



2024 Virtual Summer Conference Monday, June 10, 2024

Considering the Complexity of Ethics in Early Childhood Teacher Education

VIRTUAL CHECK-IN/ LOGIN

Pacific	Mountain	Central	Eastern
7:00-8:00 a.m.	8:45-9:00 a.m.	9:45-10:00 a.m.	10:45-11:00 a.m.

POSTER PRESENTATIONS

Available online throughout the conference. Please visit and leave feedback using the hyperlink made available on the conference website.

Pacific	Mountain	Central	Eastern
8:00 a.m. - 2:00 p.m.	9:00 a.m.-3:00 p.m.	10:00 a.m. - 4:00 p.m.	11:00 a.m.- 5:00 p.m.

Poster1: Developing Preservice Teachers' Cultural Competence with Children's Literature

- Daris McInnis, PhD, West Chester University of PA, dmcinnis@wcupa.edu
- Katelyn Manwiller, MLIS, West Chester University of PA, kmanwiller@wcupa.edu
- David Barry, PhD, West Chester University of PA, dbarry@wcupa.edu

McInnis, D., Manwiller, K., & Barry, D.P. (2024). Developing Preservice Teachers' Cultural Competence with Children's Literature. Poster Presentation for the NAECTE Virtual Summer Conference.

Poster 2: Self-advocacy & well-being: Missing links in Early Childhood Educator professional guidelines

- Sheila Anderson, Ph.D., Weber State University, sanderson@weber.edu

Anderson, S. & Taukiueva, J. (June, 2024). Self-advocacy & well-being: Missing links in Early Childhood Educator professional guidelines. Poster presented at the biennial conference for the National Association of Early Childhood Teacher Educators.

Poster 3: Culturally Responsive Literacy Practices in a Pre-Kindergarten Classroom - A Case Study

- Deeksha Aradhya, PhD Candidate, University of South Florida, aradhya@usf.edu

Aradhya, D. (2024 June 10). Culturally Responsive Literacy Practices in a Pre-Kindergarten Classroom - A Case Study [Poster presentation], National Association of Early Childhood Teacher Educators Virtual Conference, United States.

Poster 4: Early Childhood Education Teachers' Perception of Play

- Kelcie Burke, MAEd, University of Nebraska at Kearney, burkekelcie@gmail.com
- Dawn Mollenkopf, PhD, University of Nebraska at Kearney, mollenkopfdl@unk.edu

Poster 5: Preparing Early Childhood Preservice and Inservice Teachers to Address DEIJ

- Michelle Fazio Brunson, Ed.D., Northwestern State University of Louisiana, faziom@nsula.edu
- Omar Vigo, Ph.D. candidate, Louisiana State University, ovigo1@lsu.edu
- Debra Jo Hailey, Ph.D., Northwestern State University of Louisiana, haileyd@nsula.edu

Fazio Brunson, M., Vigo, O., & Hailey, D. J. (2024). Preparing Early Childhood Preservice and Inservice Teachers to Address DEIJ. National Association of Early Childhood Teacher Educators.

Poster 6: Engaging Preservice Teachers in Reflective Practices Around Effective Teaching

- Emmaline Ellis, PhD, West Chester University, eellis@wcupa.edu

Ellis, E. (2024, June). Engaging Preservice Teachers in Reflective Practices Around Effective Teaching. Poster presentation at the 2024 National Association of Early Childhood Teacher Educators Summer Conference (virtual).

Poster 7: Implications for Practice: Building Ethical Understanding in a Sequential Curriculum

- Debra Jo Hailey, Ph.D., Northwestern State University, haileyd@nsula.edu
- Jacqueline Horton, M.Ed., Northwestern State University, hortonj@nsula.edu
- Michelle Fazio-Brunson, Ed.D., Northwestern State University, faziom@nsula.edu
- Lacy Hitt, Ph.D., Grambling State University, hittl@gram.edu

Hailey, D. J., Horton, J., Fazio-Brunson, M., & Hitt, L. (2024, June). Implications for practice: Building ethical understanding in a sequential curriculum [Virtual poster presentation]. National Association for Early Childhood Teacher Educators Summer 2024 Virtual Conference.

