused Absences

A student who is absent or unexcused for one or more classes shall be considered truant. Truancy may result in detention, social probation, student assigned to the "Charger PRIDE Room" (Supervised Study Room), suspension, expulsion, and/or legal action. Truancy shall be considered an unexcused absence. Students who are truant are encouraged to make up the work missed so that they maintain their academic progress.

Students who are absent, excused or unexcused, an extended number of school days may be referred to the social worker, and/or Centennial's "Tier II Support Team, and/or Unit 4's Truancy Intervention Team. Students who are excessively absent (more than 10 days per semester) due to illness may be required to furnish a note from a physician licensed to practice medicine in the State of Illinois to verify the illness in order to be excused.

A "chronic or habitual truant" shall be defined as a student subject to compulsory school attendance and who is absent without valid cause from such attendance for 10% (18 days) or more of the previous 180 regular attendance days.

The school will make every effort to encourage good attendance. Chronic and habitual truancy is a violation of the law. Those students who are chronically truant will be subject to legal action by the courts.

Prearranged Absences

Vacation periods are established by the Board of Education for regular intervals of the school year. Those intervals should be adequate to meet most needs. If parental plans are such that those intervals need to be extended, or another interval provided, it is the responsibility of the parent, with their student, to make arrangements in advance for such absence. Parents and students should understand that such extensions of vacation may not be in the best educational interest of the student. All make-up work for those absences is the responsibility of the student and/or parent to arrange. Such arrangements must be made in advance to be excused. All absences for any trip or vacation when students are not accompanied by parents, such as a youth group, ski trip or a vacation with friends, will be unexcused.

If a student knows ahead of time that they are going to be absent and cannot take care of this obligation outside of school time, the student should:

1. Request a form in the Attendance Office before the intended absence date.

2. Submit this form, which has been filled out and signed by student and parent, to the Associate Principal for approval and signature.

3. Get signatures from each teacher involved in the absence and discuss assignments.

4. Return the completed form to the Attendance Office before the date of absence.

Taking Semester Exams

It is critical that families attempt to avoid timetable conflicts during the school calendar. In the event family plans conflict with semester exams, parents must submit a written request to the Associate Principal for consideration and approval. Teachers will then be given permission to work with the student to reschedule the exams.

If a student will be leaving the community permanently before the end of the school year, the student should see the Associate Principal to make arrangements to complete course requirements early.

Homework Requests

On the day a student returns from an excused absence, it is the student's responsibility to make arrangements with the teacher to make up for missed work. Teachers are encouraged to use their own good judgment to establish time parameters that favor making up work. The student may be required to take previously announced examinations and/or turn in assignments that were due on the day the student returns to school. Students who are absent for unexcused reasons, such as non-family trips or truancy should see those respective sections for provisions regarding making up work.

Parents calling the Main Office requesting written summaries of homework assignments prior to a student's return to school should do so only when the student will be absent for subsequent days. There is a 24 hour turnaround time for written summaries to be provided and should be picked up in the Main Office AFTER 3:30 p.m. and prior to closing.

At the end of the grading period, students who have not completed their work will be given a grade from the teacher based on the work completed. If there have been extenuating circumstances, such as extended illness, a student may request from the Associate Principal the opportunity to complete missed assignments for that grading period in order to complete this work.

Home/Hospital Instruction

If a student will be out of school for an extended period (more than two weeks) due to a medical condition, parents should contact the student's counselor to make arrangements for homebound instruction.

If a student's illness is less severe (under two weeks), it is advisable for parents to contact the counselor to make arrangements to get assignments so the student does not fall too far behind. Please allow a full 48 hours for the counselor to collect assignments from the teachers. Assignments may be picked up in the Main Office.

School Closing

If inclement weather or disaster should force a halt in school operations, this fact will be announced officially over radio stations WDWS/WHMS (FM/AM 1400), WEFT, WICD, WLRW (FM 94.5), WIXY (100.3), WPGU (107.1), WILL (580 or FM 90.9), Z-95IWUFI, WBML, WBCP, WKIO (FM 92.5), WBGL and television channels 3, 15, 17, and 12. Information will also be posted on the district website.

There will be occasions when school will remain open, but there will be no bus transportation due to inclement weather. Students who normally use school buses to get to school may remain at home, and their absences will be excused.

In case of severe road conditions, rural transported students will be dismissed early, no later than 1:00 to 1:30. No other students will be dismissed early. "Rural transported students" includes all transported students living outside the city of Champaign and the Phinney Brookshire area. Parents of rural transported students should make arrangements in advance for such an emergency. If parents are not likely to be home, students should have access to their homes or to a neighbor's house.

COUNSELING / STUDENT SERVICES

The counselors provide a very important service to the total school population. Counselors primarily work with students in providing assistance with college & career pathways, educational decisions, and life choices. They also are available to help students with vocational, social, or personal issues.

Students are assigned to their counselor by alphabet, and their counselor's office location is given below. When a student wishes to see their counselor, they should fill out an appointment request in the Counseling office. The counselor will then send for that student as soon as possible. Students are not permitted to wait in the Counseling Office to see a counselor without a pass or appointment. A student will not be given an excused pass from a counselor unless they arrive at Student Services with a pass.

Traditionally, counselors have assisted students in the following areas:

ACT/SAT	Parkland College courses (ECCA)
Career planning	Personal problems
CCE program	Registration
Classroom concerns	Schedule (courses)
College	Scholarships
Course difficulties or challenges/changes	School rules and regulations
Credits	Summer school
Drugs/Alcohol abuse	Teacher assistance
Family problems	Test scores
Grades or Credits	Unsatisfactory progress reports
Graduation	Upward Bound
Homebound instruction	Work permits
Medical problems	

Students are assigned to counselors by alphabet. Students have been assigned by last name as follows:

Students' Last Name	Counselor Assignment
A - Dd	Lyndel Holmes-May
De - H	Jamie Meagher
I - Mn	Anna Covey
Mo - Sg	Jiwon Lee
Sh - Z	PJ Johnson

College & Career Counselor	Aaron Chun

The Counseling Center is located on the second floor west side of the building..

Counseling services are complemented by services provided by the school's social workers and school psychologist. The school psychologist assists students and staff in testing and evaluation of individual students. The social workers provide more in-depth services to students and their families and often coordinate services involving community agencies. The Social Workers and School Psychologist are located in the Wellness Center, second floor, east side. Centennial's Social Workers and Psychologist are listed as follows:

Robin Fierer-Wilson, School Psychologist
Amy Mitchell-Esteves, School Social Worker
Lauren Eberle, School Social Worker
Irene Ngoya, School Social Worker
Dee Tsiakals, School Social Worker

ACADEMICS

Information regarding our academic program, GPA, class rank, etc. can be found in our Curriculum Handbook. This may be found online (linked below), or if you'd like a hard copy, please contact your student's School Counselor.

2024-25 High School Curriculum Handbook (English)

2024-25 High School Curriculum Handbook (Spanish)

2024-25 High School Curriculum Handbook (French)

Academic Letter Award

Academic letters are presented to students at Centennial High School to recognize academic excellence. In order for a student to be eligible for an Academic Letter the following criteria must be met:

1. A student must be currently enrolled as a student at Centennial H.S. in grades 10, 11, or 12.

2. A student must be enrolled in five or more academic classes in addition to Physical Education. Students must have completed two full semesters (5 or more academic courses in addition to PE per semester) of coursework during the previous year.

3. Eligibility is based on two full semesters of course work completed the previous school year. Summer school credits are excluded. Transfer students must complete a minimum of one full semester at Centennial in order to be eligible. A full semester contains 5 or more academic courses in addition to PE.

4. Students must average a full academic schedule: 5 1/2 credits at the end of freshman year with a GPA of 3.50, 11 credits at the end of sophomore year with a GPA of 3.25, and 16 1/2 credits at the end of junior year with a GPA of 3.0.

5. Students must not have received any D, F, or NIA grades in the last 2 school years. This includes transfer students courses.

Driver Education: Behind-the-Wheel Sign-Up Procedures

Students eligible to take a driver education course must receive a passing grade in at least 8 courses the previous two semesters prior to enrolling in the course. The student must have passed classroom safety (have their permit) to be eligible for behind-the-wheel.

Students who wish to sign up for behind-the-wheel course (offered before/after school) should:

1. See their classroom safety instructor and pick up the Behind-the-Wheel form.

2. Students should fill out the form completely and pay $200.00 in the Main Office. Fee waivers are available for students who receive free/reduced lunch.

3. Students must sign up for behind-the-wheel at the end of their classroom safety course or during their PE class at the beginning of the fall/spring semester.

4. Students will be placed on a Behind-the-Wheel waiting list by birth date/seniority.

5. Students can also sign up for summer school Behind-the-Wheel. Applications are distributed each year during late April/early May.

Summer School Program

Summer School is designed to provide students with opportunities for desirable educational enrichment or the establishment of more thorough academic preparation in specific content areas. All academic classes may not be offered every year.
Classes are held daily Monday through Thursday for a period of six weeks. The schedule provides for a 5 hour, 15 minute session per day. Students may earn credit through summer school programs offered in other communities.

