KINDERGARTEN DAILY LESSON LOG	SCHOOL:		TEACHING DATES:	
	TEACHER:		WEEK NO.	2
				THIRD

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME (10 mins)	LA: **LLC** **(Language, Literacy and Communication)** CS: *The child demonstrates an understanding of:* ● **kahalagahan ng pagkakaroon ng masiglang pangangatawan** ● **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan** ● **increasing his/her conversation skills paggalang** PS: *The child shall be able to:* ● **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain** ● **maayos na galaw at koordinasyon ng mga bahagi ng katawan** ● **confidently speaks and expresses his/her feelings and ideas in words that makes sense** LCC: **KPKPF-Ia-2, KPKGM-Ia-1** **KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13** **KAKPS-00-14** **KAKPS-OO-15**	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1 (10mins)	LA:**(SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** PS: *Ang bata ay nagpapamalas ng:* ● **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.**	Mensahe: Ang paaralan ay isang lugar kung saan ang mga bata at matatanda ay natututo at nakapaglalaro nang	Mensahe: Maraming iba't ibang lugar sa paaralan. Gumagamit kami ng mga lugar na ito sa isang tampok na gawain. Ang	Mensahe: May iba't iabang gawain o trabaho ang mga matatanda sa paaralan. Tinuturuan ng mga guro ang mga bata.	Mensahe: May mga taong naghahanda at nagbebenta ng pagkain sa aming kantina. Tanong: Sino ang mga taong	Mensahe: May mga taong nakakatulong sa pagpapanatilin g malinis ng ating paaralan. May mga tumutulong sa

	LCC: **KMKPAra-00-1-5**	sama-sama. Maraming iba't ibang lugar sa paaralan. Ginagamit naming ang mga lugar na ito sa mga gawain. Ang ibang mga bagay ay matatagpuan sa lugar na ito. Tanong: Ano-ano ang iba't ibang lugar sa paaralan? Ano ang ginagawa ng mga tao sa mga lugar na ito?	ilang mga bagay ay matatagpuan sa mga lugar na ito Tanong: Ano-ano pang mga lugar ang makikita sa paaralan? Ano ang ginagawa ng mga tao dito?	Gumagawa sila ng materyales na ginagamit ng mga bata sa klase. Nakikipagkita sila sa mga magulang. Ginagawa nilang maayos ang silid-aralan upang maging maaliwalas ang kapaligiran sa pagkatuto. Tanong: Sino-sino ang mga taong tumutulong sa akin sa paaralan? Paano nila ako tinutulungan?	nagtatrabaho sa ating kantina? Anong uri ng trabaho ang kanilang ginagawa?	atin na gawing ligtas ang lugar para sa mga bata. May mga taong nagbibigay sa atin ng mga pangangailangan natin sa paaralan. Tanong: Sino-sino ang mga taong tumutulong sa atin sa paaralan? Paano nila tayo tinutulungan?
WORK PERIOD 1	LA: **SE (Pagpapaunlad ng Kakayahang Sosyo-Emosyonal)** **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** **LL (Language, Literacy and Communication)** **KA (Kagandahang Asal)** **S (Sining)** **M (Mathematics)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:*	Pamamatnubay ng Guro: (Teacher-Supervised): Trip Chart KMKPAra-00-2 KPKFM-00-1.2, 1.4 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: (Teacher-Supervised): School Tour LLKV-00-1 KAKPS-00-14 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: (Teacher-Supervised): Mini-book: All About my School KMKPAra-00-3 SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: (Teacher-Supervised): School Map LLKV-00-8 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: (Teacher-Supervised): Role Play: In School LLKV-00-6 Malayang Paggawa: (Mungkahing Gawain)

	• **Konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** • **Kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** • **Acquiring new words/widening his/her vocabulary links to his/her experiences** • **Konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili** • **Pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan** • **Objects in the environment have properties (e.g., color, size, shapes and functions) and that objects can be manipulated based on these properties and attributes** • **Objects can be 2 03 dimensional** PS: *Ang bata ay nagpapamalas ng:* • **Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** • **Kakayahang gamitin ang kamay at daliri** • **Actively engage in meaningful conversation with peers and adults using varied spoken vocabulary** • **Tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba** • **Kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing paggupit/pagpintaDRA** • **Manipulated objects properties and attributesBLO** • **Describe and compare 2 and 3 dimentional objectsBLO** LCC: ***KMKPAra-00-2-3*** ***KPKFM-00-1.2,1.4*** ***LLKV-00-1*** ***KAKPS-00-14*** ***SKMP-00-2*** ***LLKV-00-6,8*** ***MKSC-00-1 to 4*** ***MKAT-00-1***	Sorting Pictures KAKPS-00-14 Drawing: My School SKMP-00-2 Block Play: My School MKSC-00-1 to 4 What Do I Need? Matching Cards MKAT-00-1 Dramatic Play: At The _____ (Specify School Area) LLKV-00-6	Sorting Pictures KAKPS-00-14 Drawing: My School SKMP-00-2 Block Play: My School MKSC-00-1 to 4 What Do I Need? Matching Cards MKAT-00-1 Dramatic Play: At The _____ (Specify School Area LLKV-00-6	Sorting Pictures KAKPS-00-14 Drawing: My School SKMP-00-2 Block Play: My School MKSC-00-1 to 4 What Do I Need? Matching Cards MKAT-00-1 Dramatic Play: At The _____ (Specify School Area LLKV-00-6	Sorting Pictures KAKPS-00-14 Drawing: My School SKMP-00-2 Block Play: My School MKSC-00-1 to 4 What Do I Need? Matching Cards MKAT-00-1 Dramatic Play: At The _____ (Specify School Area LLKV-00-6	Sorting Pictures KAKPS-00-14 Drawing: My School SKMP-00-2 Block Play: My School MKSC-00-1 to 4 What Do I Need? Matching Cards MKAT-00-1 Dramatic Play: At The _____ (Specify School Area LLKV-00-6