Poster 8: EPP Assessment and Advancement of Early Childhood Teacher Candidates: Ethical Practice

- Lacy Hitt, Ph.D., Grambling State University, hittl@gram.edu
- Debra Jo Hailey, Ph.D., Northwestern State University, haileyd@nsula.edu

Hitt, L., Hailey, D. J., & Giddens, A. (2024, June). EPP assessment and advancement of early childhood teacher candidates: Ethical practice [Virtual poster presentation]. National Association for Early Childhood Teacher Educators Summer 2024 Virtual Conference.

Poster 9: Looking at inequality of PD and its accessibility to Infant/Toddler Teachers

- Jeessun Jung, EdD, Ohio University, jungj@ohio.edu

Jung, J. (2024) Looking at inequality of PD and its accessibility to Infant/Toddler Teachers. NAECTE Summer 2024 Conference. Poster Presentation

NAECTE WELCOME

♦ [8:00-08:05 AM Pacific Time] ♦ [9:00-09:05 AM Mountain Time] ♦ [10:00- 10:05 AM Central Time] ♦ [11:00-11:05 AM Eastern Time] ♦

Melissa M Jozwiak, Ph.D. NAECTE Vice President for Conferences

David Barry, Ph.D., Conference Chair

NAECTE PRESIDENT

♦ [08:05-08:25 AM Pacific Time] ♦ [09:05-09:25 AM Mountain Time] ♦ [10:05-10:25 AM Central Time] ♦ [11:05-11:25 AM Eastern Time] ♦

Zeynep Isik-Ercan, NAECTE President

BREAK AND TRANSITION

♦ [08:25-08:30 AM Pacific Time] ♦ [09:25-09:30 AM Mountain Time] ♦ [10:25-10:30 AM Central Time] ♦ [11:25-11:30 AM Eastern Time] ♦

SESSION 1

♦ [08:30-09:30 AM Pacific Time] ♦ [09:30-10:30 AM Mountain Time] ♦ [10:30-11:30 AM Central Time] ♦ [11:30 AM-12:30 PM Eastern] ♦

Concurrent Paper Session 1 (To join paper presentations or practice sessions, please self-select your break-out rooms and plan to converse throughout the 60-minute session).

Breakout Room 1

Presentation 1: Understanding Trauma-Informed Early Education and Care Insights from a National Survey that Inform Teaching Education, Policy, and Practice

- o Beth Powers, PhD, Millersville University of Pennsylvania, Beth.Powers@millersville.edu
- o Suzanne O'Connor, Director, Trauma-Informed Early Childhood Education Lakeside Institute and Center for Trauma Informed Policy and Practice (Washington, DC), suzanneo@lakesidetaining.org

Presentation 2: Ethical Imperative of Trauma-Informed Care in Early Childhood Teacher Education

- o Olawale Olubowale, PhD, Toronto Metropolitan University, olawale@torontomu.ca

Breakout Room 2

Presentation 1: Constructionism and Play in Higher Education

- o Lynn E. Cohen, Long Island University, lynn.cohen@liu.edu

Presentation 2: Effects of Preservice Teachers Observing Children's Play in a Free Play Lab

- o Erin Casey, PhD, The University of Oklahoma, ecasey@ou.edu
- o Courtney B. Dewhirst, PhD, The University of Oklahoma, cbeers@ou.edu

Breakout Room 3

Presentation 1: Artificial Intelligence in Higher Education: Whose Voices are Elevated or Silenced?