Moving or Dropping from School

When a student plans to move or leave Centennial and will not return, the student must complete a clearance form. These forms are available in the Student Services Office. It is the responsibility of the student to report any changes of address or phone number.

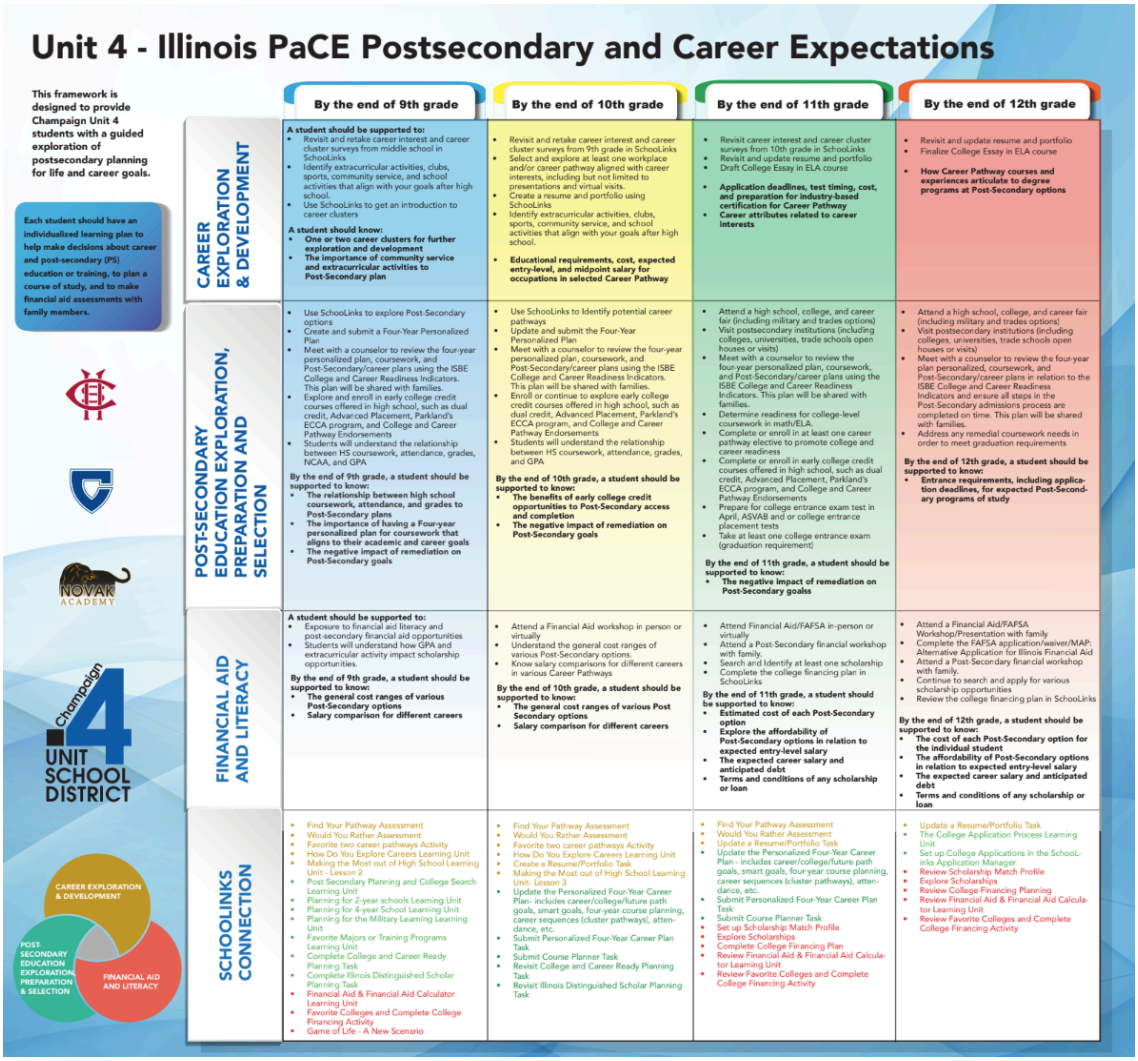
Each teacher must sign the form as the student returns textbooks and other materials. The student needs to check out with the Library, the Athletic Department, and the Main Office. After the student clears with the Main Office, the form is returned to the Asst. Principal. All financial obligations should be taken care of before the student leaves. Failure to complete this clearance procedure may result in a delay in forwarding student records and the Illinois Good Standing Transfer form.

COLLEGE & CAREER SERVICES

Centennial's College and Career Center provides individual assistance for students and families by walk-in or by appointment. Our College and Career Counselor will be available to help students navigate the career planning process, search colleges and career opportunities, and assist in completing applications.

Services and Resources

- Library of college catalogs, ACT/SAT preparation manuals, college and career planning books and magazines.
- Quality programs and workshops throughout the year.
- Representative visits from: Colleges/Universities, Military, and Trade Schools.
- Guidance in utilizing Career Cruising, a web-based program for college, career and scholarship searches, interest in inventory assessment tools, resume builder and more.
- Access to individual computer stations, printer, copier, and scanner.
- FAFSA completion assistance and financial aid resources.
- Scholarship opportunities are posted on Career Cruising, Naviance, or the Common App.
- The PACE Framework and Schoolinks helps our students stay on track and committed to their current and future goals!



College & Career Counselor – Aaron Chun
Phone: 217-351-3952
Fax: 217-351-3730
Email: Chunaa@u4sd.org
Website: http://centennialccc.snappages.com/

Be sure to check the College and Career Center website frequently for updates and announcements, as well as a schedule of events. The College and Career Center website can be easily accessed from the Centennial High School homepage under "Resources."

Occupational Information

The Cooperative Career Education program introduces students to career training and work experience. Interested students will discover an unlimited variety of work opportunities in the CCE program. Office Occupations, a section of CCE, offers training in an office-related field. Cooperative Work Training, another option in CCE, features opportunities in areas other
than the office. Further details are available in the CCE, Business, or Counseling Offices.

Child Labor Laws

Certain state and federal labor laws apply to all students who are less than eighteen years of age. Although, to some of us, some portions of the law might seem unusual, it has evolved from problems which have arisen in the past. The laws are for the protection of all students and are briefly described:

14 and 15 Year Old Students

A. May only be employed in occupations defined as non-hazardous.

B. May not be employed:

1. Before 7 a.m. and after 7 p.m.
2. More than 3 hours per day on school days or a total of 8 hours of school and work.
3. More than 8 hours per day on non-school weeks.
4. More than 18 hours per week in school weeks.
5. More than 40 hours per week in non-school weeks.
6. More than 6 consecutive days counting school days.

C. Must have an Employment Certificate.

1. The following conditions must be met BEFORE an employment certificate is issued. A form can be obtained through Student Services:

a. Parents or guardians may accompany minors or may write a letter, bearing the parental or guardian signature, approving the work.

b. Statement of intention from employer setting forth specific nature of occupation, exact hours of the day, number of hours per day and days per week, signed by employer or his representative. (Retained by school.)

c. Evidence of age – birth certificate, baptism certificate, or other documentary proof of age.

d. A principal's Statement Form signed by the principal if the employment period is to be during the school year.(Retained by school.)

e. A Statement of Physical Fitness by a public health physician or other physician. (Retained by school.)

2. Disbursement of employment certificates:

a. Original – Mailed to the minor's employer.

b. Duplicate – Mailed to Department of Labor

c. Third – Retained by school.

16 to 20 Year Old Students

A. Some employers may request an Age Certificate
Upon request, the school's issuing officer shall issue a certificate of age to any person between sixteen (16)and twenty (20) years of age upon representation of the same proof of age as is required for the issuance of employment certificates under this Act.

B. 16 and 17 year olds are prohibited from employment in 17 hazardous occupations identified by the Federal Child Labor Law.

Detailed summaries of these laws are available in the Student Services Office and Cooperative Career Education (CCE) Offices. Before accepting employment, a student should familiarize himself/herself with those sections which apply to their age group.

TESTING SERVICES

Tests
Various tests of achievement, aptitude, and interest are given periodically throughout the four-year program at Centennial. These tests are used by the counselors to aid the student in identifying their capabilities, accomplishments, and interests so they can more realistically plan their future.

College Entrance Tests
Students planning to attend college should take the ACT and/or the SAT. Additionally, some colleges may require SAT Subject for admission. Centennial's ACT/CEEB code is 140-593.

The ACT is given at national test sites in September, October, December, February, April, and June of each year. Students should register online at www.actstudent.org. Students should plan to take this test in February, April, or June of their junior year and/or September or October of their senior year. Be aware of application deadlines. Students with IEPs or 504 plans who wish to apply for accommodations for this test should notify their case managers and/or counselors at least 30 days prior to the test registration deadline. There is a cost associated with these tests. Students who have applied and qualified for free or reduced lunch may request fee waivers.

The SAT is given in October, November, December, January, March, May, and June of each year. Students should register online at www.collegeboard.org. Students should plan to take this test in March, May, or June of the junior year or in October or November of the senior year. Be aware of application deadlines. **Students with IEPs or 504 plans who wish to apply for accommodations for this test should notify their case managers and/or counselors at least 30 days prior to the test registration deadline**. There is a cost associated with these tests. Students who have applied and qualified for free or reduced lunch may request fee waivers.

