ECONOMICS

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CLASS OVERVIEW:

This class is designed to allow students ample learning experiences so that they may master the fundamental economic concepts, and apply the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

CLASS OBJECTIVES:

- Satisfactory achievement on teacher prepared test
- Develop an understanding of the Stock Market
- Develop an understanding of long and short term savings plans
- Develop an understanding of personal economics
- Develop listening and discussion skills with peers
- Generate a factual base of national and world level Economics
- Enhance reading and vocabulary skills
- Use multi-media techniques to enhance participation and understanding

AREAS COVERED IN CLASS:

Supply and Demand
America's Market Economy
Government's role in the Economy
The American Business Model
International trade and the U.S. economy
Personal economics and responsibility
Scarcity and the need for choices
America's labor market
The behavior of the U.S. economy
Savings and how to prepare for your future
The Stock Market
Credit

METHODS USED:

- Current event articles
- Reading quizzes
- Class work
- Homework
- Standards based projects
- Critiques
- Discussions
- Simulations
- Research projects

GRADING:

- Your grade is based on a total point and percentage system:
    - 100% - 90% of possible points = **A**
    - 89.99% - 79% of possible points = **B**

    - 78.99% - 68% of possible points = **C**
    - 67.99% - 57% of possible points = **D**
    - 56.99% or less of possible points = **F**
- Assignment due dates and times will be posted for all assignments in your Google Classroom and on the assignment board in the back of the classroom.
- **EXAMS & QUIZZES** will be taken online (in most cases). If you are absent on the day of the Exam it is your responsibility to notify me upon your return so that you can take the Make-up Exam. Make-up Exams will be given in a different format on different days, but will cover the same information and adhere to the same time limits.
- If you are absent it is your responsibility to check the Google Classroom site so that you stay caught up with all assignments. Anything turned in after the assigned due date and time will be considered late.
- **LATE WORK:** Every effort should be made to avoid turning in work late because it causes both the student and the teacher to get behind. That being said, extenuating circumstances do arise and the teacher will make accommodations when appropriate; however, it is the student's responsibility to make the teacher aware of any situations that might prevent them from turning in their assignments on time. **If there are no extenuating circumstances**, late assignments will be lowered one grade for everyday they are late (This includes weekends; and nothing will be accepted after the 5th day). An assignment is considered late if it is turned in any time after the assigned due date and time. Any assignment turned in late after it has already been corrected, or if the answers have been discussed in class; can only receive half of the maximum score allowed (this will be adjusted down for each day it is late).
- **No late work is accepted in the final week of each semester.** If you are struggling to turn something in on time or have questions about this policy, please email the teacher to discuss. Remember all assignments can be turned in ONLINE through your Google Classroom if you are not present in class. This will allow you forgo late penalties
- Once work is turned in it is final. It can't be resubmitted for a higher grade.
- Extra-credit is NEVER given in lieu of missed assignments.

MATERIALS REQUIRED:

- A strong desire to succeed and reach a point of Economic Freedom
- An Open Mind (with a willingness to thoughtfully and objectively consider a different view of the world we all share)
- School issued Chromebook (For home use only)
- School issued Textbook (For home use only)
- Email (an account that you will check regularly)

ATTENDANCE:

A significant portion of your grade is based on the participation of in-class assignments; therefore it is in your best interest to attend every class meeting. If you are absent it is your responsibility to come to me on your first day back to receive the assignments that you missed (or you can check Google Classroom and it will be posted there). You will be given the same amount of time that the rest of the class had to complete your assignment (based on the 1st day of your returning to class). Students with unexcused absences will adhere to the same due dates as those students who were present when the original assignment was given. **Students will be**

made aware in advance of HARD DUE DATES (i.e. dates where assignments are due regardless of absences). These are usually reserved for journals and projects.

DISCIPLINE:

It is my firm belief that matters of discipline be handled between the teacher and the student. This enables us to create a working environment based on mutual respect. Parents will be contacted anytime that you and I fail to come up with a viable solution, or if further actions need be taken.

PLEASE SIGN AND RETURN THE BOTTOM SECTION, STATING THAT YOU HAVE READ AND UNDERSTAND THE RULES AND REGULATIONS

_____

Print Student's Name

_____

Print Parent's Name

_____

Student's Signature

_____

Parent's Signature