- o Annie White, E.d.D., CSU Channel Islands, annie.white@csuci.edu
- o Lauren Chase, MA, CSU Channel Islands, lauren.chase@csuci.edu

Presentation 2: Engaging Them With The Machines: Case Study Assignments in a Early Childhood Technology Course

- o Amber Beisly, PhD, University of Oklahoma, ahbeisly@ou.edu
- o Darshani Abeyrathna Herath Mudiyanseleg, University of Oklahoma, darshani.t.abeyrathna.herath.mudiyanseleg-1@ou.edu

Beisly, A.H. & Abeyrathna, D. (2024, June). Engaging them with the machines: Case study assignments in an early childhood Technology course. Paper presented at the meeting of the National Association of Early Childhood Teacher Educators' Summer Conference, Virtual.

Breakout Room 4

Presentation 1: Navigating Ethical Responsibilities When DEIJ Initiatives and State Legislation Conflict

- o Alison Hooper, Ph.D., The University of Alabama, alhooper2@ua.edu
- o Courtney O'Grady, Ph.D., The University of Alabama, ceogrady3@ua.edu
- o Cailin Kerch, Ph.D., The University of Alabama, cjkerch@ua.edu

Presentation 2: Preparing Early Childhood Professionals to Implement Ethical, Equitable Services

- Vicki D. Stayton, Ph.D., Division for Early Childhood and Western Kentucky University, vicki.stayton@wku.edu
 - Peggy Kemp, Ph.D., Division for Early Childhood, peggy@dec-sped.org
- Stayton, V. D., & Kemp, P. (2024, June 10). Preparing early childhood professionals to implement ethical, equitable services. National Association of Early Childhood Teacher Educators Summer Conference, Virtual, United States.

Breakout Room 5

Presentation 1: A Focus on Social Cultural Diversity and Anti-Bias Leadership in a PhD Course

- Amie A. Perry, M.A., East Tennessee State University, perryaa@etsu.edu
- Ashley Shook, M.A., East Tennessee State University, shooka@etsu.edu
- Jane Broderick, Ph.D., East Tennessee State University, broderic@etsu.edu

Presentation 2: Classroom-Based Practica: Focus on DEI, Ethics, and Anti-bias Learning

- Karen M. La Paro PhD, UNC Greensboro, kmlaparo@uncg.edu
- Amy Mejia Robles, UNC Greensboro, ajimejar@uncg.edu

La Paro, K.M. & Mejia Robles, A. (2024, June 10). Classroom-Based practica: Focus on DEI, ethics, and Anti-bias learning [Conference Presentation]. NAECTE summer Conference. Virtual.

Breakout Room 6

Presentation 1: Bridging Language Identities: The Role of 'Language Portraits' in Developing Linguistically Responsive Early Childhood Teachers

- Grace Inae Blum, PhD, Seattle Pacific University, blumg@spu.edu

Presentation 2: "The Tortoise and the Hare": Using 'Teaching Tales' to Foster Discussions on Ethics and Inclusivity

- Julia M. Morris, Ph.D., Kingsborough Community College, Julia.Morris@kbcc.cuny.edu

Breakout Room 7

Presentation 1: Ethical Decision-Making: Listening to Voices in the Field

- Anita Ede, PhD, Northeastern State University, edear@nsuok.edu

Presentation 2: "How Do I Answer This?": Using Inquiry to Explore Challenging Questions New Teachers Confront In The Field

- Lisa Beck, Ed.D., Manhattanville College, lisa.beck@mville.edu

Breakout Room 8

Presentation 1: Multicultural Education in Early Childhood Settings: A Review of Guiding Documents

- Jameelah R. Wright, ABD, Montclair State University, wrightj7@montclair.edu

Wright, J. R. (2024, June). Multicultural Education in Early Childhood Settings: A Review of Guiding Documents, presented at NAECTE Summer 2024 Virtual Conference.