The SAT Subject Tests are one-hour tests in individual subject areas. Students should register online at www.collegeboard.org. Some colleges require one, two or three of these tests in addition to the ACT or SAT for admission. Students are strongly encouraged to check with the college to which they are applying to determine the tests they are required to take. Be aware of application deadlines. **Students with IEPs or 504 plans who wish to apply for accommodations for this test should notify their case managers and/or counselors at least 30 days prior to the test registration deadline**. There is a cost associated with these tests. Students who have applied and qualified for free or reduced lunch may request fee waivers.

The Illinois State Board of Education (ISBE) has determined that the College Board's SAT with essay will be administered as the state assessment in Illinois high schools. All public school students enrolled in grade 11 will take the SAT with an essay unless they take an alternate assessment. The SAT is required for a regular high school diploma unless the student is eligible to take the alternate assessment or is otherwise exempt from testing. The SAT scores must be placed on the student's permanent record and entered on the student's transcript. The SAT is required for promotion from grade 11 to grade 12.

PSAE: Recommended for Juniors

The PSAE, administered once in the fall, is primarily for juniors, though sophomores may take it for practice. This is a good practice test to take before the SAT and ACT. Juniors who score extremely high on this test may be eligible to continue in the National Merit Scholarship competition and could become eligible for a scholarship. The National Merit Scholarship Corporation also conducts the National Achievement Scholarship Program for high-scoring African-American and Hispanic students. As in the National Merit Program, high-scoring students are honored, brought to the attention of the U.S. colleges and universities, and can become eligible for scholarships. Be aware of application deadlines. **Students with IEPs or 504 plans who wish to apply for accommodations for this test should notify their case managers and/or counselors by May 1st of the school year prior to the administration of the test.** There is a cost associated with these tests. Students that have applied and qualified for free or reduced lunch may request a fee waiver.

Achievement Testing

Each school year Centennial students are given a national achievement test. Each student's score compares their achievement with the national population as well as with the local population. These tests are very important for students because the tests are used to help select high school courses and to guide future educational planning.

Advanced Placement Exams

Advanced Placement Exams are given in May. Students who take Advanced Placement courses are encouraged to take the exams. Students can earn college credit depending on their score and what the college will accept. There is a cost for these exams. See your counselor for details. This could mean a savings of thousands of dollars when one considers the high tuition cost of college courses.

Educational Testing
Psychological and diagnostic tests are available upon request.

Testing Services for Students with Disabilities
Students requesting special arrangements must have current documentation of their disability on file. Please see your counselor for more information

OTHER SERVICES

Transcript of High School Records
Transcripts of current high school records are available to students and can be attained by seeing the Registrar in the Student Services Office. The first transcript is free of charge. All subsequent copies will cost $3.00 each. Students must provide a self-addressed stamped envelope.

Tutors
A number of tutoring programs are available to students. Please see the Charger Family & Academic Center or your counselor for details.

Centennial High School's Multi-Tiered Systems of Support: RTI (Response to Intervention)
The RTI Team supports general education teachers through a collaborative team effort that includes the use of strategies, methods, and resources to meet the needs of students in the general education classroom. The role of the RTI Team is to encourage professionals to collaborate and to share effective strategies. The collaborative process assists classroom teachers in meeting the needs of a diverse student population. The high school years can be an exciting time of change and new beginnings. For some, it can be a time of difficulty, confusion, and turmoil. The faculty and staff of Centennial High School are concerned about the difficulties many of our students face. The RTI Team is designed to assist students who are experiencing difficulties in school. RTI is a four-step process.

STEP 1 IDENTIFICATION

Students may be referred to the RTI Team by a teacher, an administrator, a parent/guardian, or member of the community.

STEP 2 ANALYSIS OF THE SITUATION

The process of gathering information (academic/behavioral/attendance data) to best determine the student's needs.

STEP 3 INTERVENTION

The process of interrupting a pattern of behavior that interferes with a student's academic abilities, social competency, or emotional well-being.

STEP 4 FOLLOW-UP/OUTCOMES

This is the process by which students are linked to appropriate resources. These may include peer counseling, school support groups, or community-based counseling services. This process also includes a review of student data over a period of time to determine the effectiveness of the interventions.

CENTENNIAL HIGH SCHOOL LIBRARY
STUDENT GUIDE

Assistance from Library Staff

The purpose of the Centennial Library program is to provide the leadership, personnel, resources, equipment, and facilities needed to help students and teachers to become effective users of ideas and information. Library staff are here to help students locate information and to recommend materials. Centennial library, like all libraries, has policies and procedures that allow the library to function for the benefit of all its patrons. Please feel free to contact one of our staff members listed below.

Karen Klebbe/Greg Stock, Library Directors:klebbeka@u4sd.org/stockgr@u4sd.org
Stephanie Cahoon, Circulation Secretary

Student Access to the Library

The library is open for students from 7:45 a.m. to 4:00 p.m. when school is in session. Students have access to the library throughout these operating hours. During class periods students must have a 5 Star pass from their classroom teacher to use the library. To visit the Library during lunch, students should see the administrator who is overseeing lunch that day and request a 5 Star Lunch Library Pass.
Upon entering the library, students are to sign the student roster located at the circulation desk and leave their pass at the desk. Students in 4th/5th hour and Athletic study halls may come to the library on a pass from their classroom teacher or their study hall supervisor. Once signed into the library, students will remain in the library until the end of their study hall.
Junior and Senior students with 6th hour lunch may come to the library without a pass during their lunch hour.
All students are required to sign in at the Circulation Desk.

Student Access Before and After School

Students do not need a pass to use the library before or after school. Students do need to sign in at the Circulation Desk.

Student Conduct in the Library

The library is a place where people work quietly and independently so that they do not disturb others. Students who become loud and boisterous, or who are not working, will be asked to leave the library. Repeated violations may result in loss of library privileges.

Borrowing Privileges

Books	4 week loan			
Magazines	1 week loan			
DVDs/Other Tech	1 week loan			

All library materials are checked out by computer. Students are not allowed to check out material for other students.

Returning Materials
All materials returned to the library should be placed in the book return bin located at the circulation desk and outside of the library on or before the due date. Books should not be laid on library counters or tables, nor handed to library staff. Students should personally return all library materials checked out to them. Students should not return materials to teachers or give them to other students to return for them. The student who checked out the material is personally responsible for its return.

Overdue Materials
Students with materials that are overdue will be assessed a fine of 5 cents PER DAY, PER ITEM. DVD's/Other Tech are assessed a fine of $1.00 per day, per item. Students will NOT be assessed fines for materials on days school is not in session, nor for the
days the students have excused absences. As long as a student has outstanding fines, they will not be allowed to check out materials.

Library Notices
Notices for overdue material or material being held for students in the library are delivered electronically or delivered to the student via paper notices. Check with library staff promptly when you receive a notice.

Library Website – "UNDER CONSTRUCTION"
Students have access to many electronic information resources from the library website. Databases are password protected.
If logging into a database from a Unit 4 computer, students will most likely not need a password. Students should check with their English teacher or library staff for usernames and passwords if logging into the databases from their home computer.

SHARE Online Catalog
SHARE is the online catalog for libraries in central and southern Illinois including the Centennial Library. You can search the online catalog to learn the location and availability of library materials. When searching the catalog you are able to request materials from other member libraries. You will need your Centennial Library card barcode number and your PIN number (given to you with your card) to request library materials from other libraries. Please see library staff for assistance with this.

CENTENNIAL ATHLETICS

CENTENNIAL VICTORY SONG

"Centennial,
We will strive to raise
Her honor—ever all our days
Centennial, for the blue and white
We will always show the Charger might.
C-H-A-R-G-E-R-S
Chargers, hold the banner high.
On Chargers, shout the battle cry
Centennial High School loyalty
Hail the Char-gers as they fight
To Vic-to-ry"!

SCHOOL COLORS: Columbia Blue, Navy and White

An integral part of Centennial's extracurricular activities is the athletic program, which has enjoyed winning seasons, enthusiastic support, and extensive student involvement for several years.
.

	Boys	Girls
Fall	Golf, Football, Soccer, Cross-Country	Golf, Swim, Tennis, Volleyball, Cross-Country, Cheerleading, Dance
Winter	Basketball, Swim, Wrestling	Basketball, Cheerleading, Dance
Spring	Baseball, Tennis, Track & Field	Soccer, Softball, Track & Field

*** Please see THIS LINK for IHSA's Policy and School Recommendations for Transgender Participation***

Athletic Study Hall

Students involved in athletics may choose to take study hall rather than a physical education class during their sport season. It should be clearly understood that regular attendance and appropriate behavior will be expected. Cutting or disrupting a study hall will be handled in the same manner as it would for any other assigned class. Study Hall expectations will be provided to each student when they are assigned to study hall. Not following these expectations will result in the student being placed back in PE class.

If an athlete elects to quit the team during their sport season, the athlete will be required to return immediately to PE class.

Non-Athletic IHSA Eligibility

Students who compete in interscholastic contests in non-athletic areas, such as music and speech, are subject to IHSA eligibility requirements. This means they shall be doing passing work in at least twenty five (25) credit hours of high school work per week.

