









<h2>English Group B</h2> <p>Curriculum:  <b>A1+ Business Beginners (GAG) - 1p Summary</b></p> <p><b>Please don't forget to fill in the attendance list</b></p> <p> <b>English Group B - ATTENDANCE 2025</b></p>	<ul style="list-style-type: none"> <li> Remote document color code and components</li> <li> Remote doc template 2023</li> </ul>
<p>Schedule your next lesson: <a href="#">Schedule - Alcanza Consultants</a></p> <p>Pay for your lessons: <a href="https://www.alcanzaconsultants.mx/client/payment-options/">https://www.alcanzaconsultants.mx/client/payment-options/</a></p>	<p>Feedback form: <a href="https://forms.gle/NpuFTuD1eqTCdFvV6">https://forms.gle/NpuFTuD1eqTCdFvV6</a></p>
<p>Eval reports:</p> <ul style="list-style-type: none"> <li> Nelly Félix Progress Report - April 2025.docx</li> <li> Jacqueline Beltrán Progress Report - April 2025.docx</li> <li> Enrique Rashide Progress Report - April 2025.docx</li> </ul>	<p>Remotes:</p> <ul style="list-style-type: none"> <li> English Beginners B remote folder</li> </ul>

<p><b>Date: / Consultant:</b> May 22nd , María Luisa <b>DNH</b></p> <p><b>Lesson number/week:</b> Lesson 28</p> <p><b>Topic:</b> Timelines</p> <p><b>Aim:</b> Grammar: Past Simple regular verbs</p> <ul style="list-style-type: none"> <li>• Skill: Pronunciation /ED/</li> <li>• Vocabulary: adjectives /occupations/ years</li> <li>• Client describes their past life experiences</li> </ul>
<p><b><u>Catch up/Homework review:</u></b></p> <p>Send an email to your boss requesting assistance with the issue at work</p> <p>Workspace:</p> <p>Who is your favorite singer? Or someone famous you really like?</p> <p>We have to write 2 things about our life that are true, one that is false and the other person has to guess which on is the lie.</p> <p>2 truths one lie game</p>

Jacqueline	Nelly	Enrique

About the previous things you wrote, write the year when you did it for the first time and describe how you felt.

Example: I can ride a bicycle, I learned to ride the bicycle on 2011 and I was excited.


Make a timeline of your life with 3 life significant events.

Example: "In 2005, I **started** dancing lessons. It was **exciting**."

"In 2010, I **did** my first recital. It was **challenging**."

"In 2015, I **moved** to [city]. It was **interesting**."


Make a timeline of your life with 3 work significant events.

Example: "In 2005, I **started** university. It was **exciting**."

"In 2010, I **worked** as a [occupation]. It was **challenging**."

"In 2015, I **moved** to [city]. It was **interesting**."


Let's practice pronunciation, read the following verbs and write them in past tense.

- **Verbs ending in /t/ or /d/ sounds (add /ɪd/):**

- want →
- start →
- decide →
- need →
- visit → **visited**
- wait →

- **Verbs ending in unvoiced sounds (add /t/):**

- work → **worked**
- finish →
- look →
- walk →
- ask →
- help →
- watch →
- like →
- stop →

- **Verbs ending in voiced sounds (add /d/):**

- live →
- love →
- move →

- play →
- study →
- travel →
- enjoy →
- learn →
- arrive →
- call →
- agree →
- open →

Share one new vocabulary word or one thing you remembered from a classmate's timeline.

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

**Homework:**

Role play a conversation with your colleague about last week at work

**Date: / Consultant:** May 20th , María Luisa

**Lesson number/week:** Lesson 27

**Topic:** Requesting assistance

**Aim:** Grammar: offers and requests - modal WOULD/ FOR vs TO/ past simple review

- Vocabulary: problems and solutions/ adjectives

link: <https://meet.google.com/ujz-pkxv-vzk>

### **Catch up/Homework review:**

Write 3 common problems that you have in your job and how you solve them.

List of ideas of problems at work: communication issues, work-life balance challenges, inadequate training or lack of motivation.

Problem:

Deliver late the report - I organize the time

Workspace:

Hello!

Can you tell me a problem you had this week and how you solved it?

Read the following case study and discuss.

### **Case Study For Financial Assistance**

The document is a social case study of Claire M. Landicho, a 44-year-old single woman from Talisay, Batangas who is self-employed. She is requesting financial assistance from the municipal social welfare office because she has been diagnosed with chronic hypertension but her daily income of 300 pesos is insufficient to pay for her medical needs. The social worker evaluated her socioeconomic condition and found that her family has no other source of income or assets and cannot get help from relatives. **Based** on these findings, the social worker recommends that Claire M. Landicho be approved for financial assistance.

### **Would/could/can**

" <u>Can</u> you help me?" (Less polite) informal situation, with a person you know
" <u>Could</u> you help me?" (More polite) formal, someone you don't know

"Would you help me?" (Very polite) very formal, someone older than you, your boss or someone you don't know

Write 5 sentences using the previous modal verbs.

Can you do your homework?	Would you review this report?	Could she eat with me?
Could you arrive earlier?	Can I take this pencil?	

Comparatives: Words with one or 2 syllables we add: -er, earlier

Read the following situations, then write examples on offering assistance.

Example:

Someone looks cold. Would you like a blanket?

1. Someone looks hungry. Would you like some food?
2. A coworker looks confused in excel. Would you like some help?
3. Someone looks lost in the lobby. Would you like for me to go with you?
4. A coworker doesn't understand the project. Would you like for me to explain to you?

Any-negative/questions

Some-affirmative/questions

I don't know how to schedule the meeting.

## For vs To

**For:** Purpose/Benefit/ (e.g., "This gift is *for* you.")

**To:** Direction/Movement/Recipient of an action (e.g., "I go *to* school," "I give a book *to* you.")

Read the following sentences and say the correct word for it.

Teacher: "Help *for* .. me."

Teacher: "Explain *to* me."

Teacher: "Open the door *for*... me."

Teacher: "Send the [email to](#) John."

Teacher: "Make dinner *for* . us."

Teacher: "Speak *to*... him."

Make a list of problems that can happen in the workplace, then write solutions.

Problems	Solutions
The payroll for the product provider is not correct	Could you ask the devolution of the payroll that was not his ?

Write a conversation as if you were asking for assistance from a coworker in a new project .

Hello Juan Manuel could you help me with this project is very confusing for me, the project it's to make the schedule of the meeting but I do not know the email of the CEO'S?

**Errors/Opportunity for growth/Pronunciation/Feedback:**

To review: <https://www.baamboozle.com/game/554071>

**Comparatives: Words with one or 2 syllables**  
we add: -er, earlier

**Vocabulary/Phrases:**

Daily income: amount of money  
you make a day.

Welfare: common good,  
health, happiness, life quality

Findings: results

**Homework:**

Send an email to your boss requesting assistance with the issue at work