Presentation 2: Conducting a DEI Course Audit and Implementing Updates

- Sharmaine Regisford, EdS, Senior Instructional Designer, University of Washington, shar04@uw.edu
- Eliana Medina, PhD Associate Director of Integrated Learning, University of Washington, emedina@uw.edu

Breakout Room 9

Presentation 1: Using place-based ethnobotany to promote equity in early childhood science

- Anne Moffitt, PhD Student, OU-Tulsa, a.moffitt@ou.edu

Moffitt, A. (2024, June 10). Using place-based ethnobotany to promote equity in early childhood science [Conference presentation]. NAECTE Summer 2024 Conference (Virtual).

Presentation 2: Pre-Service Teachers' Perceptions of Process-Oriented Art Experiences for Multilingual Children

- SeungJung Jo, PhD, State University of New York at Geneseo, sjo@geneseo.edu

- Jeanne Galbraith, PhD, State University of New York at Geneseo, galbraith@geneseo.edu
- Jo, S., & Galbraith, J. (2024). Pre-Service Teachers' Perceptions of Process-Oriented Art Experiences for Multilingual Children. NAECTE Summer 2024 Virtual Conference.

BREAK AND TRANSITION

◆ [09:30-09:45 AM Pacific Time] ◆ [10:30-10:45 AM Mountain Time] ◆ [11:30-11:45 AM Central Time] ◆ [12:30-12:45 PM Eastern Time] ◆

SESSION 2

◆ [09:45-10:45 AM Pacific Time] ◆ [10:45-11:45 AM Mountain Time] ◆ [11:45-12:45 PM Central Time] ◆ [12:45-01:45 PM Eastern Time] ◆
Concurrent Paper Session 2 (To join paper presentations or practice sessions, please self-select your break-out rooms and plan to converse throughout the 60-minute session).

Breakout Room 10

Presentation 1: "Visualizing Math Learning Environments: Insights into Preservice Teachers' Classroom Approaches

- Amber Beisly, PhD, University of Oklahoma, ahbeisly@ou.edu
- Anne Moffitt, M.S., University of Oklahoma, a.moffitt@ou.edu

Beisly, A.H. & Moffitt, A. (2024, June). Visualizing Math Learning Environments: Insights into Preservice Teachers' Classroom Approaches. Paper presented at the meeting of the National Association of Early Childhood Teacher Educators' Summer Conference, Virtual.

Presentation 2: Preschool Teachers' Self-Efficacy in Teaching Mathematics

- Farhana Afroz, Doctoral Student, Clemson University, fafroz@clemson.edu

Breakout Room 11

Presentation 1: What Helping Professions' Codes of Ethical Conduct Say about Well-Being

- Alison Hooper, Ph.D., The University of Alabama, alhooper2@ua.edu

Presentation 2: Caring for self: The ethical responsibility of the early childhood teacher educator to model self-stewardship

- Ingrid Anderson, Ed.D., Portland State University, ianderson@pdx.edu
- Jennifer J Baumgartner, Ph.D., Louisiana State University, jbaum@lsu.edu
- Anderson, I., & Baumgartner, J. (2024, June 10). Caring for self: The ethical responsibility of the early childhood teacher educator to model self-stewardship. Paper presented at the National Association of Early Childhood Teacher Educators Virtual Conference.

Breakout Room 12

Presentation 1: Using simulations to prepare teacher candidates for caregiver interactions

- Corinne Kindzierski, Ph.D., SUNY Buffalo State University, kindzicm@buffalostate.edu
- Julie Henry, Ph.D., SUNY Buffalo State University, henryjj@buffalostate.edu

Presentation 2: From Theory to Practice: Diversity, Equity, and Inclusion Comes Alive in Your Work with Children and Families

- Cecilia Scott-Croff, Ed.D, SAS, SDA, CPAC, NYSAEYC President, cscottcroff@bmcc.cuny.edu

Breakout Room 13

Presentation 1: Data embargoes as a challenge to ethical early childhood practices: A comparative case study

- Melissa Sherfinski, PhD, West Virginia University, Melissa.Sherfinski@mail.wvu.edu
- Gilbert Ansah, MA, West Virginia University, ga00031@mix.wvu.edu

Presentation 2: Teaching ethics and inclusion: A literature review

- Da Hei Ku, Ph.D., University of Massachusetts Boston, dahei.ku@umb.edu
- Serra Acar, Ph.D., University of Massachusetts Boston, serra.acar@umb.edu

Ku, D. & Acar, S. (2024, June 10). Teaching ethics and inclusion: A literature review [Paper presentation]. National Association of Early Childhood Teacher Educators Conference, Virtual.

