**Session number: 1**          **Room Number: 205**

\*\*Remember to tweet about your experiences at  #edcampMSMN

Session Title: Math Talks

Host(s):  Terry Wyberg, Christy Pettis

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**add additional rows as needed

**Resources/Links/Questions/Notes:**

**Secondary Teachers: You must read this book… [Making Number Talks Matter](#) by Cathy Humphreys & Ruth Parker.** Be sure to read the **Pitfalls** in the back of the book.
[*Number Talks: Helping Children Build Mental Math and Computation Strategies*](#) by Sherry Parrish is for elementary school but she has some really great ideas for how to start number talks; it really helped me see how simple a number talk can be
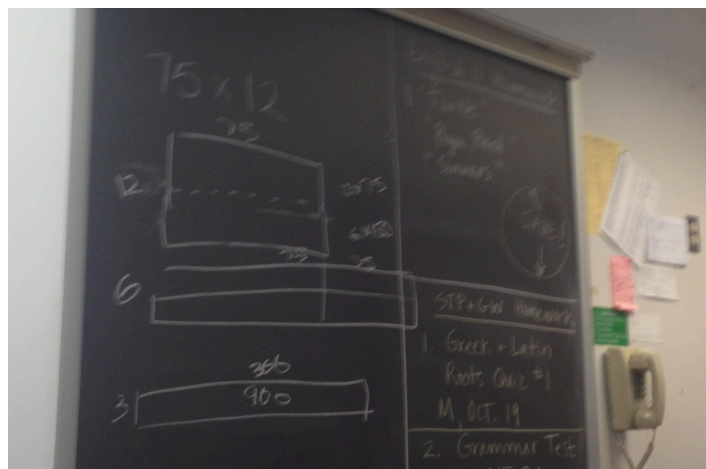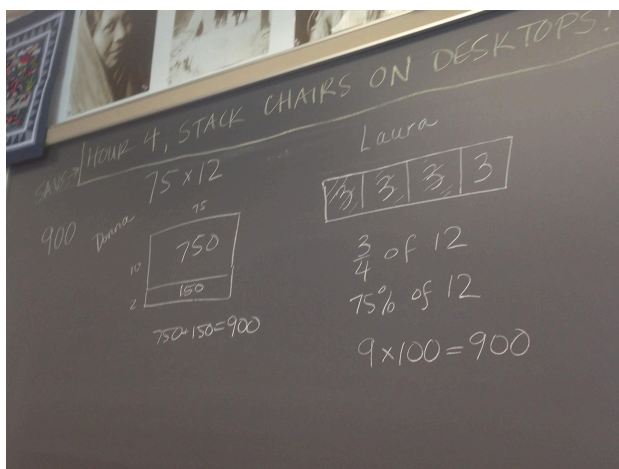Another great book: [Building Powerful Numeracy](#)   (but start with Making Number Talks Matter first)

**Number/Math Talks:**
- A way to get students to think about structure and be flexible with their use of numbers.

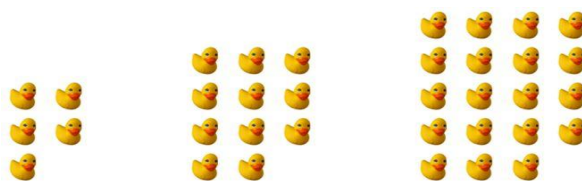Christy Pettis and Terry Wyberg's 1st Math Talk with us:  75 x 12 =

- Put a fist to your chest.  Thumbs up/Thumbs down.  When you have a solution, put your thumb up. Work on finding some other ways to do the problem.
- "900 is the answer we are defending"
- "Is there someone who would be willing to share their thinking.  How did you get 900?"
- Call on students and record their calculation.
- "Who did it differently? What did you do?"
- A Number Talk is 5-10 minutes in length.  A goal is to **make the thinking visual**.
- Hint:  Put a student's name next to each strategy.




- A great place to start with Number Talks is using Fawn Nguyen's Visual Pattern Site http://www.visualpatterns.org/   For example, I used #147 at her site during the 1st week of teaching



  Advanced Algebra this year.  I put this photo up , had students put a fist to their chest and said "Without counting the ducks one by one, how many ducks are there?"  I recorded the student thinking (at least 5 different ways to count).  The Number Talk was done.  For my lesson on writing



  quadratic equations, I then put up the set of 3 photos...  I was amazed how many of my students (even the lowest) were able to use the visual thinking from the number talk to write quadratic equations - in different forms and then we worked to prove that the equations they wrote were equivalent.

Fawn Nguyen also has a math talk site with her math talks: http://www.mathtalks.net/

Sara VanDerWerf suggests using a Number Talk as pre-teaching a lesson.

Christopher would like to share [his Peeps prompts.](#)