This requirement also pertains to students who are participating in drama department productions, such as the Fall Play and Spring Musical.

National Collegiate Athletic Association (NCAA) Initial Eligibility

The NCAA is an association of member colleges that makes certain rules governing eligibility, recruiting, and financial aid. The rules are intended to provide a better environment for student recruitment and appropriate standards to govern the manner in which institutions compete with one another, both on and off the playing field. Included in NCAA eligibility standards are GPA requirements and the completion of core course curriculum as defined by the NCAA. The definition of a core course may not match other definitions of college preparatory. High school students are responsible for following the rules and meeting the eligibility standards. Failure to do so may affect eligibility for intercollegiate athletics. Students concerned about NCAA eligibility should see their school's college/career counselor for a list of approved core courses and general information about eligibility. More specific guidelines may also be found at

NCAA.org. Our NCAA Site Coordinator is Ms. Lyndel Holmes-May. Please see her for any NCAA questions!

Athletic Games/Spectator Expectations

It is our expectation that all fans will conduct themselves at all times with a level of sportsmanship and respect that expresses positive support for your team. Booing, swearing, or negative comments directed to the opposing team or officials will result in an invitation to leave our facility for the evening. Champaign Unit 4 School Board Policy 840.02 states that any person, including athletes, who behaves in an unsportsmanlike manner during an athletic or extracurricular event may be ejected from the event the person is attending and/or denied admission to school events for up to one calendar year after a Board of Education hearing.

RULES AND REGULATIONS

Activity Tickets
An activity ticket may be purchased at registration. The ticket admits the purchaser to all regularly scheduled Centennial home football and basketball games. In addition to sports events, the ticket admits the purchaser to two plays and three musical events (does not include the spring musical).

Holders of the general activity ticket are to be given priority whenever possible at special events. Once sold, the activity ticket becomes the property of the purchaser and should not be used by, or transferred to, another person. The student should realize that, as personal property, the activity ticket will not be replaced by the school if lost, damaged, or stolen. Lost or stolen tickets should be reported to the Asst. Principals Office, and an attempt to intercept will be made by the ticket takers.

All activity ticket holders should sign the card immediately upon purchase.

Auditorium Code of Conduct
We at Centennial High School reserve the right to ask people to leave a performance if it is deemed that those persons are disruptive. We ask that our audience adhere to the following policies:

1. Please remain in your seat until intermission or between musical numbers.

2. Please refrain from inappropriate or distracting noises and behavior including: loud talking, yelling, obtrusive clapping, whistling and "cat-calling."

3. Please do not bring food or drink into the auditorium.

4. Please take crying or "disruptive" children out of the auditorium until they can be consoled and can rejoin. Thank you for your help with this!

5. Please do not take pictures nor video during a performance without prior permission from the director.

6. If you arrive late to the performance, please wait to be seated by the ushers. They will seat you at the earliest possible time possible in order to not interrupt the performance.

Bus Conduct

When students are being transported to and from school on buses, they are as much a part of the school as though they were on the campus. The rules of good citizenship, conduct, and fair play should prevail. In case of gross disobedience or misconduct by a student who rides the school bus, the District may suspend the student's privileges to ride the bus.
Gross disobedience or misconduct providing just cause for suspension or denial of privileges of riding the school bus shall include:

1. Possession or use of drugs, alcohol, tobacco, or e-cigarettes (vapes of any kind) on the bus.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity in the presence of the bus driver or other riders.
5. Possession of a dangerous or potentially dangerous weapon.
6. Repeated willful disobedience of directives of the bus driver.
7. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants.

CHARGER P.R.I.D.E. – ALL DAY... EVERYDAY... EVERYWHERE!

"If It Ain't BLUE…It Ain't TRUE" >>>> *#FULLYCHARGED*

FAMILY VALUES:	POSITIVITY	RESPECT	INTEGRITY	DEDICATION	ENGAGEMENT
ON THE: **B** **U** **S** **E** **S** **MTD & UNIT 4 BUSES**	• SHOW APPRECIATION & GRATITUDE FOR BUS DRIVERS/ MONITORS • BE INCLUSIVE & WELCOMING OF OTHERS • USE YOUR CELL PHONE AND ELECTRONIC DEVICES FOR POSITIVE PURPOSES!	• USE RESPECTFUL LANGUAGE AT ALL TIMES – REFRAIN FROM USING PROFANITY • FOLLOW DIRECTIONS OF THE BUS DRIVERS/ MONITORS • RESPECT YOURSELF, PEERS, AND ALL ADULTS ON THE BUS (INCLUDING COMMUNITY MEMBERS ON THE MTD!) • KEEP HANDS/ FEET/ OBJECTS TO YOURSELF AT ALL TIMES!	• WHEN YOU SEE OR NOTICE SOMETHING IS WRONG, LET AN ADULT KNOW SO WE CAN KEEP THIS SPACE SAFE FOR EVERYONE! • REPRESENT YOURSELF, YOUR FAMILY, AND YOUR SCHOOL IN A PRIDEFUL WAY • REFRAIN FROM THE USE OF ILLEGAL SUBSTANCES (VAPING, SMOKING OR ANY MARIJUANA/DRUG USE WILL NOT BE TOLERATED!)	• DEDICATE YOURSELF TO SAFETY: ◦ SAFE ACTIONS ◦ SAFE LANGUAGE ON THE BUS, YOUR ACTIONS & INTERACTIONS AFFECT THOSE AROUND YOU! EVERYONE WANTS TO GET HOME IN ONE "PIECE" AND IN PEACE!	• ENGAGE IN APPROPRIATE INTERACTIONS WITH OTHERS • USE YOUR BUS/ TRANSPORTATION TIME WISELY: ◦ GOT A BOOK TO READ? ◦ HOMEWORK TO DO? ◦ A TEST TO STUDY FOR? **ACADEMIC ENGAGEMENT CAN BE DONE ANYWHERE!**

Cafeteria Conduct

In order to provide a clean, pleasant atmosphere in the cafeteria, the following should be observed:

1. Each student is responsible for cleaning up the table space after they eat.
2. Cutting ahead in line is not allowed.

3. Students make their own purchases and do not buy food for other people. Students should never touch the plate or food of their peers, unless the peer has agreed to this exchange.
4. Littering is not permitted.

CHARGER P.R.I.D.E. – ALL DAY… EVERYDAY… EVERYWHERE!

"If It Ain't BLUE…It Ain't TRUE" >>>> *#FULLYCHARGED*

FAMILY VALUES:	POSITIVITY	RESPECT	INTEGRITY	DEDICATION	ENGAGEMENT
IN THE: C A F E T E R I A	• BE INCLUSIVE & WELCOMING OF OTHERS • BE GRATEFUL FOR YOUR MEAL – NOT EVERYONE HAS THIS PRIVILEGE! • USE POSITIVE LANGUAGE – REFRAIN FROM USING PROFANITY	• KEEP YOUR TABLE & AREA CLEAN. PUSH IN CHAIRS. THROW AWAY GARBAGE! • USE RESPECTFUL LANGUAGE TO PEERS & CAFETERIA STAFF AT ALL TIMES. USING "PLEASE" & "THANK YOU" GOES A LONG WAY! • DON'T RUN OR HORSEPLAY!	• ASSIST OTHERS IF/WHEN NEEDED • WHEN YOU SEE OR NOTICE SOMETHING THAT IS WRONG, LET AN ADULT KNOW SO THAT WE CAN KEEP THIS SPACE SAFE FOR ALL! • ATTEND ONLY YOUR ASSIGNED LUNCH PERIOD (NO ONE GETS 2 LUNCH PERIODS ;)	• DEDICATE THIS TIME FOR WHAT IS IS FOR: ◦ EATING LUNCH ◦ "BRAIN BREAK" FROM CLASSES ◦ APPROPRIATE SOCIALIZATION	• ENGAGE IN RESPECTFUL CONVERSATIONS & INTERACTIONS WITH PEERS & ADULTS! • USE YOUR TIME WISELY. THIS IS A GREAT TIME TO STUDY AND CATCH UP ON WORK!

Cheating Policy

Plagiarism is using someone else's words or ideas without giving proper credit, or without giving any credit at all, to the writer of the original. Whether plagiarism is intentional or unintentional, it is a serious offense. (A guide to MLA Documentation page 23). Students are expected to do their own work. If students misrepresent another person's work as their own (plagiarism), if the security of any assessment is compromised, or students allow their work or answers to be used by others, the student has cheated. Where assignments require students to gather and use material from outside sources, teachers will instruct the students about the proper use of the material, including what needs to be done to give credit to the outside sources. This policy applies to all student work where there is an expectation of independent student work, including but not limited to, homework, assignments, tests, quizzes, presentations, essays, journals, and projects.

In the event that cheating is suspected, the teacher will:

1. Discuss the incident with the student.
2. Determine if cheating occurred.
3. Notify the parents or guardians, the student's counselor, their department chair and the principal's office. (if the teacher determines cheating occurred).

Any situation where a student is found to be cheating will result in no credit for that particular assignment. Course teams will develop a policy to be communicated out at the start of the course determining if the student can complete the assignment or an alternative assignment for full or partial credit.