Breakout Room 14

Presentation 1: Perspective Taking as a Core Professional Disposition to Support Early Childhood Teacher Candidates' Ethical Decision Making

- Kevin McGowan, PhD, Bridgewater State, tmcgowan@bridgew.edu
- Leah Muccio, PhD, University of Hawaii at Manoa, lmuccio@hawaii.edu
- Lea Ann Christenson, PhD, Towson University, lchristenson@towson.edu

McGowan, K., Muccio L., & Christenson, L. Perspective taking as a core professional disposition to support early childhood teacher candidates' ethical decision making, National Association of Early Childhood Teacher Educators, June 2024 (Synchronous Presentation).

Presentation 2: ECE Teacher Educators' Ethical Dilemmas: Using the Critical Incident Approach to Improve Practice

- Anita R. Kumar, EdD., William Paterson University, kumara1@wpunj.edu
- Tanya Espinosa Cordoba, PhD., Anderson University, tcordoba@andersonuniversity.edu
- Kate McCormick, PhD., SUNY Cortland, kate.mccormick@cortland.edu

Kumar, A.R., Espinosa-Cordoba, T., & McCormick, K. (2024, June 10). ECE Teacher Educators' Ethical Dilemmas: Using the Critical Incident Approach to Improve Practice [Conference Presentation]. NAECTE Summer 2024 Virtual Conference, United States.

Breakout Room 15

Presentation 1: Preschool Teacher and Administrator Beliefs about Physical Activity in Early Childhood Settings

- Maria Fusaro, Ed.D., San Jose State University, maria.fusaro@sjsu.edu
- Emily Slusser, PhD, San Jose State University, emily.slusser@sjsu.edu
- Jihyun Lee, PhD, San Jose State University, jihyun.lee@sjsu.edu

Fusaro, M., Slusser, E., & Lee J., Chang, S.H., Golloher, A. & Silva, J. (2024, June 10). Preschool teacher and administrator beliefs about physical activity in early childhood settings [Conference Paper Presentation]. National Association of Early Childhood Teacher Education Virtual Summer Conference, Online.

Presentation 2: Shifting Lenses: A Conceptual Framework for Teachers' Image of the Child

- Daniela A. Uribe Montserrat, MPA, Tecnológico de Monterrey, daniela.um@gmail.com
- Zlata Stankovic-Ramirez, University of Texas at Dallas, Zlata.Stankovic-Ramirez@UTDallas.edu
- Danielle McLellan-Bujnak, Respectful Care, McBujnak@gmail.com
- Josh Thompson, Ph.D., Texas A&M University-Commerce, josh.thompson@tamuc.edu

Walker, K, Stankovic-Ramirez, Z, Heinrich, M., Uribe Montserrat, D., McLellan-Bujnak, D., Rose, R., Murcia, C., Mercado-Sierra, M., & Thompson, J. (2024). Shifting Lenses: A Conceptual Framework for Teachers' Image of the Child. NAECTE Summer Conference - Virtual.

Breakout Room 16

Presentation 1: Early Childhood Program Curriculum Innovation Project: Addressing Complexities of Quality Content and Distance Learning

- Nanci L. Red Bird Ed.D., University of Montana Western, nanci.redbird@umwestern.edu
- Red Bird, N. L. (June, 2024). Early childhood program curriculum innovation project: Addressing complexities of quality content and distance learning. National Association of Early Childhood Teacher Educators Conference.

