

Mr. Steward's - 6th grade Science (Falcon Team)

Lesson Plans for week of: October 20th - 24th

Date	Learning Targets	Science - Periods 1,2,3, and 5	T.A. (9)
Monday 10/20/25	<u>Unit 2: LT #2</u> I can Apply the patterns of Earth-Sun-Moon system's relationship to explain, model, and predict eclipses of the sun and moon. (MS-ESS1-1)	- Students complete Daily Check-in Questions (on Google Classroom) - Introduce students to Science Class retakes process - Filling out the Retake Reflection Form (on Google Classroom) - Completing 2 Extra Practice assignments (on Google Classroom) - How to take the Retake for SA #1 - Pre-assessment #2 (on Google Classroom under the Lesson #2 topic heading) - Student work time to complete unfinished SA #1 tests, unfinished Lesson #1 Assignments on Google Classroom, or practice new Eclipses Vocabulary with Gimkit.com, Blooket.com, or begin to work through the SA #1 extra practice assignments (on Google Classroom)	Screenagers Lesson #2 / Write down Team Falcon homework in Agenda Book / Quiet Work or Reading Time
Tuesday 10/21/25	<u>Unit 2: LT #2</u> I can Apply the patterns of Earth-Sun-Moon system's relationship to explain, model, and predict eclipses of the sun and moon. (MS-ESS1-1)	- Students complete Daily Check-in Questions on Google Classroom - Fall Conference Slides Work Time 'Sorting the Moon Phases around the Moon' Minute-to-win-it Hands-on Activity - Solar vs. Lunar Eclipses Notes as a Class with the integrated Mentimeter Challenge (electronic copy will be posted on Google Classroom under the Lesson #2 topic heading) - Solar Eclipses 101 Edpuzzle (on Google Classroom) under the Lesson #2 topic heading) - Practice new Eclipses Vocabulary as a class with Gimkit.com (if time permits)	Write down Team Falcon homework in Agenda Book / Quiet Work or Reading Time
Wednesday 10/22/25	<u>Unit 2: LT #2</u> I can Apply the patterns of Earth-Sun-Moon system's relationship to explain, model, and predict eclipses of the sun and moon.	- Students complete Daily Check-in Questions on Google Classroom - Finish Solar vs. Lunar Eclipses Notes as a Class with the integrated Mentimeter Challenge (electronic copy will be posted on Google Classroom under the Lesson #2 topic heading)	Write down Team Falcon homework in Agenda Book / Quiet Work or Reading Time

	(MS-ESS1-1)	3. Introduce the Solar and Lunar Eclipses Simulator 4. Lunar Eclipses 101 Edpuzzle (on Google Classroom) under the Lesson #2 topic heading) 5. Practice new Eclipses Vocabulary as a class with Gimkit.com (if time permits)	
Thursday 10/23/25	<u>Unit 2: LT #2</u> I can Apply the patterns of Earth-Sun-Moon system's relationship to explain, model, and predict eclipses of the sun and moon. (MS-ESS1-1)	1. Students complete Daily Check-in Questions (on Google Classroom) 2. Introduce Solar and Lunar Eclipses Digital Lab Stations assignment (Due Monday, October 27th) 3. Solar and Lunar Eclipse Digital Lab Stations Activity (Day #1) 4. Blooket.com: Eclipses Practice (if time permits)	Write down Team Falcon homework in Agenda Book / Quiet Work or Reading Time
Friday 10/24/25	<u>Unit 2: LT #2</u> I can Apply the patterns of Earth-Sun-Moon system's relationship to explain, model, and predict eclipses of the sun and moon. (MS-ESS1-1)	1. Students complete Daily Check-in Questions (on Google Classroom) 2. Solar and Lunar Eclipse Digital Lab Stations Activity (Day #2) 3. Blooket.com: Eclipses Practice (if time permits)	Write down Team Falcon homework in Agenda Book / Quiet Work or Reading Time