The use of generative AI as a substitute for original student work will be considered plagiarism and subject to consequences outlined under academic dishonesty*. Teachers may, at their discretion, assign students to use these tools for certain purposes.

Please read through the sample honor pledge which students may be expected to sign.

HONOR/PLAGIARISM PLEDGE (sample)

HONOR PLEDGE: (to be written on all assignments other than essays)

On my honor, I, _____, pledge that I have not cheated on this assignment.

(Student Name)

_____
Signature

CHEATING:

* Giving or receiving unauthorized assistance and using unauthorized aids on any class work or homework assignment is forbidden.

* Class work includes worksheets, tests, quizzes, and essays.

* Copying someone else's class work or homework and turning it in as one's own is forbidden. Each class work/homework assignment given by a teacher is to be completed individually unless otherwise stated.

* The use of Cliff's Notes, Barron's Book Notes, Monarch Book Notes, etc., in place of an assigned reading is forbidden. Such materials are subject to confiscation by the classroom teacher.

* The use of unauthorized aids during tests or quizzes is forbidden.

PLAGIARISM:

Definition: Plagiarism is the intentional or unintentional copying or imitating of the language and ideas of another and claiming them as one's own.

PLAGIARISM PLEDGE: (To attach to essays)

On my honor, I, _____, pledge that this paper reflects my own thoughts. Any sources used to support my ideas have been properly documented.

Any infraction of the Honor or Plagiarism pledge will result in an office referral and will result in a zero for that assignment.

Deliveries

Items necessary for school-related activities should be taken to the Attendance Office for staff to deliver to the student. ***Centennial does NOT accept delivery of items not related to school, such as: takeout food orders, birthday balloons, flower arrangements, etc.***

Electronic Signaling Devices

The possession of electronic signaling devices, i.e., pagers and lasers, by students shall be prohibited on the school premises. All electronic signaling devices found on the school campus shall be confiscated by a staff member. The presence of such a device may be cause for further search and appropriate discipline as established by the Board of Education.

False Fire Alarms

Fire Prevention Code, Chapter 22, Article 2, Section 22.206. It shall be unlawful for any person who knowingly starts or spreads any false alarm of fire in the city. The fine is approximately $200 and suspension and/or expulsion from school is possible.

Fees

The payment of the general fee permits the student to enroll in any course offered in the school without further charge except for materials used by the student in such courses as clothing, art, etc. This fee includes textbook rental, physical education towels and locker. The amount is the same for all, regardless of the student's program. Fees are determined by the Board of Education and may change from year to year.

Waiver of Student Fees

Students whose parents are unable to afford student fees may receive a waiver of the fees, including lock rental and field trip fees. However, these students are not exempt from charges for loss of and damages to books, locks, materials, supplies, and equipment.

Applications for fee waivers may be submitted by a parent/guardian on an application form available from the Main Office.

A student will be eligible for a waiver of a fee when at least one of the following prerequisites is met:

1. The student is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families with Dependent Children).
2. The student is currently eligible for free meals.
3. The student's family is currently eligible under the guidelines of family-size income levels prescribed annually by the Secretary of Agriculture.
4. The student is a ward of the court or of the Department of Children and Family Services (DCFS).

Also, consideration will be given by the building principal to additional factors such as:

1. Illness in the family
2. Unusual expenses, such as fire, flood, storm damage, etc.
3. Seasonal employment
4. Emergency situation

The parent/guardian shall submit written evidence of eligibility for waiver of the student's fee. A separate application form shall be submitted for each student for whom a fee waiver request is made.
Questions regarding the fee waiver request process should be addressed to the building principal's office.

Films & Video – Use of

Teachers must preview all films/videos prior to using them in the classroom. Under "fair use" the teacher must show that the film is aligned with the curriculum; only students currently enrolled in the class may view the film; and the film must be legally obtained. When showing "R" rated videos to students under age 17, parental notification will be sent home for parental consent. Students whose parents disallow them from viewing a film/video in the classroom shall be given an alternative assignment related and comparable to the original classroom assignment.

Financial Obligations

Students involved in fund-raising activities are expected to turn in all monies collected promptly to the club sponsor. Students will be held responsible for all funds or unsold products not turned in. Students who fail to turn in funds or products to their club adviser, coach, or teacher shall be barred from participation in extracurricular activities, special trips, club parties, award banquets, etc. If debts are not satisfied by the time students are scheduled to graduate, they shall be barred from the graduation ceremony. Students cannot be denied the opportunity to participate in an activity if they are not willing to fund raise.

Fireworks

Possession, sale, or use of fireworks is prohibited in the school building, on school grounds, and on school buses. Violators will be subject to suspension from school.

Gambling

Gambling is prohibited by state law and city ordinance. Students violating such a law may be referred to the city police or county officers and face suspension from school.

Gangs and Gang-Related Activities

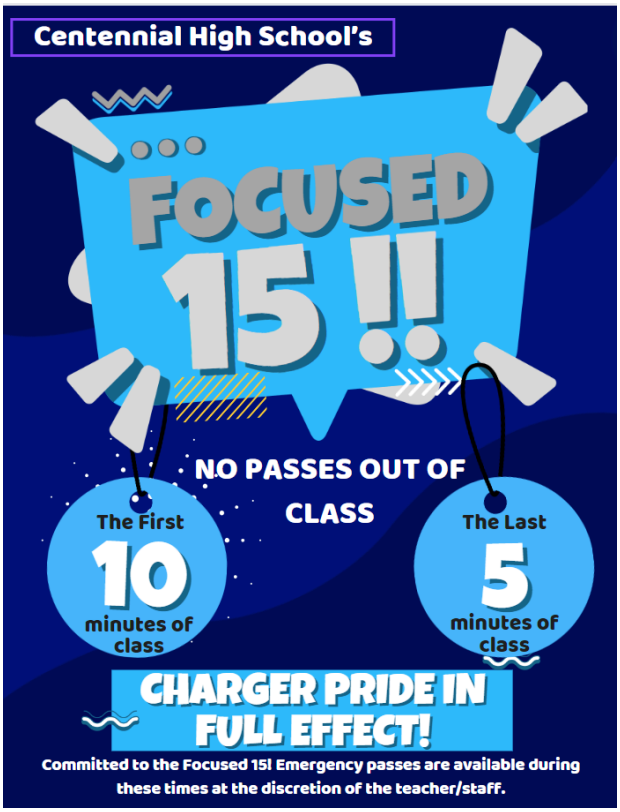
The presence of or student involvement in gangs or gang-related activities on school grounds while school is in session or at school-related events, including the display of gang symbols or paraphernalia, is strictly prohibited. Any student who violates this policy may be subject to suspension or expulsion in accordance with the District's student discipline policy.

As used herein, the term "gang" shall mean any organization, club, or group composed wholly or in part of students, which seeks to perpetuate itself by accepting additional members from the students enrolled in the District, and which is assembled for the common purpose or design of 1) committing or conspiring to commit criminal offenses, or 2) engaging in conduct that is inimical to the public good, or 3) engaging in conduct that interferes with or disrupts the District's educational process or programs.

As used herein, the phrase "gang-related activity" shall mean any conduct engaged in by a student 1) on behalf of any gang, 2) to perpetuate the existence of any gang, or 3) to effect the common purpose and design of any gang, including without limitation recruiting students for membership in any gang, threatening or intimidating other students or employees to commit acts or omissions against their will in furtherance of the common purpose and design of any gang.

Hall Passes - through 5 Star

1. No student should be out of class at any place, at any time, and for any reason without a visible pass that has been issued by a teacher/staff member.
2. Centennial implements a "Focused 15." No passes will be issued during the first 10 minutes of class and the last 5 minutes of class.
3. A student who has been issued a hall pass is expected to go directly about the business for which the pass was issued.
4. Abuse of a pass will result in loss of the privilege or other disciplinary action.



Health and Safety

A student's illness or injury should be reported to the Attendance Office and/or Asst. Principal. Accidents requiring medical attention or damage to school property should be reported immediately to the Asst. Principals' Office. If a student becomes injured while at school, the student should go to the Asst. Principals' Office for assistance. It is to the student's advantage to report the damage at once, regardless of who may be at fault.

Please inform your Asst. Principal of any unique health-related problems of which the school should be aware.

Careful attention to safety precautions in such areas as the swimming pool, parking lot, and other locations will keep accidents at a minimal level.

Identification Cards

Each student should have their Student ID card VISIBLE at all times. Students must present their ID card at all school functions, whenever requested by a member of the faculty or staff, or whenever checking books out of the library. Students who lose their I.D. card should go to the Attendance Office to purchase a replacement.

Items That Should Not Be Brought to School

Frisbees, water guns, toys, toys that emulate weapons of any kind (guns, knives, etc.) and games that interfere with the educational process and are not permitted in school or on school grounds. Other items (too numerous to mention) that have no acceptable purpose for school should also not be brought to school or on buses. Any such items are to be stored in the Asst. Principal's office and reclaimed after regular school hours at the Asst. Principals' discretion. Please encourage your student to exercise good judgment in this area.

Lockers

Students will be issued "general" lockers UPON REQUEST ONLY. Each student will be issued a PE Locker (at no cost/fee to the student).The administration reserves the right to search a student's locker if they feel such a search is necessary to maintain the integrity of the school and to protect other students. The student's right of ownership extends only as against other students. PE teachers may open PE lockers without students being present. Any property left in a locker will be disposed of by custodial staff after the last day of school. Sharing of lockers is not permitted.