Presentation 2: Plant the Seed of Learning: Preservice Teacher Education

- Dr. Crystal Loose, Ed.D, West Chester University, cloose@wcupa.edu
- Dr. Aimee Ketchum, OTD, OTR/L, CNMI, Cedar Crest College, Aimee.Ketchum@cedarcrest.edu

Breakout Room 17

Presentation 1: Teaching On Days After: Emerging Successes and Tensions in ECTE

- Courtney Koestler, Ph.D., Ohio University, koestler@ohio.edu
- Amy Wolfe, Ph.D., Ohio University Chillicothe, amy.wolfe@ohio.edu
- Teri Peasley, Ed.D., Ohio University Zanesville, peasley@ohio.edu
- Jennifer G Lisy, Ph.D., Ohio University Zanesville, lisy@ohio.edu
- Christine H. Weiss, Ph.D., Ohio University, weissc@ohio.edu

Koestler, C., Wolfe, A., Peasley, T. M., Lisy, J, and Weiss, C. H. (To be presented 2024, June). Teaching on days after: Emerging successes and tensions in Early Childhood Teacher Education. National Association of Early Childhood Teacher Educators Annual Conference. (online).

Presentation 2: Meeting Today's Students: Trends from Early Childhood Teacher Education Program Data

- Dawn Mollenkopf, Ph.D., University of Nebraska at Kearney, mollenkopfdl@unk.edu
- Chelsey Costello, Graduate Student, University of Nebraska at Kearney, costelloca@lopers.unk.edu
- Guy Trainin, Ph.D., University of Nebraska at Lincoln, gtrainin2@unl.edu

Mollenkopf, D., Costello, C., Trainin, G., Jolly, T., Husbye, N., & Steiner, A. (June, 2024). Meeting Today's Students: Trends from Early Childhood Teacher Education Program Data. National Association of Early Childhood Teacher Educators (NAECTE). Virtual Conference.

BREAK AND TRANSITION-

♦ [10:45-10:50 AM Pacific Time] ♦ [11:45-11:50 PM Mountain Time] ♦ [12:45-12:50 PM Central Time] ♦ [01:45-1:50 PM Eastern Time] ♦

NAECTE Summer Grant Awardees-

♦ [10:50-11:00 AM Pacific Time] ♦ [11:50-12:00 PM Mountain Time] ♦ [12:50-1:00 PM Central Time] ♦ [1:50-2:00 PM Eastern Time] ♦

Becky Huss Keeler, Foundation Vice President for Awards.
Miranda Lin, Summer Grant Award Co-Chair,

NAECTE-F Teacher Educator Research Grant Award

Dr. Jale Aldemir is an Assistant Professor of Early Childhood Education at Coppin State University in Baltimore, MD. Her research proposal title is:
"A Phenomenological Study of Urban ECE Providers' Experience of Compassion Fatigue".

NAECTE summer doctoral research grant award, sponsored by Learning Genie Inc

Mr. Kyung Ick Park, a doctoral student in Educational Leadership at Delaware State University, His doctoral research proposal topic is:
Male Early Childhood Teachers' Perspective on Occupational Specialty and Caring: An Autobiographical Phenomenalism Study
Mr. Park was nominated by his major professor, Dr. Keun K. Kim.

KEYNOTE PRESENTATION:

♦ [11:00-11:30 PM Pacific Time] ♦ [12:00-12:30 PM Mountain Time] ♦ [1:00-1:30 PM Central Time] ♦ [2:00-2:30 PM Eastern Time] ♦

Featuring Dr. Stephanie Feeney

Stephanie Feeney, PhD, is professor emerita of education at the University of Hawaii at Manoa.
feeney@hawaii.edu

NAECTE TODAY:

♦ [11:30-12:00 PM Pacific Time] ♦ [12:30-1:00 PM Mountain Time] ♦ [1:30-2:00 PM Central Time] ♦ [2:30-3:00 PM Eastern Time] ♦