MEETING TIME 2	LA: **LL (Language, Literacy and Communication)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **Letter representation of sounds-that letters as symbols have names and distinct sounds** ● **Increasing his/her conversation skills** PS: *Ang bata ay nagpapamalas ng:* ● **Identify the letter names and sounds** ● **Confidently speaks and expresses his/her feelings and ideas in words that make sense** LCC: ***LLKAK-Ih-7*** ***LLKOL-Ia-2***	Ikutin ang buong paligid ng paaralan. Sabihin sa mga bata na maglista sa papel ang mga bagay na kanilang nakita sa paligid ng paaralan at idikit sa pisara. Uriin ang mga salitang ayon sa kategorya (simulang tunog, huling tunog o bilang ng letra LLKAK-Ih-7	Song: Off to School We Go LLKOL-Ia-2	Song: Off to School We Go LLKOL-Ia-2	Song: I Like to Come to School LLKOL-Ia-2	Song: I Like to Come to School LLKOL-Ia-2
SUPERVISED RECESS	LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **kakayahang pangalagaan ang sariling kalusugan at kaligtasan** PS:*Ang bata ay nagpapamalas ng:* ● **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** LCC: **KPKPKK-Ih-1**	SNACK TIME				
NAP TIME						
STORY	LA: **BPA (Book and Print Awareness)** CS: *The child demonstrates an understanding of:* ● **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** ● **importance that books can be used to entertain self and to learn new things**	Story: Ayaw Kong Pumasok sa Paaralan	Story: Ingatan at Tipirin	Story: Pasan Ko si Bunso	Story: Aray, May Bukbok ang Ngipin Ko	Story: Bong's Day

	PS: *The child shall be able to:* ● **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** ● **demonstrate positive attitude toward reading y himself/herself and with others** LCC: **LLKBPA-00-2 to 8** **LLKBPA-00-1-11**					
WORK PERIOD 2	LA: **M (Mathematics)** CS: CS: *The child demonstrates an understanding of:* ● The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease ● Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes PS: *The child shall be able to:* ● Perform simple addition and subtraction of up to 10 objects or pictures/drawings ● Manipulate objects based on properties or attributes LCC: ***MKAT-00-3,8,10,14*** ***MKAT-00-1,8*** ***MKSC-00-10*** ***MKC-00-2-3*** ***MKSC-00-1 to 4***	Pamamatnubay ng Guro: Hand Game (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Number Snap (1-7) MKC-00-2-3 Mixed-up Numbers (0-7) MKC-00-2-3 Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Block Play MKSC-00-1 to 4	Pamamatnubay ng Guro: Hand Game (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Number Snap (1-7) MKC-00-2-3 Mixed-up Numbers (0-7) MKC-00-2-3 Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Block Play MKSC-00-1 to 4	Pamamatnubay ng Guro: Lift the Bowl (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Number Snap (1-7) MKC-00-2-3 Mixed-up Numbers (0-7) MKC-00-2-3 Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Block Play MKSC-00-1 to 4	Pamamatnubay ng Guro: Lift the Bowl (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Number Snap (1-7) MKC-00-2-3 Mixed-up Numbers (0-7) MKC-00-2-3 Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Block Play	Pamamatnubay ng Guro: Can You Find Me MKSC-00-10 Malayang Paggawa: (Mungkahing Gawain) Number Snap (1-7) MKC-00-2-3 Mixed-up Numbers (0-7) MKC-00-2-3 Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Block Play

					MKSC-00-1 to 4	MKSC-00-1 to 4
INDOOR/OUTDOOR	LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)**	This is The Way I Learn KPKGM-Ia-1 to 3	This is The Way I Learn KPKGM-Ia-1 to 3	Obstacle Course KPKGM-Ia-1 to 3	Obstacle Course KPKGM-Ia-1 to 3	Obstacle Course KPKGM-Ia-1 to 3
	CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan**					
	PS: *Ang bata ay nagpapamalas ng:* ● **maayos na galaw at koordinasyon ng mga bahagi ng katawan**					
	LCC: **KPKGM-Ia-1 to 3**					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	