Physical Education Lockers

Students may wish to purchase their own lock for the physical education locker room; however, locks are still available through the physical education department. Be security conscious. Make sure your locker is locked. Spin the dial. Don't share your locker or combination. Please report any mechanical problems or thefts to your Assistant Principal promptly.

Loitering

Students are not allowed to be present in specifically restricted areas of the school building, on school grounds, or on surrounding properties. In particular, students are not allowed to loiter on property surrounding the school, specifically the areas directly east of Centennial (William and Hollycrest). Students who are found in violation will be subject to disciplinary action as well as legal action.

Lost and Found

Lost articles should be sought in the Attendance Office. Unclaimed items will be disposed of, or donated to local agencies, periodically throughout the school year. Please report any stolen items to the Asst. Principals' Office as soon as possible. Remember to keep lockers locked and your combination a secret.

Medications

Diagnosis and treatment of illness and administration of medication are not responsibilities of the school and should not be done by school personnel. Students who need assistance in taking medication for

attention deficit disorder, asthma, seizures, or diabetes should contact the School Nurse. Students with asthma should ALWAYS have an extra inhaler with them at school.

Open Lunch

"Open Lunch" is ONLY permitted for Juniors (Grade 11) and Seniors (Grade 12). For students in grades 11 and 12, open lunch is a ***privilege.*** During the Open Lunch period, students are to be only in the cafeteria, in the courtyard, or outside the building. Students are not permitted in the library or in areas of the building where classes are in session without a pass. All freshmen and sophomores are to remain on campus for lunch. . Abuse of open lunch will result in a student being assigned to the cafeteria and not allowed off campus.

Parking/Permits - VERY IMPORTANT INFORMATION IF YOUR STUDENT PLANS TO DRIVE A CAR TO SCHOOL!!

This year, students will be charged $20 per semester for a Student Parking Permit. These will be on a FIRST COME, FIRST-SERVED basis, with priority given to Seniors and Juniors. Parking passes are available for purchase through the Athletic Director's Office. There are only 239 Student Parking Spaces. For this reason, EACH CAR parked in the Student Parking Lot (North Parking Lot) MUST have a VISIBLE Parking Tag!. *Vehicles not displaying a VALID parking tag or parked in the designated teacher lot*, may be towed at the owner's expense! The Parking Tag gives the driver permission to park in the designated *student parking lot*, but *does not guarantee a parking space*. Centennial Administration and Security will do our best to monitor Parking Tags to ensure that those with tags CAN park in the lot and those without them do not; however, this is not a top priority of our building (our top priority is Safety & Instruction!) Parking is restricted each day to 7:00 a.m. to 4:30 p.m. in the north (student designated) parking lot only. Care should be taken to park within the defined spaces and avoid parking in the north designated teacher lot, service drive, yellow zones, on the grass, or on the sidewalks.

Parking Regulations

1. Students are to use only one designated space per vehicle.
2. Student parking is authorized in the student parking lot only.
3. Vehicles may not be parked in the driveways or driving aisles or any area marked as "No Parking" by yellow zones, in designated "handicapped" spaces, or in posted fire lanes.
4. All traffic laws and posted signs must be obeyed. The speed limit is 5 mph.
5. Drivers of vehicles parked or operated in violation of these regulations will be subjected to the school disciplinary code.
6. Parking is not allowed on unapproved surfaces (e.g., grass). Vehicles will be towed by the City of Champaign if parked in these areas.
7. Students must have a valid parking tag visible.
8. The use of falsified parking tags will result in immediate towing and may result in additional discipline.
9. Confiscated parking tags will not be replaced.
10. All student vehicles are subject to search by authorized personnel without warning (administration, security, law enforcement).

Centennial High School will not be responsible for valuables left in cars nor for damage to cars while

parked on school grounds. Students are reminded to lock their vehicles and either take their valuables with them or leave them at home.

Physicals

Illinois State law requires students to provide a copy of proof of a current physical with all immunizations. The school is required to have these records on file. Students who are not in compliance with the State of Illinois mandated school physical and immunization requirements will not be allowed to attend school. Parents are urged to make arrangements for physicals and immunizations well in advance of the first day of school.

Posters

All posters to be displayed in the building must be approved by the Athletic Director. Posters must be removed immediately after the event.

Profanity and Obscenity

Profanity and obscenity are not accepted at Centennial High School. Students who use inappropriate language will be subject to disciplinary action.

Public Display of Affection

Public displays of affection which include kissing, inappropriate (consensual) touching, etc. are not allowed at school and will be handled through the Student Code of Conduct.

Radios/Electronic Devices /iPods/Earbuds/Airpods/Cell Phones

Cell phones, air pods and other mobile devices are not to be used during class times. This includes, but is not limited to classrooms, gyms or anywhere else classes are held.

- Cell phones, air pods, and other mobile devices may be used in the hallways during passing times and in the cafeteria during lunch.
- At the start of class, teachers will require students to put phones and earbuds/airpods in pockets or backpacks. They will remind and demonstrate how to turn phones to "do not disturb" or equivalent to minimize ambient distractions.
- If a student refuses to put the phone away, the teacher will give a warning. For the 1st offenses, the teacher will give a warning and contact the parent/guardian.
- For repeated or severe offenses, a range of consequences can occur, which could include: cell phone confiscation (period or day), discipline referral, parental contact/meeting, or a daily check in with administration.
- Cell phones are also NOT ALLOWED in our Charger Pride Room (SSR) OR in our STUDENT SERVICES/Assistant Principal offices. When a student is sent to the Asst. Principal's office, they will be required to turn their phone over to the Secretary, where they will lock the cell into a "phone caddy" and can retrieve it when they leave.
- *Possible red/green cards.
    - During appropriate independent work time, teachers may announce or signal students allowing them to use earbuds and their phones to focus while working, but they must

minimize distractions on their device, and they may be asked to put their phone and earbuds away if they are not able to work responsibly.

School-Sponsored Activities, Request For

Each request to hold a school-sponsored activity shall be submitted to the Director of Facilities for approval. These events include such occasions as school dances, bake sales, and other school-related activities.

High School Senior Early Dismissal

In recent years, seniors have been dismissed early to provide the school time to grade senior finals and determine commencement seating and marching arrangements. If graduates, individually or in a group, abuse normal attendance expectations, they will be required to attend through the day of commencement practice.

Sexual Activity

Sexual activity of any kind is inappropriate at school-sponsored activities or on school grounds. Violations of this rule may result in disciplinary as well as legal action.

Sexual Harassment

Sexually oriented comments and/or touching will not be permitted. See Sexual Harassment Policy #720.09 in the Student Code of Conduct.

Smoking

Smoking or "vaping" on school grounds is prohibited by the State of Illinois. This law applies to both students and adults during school hours and extracurricular events. The Student Code of Conduct will apply to any and all violations.

Champaign Centennial High School Attire Expectations/Dress Code

Below are the Student Attire Expectations for Centennial High School. These expectations support equitable educational access and are written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of these expectations, school staff shall enforce them consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self expression.
- School staff should be trained and able to use student/body-positive language to explain the attire

expectations and to address egregious violations.

- Teachers should focus on teaching without the additional and often uncomfortable burden of enforcing expectations regarding student attire.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

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1. Basic Principle: Certain body parts must be covered for all students at all times.
    - Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric.
    - Cleavage should not have coverage requirements.
    - All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students MUST wear:
    - A Shirt (with fabric in the front, back, and on the sides under the arms), AND
    - Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts),
    - Shoes with soles.

    **Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).*

3. Students May Wear:
    - Hats. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
    - Religious headwear
    - Any other head covering or garment as long as it allows the face to be visible to staff, and not interfere with the line of sight of any student or staff.
    - Hoodie sweatshirts (permitted as long as hood is not worn on head).
    - Fitted pants, including opaque leggings, yoga pants, "joggers," and "skinny jeans"
    - Pajamas
    - Ripped jeans, as long as underwear and buttocks are not exposed.
    - Tank tops, including spaghetti straps; halter tops
    - Athletic attire
    - Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. Students CANNOT Wear:
    - Hoods, for any reason - at any time.
    - Balaclava (or "Poo Shiesty") masks.
    - Violent language or images.
    - Images or language depicting drugs or alcohol (or any illegal item or activity).
    - Hate speech, profanity, pornography.

- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed).
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could resemble or be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance).

5. Dress Code Enforcement: To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below.
    - School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.
    - Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above.
    - Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
        - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
        - Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
        - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
    - No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
    - School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.
    - Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school.
      "Shaming" includes, but is not limited to:
        - kneeling or bending over to check attire fit;
        - measuring straps or skirt length;
        - asking students to account for their attire in the classroom or in hallways in front of others;
        - calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
        - accusing students of "distracting" other students with their clothing. These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances

and prom. Student athletic apparel will be defined by safety and competitive performance standards.

SUPERVISED STUDY ROOM (a.k.a. "Charger PRIDE" Room) POLICIES AND PROCEDURES

1. Assignment to the Supervised Study Room will be made at the discretion of the administration ONLY. Teachers can not simply "send" students to SSR.