PANEL DISCUSSION

♦ [12:00—12:30 PM Pacific Time] ♦ [1:00-1:30 PM Mountain Time] ♦ [2:00-2:30 PM Central Time] ♦ [3:00-3:30 PM Eastern Time] ♦

DISCUSSION BREAKOUTS:

♦ [12:30-1:00 PM Pacific Time] ♦ [1:30-2:00 PM Mountain Time] ♦ [2:30-3:00 PM Central Time] ♦ [3:30-4:00 PM Eastern Time] ♦

BREAK AND TRANSITION:

♦ [1:00-1:05 PM Pacific Time] ♦ [2:00-2:05 PM Mountain Time] ♦ [3:00-3:05 PM Central Time] ♦ [4:00-4:05 PM Eastern Time] ♦

Session 3: NAECTE GROUPS:

♦ [1:05-1:45 PM Pacific Time] ♦ [2:05-2:45 PM Mountain Time] ♦ [3:05-3:45 PM Central Time] ♦ [4:05-4:45 PM Eastern Time] ♦

- JECTE TBD for **Judit Szente** judit.szente@ucf.edu
- Intentions
- research NET Dr. Jeanne Galbraith galbraith@geneseo.edu.

Announcements & Closing Message

♦ [1:45-2:00 PM Pacific Time] ♦ [2:45-3:00 PM Mountain Time] ♦ [3:45-4:00 PM Central Time] ♦ [4:45-5:00 PM Eastern Time] ♦

Session 4: Regional Meetings

♦ [2:00-2:30 PM Pacific Time] ♦ [3:00-3:30 PM Mountain Time] ♦ [4:00-4:30 PM Central Time] ♦ [5:00-5:30 PM Eastern Time] ♦

REGION 1

Joshua Hill (2022-2024)
University of Maine-Farmington
joshua.hill1@maine.edu

- Connecticut
- Maine
- Massachusetts
- New Hampshire
- Rhode Island
- Vermont

REGION 3

Lea Ann Christenson (2022-2024)
Towson University
lchristenson@towson.edu

- Delaware
- District of Columbia
- Maryland
- Pennsylvania
- Virginia
- West Virginia

REGION 5

Amy Wolfe (2022-2024)
Ohio University
amy.wolfe@ohio.edu

- Illinois
- Indiana
- Michigan
- Minnesota
- Ohio
- Wisconsin

REGION 7

Melanie Felton (2022-2024)
College of Saint Mary
mfelton@csm.edu

- Iowa
- Kansas
- Missouri
- Nebraska

REGION 9

Maria Fusaro (2022-2024)
San José State University
maria.fusaro@sjsu.edu

- Arizona
- California
- Hawaii
- Nevada

REGION 2

Kate McCormick (2023-2025)
State University of New York College at Cortland

kate.mccormick@cortland.edu

- New Jersey
- New York
- Puerto Rico
- Virgin Islands

- Australia
- Philippines
- Jamaica

REGION 4

Allison Hooper (2023-2025)

University of Alabama

alhooper2@ua.edu

- Alabama
- Florida
- Georgia
- Kentucky
- Mississippi
- North Carolina
- South Carolina
- Tennessee

REGION 6

Tsitsi Nyabando (2023-2025)

Eastern New Mexico University

Tsitsi.Nyabando@enmu.edu

- Arkansas
- Louisiana
- New Mexico
- Oklahoma
- Texas

REGION 8

Allison Wilson (2023-2025)

University of Montana

allison.wilson@mso.umt.edu

- Colorado
- Montana
- North Dakota
- South Dakota
- Utah
- Wyoming

REGION 10

Kate Puckett (2023-2025)

Eastern Oregon University

kpuckett2@eou.edu

- Alaska
- Idaho
- Oregon
- Washington
- International: Canada
- Singapore
- Japan
- Cyprus