2. The Supervised Study Room will be in operation from 8:00 a.m. until 4:00 p.m.

3. Students are to provide themselves with constructive academic work while assigned to the room. It will be possible to make up class work missed as a result of assignment to the Supervised Study Room. Such work will be turned in upon the student's return to class.

4. While assigned to the Supervised Study Room, the following rules will be enforced:
   - There is to be no talking.
   - Students are to remain seated.
   - Students are not allowed to use any type of electronic device, or headphones.
   - Students will be required to turn their cell phones into the SSR Supervisor so that they may place it in the phone caddy until the student exits the space.
   - Students will not be allowed to charge electronic devices.
   - Students should not be eating in SSR unless it is their lunch period.
   - Games are not permitted, unless they are educational in nature.
   - Only one student at a time will be permitted to leave the room, and they can only leave with an adult supervising them.
   - Students are not permitted to leave the room during passing periods.
   - No passes will be issued to students who are assigned to SSR for one period or less.

5. Any misbehavior in the Supervised Study Room will be reported to the assistant principal directly. Such behavior will result in the student being sent home on an "out of school suspension" for the remainder of the day.

Supplementary Books

Students may be issued supplementary books by teachers. When the class is finished studying that work, the students must return their books to the teacher. If a book is lost, damaged beyond use, or not returned, the student will be held responsible for the current replacement cost of that book. The teacher will place that student's name on the financial obligations list.

Textbook Return Policy/Fines

As with all Champaign Unit 4 Schools, textbooks (and other miscellaneous items) are made available to students during the school year on a **rental basis**. A nominal fee is set by the Board of Education and charged at registration to help offset the cost of textbooks and other materials. **It is the student's responsibility to personally return all books.** Your student will be given credit for returning the exact books that were personally issued to your student earlier for the school year. At the end of the school year, a letter will be sent home indicating any outstanding books and the cost associated with replacing that book.

Throwing "Missiles" or "Projectiles"

Throwing anything within the classroom is not permitted - unless it is within the scope of the current classroom activity (i.e. "Silent Ball," science experiments, etc.). Throwing snowballs, paper, pencils, makeshift objects, etc. at ANY time - at ANY thing (buildings, cars, traffic) or at ANY person will result in serious disciplinary consequences (up to and including suspension/expulsion, especially if an injury to the other party occurs). This is a serious violation of school rules and city ordinances.

Transportation

Bus service is provided for high school students who live 1 ½ (1.5) miles or more from school and where public transportation is not available. The buses pick up students in time for them to arrive at their first hour classes. Immediately after the close of school, students are transported to their homes. Students are expected to ride only the bus that services their school and no other bus. Failure to do so may result in loss of bus privileges and/or suspension. From areas in town more than 1 1/2 miles from school where no bus is provided, a student may ride a city bus to and from school free of charge. If you normally ride a school bus home and need to stay after school for a school-related reason, a student may obtain a city bus token before 4:30 p.m. from the Attendance Office. If you are waiting for a ride from school, please have your ride come to the front of the building on Crescent Drive. If the weather is bad, you may wait in the foyer.

Bicycles should be parked in the racks provided and locked when not in use. The school can assume no responsibility for the safety and protection of bicycles. Students should have their own bike locks -the school will not provide these.

Each student driver will be responsible for the observance of speed limits and all rules of safety and courtesy within the parking lot and when driving on school grounds.

Transportation for School-Sponsored Activities

School transportation should always be utilized if available when transportation is required for school-sponsored events. In the event a district school bus and/or van is not available, the faculty sponsor or adult (parent) volunteer may use their own vehicle, provided evidence of full insurance coverage can be demonstrated. A student may drive themselves, but in no instance may be permitted to transport other students. Approval must be secured from the Athletic Director's office.

Unauthorized Use of Computers

Unauthorized use of school computer facilities, equipment, or software is strictly prohibited. Copyright laws and license agreements related to computer software shall be observed. Violation of this policy will be handled as theft of any type, with referral to appropriate law enforcement agencies.

Use of Sprays/Stink Bombs

The personal use or possession of propellant devices such as mace/pepper spray, "fart spray," or stink bombs by students shall be prohibited on the school premises. All such devices found on the school campus shall be confiscated by authorized school personnel. ***The use of such devices could result in disciplinary, as well as legal, action.***

Vision / Hearing Screenings

Hearing screenings will be done on all **preschool, Kindergarten, 1st, 2nd, 3rd, grade students, special education students K – 12 and new students to the district**. The teacher and/or parent may also request a screening for students who are not in the hearing mandated grades. Any questions or concerns may be directed to Faith Shelby-White, certified Hearing-Vision Technician, at 373-7312 ext. 237.

Visitors

Parents/Families desiring to visit the high school are always welcome. They should register at the Main Visitor Entrance, where assistance will be given and arrangements made for visitation.

Friends from other schools coming to meet Centennial students will not be permitted to enter the building, for any reason at any time. Students from other schools should make arrangements to meet their Centennial friends off-campus after the school day is complete.

Students who are visiting the community through school-approved exchange programs will be allowed to attend classes. In most cases, such visitors will be accompanied by a Centennial student who is serving as a host family.

In an effort to ensure building security, students will not be allowed to routinely have other students as visitors to the school. Any exceptions to this practice will require the approval of the principal or his designee.

EXTRACURRICULAR ACTIVITIES

A balanced high school program includes time for extracurricular activities as well as academic pursuits. To this end, a wide range of activities is provided to appeal to a wide range of interests. If, however, you see a need for an organization that does not now exist and would like to form a new activity, locate a faculty member interested in sponsoring you and present your idea to the Assistant Principal in charge of activities.

We encourage students to actively participate in extracurricular activities. They should discuss transportation or financial problems associated with such participation with their coach or sponsor. Students who need to use the MTD bus services to return home following practices or contests will be issued bus tickets at the request of the coach or sponsor. Students who are unable to pay for expenses related to participation in an activity should inform the coach or sponsor in a private setting. The coach/sponsor should first attempt to secure financial aid from the booster organization if one exists. If there is not an associated booster organization or if that organization has insufficient funds to assist students in need, the coach/sponsor should contact the building principal to secure access to the building's general student activity fund to pay for those expenses needed for the student to participate. Such transactions will be handled privately so as not to embarrass students or their families.

Optional Assemblies

Certain optional assemblies may have content that is important to students whose teachers choose not to attend. If a student is in a class which will not be attending an optional assembly, they may follow the procedure and categories below to receive permission.

1. Educational: The assembly must fit the needs of the student educationally. These criteria should be aligned with their college, career, or future plans upon leaving Centennial High School, or they must have a definite educational interest in the content of the assembly in order to be permitted to attend.

2. Cultural: The student's cultural or ethnic interest/background in the assembly may be a criterion for permitting attendance.

3. Vocational: If the assembly appeals to certain students along vocational or career interests, they may be permitted to attend.

Attendance may be permitted by following the procedure below.

1. The student interest in the optional assembly must fall into at least one of the three categories listed above.

2. If a student's class is not attending and they fit one of the above categories, then they must secure a permission slip from their Alpha-Slide Administrator.

3. The slip must be signed by the parent and teacher and returned to their Alpha-Slide Administrator prior to the required date in order to excuse the student from class.

4. Students granted permission to attend the assembly will receive an admittance pass and sit in a predetermined area supervised by an administrator.

5. Students granted permission to attend an optional assembly will be excused.

6. Students who have received an admittance pass to the optional assembly should report directly to the auditorium and not to their class first during the period of attendance.

7. Teachers who choose not to attend the assembly must inform students of that intention prior to the cut-off/return date for optional assembly attendance to the Main Office.

Dance Guidelines

1. In order to purchase tickets to a dance, students are required to make sure they are not on social probation or do not have fines/obligations. Students who are on social probation or have outstanding fines/obligation will not be allowed to purchase tickets until these matters have been resolved. Students are required to take care of these matters **before** the last day of ticket sales. Tickets **will not** be available for purchase after the last date they are available for sale.

2. All dances will admit Centennial High School students only. A Student I.D. or other information must be used in order to admit a student to a dance. A Centennial student who would like to bring a non-Centennial student as their date must complete a permission form through their Alpha-Slide Administrator at least three school days prior to the dance.
   See Prom Guidelines below for specific instructions regarding the Prom.

3. All dances will use the "once in—always in" or "once out—always out" policy, which means a student who enters and then leaves the immediate premises of the dance will not be permitted to

reenter, even though they offer to pay another entry fee. Going to a car or out of the immediate dance area is considered leaving the premises, and reentry will not be permitted.

4. Alcohol and drug consumption or possession is a violation of the Unit 4 School District Substance Abuse Policy. Students will be subject to that policy if it is violated, and the police will be notified.

Prom Guidelines

The annual Junior/Senior Prom at Centennial High School is a memorable event for students and parents. It is our intent for students to enjoy this special evening in a safe and problem-free environment. In order to provide that environment, students and parents should be aware of the following guidelines.

1. The Prom is usually held off campus and will be chaperoned by faculty sponsors, administrators, and parent volunteers from 7:00 p.m. to 11:00 p.m.

2. The Prom has security police available should there be any problems.

3. Current juniors and seniors, and mid-term graduates are eligible to attend the Prom.

4. Students eligible to attend the Prom may invite a guest (who does not attend Centennial High School) as their date with the approval of their Alpha-Slide Administrator. An eligible Prom attendee may not purchase Prom tickets for friends or other students.

5. In order to purchase tickets to Prom, students are required to make sure that they are not on social probation and do not have fines/obligations. Students who are on social probation or have outstanding fines/obligations will not be allowed to purchase tickets until these matters have been resolved. Students are required to take care of these matters **before** the last day of ticket sales. Tickets **will not** be available for purchase after the last date they are available for sale.

6. Students may not leave the immediate premises of the Prom. Students who leave will not be permitted to return to the Prom. Going to the car is considered leaving and students will not be permitted to reenter.

7. Alcohol or drug consumption or possession is a violation of the Unit 4 School District Substance Abuse Policy. Students will be subject to that policy if it is violated, and the police will be notified.

Again, it is the school's intent that students have a safe and happy Prom. By following the guidelines listed above, the Prom can be an enjoyable evening for everyone.

NOTE: Guidelines 1 and 3-7 apply to all other off-campus dances as well as Homecoming, Vice Versa, etc.

Prom King/Queen Honors Guidelines

A student who is elected to any court their freshman, sophomore, or junior year will not be eligible to be elected to another court until their senior year. During the senior year, a student may be elected to only one court. For example, if a student is elected to the Homecoming Court or is the King or Queen of the Homecoming Court, they will not be eligible for any position on any other court.

Student Council Campaigns

Interested students are encouraged to run for President of the Student Council during a 3-5 day campaign. Candidates may form coalitions, develop platforms, deliver speeches, and promote their campaign through posters or other approved means. The faculty sponsor will distribute the information to potential candidates approximately one month prior to the election.

Guidelines for the Expenditure of Funds

Philosophy

Student athletic/activity funds, which are raised from resources at the school or in the community, should be expended to improve the educational, social, and physical atmosphere of the school or community. The intent of fundraising is to provide money for the needs of the different groups. All student athletic and activity fund expenditures must be approved by the building principal. Fundraising for non-school activities is not permitted on school grounds.

Guidelines for Spending Athletic/Activity Funds

1. Expenditures should contribute to the educational experience or meet the needs of the group or the student body at Centennial High School.

2. Expenditures for parties, picnics, dances, trips or other self-serving intra-group activities are discouraged. Time and energy should be focused on academic pursuits during the year. In some cases, consideration may be given to those activities designed to recognize groups which have made contributions to the school.

3. Funds derived from the student body or the community should be expended in such a way as to benefit the group or the student body as a whole. Expenditures should not be made frivolously or for the benefit of certain individuals within a group.

4. Each class (beginning the freshman year) should identify needs of the school for the purchase or donation of a gift during their senior year. A graduating class shall designate the spending of the remaining balance by graduation day, or the money shall be transferred to another class, organization, club or association upon board approval.

CLUBS AND ACTIVITIES

For certain activities during the school year (i.e. Spectrum), non-Centennial students may be granted permission to participate. Permission needs to be obtained from a building administrator and activity sponsor and will be based on the person's school and/or community conduct.

Please follow this link for a listing of clubs, activities, and societies available for membership.

List of Clubs and Organizations

Additional Information:
Classes

The freshman, sophomore, junior, and senior classes have unique responsibilities in fostering and maintaining class identity.

Freshmen

1. Build class identity
2. Raise funds for future class projects, such as the Prom
3. Decorate for Homecoming
4. Prepare a class skit for Spectrum
5. Begin to determine needs of the school for class purchase or donation during senior year

Sophomores

1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Serve on Prom Committee for training
5. Continue to identify needs of school for class purchase or donation during senior year
6. Build class identity

Juniors

1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Host the Prom, including planning/coordinating all Prom details
5. Finalize choices for purchase or donation of class gift during senior year
6. Continue class identity

Seniors

1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Purchase class gift for the school by the beginning of second semester from a list of recommended purchases
5. Present school gift to principal at Awards Night
6. Participate in Commencement

Student Council

The Student Council is an organization which gives its members an opportunity to participate in school government. Its primary aims are to:

1. Encourage potential leaders to accept leadership and responsibility.

2. Develop within the individual student a sense of responsibility for their own conduct.

3. Provide an organization through which student opinions and interests and desires may be conveyed to faculty and administrators.

4. Promote school loyalty and spirit.

5. Encourage students to participate in the affairs of the school.

Student Council meets Tuesdays 7:30AM-8:00AM in Room TBD The Student Council is responsible for Homecoming activities and dances.

Senior Awards / Scholarships

African American Club Scholarship	Lucien And Christine Nesbitt Memorial Scholarship
Air Force Academy Nomination	Martin Luther King Living The Dream
Alpha Kappa Alpha Sorority Scholarship	Martin Luther King Grow Your Own Award
American Legion Citizenship Awards	Martin Luther King Scholarship
Army Reserve National Scholar/Athlete Award	Mellon Scholarship
Army ROTC Scholarship	Merit Recognition Scholarship
Avid Achievement Award	Minority In Teaching Scholarship
Banctrust Opportunity Scholarship	National Hispanic Scholar
Band Directors Award	National Merit Scholarship
Bausch & Lomb Honorary Science Award	Nesbitt Scholarship
Best Thespians	Omega Psi Phi Memorial
Big 12 Conference Academic Award	Optimist Club Scholarship
Busey Bank Scholarship	Outstanding Journalist
Centennial H.S. Gay/Straight Alliance Scholarship	Outstanding Student- Family Consumer Science
Centennial PTSA Scholarship	Outstanding Student French
Centurian Artistic Excellence Award	Outstanding Student German
Champaign Co. Farm Bureau Scholarship	Outstanding Student Industrial Technology
Champaign Urbana Kiwanis Club Vic Shaul	Outstanding Student- Math
Chas and Will Holder Scholarship	Outstanding Student- Science
Cliff Rocks! Scholarship	Outstanding Student -Social Science
Clifton W. Aldridge Award	Outstanding Student Spanish
Directors Award-Outstanding Senior Choral	Outstanding Student-English
Doris L. Mellon Memorial Scholarship	Pearl B. Sisk Award
Dr. Jimmy Shonkwiler Award	Prairie State Achievement Award
ECP Student Of The Year Award	PTSA Student Art Purchase Award
Editorial Excellence Award	Robert C Byrd Honors Scholarship
Eric J. Heffernan Memorial Award	Rotary West Scholarship
French Service Award	SAR/DAR Award
Future Teachers Of America Scholarship	Seniors Of The Year-Academics-Activities-Athletics
Gay / Straight Alliance Ally Award	Service In Social Action Award
George Valentine Scholarship	Speech Team Competitor Of The Year
German Honor Society Scholarship	Speech Team Performer Of The Year
German Service Award	Speech Team Seniors Of The Year
Highest Scholastic Honors	Stay 4 Scholarship
IHSA State Speech Qualifiers	Stephan Goss Memorial Award
Illinois Science Teachers Association	Student Council Distinguished Leadership
Illinois State Scholars	Student Council Extra Effort Award
James L. Sisk Memorial Scholarship	Student Council Scholarship
Jeremiah Kerr Memorial Award	Vocational Excellence Award

John Philip Sousa Band Directors Award	Wayne Grusy Memorial Scholarship
Junior League Of Champaign Urbana	WCIA Best Of The Class
Junior Women's Club	Woody Herman Jazz Award
Linda Page Determination Award	World Youth In Science And Engineering
Louis Armstrong Jazz Award	

Asbestos Hazard Emergency Response Act (AHERA)

All employees, students, parents, guardians, and general public are hereby notified of the availability of the Inspection Report and Management Plan concerning asbestos containing materials. These documents are available for review in the school administrative offices.

All employees, students, parents, guardians, and general public will be notified of any response actions and other matters concerning activity with Asbestos Containing Materials. Asbestos Containing Materials are inspected and evaluated periodically and additional measures are taken when needed to protect the health of the building occupants.

For more information on the federal AHERA, please go to
http://www.epa.gov/asbestos/pubs/asbestosinschools.html

Notificación del AHERA

La Ley para la Respuesta de Emergencia a los Peligros de Asbestos AHERA –por sus siglas en inglés, Asbestos Hazard Emergency Response Act

Todos los empleados, estudiantes, padres, guardianes y el público en general por este medio quedan notificados acerca de la disponibilidad del Reporte de Inspección y el Plan de Administración acerca de los materiales que contienen asbestos. Estos documentos están disponibles para revisión en las oficinas administrativas de la escuela.

Todo los empleados, estudiantes, padres, guardianes y el público en general serán notificados sobre cualquiera acción de repuesta y otros asuntos acerca de la actividad con los materiales que contienen asbestos. Materiales que contienen asbestos son inspeccionados y evaluados periódicamente y medidas adicionales se toman cuando es necesario proteger la salud de los ocupantes del edificio.

Para obtener más información sobre la ley federal AHERA, por favor vaya a
http://www.epa.gov/asbestos/pubs/asbestosinschools.html

6/2012
UNIT 4
SCHOOL
DISTRICT